



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070

503.682.6722

www.osaa.org

Form ID Number
20150935

Student Eligibility Request Form

Type of Waiver

Transfer without Change of Joint Residence Hardship Appeal
OSAA Rule 8.6 - Send directly to District Athletic Committee
(Student also has a grade deficiency)

Submitted 4/4/2016
2015-16 School Year

Summit High School Information

2855 NW Clearwater Dr
Bend, OR 97701
(541) 355-4102

Dr. Alice DeWittie, Principal
alice.dewittie@bend.k12.or.us
(541) 355-4002

Gabe Pagano, Athletic Director
gabe.pagano@bend.k12.or.us
(541) 355-4102

Student Information

Brett James Jackson

DOB: 8/7/1999

Age: 16 years 8 months (as of 4/4/16)

Current Address

Alicia Burlington
Parent (Mother/Father)
17842 Bear Paw Lane
Bend, OR 97701

Last Year's Address

Rod Jackson
Parent (Mother/Father)
1755 NE Todd St.
Roseburg, OR 97470

(541) 706-1358

Attends: Summit High School

Grade: 11

Has IEP? No

Meeting IEP? N/A

Previous: Roseburg High School

Enrollment Record

SY	GR Period	Dates	School	# Credits Earned	# Classes Passed
2013-14	9 1st Semester	9/1/13 to 2/1/14	Roseburg High School	2.5	4
2013-14	9 2nd Semester	2/2/14 to 6/15/14	Roseburg High School	2.5	4
2014-15	10 1st Semester	9/1/14 to 2/1/15	Roseburg High School	3.5	7
2014-15	10 2nd Semester	2/2/15 to 6/15/15	Roseburg High School	3	6
2015-16	11 1st Semester	9/1/15 to 2/16/16	Summit High School	2	4

Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.

Both signatures are required.

Parent Signature (or host family)



Principal / Superintendent

Directions

Ensure the Affirmation Statement section has both signatures. Send this printed Student Eligibility Request Form and any attached files to your District Athletic Committee. Do not send this to the OSAA office. Keep a copy for your school's records. Allow five business days for your request to be processed. Once a decision is made, the District Athletic Committee will notify your school.

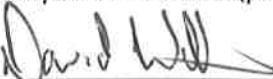
Send a printed version of this form directly to your District Athletic Committee with any other printed attachments.

District Athletic Committee Decision

This section is to be filled out by the District Athletic Committee. Once a decision has been made, the committee shall contact the school regarding the outcome and forward a copy of this completed form and any supplemental materials to the OSAA office.

DAVE WILLIAMS

Chairperson's Name (print)



Chairperson's Signature

4/4/16

Date

Approved

Denied

3-0

ATHLETIC DIRECTOR BEND HIGH SCHOOL

Chairperson's School & Position

Notes:

BEND - YES

MV - YES

REDMOND - YES

Appeals Process

Appeals of decisions made by the District Athletic Committee are heard by the OSAA Eligibility Appeals Board. Appeals must be requested in writing, or e-mail, and submitted to the OSAA Executive Director.

Any party filing an appeal of a decision made by the District Athletic Committee to the OSAA Eligibility Appeals Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal.

If a waiver is denied by the OSAA Eligibility Appeals Board, an appeal can be made to a Hearings Officer under OSAA Handbook Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$250.

For additional information, please refer to the OSAA Handbook available at www.osaa.org/governance/handbooks.

Fw: Brett's Hardship

Gabe Pagano

Mon 4/4/2016 12:11 PM

To:Dave Williams <dave.williams@bend.k12.or.us>;

Here the affirmation statement for Brett Jackson.

Thanks,

GP

Gabe Pagano
Summit High School
Athletic Director
Office#: 541-355-4102
Cell#: 503-330-2593
Email: gabe.pagano@bend.k12.or.us

From: Alicia Burlington <aburlington@msn.com>
Sent: Monday, April 4, 2016 12:09 PM
To: Gabe Pagano
Subject: Re: Brett's Hardship

Hi Gabe,

Yes , I am aware of the hardship that you are putting together for my son, Brett Jackson . Waiting patiently to hear the outcome. Thank you so much for your time in this matter.

Thank You,
Alicia Burlington

Burlington Mattress Gallery LLC
Sent from my iPhone Alicia 

On Apr 4, 2016, at 9:43 AM, Gabe Pagano <gabe.pagano@bend.k12.or.us> wrote:

It took two extra weeks, but it looks like Brett is on track with his grades. Can you please respond to this email stating that you are aware of the hardship I am submitting for Brett to compete in baseball games at Summit.

Thanks,

GP

Gabe Pagano
Summit High School
Athletic Director
Office#: 541-355-4102
Cell#: 503-330-2593
Email: gabe.pagano@bend.k12.or.us

RE: Brett Jackson - reply request

Russell Bolin <RBolin@roseburg.k12.or.us>

Mon 4/4/2016 9:55 AM

To: Gabe Pagano <gabe.pagano@bend.k12.or.us>;

Gabe,

Brett Jackson left Roseburg in good standing and was never a discipline problem for us at school. Brett's only issues were making sure he stayed on top of his academics. Hopefully the move to Summitt High School has helped in that regard. Thanks.

Russ Bolin, Athletic Director
Roseburg High School
Roseburg, Oregon 97471
541-440-4162

From: Gabe Pagano [mailto:gabe.pagano@bend.k12.or.us]

Sent: Monday, April 04, 2016 8:20 AM

To: Russell Bolin <RBolin@roseburg.k12.or.us>

Subject: Brett Jackson - reply request

Russ,

We have a transfer from Roseburg last fall, Brett Jackson. Could you or your principal just give me a reply that he left Roseburg in good standing. Trying to submit a hardship for baseball.

Thanks,

Gabe

Gabe Pagano
Summit High School
Athletic Director
Office#: 541-355-4102
Cell#: 503-330-2593
Email: gabe.pagano@bend.k12.or.us

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Student Name Jackson, Brett James				Bend - La Pine Schools Summit High School Accredited by the Northwest Accreditation Commission		Summit High School 2855 NW Clearwater Dr Bend, OR 97703	
Perm ID 299439	State ID 8842388	Grd 11	Gen M	Diploma Type Academic Diploma		Phone 541-355-4000	Fax 541-355-4010
Date Of Birth 08/07/1999						Graduation Date	
Mailing Address 17842 Bear Paw Ln Bend, OR 97707							

Subject	Course Title	Mark	Cred	Cmp	Subject	Course Title	Mark	Cred	Cmp	Graduation Requirements - Credit Summary
Roseburg High School										
Yr: 2013	Term: S1	Grade: 09			Yr: 2014	Term: S2	Grade: 10			Subject Area
LA	English 9	F	0.000		SC	General Biology	D	0.500		Elective
EL	Freshman House	P	0.500		WS	World History	C	0.500		Arts/Career-Tech/2nd L
EL	Ramp-up To Algebra	D	1.000							Government
PE	Wellness	D-	0.500							Health 1
PE	Strength Tr/9-10	B-	0.500							Health 2
SC	Integrated Science	F	0.000							English/Language Arts
				Cred Cmp: 2.500						Mathematics
				GPA: 1.0000						Physical Education
Roseburg High School										
Yr: 2013	Term: S2	Grade: 09			Yr: 2015	Term: S1	Grade: 11			Science
H1	Wellness	B-	0.500		SC	Environmental Science	W	0.000		Social Studies
LA	English 9	F	0.000							US History
EL	Ramp-up To Algebra	C-	1.000							World Studies
EL	Reading Strategies	D+	0.500							
EL	Strength Tr/9-10	A-	0.500							
SC	Integrated Science	F	0.000							
				Cred Cmp: 2.500						
				GPA: 1.7142						
Roseburg High School										
Yr: 2014	Term: S1	Grade: 10			Yr: 2015	Term: S1	Grade: 11			TOTALS
LA	English 10	C	0.500		LA	Contemporary Lit and Comp	F	0.000		26.000
MA	Algebra 1	D	0.500		EL	Math Skills 2	C-	0.500		13.500
EL	Reading Support 1	B-	0.500		MA	Geometry	D+	0.500		3.000
EL	Algebra 1 Strategies	P	0.500		EL	Weight Training 1	A+	0.500		0.500
EL	Strength Training 9/10	A	0.500		US	US History	C-	0.500		0.500
SC	Biology 1	D	0.500							0.500
WS	World History	B	0.500							0.500
				Cred Cmp: 3.500						0.500
				GPA: 2.3333						10.500
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			Graduation Requirements - Test History
LA	English 10	D	0.500							Test Name
MA	Algebra 1	F	0.000							Admin Dt
EL	Reading Strategies 10	P	0.500							Result
EL	Strength Training 9/10	A	0.500							Method
SC	Biology 1	D	0.500							
WS	World History	B	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						
Roseburg High School										
Yr: 2014	Term: S2	Grade: 10			Yr: 2015	Term: S2	Grade: 11			
LA	English 10	D	0.500							
MA	Algebra 1	F	0.000							
EL	Reading Strategies 10	P	0.500							
EL	Strength Training 9/10	A	0.500							
EL	Reading Strategies 9/10	P	0.500							
				Cred Cmp: 3.500						
				GPA: 2.3333						

Continued on next column.

Mod. = Modified

W = Weighted

Grade Point Scale			GPA Summary	
Mark	Rea.	Wtd.	Wtd Cumul GPA	1.6896
A	4.0	5.0		
B	3.0	4.0		
C	2.0	3.0		
D	1.0	2.0		
F	0	0		
P	0	0		
NP	0	0		

Enter Date	Class Rank
01/06/2016	331 out of 346
Leave Date	Graduation Date

Class of 2017

NOTES

IMC Hardship Committee:

I am writing this hardship request for Brett Jackson. He is a midyear transfer with grade deficiencies from Fall 2015. Brett came to Summit halfway through first semester from Roseburg, Oregon. In the letters from Brett and his mother, you can see that he was struggling to stay on track and they thought that a move to Bend might help the situation. I placed Brett on weekly grade checks and at this point, I believe that he has shown that academically he is ready to participate in contest. Our plan for the remainder of the season is to monitor Brett's grades weekly and continue to watch his attendance as well. We hope that the privilege to play baseball and go to school at Summit will be beneficial for Brett.

If you have any questions, please feel free to call at any time.

Thanks,



Gabe Pagano
Athletic Director
Summit High School



Summit High School
Period Student Attendance Profile

Year: 2015-2016
Report: ATP201

Student Information

Student Name Jackson, Brett J.	Perm ID 299439	Gender M	Grade 11	Home Address 17842 Bear Paw Ln Bend, OR 97707
Last Name Goes By	Nick Name		Birth Date 08/07/1999	
Phone 541-706-1358	Student Language English	Resolved White	Enter Date 01/06/2016	Leave Date

Custodial Information

Step-Father Burlington, Jeff	Phone Type Home	Phone 541-706-1358	Extension
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Contact Allowed Has Custody Lives With Parental Rights Mailings Allowed

Mother Burlington, Alicia	Phone Type Home	Phone 541-706-1358	Extension
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Contact Allowed Has Custody Lives With Parental Rights Mailings Allowed

Attendance By Period

Date	1	2	3	4	5	6	7	8	9	10
02/03/2016 ()	N/S	-	-	-	N/S	AEx	AEx	N/S	N/S	N/S
02/08/2016	N/S	N/S	-	-	N/S	-	-	N/S	N/S	N/S
02/10/2016 ()	N/S	-	-	-	-	AUv	-	N/S	N/S	N/S
02/12/2016 ()	N/S	-	-	-	-	AUv	-	N/S	N/S	N/S
02/18/2016	N/S	-	AUv	-	-	-	-	N/S	N/S	N/S
02/25/2016	N/S	AEx	-	-	-	-	-	N/S	N/S	N/S
03/09/2016 ()	N/S	AEx	-	-	-	-	-	N/S	N/S	N/S
Total	0	3	1	0	1	3	1	0	0	0

Period Reason Code Type Totals

UNE = 5 EXC = 4

Period Reason Code Totals

AEx = 4	AUn = 0	AUv = 5	DDA = 0	ECL = 0	FEM = 0
FVA = 0	FLU = 0	ILL = 0	HOL = 0	SUS = 0	WTH = 0

Reason Code Legend

AEx = AbExcused	AUn = AbUnexcused	AUv = AbUnverified	DDA = Doctor / Dental A	ECL = Exclusion	FEM = Family Emergency
FVA = Family Vacation	FLU = Flu	ILL = Illness / Injury	HOL = Religious Holiday	SUS = Suspension	WTH = Weather
N/S = Not Scheduled					

Jackson, Brett J.

BBCH
Jackson

The past several years have been hard. My parents divorced and there were custody issues. At first I was with my mom and then I went back with my Dad. My Dad had a lot of anger towards my Mom and I was not allowed to see her or even talk to her without my Dad getting angry.

I lived with my Dad for four years. He did not push me to complete homework and it really seemed like he did not care how I did in school. As I got older, I did not care about school either. I began not caring about much of anything and was making poor choices. Then my Dad sent me to live with my Mom because he did not know what to do to help me.

So now I have moved here and things are very different for me. The weather is even different. I had to change the way I dress and I even needed a winter coat. When my Mom asked me about homework and school, I basically ignored her. I told her that I had things under control. I thought that I could handle what I needed to do on my own. I was wrong. I had not been in a routine of homework and studying for years. I quickly found out that I was in over my head and too embarrassed or proud to ask for help. I did not want to admit that I could not do it on my own.

I have now admitted that I need help and guidance and they are going to help me stay on track. I am going to make a greater effort in learning and getting better grades. I will put more importance on homework and studying.

I realize that I messed up and as a result I may lose my opportunity to play baseball. I am trying to fit into a new home, a new town, a new routine, a new school and make new friends. It has been overwhelming. I have always felt comfortable when playing sports. I have felt included and a part of something important. I feel that if I were allowed to play, it could be the first "normal" thing for me to do in a while. It would help me get back on track because I would be working towards the goal of improving so that I could remain on the team.

Book Jackson

March 30, 2016

To whom this may concern:

In 2011 my marriage of 28 years fell apart. My world turned upside down, but what was worse was how the divorce effected my children. I had originally taken my minor children to live with me in another city. They were very homesick for their friends, sports teams and their old school. I let them return to live with their Dad. During the court process, I was awarded visitation, but my ex-husband blocked it and kept the boys from me. He was very angry towards me and punished the boys if they talked to me or wanted to come and see me. He turned them against me with his lies and the emotional games. I felt helpless.

I would hear things from my older children about Brett not doing well in school, about how he was not being properly supervised, about how his Dad and him were no longer getting along. I wanted to help my children when I would hear what was going on, but everything that I tried, failed. Recently, Brett's Dad decided that could not handle Brett, he called me and told me that I needed to take him. I went and got Brett and brought him here to live with me.

I am elated to have him live here. I had hardly been allowed to see or talk to him for the past four years. It has been an adjustment, he is not the boy that I once knew. He is now a young man. It seems that he has basically been raising himself during a crucial time in his life. Things are very different for Brett here. My new husband and I are helping him to understand that he is accountable for his actions and that there are consequences for his choices. We are helping him to see that his education is a very important. We have set boundaries and rules and he is adjusting to this different parenting style. Not to mention the adjustment to a different living style.

I wouldn't trade this time with him for anything in this world, but I see that the adjustment is hard on him and it hurts my heart. All I wanted for my children was to give them a good life. I have a second chance and I am not taking it lightly. I see Brett struggling, but I see progress as well. I see him beginning to care about things, to set goals and think about his future.

One thing that has always been a part of his life has been playing sports. He feels that he belongs when he is a part of a team. There is a bond that team mates share that I want him to have in his life. We realize that playing sports is a privilege that needs to be earned. Brett is willing to put forth the effort and our newly formed family is here to give him support.

Thank you,

Alicia Bushington

ATHLETIC/ACTIVITY ELIGIBILITY WEEKLY CLEARANCE FORM

Student B Jackson Week of 3/29/16

To Student:

1. To be eligible for athletic/activity competition this form **MUST** be completed and turned into the athletic/activities office by **Noon every Tuesday** of the season.
2. Failure to return the form on time, not passing 5 classes or weekly grade point average is below 2.0 will result in athletic/activity ineligibility for the current week.
3. In the event of absenteeism on Tuesday, it becomes the student's responsibility to notify the athletic/activities office.

Failure to do so will result in athletic/activity ineligibility for the current week.

Subject: <u>US History</u>	Current Grade <u>A</u> <u>B</u> <u>C</u> <u>D</u> <u>F</u>	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments <u>JW</u>
Subject: <u>Math</u>	Current Grade <u>A</u> <u>B</u> <u>C</u> <u>D</u> <u>F</u>	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments
Subject: <u>Math</u>	Current Grade <u>A</u> <u>B</u> <u>C</u> <u>D</u> <u>F</u>	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments <u>JW</u>
Subject: <u>Geometry</u>	Current Grade <u>A</u> <u>B</u> <u>C</u> <u>D</u> <u>F</u>	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments <u>WHS</u>
Subject: <u>Math Skills 2</u>	Current Grade <u>A</u> <u>B</u> <u>C</u> <u>D</u> <u>F</u>	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments <u>DHS</u>
Subject: <u>Math Skills 2</u>	Current Grade <u>A</u> <u>B</u> <u>C</u> <u>D</u> <u>F</u>	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments <u>DHS</u>
Subject: <u>Math Skills 2</u>	Current Grade <u>A</u> <u>B</u> <u>C</u> <u>D</u> <u>F</u>	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments <u>CS</u>

For Athletic/Activity Office Use Only:

GPA _____

Circle one:

Eligible

Ineligible

ATHLETIC/ACTIVITY ELIGIBILITY WEEKLY CLEARANCE FORM

Student Bell 5 Week of 2/23/16

To Student:

1. To be eligible for athletic/activity competition this form **MUST** be completed and turned into the athletic/activities office by Noon every Tuesday of the season.
2. Failure to return the form on time, not passing 5 classes or weekly grade point average is below 2.0 will result in athletic/activity ineligibility for the current week.
3. In the event of absenteeism on Tuesday, it becomes the student's responsibility to notify the athletic/activities office.

Failure to do so will result in athletic/activity ineligibility for the current week.

Subject: <i>No first period</i>	Current Grade A B C D F	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments
Subject: <i>U.S. History</i>	Current Grade <i>No 2nd</i> A B C D F	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments
Teacher: <i>Senchuk</i>					
Subject: <i>Team</i>	Current Grade <i>W</i> A B C D F	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments <i>Waskow</i>
Teacher: <i>Waskow</i>					
Subject: <i>Geometry</i>	Current Grade A B <i>C</i> D F	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments <i>W</i>
Teacher: <i></i>					
Subject: <i>Office A</i>	Current Grade A B C D F	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments
Teacher: <i></i>					
Subject: <i>Math skills</i>	Current Grade <i>A</i> B C D F	Effort Excellent <i>Good</i> Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments <i>M</i>
Teacher: <i></i>					
Subject: <i>English</i>	Current Grade <i>A</i> B C D F	Effort Excellent Good Fair Poor	Assignments All in Most in Missing many None in	Attitude Excellent Good Fair Poor	Comments <i>E</i>
Teacher: <i></i>					

For Athletic/Activity Office Use Only:

GPA _____

Circle one:

Eligible

Ineligible

ATHLETIC/ACTIVITY ELIGIBILITY WEEKLY CLEARANCE FORM

Student Beth Johnson Week of _____

To Student:

1. To be eligible for athletic/activity competition this form **MUST** be completed and turned into the athletic/activities office by **Noon every Tuesday** of the season.
2. Failure to return the form on time, not passing 5 classes or weekly grade point average is below 2.0 will result in athletic/activity ineligibility for the current week.
3. In the event of absenteeism on Tuesday, it becomes the student's responsibility to notify the athletic/activities office.

Failure to do so will result in athletic/activity ineligibility for the current week.

Subject: <i>Op. 111</i>	Current Grade	Effort	Assignments	Attitude	Comments
Teacher:	A B C D F	Excellent Good Fair Poor	All in Most in Missing many None in	Excellent Good Fair Poor	
Subject: <i>U.S. history</i>	Current Grade	Effort	Assignments	Attitude	Comments
Teacher:	A B C D F	Excellent Good Fair Poor	All in Most in Missing many None in	Excellent Good Fair Poor	
Subject: <i>Team sports</i>	Current Grade	Effort	Assignments	Attitude	Comments
Teacher:	A B C D F	Excellent Good Fair Poor	All in Most in Missing many None in	Excellent Good Fair Poor	<i>Wes</i>
Subject: <i>Geometry</i>	Current Grade	Effort	Assignments	Attitude	Comments
Teacher:	A B C <i>D</i> F	Excellent Good Fair Poor	All in Most in Missing many None in	Excellent Good Fair Poor	<i>Wes</i>
Subject: <i>Art</i>	Current Grade	Effort	Assignments	Attitude	Comments
Teacher:	A B C D F	Excellent Good Fair Poor	All in Most in Missing many None in	Excellent Good Fair Poor	
Subject: <i>Math Skills</i>	Current Grade	Effort	Assignments	Attitude	Comments
Teacher:	A B C <i>D</i> F	Excellent Good Fair Poor	All in Most in Missing many None in	Excellent Good Fair Poor	<i>Wes</i>
Subject: <i>English</i>	Current Grade	Effort	Assignments	Attitude	Comments
Teacher:	A B C D F	Excellent Good Fair Poor	All in Most in Missing many None in	Excellent Good Fair Poor	

For Athletic/Activity Office Use Only: GPA _____ Circle one: Eligible Ineligible

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Good morning, Brett Jackson, 3/10/2016

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**Brett**

Summit High School (541-355-4000)

GRADE BOOK

Semester 1 | Semester 2

**Grade Book Summary for Semester 2 (ending on
06/16/2016)**

Period	Course Title	Resources	Room Name	Teacher	Semester 2
2	US History (SS101SUS2)		C203	Jakob Johnson	A+ (100.0)
3	Team Sports (PE214SPE9)		Gym 1	Jill Waskom	A (94.12)
4	Geometry (MA240SMA2)		A212	Liana Hollingsworth	F (58.3)
5	Main Office Assistant (SA117SEL9)		Main Office	Jay Etnier	N/A (0.0)
6	Math Skills 2 (MA202SEL2)		A212	Liana Hollingsworth	F (33.3)
7	Contemporary Lit and Comp (LA142SLA2)		C103	Cameron Reynolds	A- (90.0)

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Good afternoon, Brett Jackson, 3/18/2016

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**Brett**

Summit High School (541-355-4000)

GRADE BOOK[Semester 1](#) | [Semester 2](#)**Grade Book Summary for Semester 2 (ending on
06/16/2016)**

Period	Course Title	Resources	Room Name	Teacher	Semester 2
2	US History (SS101SUS2)		C203	Jakob Johnson	C (75.8)
3	Team Sports (PE214SPE9)		Gym 1	Jill Waskom	A (96.72)
4	Geometry (MA240SMA2)		A212	Liana Hollingsworth	D- (62.4)
5	Main Office Assistant (SA117SEL9)		Main Office	Jay Etnier	N/A (0.0)
6	Math Skills 2 (MA202SEL2)		A212	Liana Hollingsworth	F (33.3)
7	Contemporary Lit and Comp (LA142SLA2)		C103	Cameron Reynolds	D- (60.0)

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