

PORTLAND PUBLIC SCHOOLS

WILSON HIGH SCHOOL

1151 SW VERMONT / Portland, Oregon 97219

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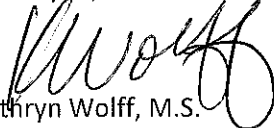
April 22, 2016

To Whom it May Concern,

I have been the school counselor for Laddie Wirth for the past two years at Wilson High School. He has a 504 plan in place to provide support for him with some academic struggles including ADHD, Executive Functioning Disorder, Dyslexia and Anxiety. Laddie is a really good kid who faces both academic and personal family challenges. His participation in sports has been a key factor in his well-being and his academic motivation. I believe a hardship exception for OSAA athletics is completely appropriate in his case. It is being requested for the well-being of the student, not for some purpose of the team. Laddie has some strong relationships with coaches who are his trusted mentors and he really needs this support in his life. I fully support this hardship exception to play sports in the 2016-17 school year.

Please let me know if you have other specific questions that I can address.

Thank you,



Kathryn Wolff, M.S.

School Counselor

kwolff@pps.net

503-916-5280 ext 75209

Portland Public Schools
Section 504

STUDENT ACCOMMODATION PLAN

NAME: **Laddie Wirth**

BIRTHDATE: **June 21, 1998**

PPS ID: **761022**

GRADE: **11**

SCHOOL: **Wilson High School**

Eligibility meeting date: **9/15/2014**

Updated meeting date: **9/24/2016**

1. Describe the impairment/disability under Section 504

Laddie is diagnosed with a complex of challenges including ADHD, Executive Functioning Disorder, Dyslexia, and Anxiety.

2. Describe how the impairment/disability affects a major life activity:

Laddie struggles with reading comprehension and fluency. He also has difficulty with cognitive flexibility, working memory, organization, and sequencing. These struggles make academic success more difficult and compound his feelings of anxiety.

3. Describe the reasonable accommodations necessary to address the impairment/disability which substantially limits the major life activity

- **Preferential seating in the front of the classroom**
- **Large assignments broken down into smaller segments**
- **Provide assignment handouts before the end of the period where possible**
- **Laddie is allowed to utilize audio recordings of textbooks and other reading material.**
- **Laddie should be allowed to type his work whenever possible.**
- **Provide a 2 minute break during long block periods if the class is not given such a break.**
- **Extra time for assignments and tests to be negotiated in advance with teachers.**

4. Review/Re-evaluation Date

September 2017

Participants in eligibility meeting:

Name

Janine Wirth

Keith Brown

Kathryn Wolff

Maude Lamont

Position

Parent

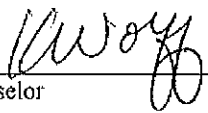
Teacher

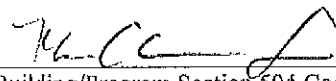
Counselor

Vice Principal

Signatures:

Parent or Guardian


Counselor


Building/Program Section 504 Coordinator

C: Student's Cumulative File (original; Parent; Counselor; Building Section 504 Coordinator; cum file)