

Date: April 5, 2016

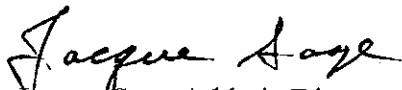
To: Tom Welter  
Executive Director  
OSAA

From: Jacque Sage, AD  
Jefferson High School

Re: Javaine Froster

I am writing this letter of hardship for Javaine Foster. Javaine is requesting to play baseball for Jefferson this year but did not meet the satisfactory progress toward graduation at the beginning of the 2015 school year. Javaine did meet the standard for passing five courses the previous 1<sup>st</sup> semester on January 22, 2015. Javaine moved to the United States from Jamaica this fall when his family got approved to enter the United States. Javaine brought with him his transcripts from Jamaica but the District had a hard time translating them. Since then Javaine has successfully completed a semester worth of school at Jefferson and has a GPA of 2.50. See attached transcript showing Javaine's current grades. Javaine was only given credit for part of his schooling at Lacovia High School in Jamaica as he had to move during the semester. Javaine has wanted to play sports at Jefferson since the start of the year but has been unable to due to total credits needed at the start of this year. Javaine is making good progress at Jefferson and should have no problem graduating if he stays on his current path.

Thank you for your attention to this matter.



Jacqu Sage Athletic Director  
Jefferson High School  
Middle College for Advanced Studies

March 31, 2016

Jefferson High School  
Attn: Jacque Sage, Athletic Director  
5120 N. Kerby Ave  
Portland OR 97217

**RE: Javain Foster – Request to Play Sports**

Ms. Sage,

Javain Foster recently came to live with his father Jermaine Foster in the United States in June 2015. The process with Immigration is very rigorous and the dates that they approve you to complete testing, medical appointments and schedule you to leave the country are very concrete. Missing any of those appointments can delay or deny your chances of coming to the US.

Unfortunately, Javain left Jamaica before he completed the school semester, thus causing him to lose some credits putting him behind credits in the US school system. His counselor Sharitha McKenzie has charted out a plan of evening school and summer school that will bring him current on his academic credits by next year.

In the meantime, Javain would really like to play sports, specifically Baseball and Soccer and has been denied by the district because of the missing credits. We are asking for a waiver as he is committed and working hard to get caught up and playing a sport will not interfere with his studies, but will assist in his effort to feel comfortable here and continue to build relationships with staff and students.

Please let me know if you need additional information. We hope you consider our request.

Sincerely,



Jermaine Foster & Tiffani Penson  
6030 NE 25<sup>th</sup>  
Portland, OR 97211  
503.515.2083

Javain Foster

4/1/16

I have a gap in my grade because my Dad was about to take me over into the U.S. So I had to go a lot of places to get my paperwork together, I went to places like: the immigration office, medical office, for about three days, and that was on the day that my testing was going on at my school. The teachers didn't let me take the test that I missed out on, but instead I only got to take the other test. So that is the only reason why I can't play sports until after one year, but I really want to play baseball because from I've been here I haven't been able to play any sports at all for my school. So I am asking for your permission to play play baseball this season.



# PORTLAND EVENING SCHOLARS

A Credit Recovery/Credit Advancement Program

Phone: 503-916-5720 Fax: (503) 916-2691

<http://www.pps.k12.or.us/schools/portland-evening-scholars/>

Name Javain

Foster

January 27, 2016

ID 768842

Grade 10

School Jefferson H.S.

Home Address 6030 NE 25th Ave

Portland

OR

97211

Paying Agency

**Want to pay by phone?** February 4th & 8th from 4:30pm – 7:00pm you can call 503.916.5720 to pay by credit or debit card. Please be sure to turn in your registration form to your counselor by Friday, January 29th, 2016, or fax to 503.916.2691. We MUST have your signed registration form prior to taking payment by phone.

**YOU ARE NOT YET REGISTERED. YOU MUST TURN IN YOUR SIGNED REGISTRATION FORM AND PAY YOUR TUITION.**

## Registration Details

**Dates** February 4th & 8th, 2016

**Hours** 4:30pm - 7:00pm

**Location** Benson Polytechnic H.S.

546 NE 12TH AVE PORTLAND OR 97232

## REQUIRED AT REGISTRATION

- Signed Registration Form

- Payment in Full \*see tuition fee box

- Free/Reduced Meals Verification Letter \*may be obtained from Nutrition Services 503.916.3399

Nutrition Services Website - [www.pps.k12.or.us/departments/nutrition/3984.htm](http://www.pps.k12.or.us/departments/nutrition/3984.htm)

NOTE: CEP schools (Madison, Roosevelt, Jefferson, and Mt. Scott Learning Center) no longer need to provide verification.

## Tuition Rate

(Use this table to calculate the amount of tuition that is due when you register)

# of Classes	Full Tuition	PPS Reduced Tuition (must verify F/R)	Out of District
1	\$200.00	\$35.00	\$225.00
2	\$400.00	\$70.00	\$450.00
3	\$600.00	\$105.00	\$675.00
4	\$800.00	\$140.00	\$900.00

SESSION	DAY	COURSE	CREDIT STATUS	COURSE CODE
Portland Evening Scholars S2	M	English 1	Deficient	1001S1-5-8pm
M=Monday	W	Modern World History 1	Deficient	2707S1-5-8pm
T=Tuesday				
W=Wednesday				
H=Thursday				

Parent Signature \_\_\_\_\_ Phone Number \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Phone Number \_\_\_\_\_ Date \_\_\_\_\_

☐ Yes, I meet the Federal guidelines for free or reduced meals. I will provide verification from Nutrition Services.

☐ No, I do not meet the Federal guidelines for free or reduced meals.

**Class Dates:** February 16, 2016-May 26, 2016

**Class Times:** 5:00-8:00pm and 6:00pm to 9:00pm \*Classes are held one night per week (Mon.-Thur.)

Night School 2016	Summer School 2016	
English 1	English 2	
MWH1	MWH 2	





# Lacovia High School

P.O. Box 6, Lacovia, St. Elizabeth  
Telephone: (876) 966-6713 • Fax: (876) 966-6751  
Email: [lacoviahighschool1970@yahoo.com](mailto:lacoviahighschool1970@yahoo.com)



**FITZ G. ROWE, O.D., J.P.**  
Chairman  
Board of Governors  
Santa Cruz  
St. Elizabeth

**HOPE B. MORGAN**  
Principal  
M.Sc., B.A. (Hons),  
Dip. Edu. Admin.,  
TT Cert.

Motto: Through Toil  
To The Stars

## TO WHOM IT MAY CONCERN

*This serves to inform you that Javain Foster attended Lacovia High School.  
His tenure lasted from September 2012 to July 2015.*

*Javain is an intelligent, socialable and co-operative individual. His courtesy,  
punctuality and good disposition have allowed him to gain the respect of authority  
and his peers.*

*Based on the above mentioned qualities we recommend Mr. Foster to any  
institution of learning with the confidence that he will pursue his course of studies  
creditably.*

*AB Jackson VP*  
for Hope B. Morgan (Mrs.)  
Principal

July 03, 2015

**Lacovia High School**  
P.O. Box 6, Lacovia  
St. Elizabeth

MINISTRY OF EDUCATION



St. Elizabeth School of the Arts

**STUDENT REPORT CARD**

SCHOOL YEAR: 2014-2015 TERM: CHRISTMAS

NAME OF STUDENT: FOSTER, JAVAIN

GRADE	AGE	YEAR	MONTH	AVG. AGE OF CLASS
9-2B	15	5	15	
NUMBER IN CLASS	POSITION IN CLASS	STUDENT AVERAGE	CLASS AVERAGE	
36	23	43.7	44.1	
HOUSE	MASS	GPA	OUTSTANDING FREE	
		1.7		

NO. OF DAYS PRESENT: 70 NO. OF DAYS ABSENT: 1 THIS DATE: 0.5 THIS DECISION: 4

DEVIATION: SUPERVISOR: OBJECTIVE: DETAILING: MENTOR:

EXTRA-CURRICULAR ACTIVITIES: SPECIAL POSITION(S):

Javain has the ability to produce better grades. He must put more effort into his work.

G. Foster

Next Term Begins: Monday, September 01, 2014

BIOLOGY	29.6	22.8	52	25/36	7.9	V. ROPER
CHEMISTRY	21.6	18.0	40	20/36	14	V. ROPER
DATA PROCESSING	14.4		14	4/7		D. BARRON
ENGLISH A	25.2	34.2	59	19/24	14	T. THOMAS
ENGLISH B	31.2	24.0	55	6/36	14	V. ROPER
HISTORY	20.6	33.0	54	19/36	9	G. FOSTER
MATHEMATICS	18.1	15.0	33	23/36	10	P. LODGE
PHYSICAL EDUCATION	A			20/36	17	L. Vassell
PRINCIPLES OF BUSINESS	10.6	22.2	33	9/25	10	T. MORGAN
RELIGIOUS STUDIES	12.4	32.4	45	33/36		V. STEWART
SOCIAL STUDIES	24.9	40.2	71	8/36	6	G. FOSTER
SPANISH	21.5	2.4	24	15/44		S. Reid

1=EXCELLENT, 2=VERY GOOD, 3=GOOD, 4=SATISFACTORY, 5=POOR

Grade	A	B+	B	B-	C+	C	C-	D+	D	E
	90-100%	80-89%	75-79%	65-74%	60-64%	55-59%	50-54%	45-49%	40-44%	0-39%

Javain needs to settle down to serious school work.

P. Lodge

KEY COMMENTS

- A very keen student who has maintained a high standard of performance.
- A hardworking and capable student.
- A dependable and eager student who takes pride in his / her work.
- Works consistently and is making progress.
- Shows interest and is making progress.
- Fair performance but can do better.
- Disappointing examination results.
- Has a good grasp of the facts but unable to express them effectively.
- Has potential but does not work hard enough.
- Shows very little interest in subject.
- Usually works well, but has difficulty with examination.
- Needs to improve his / her reading skills.
- Must pay more attention to details.
- With greater application, his / her work should improve.
- Tries but finds the subject difficult.
- Demonstrates initiative.
- Very confident student.
- Slow, needs extra help.
- Disruptive in class.
- Needs individual attention.
- Fails to submit assignments regularly.
- Too often absent from classes.
- Too often late for classes.
- No evaluation possible.
- Practical work needs attention.
- Demonstrate well developed practical skills.
- A capable student but needs to be organized.

COURTESY: 2

PERSEVERING: 3

CO-OPERATIVE: 2

INITIATIVE: 2

PUNCTUALITY: 1

Lacovia High School  
P.O. Box 6  
Lacovia  
St. Elizabeth  
Jamaica, W.I.

4P31 and two 500



School Year: 2013-2014  
 Term: SUMMER  
 Name of Student: **FOSTER, JAVAIN**

Class	Age	Year	Month	Average Age of Class
8-28	14	6	14	
Number in Class	Room in Class	Student's Average	Class Average	
37	18	54.0	53.1	
Hours	GP	Outstanding Pass		
MARS	2.2			
No. of Days Present	No. of Days Absent	Days Late	Days Excused	
71	4	0	4	
Comments	Supervising	Other Name	Department	Notes
Extra-Curricular Activities		Special Projects		

Javain is a polite and mature member of the class who socializes well with his peers. Javain has the potential to do well academically but needs to be more consistent in the standard of work he produces.

Y. Roper

Not Term Book  
 Monday, September 01, 2014

Subject	Score	Grade	Teacher
AGRICULTURE & THE ENVIRONMENT	37.0	B	Foster-Rowe
ENGLISH A	25.2	B-	SMICKLE
ENGLISH B	27.6	B	A. SMICKLE
GENERAL SCIENCE	25.2	B-	ROPER
HOME & FAMILY MANAGEMENT	16.5	C+	M. Salmon
INDUSTRIAL TECHNOLOGIES	18.8	B	H. REED
MATHEMATICS	20.4	B-	M. Smith
PHYSICAL EDUCATION	18.8	B	L. Vassell
RELIGIOUS STUDIES	24.0	A3	M. Smith
SOCIAL STUDIES	25.6	B	ROPER
VISUAL ARTS	10.4	F	COVRIE

1=EXCELLENT, 2=VERY GOOD, 3=GOOD, 4=SATISFACTORY, 5=POOR									
A	B+	B	B-	C+	C	C-	D+	D	E
90-100%	80-89%	75-79%	65-74%	60-64%	55-59%	50-54%	45-49%	40-44%	0-39%
The standard of Javain's work has fallen. He needs to refocus and work hard at achieving the grades of which he is capable.									
A. Smickle									
I. Blackwood(V.P)									

KEY TO COMMENTS	
1. A very keen student who has maintained a high standard of performance.	4
2. A hardworking and capable student.	3
3. A dependable and eager student who takes pride in his / her work.	2
4. Works consistently and is making progress.	2
5. Shows interest and is making progress.	2
6. Fair performance but can do better.	2
7. Disappointing examination results.	1
8. Has a good grasp of the facts but unable to express them effectively.	
9. Has potential but does not work hard enough.	
10. Shows very little interest in subject.	
11. Usually works well, but has difficulty with examination.	
12. Needs to improve his / her reading skills.	
13. Must pay more attention to details.	
14. With greater application, his / her work should improve.	
15. Tries but finds the subject difficult.	
16. Demonstrates initiative.	
17. Very confident student.	
18. Slow, needs extra help.	
19. Disruptive in class.	
20. Needs individual attention.	
21. Fails to submit assignments regularly.	
22. Too often absent from classes.	
23. Too often late for classes.	
24. No evaluation possible.	
25. Practical work needs attention.	
26. Demonstrate well developed practical skills.	
27. A capable student but needs to be organized.	
COURTESY	
PERSEVERING	4
CO-OPERATIVE	3
INITIATIVE	2
PUNCTUALITY	2
Lacovia High School P.O. Box 6 Lacombe St. Elizabeth	
4/13/2014 25. 07. 14	



Oregon School Activities Association  
25200 SW Parkway Avenue, Suite 1  
Wilsonville, OR 97070  
503.682.6722 fax: 503.682.0960 <http://www.osaa.org>



## Eligibility Primer for Parents

OSAA Student Eligibility Request Forms are filled out by school administrators electronically through the OSAA website. Parents can help with the process by knowing what information is required to complete a waiver form. Administrators need to provide the following information:

- **Student Information** - including name, date of birth, parent/guardian, address, etc.
- **Waiver Type** - type of eligibility waiver (see OSAA Handbook, Rule 8)
- **Enrollment Records** - student's academic history by semester/trimester
- **Additional Correspondence\*** - some eligibility waivers require additional information or correspondence that will need to be uploaded as a separate file and attached to the request (letters, transcripts, etc.)
- **Affirmation Signatures** - in order for your request to be submitted, you must read and agree to an affirmation statement (school administrator and student's parent/guardian or host-family)

### \* Additional Correspondence

Types of additional correspondence include:

#### Transcripts

- Current high school
- Previous high school

#### School Records

- Attendance records
- Letter authorizing release of school records to OSAA

#### Letter of Explanation

- Student and parent or guardian
- School representative
- Other letters as relevant

#### Age & Fifth Year Information/Documentation

- Gap in student's academic progress
- Credit deficiency
- Classes needed to graduate
- Individualized Educational Program (IEP)
- Student's disability per ADA

*The best way to get this information to your school administrator is to e-mail electronic versions, like PDF or Word documents.*