



Dear OSAA,

I am a resource specialist for Student Services at Glencoe High School. Jacob Jones was added to my case load when I started at Glencoe in February of 2016. At this time, the semester had just ended, and we were in the process of making significant changes to Jacob's schedule due to the modified diploma track. As mentioned in the letter from Jennifer Burger, Jacob was not put on the modified diploma track when he transferred from his previous high school. This led to a very difficult first semester for him.

In March, we held Jacob's Individual Education Plan meeting. During this meeting much discussion went into implementing a plan for Jacob to become successful in school. The plan, which is still in place, requires Jacob to complete grade checks weekly, spend time one-on-one with either me, or an aide in the Student Services office, and maintain a positive attitude in all of his classes. Since we have started implementing this plan, I have seen amazing growth in Jacob. While working one-on-one, he has been able to complete past due assignments, and retake tests in order to boost up his grades. His self-advocacy skills have also improved. He is more willing to ask for help and pursue teachers to check for understanding. Jacob has a difficult time in the classroom environment with distractions, but is taking steps to pull himself away from the distractions that he knows enable him to get work done.

For Jacob, extra-curricular athletics are is much more than a way to make connections socially. Jacob sees the value in commitment to a team, and the motivation that a team can possess. This motivation is driving Jacob to succeed in not only school, but outside of school. He understands the importance of being a student athlete, and not an athlete student. Jacob has shown commitment to his teammates and coaches by staying on the team to better himself as an athlete and young man. He has made great progress and effort in his classes and in his attitude in hopes are participating in extra-curricular athletics.

Please feel free to contact me with any additional questions you may have.

Sincerely,

A handwritten signature in blue ink that reads "Kelsey Hoggard". The signature is fluid and cursive, with a large loop at the end.

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Engage and challenge all learners to ensure academic excellence

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