

March 18, 2016

To Whom It May Concern:

My name is Tracie Talerico, and I am a professional educator currently teaching English at Roosevelt High School with the Portland Public School District. For this past academic school year, I have had the pleasure of teaching Ny-Dir Hodges. Ny-Dir has struggled academically, especially last semester. However, despite his academic struggles, he has never shown any disrespect or unkindness towards me or any of the students in my class. Ny-Dir has always expressed an interest in wanting to succeed and do well in class, even though he self identifies reading and writing as two skills that need the most development.

Since Ny-Dir has returned to class, he has shown a great overall improvement. He comes to class on time, focused on his work, and ready to complete all the work given to him. He is also more willing to ask and receive help. We have spoken many times about what he needs to do in order graduate next year, and he is more committed than ever to make sure he accomplishes his goals for the future. Upon returning to Roosevelt, Ny-Dir was very excited and thrilled to share with me the classes that he picked out for his senior year, and the courses he will take in order to graduate with his peers. We talked about how hard he needs to work and focus on his studies in order to remain consistently on track with his peers and his classes. He has elected to take several challenging courses, and he is extremely motivated and committed to be successful.

I have been working as a professional educator for over thirteen years now, and Ny-Dir is most certainly a special student. He is a child who has faced many challenges and is trying his best to overcome them the best that he can. I truly believe with our support and his renewed vigor, he will be successful in obtaining his future goals and aspirations.

Most Sincerely,

Tracie Talerico