

Date: April 5, 2016

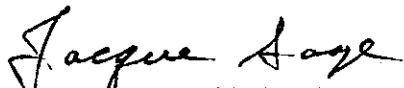
To: Tom Welter
Executive Director
OSAA

From: Jacque Sage, AD
Jefferson High School

Re: Javaine Froster

I am writing this letter of hardship for Javaine Foster. Javaine is requesting to play baseball for Jefferson this year but did not meet the satisfactory progress toward graduation at the beginning of the 2015 school year. Javaine did meet the standard for passing five courses the previous 1st semester on January 22, 2015. Javaine moved to the United States from Jamaica this fall when his family got approved to enter the United States. Javaine brought with him his transcripts from Jamaica but the District had a hard time translating them. Since then Javaine has successfully completed a semester worth of school at Jefferson and has a GPA of 2.50. See attached transcript showing Javaine's current grades. Javaine was only given credit for part of his schooling at Lacovia High School in Jamiaca as he had to move during the semester. Javaine has wanted to play sports at Jefferson since the start of the year but has been unable to due to total credits needed at the start of this year. Javaine is making good progress at Jefferson and should have no problem graduating if he stays on his current path.

Thank you for your attention to this matter.



Jacque Sage Athletic Director
Jefferson High School
Middle College for Advanced Studies

March 31, 2016

Jefferson High School
Attn: Jacque Sage, Athletic Director
5120 N. Kerby Ave
Portland OR 97217

RE: Javain Foster – Request to Play Sports

Ms. Sage,

Javain Foster recently came to live with his father Jermaine Foster in the United States in June 2015. The process with Immigration is very rigorous and the dates that they approve you to complete testing, medical appointments and schedule you to leave the country are very concrete. Missing any of those appointments can delay or deny your chances of coming to the US.

Unfortunately, Javain left Jamaica before he completed the school semester, thus causing him to lose some credits putting him behind credits in the US school system. His counselor Sharitha McKenzie has charted out a plan of evening school and summer school that will bring him current on his academic credits by next year.

In the meantime, Javain would really like to play sports, specifically Baseball and Soccer and has been denied by the district because of the missing credits. We are asking for a waiver as he is committed and working hard to get caught up and playing a sport will not interfere with his studies, but will assist in his effort to feel comfortable here and continue to build relationships with staff and students.

Please let me know if you need additional information. We hope you consider our request.

Sincerely,



Jermaine Foster & Tiffani Penson
6030 NE 25th
Portland, OR 97211
503.515.2083

Javain Foster

4/1/16

I have a gap in my grade because my Dad was about to take me over into the U.S. So I had to go a lot of places to get my paperwork together, I went to places like: the immigration office, medical office, for about three days, and that was on the day that my testing was going on at my school. The teachers didn't let me take the test that I missed out on, but instead I only got to take the other test. So that is the only reason why I can't play sports until after one year, but I really want to play baseball because from i've been here I haven't been able to play any sports at all for my school. So I am asking for your permission to play play baseball this season.



PORTLAND EVENING SCHOLARS

A Credit Recovery/Credit Advancement Program

Phone: 503-916-5720 Fax:(503) 916-2691

<http://www.pps.k12.or.us/schools/portland-evening-scholars/>

Name Javain

Foster

January 27, 2016

ID 768842

Grade 10

School Jefferson H.S.

Home Address 6030 NE 25th Ave

Portland

OR

97211

Paying Agency

Want to pay by phone? February 4th & 8th from 4:30pm – 7:00pm you can call 503.916.5720 to pay by credit or debit card. Please be sure to turn in your registration form to your counselor by Friday, January 29th, 2016, or fax to 503.916.2691. We MUST have your signed registration form prior to taking payment by phone.

YOU ARE NOT YET REGISTERED. YOU MUST TURN IN YOUR SIGNED REGISTRATION FORM AND PAY YOUR TUITION.

Registration Details

Dates February 4th & 8th, 2016

Hours 4:30pm - 7:00pm

Location Benson Polytechnic H.S.

546 NE 12TH AVE PORTLAND OR 97232

REQUIRED AT REGISTRATION

- Signed Registration Form
- Payment in Full *see tuition fee box
- Free/Reduced Meals Verification Letter *may be obtained from Nutrition Services 503.916.3399
Nutrition Services Website - www.pps.k12.or.us/departments/nutrition/3984.htm
- NOTE: CEP schools (Madison, Roosevelt, Jefferson, and Mt. Scott Learning Center) no longer need to provide verification.

Tuition Rate

(Use this table to calculate the amount of tuition that is due when you register)

# of Classes	Full Tuition	PPS Reduced Tuition (must verify F/R)	Out of District
1	\$200.00	\$35.00	\$225.00
2	\$400.00	\$70.00	\$450.00
3	\$600.00	\$105.00	\$675.00
4	\$800.00	\$140.00	\$900.00

SESSION	DAY	COURSE	CREDIT STATUS	COURSE CODE
Portland Evening Scholars S2	M	English 1	Deficient	1001S1-5-8pm
M=Monday	W	Modern World History 1	Deficient	2707S1-5-8pm

Tuesday
Wednesday
Thursday

Parent Signature _____ Phone Number _____ Date _____

Student Signature _____ Phone Number _____ Date _____

Yes, I meet the Federal guidelines for free or reduced meals. I will provide verification from Nutrition Services.

No, I do not meet the Federal guidelines for free or reduced meals.

Class Dates: February 16, 2016-May 26, 2016

Class Times: 5:00-8:00pm and 6:00pm to 9:00pm *Classes are held one night per week (Mon.-Thur.)

Night School 2016	Summer School 2016	
English 1	English 2	
MWH1	MWH 2	

Student Name Foster, Javain				Portland Public Schools High School Transcript			Jefferson H.S. 5210 N Kerby Ave Portland, OR 97217	
Perm ID 768842	State ID 18556809	Grd 10	Gen M					
Date Of Birth 12/26/1999		Phone		Diploma Type Standard			Phone 503-916-5180	Fax
Home Address 6030 NE 25th Ave Portland, OR 97211				Graduation Date			Counselor McKenzie, Sharitha	

Subject	Course Title	Mark	Cred	Cmp	Graduation Requirements			Credit Summary		
PPS Translated Transcript										
Yr: 2015	Month: 6	Grade: 09								
FA	Agriculture Studies	P	0.370		Subject Area	Req'd	Compl	Needed		
FA	Home Economics	P	0.370		LA-Language Arts	4.000	0.870	3.130		
GS	Social Studies	P	0.370		MA-Mathematics	3.000	0.500	2.500		
LA	Language Arts	P	0.370		SC-Science	3.000	0.370	2.630		
PE	PE	A	0.370		GS-Mod World Hist/Soc Studies	1.000	0.370	0.630		
SC	Integrated Science	P	0.370		US-US History/Soc Studies	1.000	0.500	0.500		
Cred Cmp: 2.220 GPA: 4.000					EC-Economics/Soc Studies	0.500	0.000	0.500		
Jefferson H.S.					GV-Government/Soc Studies	0.500	0.000	0.500		
Yr: 2016	Month: 1	Grade: 10			PE-Physical Ed	1.000	0.870	0.130		
EL	Math Seminar 1-2	C	0.500		HE-Health	1.000	0.500	0.500		
LA	English 3	A	0.500		FA-CTE/Arts/World Lang Yr 3	1.000	1.000			
FA	Dig Video Field Prod 1	C	0.500		WL-World Language	2.000	0.500	1.500		
WL	Spanlsh 1	C	0.500		EL-Elective	6.000	0.740	5.260		
HE	Health 1	C	0.500		TOTALS	24.000	6.220	17.780		
MA	Algebra 1	C	0.500		Graduation Requirements-Post High School					
PE	Weight Training	A	0.500		Test Name	Admin Dt	Result	Method		
US	US History 1	C	0.500		Essential Skills Readin		Not Taken			
Cred Cmp: 4.000 GPA: 2.500					Essential Skills Writing		Not Taken			
					Essential Skills Math	01/13/2016	Not Passed			
					My Plan Essay	02/17/2016	Not Passed			
					Resume	02/17/2016	Not Passed			
					Career Related Exp #1	02/08/2016	Not Passed			
					Career Related Exp #2	02/17/2016	Not Passed			

R = Course Repeated, No Credit		* = Course has been Modified													
GPA SUMMARY <table border="1"> <tr> <th>Unweighted GPA</th> <th>Weighted GPA</th> <th colspan="2">Course Legend:</th> </tr> <tr> <td>Cumulative</td> <td>2.627</td> <td>Cumulative Wgt</td> <td>2.627</td> </tr> <tr> <td colspan="2"></td> <td colspan="2">AP = Advanced Placement-GPA Weighted IB = International Baccalaureate-GPA Weighted</td> </tr> </table>				Unweighted GPA	Weighted GPA	Course Legend:		Cumulative	2.627	Cumulative Wgt	2.627			AP = Advanced Placement-GPA Weighted IB = International Baccalaureate-GPA Weighted	
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Class Rank 55 out of 112		Graduation Date													
Class of 2018															



Lacovia High School



P.O. Box 6, Lacovia, St. Elizabeth
Telephone: (876) 986-6713 • Fax: (876) 986-6751
Email: lacoviahighschool1970@yahoo.com

PITZ G. ROWE, O.D., J.P.
Chairman
Board of Governors
Santa Cruz
St. Elizabeth

HOPE B. MORGAN
Principal
M.Sc., B.A. (Hons),
Dip. Edu. Admin.,
TT. Cert.

Motto: Through Toil
To The Stars

TO WHOM IT MAY CONCERN

This serves to inform you that Javain Foster attended Lacovia High School. His tenure lasted from September 2012 to July 2015.

Javain is an intelligent, sociable and co-operative individual. His courtesy, punctuality and good disposition have allowed him to gain the respect of authority and his peers.

Based on the above mentioned qualities we recommend Mr. Foster to any institution of learning with the confidence that he will pursue his course of studies creditably.

for *Hope B. Morgan (Mrs.)*
Principal

July 03, 2015

Lacovia High School
P.O. Box 6, Lacovia
St. Elizabeth

MINISTRY OF EDUCATION

P.O. Box 6, LACOVIA,
St. ELIZABETH

JAWA, W.I.

TELEPHONE:
(876) 388-5713FAX:
(876) 388-5751E-MAIL:
LACOVIA@JAWA.WI.I

LACOVIA HIGH SCHOOL

JAWA, W.I.

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MINISTRY OF EDUCATION

P.O. Box 6, Lacoonia,
St. Elizabeth,
Jamaica, W.I.

TELEPHONE:

(876) 968-5713
FAX:

(876) 968-5713

Through Full To The Owners



LOCAL HIGH SCHOOL

SCHOOL YEAR		TERM		GRADE		MARKS		AVERAGE		MARKS		AVERAGE	
2013-2014		SUMMER											

NAME		MARKS		AVERAGE		MARKS		AVERAGE		MARKS		AVERAGE	
FOSTER, JAVAIN													

CLASS	AGE	YEAR	MONTH	AVERAGE OF CLASS	CLASS AVERAGE	NUMBER IN CLASS	POSITION IN CLASS	STUDENTS AVERAGE	CLASS AVERAGE	NUMBER IN CLASS	POSITION IN CLASS	STUDENTS AVERAGE	CLASS AVERAGE
8-2B	14	14	6	14	14	18	18	14	14	18	18	14	14

MARKS	GPA	GRADE	OUTSTANDING FREEZE
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NAME	MARKS	AVERAGE	MARKS	AVERAGE

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KEY TO COMMENTS

- A very keen student who has maintained a high standard of performance.
- A hardworking and capable student.
- A dependable and eager student who takes pride in his / her work.
- Works consistently and is making progress.
- Shows interest and is making progress.
- Fair performance but can do better.
- Disappointing examination results.
- Has a good grasp of the facts but unable to express them effectively.
- Has potential but does not work hard enough.
- Usually works well, but has difficulty with examination.
- Needs to improve his / her reading skills.
- Must pay more attention to details.
- With greater application, his / her work should improve.
- Tries but finds the subject difficult.
- Demonstrates initiative.
- Very confident student.
- Slow, needs extra help.
- Disruptive in class.
- Needs individual attention.
- Fails to submit assignments regularly.
- Too often absent from classes.
- Too often late for classes.
- No evaluation possible.
- Practical work needs attention.
- Demonstrate well developed practical skills.
- A capable student but needs to be organized.

COURTESY

4

PERSEVERING

3

CO-OPERATIVE

2

INITIATIVE

2

PUNCTUALITY

1

LACONIA HIGH SCHOOL

P.O. Box 6

LACONIA

Jamaica

St. Elizabeth

W.I.

PRINCIPAL'S SIGNATURE

4/3/14

Non-Term Dates:

Monday, September 01, 2014

25. 07. 14



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070
503.682.6722 fax: 503.682.0960 <http://www.osaa.org>



Eligibility Primer for Parents

OSAA Student Eligibility Request Forms are filled out by school administrators electronically through the OSAA website. Parents can help with the process by knowing what information is required to complete a waiver form. Administrators need to provide the following information:

- **Student Information** - including name, date of birth, parent/guardian, address, etc.
- **Waiver Type** - type of eligibility waiver (see OSAA Handbook, Rule 8)
- **Enrollment Records** - student's academic history by semester/trimester
- **Additional Correspondence*** - some eligibility waivers require additional information or correspondence that will need to be uploaded as a separate file and attached to the request (letters, transcripts, etc.)
- **Affirmation Signatures** - in order for your request to be submitted, you must read and agree to an affirmation statement (school administrator and student's parent/guardian or host-family)

* Additional Correspondence

Types of additional correspondence include:

Transcripts

- Current high school
- Previous high school

School Records

- Attendance records
- Letter authorizing release of school records to OSAA

Age & Fifth Year Information/Documentation

- Gap in student's academic progress
- Credit deficiency
- Classes needed to graduate
- Individualized Educational Program (IEP)
- Student's disability per ADA

Letter of Explanation

- Student and parent or guardian
- School representative
- Other letters as relevant

The best way to get this information to your school administrator is to e-mail electronic versions, like PDF or Word documents.