



Oregon School Activities Association  
25200 SW Parkway Avenue, Suite 1  
Wilsonville, OR 97070

503.682.6722

www.osaa.org

## Student Eligibility Request Form

Form ID Number  
20150953

### Type of Waiver

Transfer without Change of Joint Residence Hardship Appeal  
OSAA Rule 8.6 - Send directly to District Athletic Committee

Submitted 4/8/2016  
2015-16 School Year

### Milwaukie High School Information

11300 SE 23rd Ave  
Milwaukie, OR 97222  
(503) 353-5842

Mark Pinder, Principal  
pinderm@nclack.k12.or.us

Katherine Emerson, Athletic Director  
emersonk@nclack.k12.or.us  
(503) 353-5850 x4

### Student Information

Nathan Foland

DOB: 7/27/1999

Age: 16 years 8 months (as of 4/8/16)

#### Current Address

David Foland  
Parent (Mother/Father)  
545 SW 9th Circle  
Troutdale, OR 97060

#### Last Year's Address

Same as current address

(503) 492-3798

Transfer into Milwaukie Academy of the Arts.

Attends: Milwaukie Academy of the Arts  
Previous: Reynolds High School

Grade: 11

Has IEP? No

Meeting IEP? N/A

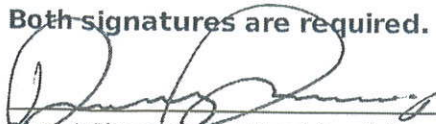
### Enrollment Record

SY	GR Period	Dates	School	# Credits Earned	# Classes Passed
2013-14	9 1st Semester	9/4/13 to 1/20/14	Reynolds High School	3.5	7
2013-14	9 2nd Semester	1/24/14 to 6/10/14	Reynolds High School	3.5	7
2014-15	10 1st Semester	9/1/14 to 1/22/15	Reynolds High School	3.5	7
2014-15	10 2nd Semester	1/25/15 to 6/10/15	Reynolds High School	3.5	7
2015-16	11 1st Semester	9/1/15 to 1/26/16	Milwaukie Academy of the Arts	1	2
2015-16	11 1st Semester	9/1/15 to 1/26/16	Milwaukie High School	2.5	5

### Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.

Both signatures are required.

  
Parent Signature (or host family)

  
Principal / Superintendent

### Directions

Ensure the Affirmation Statement section has both signatures. Send this printed Student Eligibility Request Form and any attached files to your District Athletic Committee. Do not send this to the OSAA office. Keep a copy for your school's records. Allow five business days for your request to be processed. Once a decision is made, the District Athletic Committee will notify your school.

Send a printed version of this form directly to your District Athletic Committee with any other printed attachments.

### District Athletic Committee Decision

This section is to be filled out by the District Athletic Committee. Once a decision has been made, the committee shall contact the school regarding the outcome and forward a copy of this completed form and any supplemental materials to the OSAA office.

B6 Aguirre  
Chairperson's Name (print)

4/12/16  
Date

B6 Aguirre  
Chairperson's Signature

☒ Approved

SHHS Principal  
Chairperson's School & Position

☐ Denied

Notes:

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### Appeals Process

Appeals of decisions made by the District Athletic Committee are heard by the OSAA Eligibility Appeals Board. Appeals must be requested in writing, or e-mail, and submitted to the OSAA Executive Director.

Any party filing an appeal of a decision made by the District Athletic Committee to the OSAA Eligibility Appeals Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal.

If a waiver is denied by the OSAA Eligibility Appeals Board, an appeal can be made to a Hearings Officer under OSAA Handbook Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$250.

For additional information, please refer to the OSAA Handbook available at [www.osaa.org/governance/handbooks](http://www.osaa.org/governance/handbooks).

North Clackamas School District

Mark Pinder  
*Principal*

MILWAUKIE HIGH SCHOOL

11300 SE 23rd Ave · Milwaukie, Oregon 97222-7795  
503-353-5830 · Fax: 503-353-5846

K.T. Emerson  
*Assistant Principal*  
Irvin M Brown  
*Assistant Principal*  
Tim Taylor  
*Assistant Principal*

April 8, 2016

Dear League Hardship Committee,

I write this letter on the behalf of Nathan Foland. Nathan transferred to Milwaukie Academy of the Arts over the summer as a Junior. Nathan was successful as a student at Reynolds, but indicated to me that socially he was looking for something different and wanted an enriched experience that included art. He has felt more comfortable at Milwaukie Academy of the Arts and enjoyed the smaller cohort of students and teachers he gets to work with.

The rule of losing a year of eligibility was put into place so that Milwaukie Academy of the Arts would not be a "loophole" for students to move easily and compete for our high school. In this situation, choir has been nothing but an outlet for Nathan and an enriching part of his education. Nathan has been through some life changing situations recently with the loss of his mother and MAA has given him some security socially that has helped in his recovery.

Please consider granting Nathan's eligibility for competing with our choir program as we have competitions coming up in league this next week. I appreciate your time and efforts as a committee in your consideration.

Sincerely,



K.T. Emerson  
Milwaukie Athletic Director and Assistant Principal





Reynolds High School  
1698 SW Cherry Park Road  
Troutdale, OR 97060  
503-667-3186 • FAX 503-669-0776

April 10, 2016

To Whom It May Concern:

I am writing this letter in support of past Reynolds High School student, Nathan Foland. Nathan transferred from Reynolds to Milwaukie over the summer of 2015. Nathan left Reynolds in good academic and behavioral standing. He participated in choir during his time at Reynolds and I support him in doing so while at Milwaukie.

If you have any questions or need some more information about Nathan, please contact me as soon as possible. Thanks for your time.

Sincerely,

A handwritten signature in black ink, appearing to be "Ch" followed by a stylized flourish.

Chris Coleman  
Athletic Director / Assistant Principal  
Reynolds High School  
[CColeman@rsd7.net](mailto:CColeman@rsd7.net)  
503-667-3186 x1008

A. Choir Transcribe

Subject Area	Req'd	Compl	Needed
US History	1,000	0,500	0,500
World History	1,000	1,000	
<b>TOTALS</b>	<b>24,000</b>	<b>17,500</b>	<b>6,500</b>

Test Name	Result
Personalized Learning CRLEs	Not Taken
Essential Skills Reading	Passed
Essential Skills Writing	Not Taken
Essential Skills Math	Not Passed
Extended Application	Not Taken

Signature \_\_\_\_\_ 02/11/2016  
Page 1 of 1

# ESSAY

This essay must be completed and turned in as part of your application to be considered complete. Your essay will NOT be used to determine your acceptance into the Milwaukie Academy of the Arts. This is an opportunity for us to learn more about you and how you learn. You may accept help from others to complete this essay.

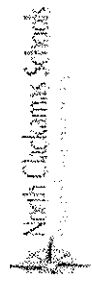
ESSAY TOPIC: Choose one of the areas of the fine and performing arts (Acting-Singing-Instrumental-Music-Dancing-Stage/Technical-Theatre-Painting-Drawing-Sculpting-Pottery-Calligraphy-ArtTechnology,) and describe one of your best moments doing that kind of art. Include a statement about what you learned about yourself in that experience. Write at least 3 paragraphs, no less than 200 words, handwritten as neatly as possible. Please sign your essay at the end.

For most people theater is a form of entertainment, but for me it is the park of life and love that keeps me alive and well. I haven't had the most usual life so far but that is what keeps me in touch with theater. Living different lives through a character and a show is the most fantastic feeling I know, and it's the most I will ever know. To make a person forget the world and come join you on your adventure through the show, and to give them hope, and true feelings is amazing.

Like I said before I haven't had the most usual life, my mother died when I was ten from colon cancer and that sent me into depression. That next summer I took my first acting class and relearned how to be happy and excited about life. It gave me this overwhelming feeling to make people smile and show them life is only real if you let it be, and that if you get stressed or sad you can always go live in your favorite world and let things calm down. It also showed me a way to express myself through something I was good at and felt comfortable with. I've never been very good at writing or drawing, but I could feel, I could feel another's pain, happiness and life. This helped me reconnect with people and love people and their faults.

There is also a way theater makes ~~me~~ feel on and off stage. On stage I feel important and like people want to hear my thoughts and know my story. I can see people's faces as a favorite character finds love or dies and there is just one shared feeling in the room. Off stage after the show when you're greeting people in the lobby and they are still in the show and believe you are the character and want to talk to you about how it made them feel is an incredible experience for me. When I see a show I'm not in I forget the world around me and let the world engulf me in its life and story and I get to get lost in the world I love and it's unimaginable.

— Nathan Foland



## Student Eligibility

message

K.T. Emerson <emersonk@nclack.k12.or.us>  
to: ccoleman@rsd7.net

Thu, Apr 7, 2016 at 1:55 PM

Hello,

Nathan Foland has moved to Milwaukie Academy of the Arts over the summer. He has chosen to participate in Choir and would like to compete for us. With that, we need a letter from your school supporting Nathan with wanting to compete for us.

Thank you very much for your help!

Sincerely,

K.T. Emerson

Milwaukie High School Athletics and Activities Director

- Have not rec. a response - 2:30p 4/18.
- When I do, I will forward it.

Thank you!

KTE