

March 21, 2016

Mr. Tom Welter,

Good morning, I am writing this letter as Ashley Morris's IEP case manager. Ashley has been on my caseload all three years here at Baker High School. Ashley qualifies for an IEP in the area of Learning Disabled of math, but she does struggle with processing which affects her reading and writing as well.

Ashley's attendance has been the biggest concern for Ashley since her freshman year. When she was a freshman we put her on a week by week progress report/attendance contract. If she missed a period - then she did not participate. This was very successful for Ashley. Unfortunately, when she is not "in season" then her attendance drops again, however she has made vast improvement since her freshman year, all year. Obviously it is hard most students to be successful in the classroom when they miss too much school, but for Ashley it is a double blow.

When Ashley is at school she works hard, is respectful and tries hard. She has come in on grading days, and Friday school also to make up work. School is not easy but she does have goals and does plan on attending a community college after high school. We both know she is going to have to change some habits for this to happen, but I believe every year she does get better and softball has been a big part of keeping her goals alive.

I hope this answers any questions you may have. If you need to reach me, my cell number is 541-519-6512, please don't hesitate to call.

Sincerely,

Suzy Cole
Special Education Department Chair
Baker High School