



Dear OSAA,

I am the department coordinator for Student Services at Glencoe High School. During late fall of the 2015-16 school year, Jacob Jones transferred to Glencoe from another high school in the district. When we received his Individual Education Plan, we implemented it in good faith. We enrolled him in general education classes that aligned with those he had been taking at the other high school. His transcript reflected that he was performing well in these courses and we had no reason to believe he would not continue to do well in the new setting.

As the end of the semester drew near, it became more and more evident that Jacob lacked many of the academic skills needed to be successful in the general education classes. The case manager had been working with teachers to help support Jacob, but he was struggling with academic content across the board. When the complete records were received from the sending high school, the case manager learned that Jacob had actually been placed on a modified diploma track and should have been enrolled in modified core content classes. He should also have received significant modifications in any general education classes in which he was enrolled. The curriculum should have been reduced in depth, breadth and complexity. However, none of this was reflected in his IEP. It was only upon receiving his complete file that the discovery was made, and by that time, it was the end of first semester. Jacob's grades did not reflect modifications of any kind, and as a result, he failed many of them.

Once the team was aware of Jacob's need for modified content and curriculum, his schedule was changed to place him in modified core content classes and teachers were notified that the curriculum in the general education classes should be modified to enable Jacob to access the content at his level and rate. While this certainly helped, Jacob was so discouraged by his first semester failures that he continued to feel overwhelmed. The case manager worked closely with Jacob and he is now doing considerably better than before. He has made great strides to participate successfully in his classes and hopes to participate successfully in extra-curricular athletics, as well.

Please feel free to contact me with any additional questions you may have.

Sincerely,

A handwritten signature in cursive script that reads "Jennifer L. Burger".

Jennifer Burger – Department Coordinator, Glencoe High School-Student Services
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Engage and challenge all learners to ensure academic excellence

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