



Oregon School Activities Association  
25200 SW Parkway Avenue, Suite 1  
Wilsonville, OR 97070

503.682.6722

www.osaa.org

## Student Eligibility Request Form

Form ID Number  
**20150882**

### Type of Waiver

Transfer without Change of Joint Residence Hardship Appeal  
OSAA Rule 8.6 - Send directly to District Athletic Committee

Submitted 3/17/2016  
2015-16 School Year

### West Linn High School Information

5464 West A St  
West Linn, OR 97068  
(503) 673-7800

Kevin Mills, Principal  
millsk@wlwv.k12.or.us  
(503) 673-7805

Mark Horak, Athletic Director  
horakm@wlwv.k12.or.us  
(503) 673-7807

### Student Information

Jorge Q Acevedo  
Mexico

DOB: 4/19/2001

Age: 14 years 11 months (as of 3/17/16)

#### Current Address

David and Dolores Rincon  
Aunt/Uncle  
1978 Furlong Ct.  
West Linn, OR 97068

#### Last Year's Address

Same as current address

doloresrincon@icloud.com  
(503) 437-0285

David and Dolores Rincon are the Uncle  
and Aunt of Jorge. Through decisions  
made by his father, he now lives with  
them in West Linn.

Jorge is a United States citizen. He was living in Durango, Durango Mexico with his mother. His parents were divorced, but had joint custody. Based on a decision by his parents and aunt and uncle who live in West Linn, they decided it would be best for Jorge to get out of certain bullying situations in Durango and move to West Linn with his aunt and uncle.

Attends: West Linn High School  
Previous: Colegio Rex Durango

Grade: 9

Has IEP? No

Meeting IEP? N/A

### Enrollment Record

SY	GR Period	Dates	School	# Credits Earned	# Classes Passed
2015-16	9 1st Semester	7/1/15 to 1/22/16	Colegio Rex Durango	4.5	9
2015-16	9 2nd Semester	1/26/16 to 3/17/16	West Linn High School	0	0

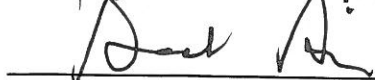
### Notes

Jorge enrolled at West Linn High School on January 26, 2016. Prior to his transfer to West Linn High School, Jorge attended Colegio Rex Durango, in Durango, Durango Mexico. Letter from Director of previous school does not have signature due to not being able to reach the school's director. Form submitted after speaking with Peter Weber, Asst. Executive Director of the OSAA.

### Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.

**Both signatures are required.**



Parent Signature (or host family)



Principal / Superintendent

### Directions

Ensure the Affirmation Statement section has both signatures. Send this printed Student Eligibility Request Form and any attached files to your District Athletic Committee. Do not send this to the OSAA office. Keep a copy for your school's records. Allow five business days for your request to be processed. Once a decision is made, the District Athletic Committee will notify your school.

Send a printed version of this form directly to your District Athletic Committee with any other printed attachments.

### District Athletic Committee Decision

This section is to be filled out by the District Athletic Committee. Once a decision has been made, the committee shall contact the school regarding the outcome and forward a copy of this completed form and any supplemental materials to the OSAA office.

Chairperson's Name (*print*)

Date

Chairperson's Signature

☐ Approved

☐ Denied

Chairperson's School & Position

Notes:

### Appeals Process

Appeals of decisions made by the District Athletic Committee are heard by the OSAA Eligibility Appeals Board. Appeals must be requested in writing, or e-mail, and submitted to the OSAA Executive Director.

Any party filing an appeal of a decision made by the District Athletic Committee to the OSAA Eligibility Appeals Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal.

If a waiver is denied by the OSAA Eligibility Appeals Board, an appeal can be made to a Hearings Officer under OSAA Handbook Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$250.

For additional information, please refer to the OSAA Handbook available at [www.osaa.org/governance/handbooks](http://www.osaa.org/governance/handbooks).



March 16, 2016

TRL Hardship Committee  
Dave Parker  
Newberg High School  
PO Box 2400 Douglas Ave.  
Newberg, Oregon 97123

Dear TRL Hardship Committee,

West Linn High School is requesting an eligibility waiver for Jorge Acevedo. Jorge transferred to West Linn High School without change of joint residence (of parents), along with being a mid-year transfer. Jorge, a freshmen, transferred to West Linn High School from Colegio Rex Durango in Durango, Durango Mexico. Although coming from Durango,, Durango Mexico, Jorge is a United States citizen.

Prior to moving to West Linn, Jorge's parents, although divorced, shared joint custody. Jorge lived with his mother for the most part, but would live with his father at times. In October of this past year, Jorge's parents, along with his Aunt and Uncle, David and Dolores Rincon, decided it would be best for Jorge to come and live with the Rincon's due to situations that were occurring in Jorge's previous school in Durango. In his own words, Jorge has explained that he at times had to defend himself physically due to being picked on after his parents divorced. Jorge currently lives with his aunt and uncle. The Rincon's are now his guardians while he completes his high school education at West Linn High School.

To help Jorge with his transition to West Linn High School, we are asking the district committee to grant a hardship to allow Jorge to receive all of the benefits West Linn High School can offer, including OSAA Athletics and Activities. Jorge would like to participate in track this spring. The move to West Linn was not in his control, but was the decision of his father and Aunt and Uncle to try to make it a better situation for Jorge.

Thank you for your time and consideration to this hardship request.

Sincerely,

A handwritten signature in black ink, appearing to read 'Mark Horak'.

Mark Horak, CAA  
Athletic Director  
West Linn High School  
(503) 673-7807

February 29, 2016

Dear Three Rivers League Hardship Committee and OSAA,

I am writing you today to provide an explanation as to why our nephew, Jorge Acevedo has in with our family and will be attending West Linn High School. My wife and I are requesting that Jorge be allowed to participate in athletics and activities at West Linn High School.

Jorge is a bright, respectful, hardworking 14-year old young man from Durango, Mexico where he attended a school with an American curriculum. About 18 months ago, Jorge's parents went through a divorce. Divorces are often difficult to all parties involved, but in this situation, the circumstances are very extreme. Mexico is NOT a country where divorce is socially accepted. Durango is a city that has almost an aristocratic social hierarchy; your family is either in or you are cast aside to a lower tier status. The way things were handled by both parents (and still being handled), has created an extremely difficult situation that has made it difficult for Jorge to continue to thrive academically and socially.

Prior to the divorce, Jorge had many friends, was involved in leadership clubs, and school government. As soon as the details of his parent's divorce became public information, Jorge was treated as if he was a pariah and often times forced to defend himself to the extent of where it became physical (and not by his choice). In concern for Jorge's safety and well-being, we reached out to his school administrators and teachers. In their words "they have tried to help remedy what they see as an unfortunate situation". However, they live within these same social barriers of the society and felt they had done all they could.

Business relationships are very tied to personal relationships in Mexico. The same social barriers have also placed a significant financial strain on Jorge's father's business as well. The situation became unsustainable to the point where we felt that Jorge could not continue to function nor be forced to live in the type of situation where he was not safe.

Jorge is our godson. During the past year, we have kept in constant communication with him, comforted him through his tears, counseled him on what to do (and what not to do), and tried to motivate him to keep his focus on his studies, which he managed to do. This past October, my wife and I, and Jorge's father came to the decision that it would be best for Jorge to move in with us. This was not an easy decision for his father, however, he felt it was the only decision that would give Jorge a better chance for a successful education.

We are hoping to get Jorge involved in school activities and sports in order for Jorge to make friends and to feel more comfortable socially. Jorge currently wants to go out for the track team. We humbly ask that you take Jorge's unique hardship into consideration in allowing him to participate in athletics and activities.

Best Regards,

David and Dolores Rincon  
1978 Furlong Court  
West Linn, Oregon 97068  
(503) 437-0285

To Whom It May Concern:

My name is Jorge Acevedo. During the month of January 2016, I moved to West Linn, Oregon from Durango, Mexico to live with my aunt and uncle. I have enrolled as a freshman in West Linn High School.

The reason I moved to Oregon was because I was having a very difficult time in Durango. My parents went through a divorce, which caused a lot of problems for our family both financially and socially. I think I am a very optimistic person, but these problems created a situation that made it very difficult to study because I always had to be defensive due to the bullying that was created from my parent's divorce. Most school days would consist of having to defend myself (sometimes physically) just to get to my next class or within the class. Even though I was able to maintain grades at the top of my class, it was difficult to participate in any extra-curricular clubs or activities because of the social problem within my school.

One day, my Aunt and Uncle proposed to me to come live with them in West Linn. This seemed like a very good idea and after many efforts and processes that I needed, I was finally able to enroll in West Linn High School.

I am very happy and adjusting to the school environment at West Linn and look forward to the next 4 years.

Thank you,

A handwritten signature in cursive script that reads "Jorge".

Jorge Acevedo  
West Linn High School  
Class of 2019



**West Linn High School**  
5464 West A St  
West Linn, OR 97068-3199

Phone: (503) 673-7800  
Fax: (503) 657-8710

**Acevedo, Jorge**  
1978 Furlong Ct  
West Linn, OR 97068

Parent/Guardian  
Dolores Rincon

Sex Male  
DOB 04/19/01  
SSN  
Entry Date 01/26/16  
Exit Date  
Graduation

#### ACADEMIC HISTORY

DATE	GL	TITLE	MARK	CREDIT	DATE	GL	TITLE	MARK	CREDIT
<b>West Linn High School</b>					<b>OR</b>				
01/16	09	Ciencias III: Conceptual Che...	A-	0.500					
		Espanol III	A	0.500					
		Formacion Civica Y Etica II	A	0.500					
		Historia II	A	0.500					
		Matematicas III	A-	0.500					
		PBC: Arts-Visual III	A	0.500					
		PBC: Elective Tecnologia III	A-	0.500					
		PBC: PE	A	0.500					
		Segunda Lengua: Ingles III	A-	0.500					
		GPA 4.000		4.500					
<b>CURRENT SCHEDULE</b>									
	09	ELD 9-12		S2					
		English 9		S2					
		Geology PNW		S2					
		Geometry		S2					
		Life Sports		S2					
		Photography I		S2					
		Wellness I EP		S2					

#### ACADEMIC STANDING

As of:	Total Credits	GPA Credits	GPA	Class Rank
02/18/16	4.500		4.000	
	4.500		4.000	

#### AUTHORIZATION

**X**

Title

Date

# SISTEMA EDUCATIVO NACIONAL

## CERTIFICADO DE EDUCACIÓN PRIMARIA

SECRETARÍA DE EDUCACIÓN EN EL ESTADO DE DURANGO

LA DIRECCIÓN DE LA ESCUELA  
COLEGIO AMERICANO DE DURANGO, A. C.

CLAVE DE CENTRO DE TRABAJO: 10PPR00280

CERTIFICA QUE:

JORGE ACEVEDO QUEZADA

CON CLAVE ÚNICA DE REGISTRO DE POBLACIÓN (CURP): AEQJ010419HDGCZRA6

CURSÓ Y ACREDITÓ LA EDUCACIÓN PRIMARIA

CON EL PROMEDIO DE CALIFICACIONES QUE SE INDICA, DE CONFORMIDAD AL PLAN Y PROGRAMAS DE ESTUDIO VIGENTES, SEGÚN CONSTANCIAS QUE OBRAN EN EL ARCHIVO DE CONTROL ESCOLAR.

PROMEDIO FINAL:

9.6

NUEVE PUNTO SEIS

EL PRESENTE DOCUMENTO DE CERTIFICACIÓN, SE EXPIDE EN DURANGO, DURANGO  
A LOS CINCO DÍAS DEL MES DE JULIO DEL DOS MIL TRECE

NÚMERO DE FOLIO DEL  
REGISTRO NACIONAL DE EMISIÓN, VALIDACIÓN E  
INSCRIPCIÓN DE DOCUMENTOS ACADÉMICOS (RODAC):

41888750

  
FERNANDO GONZÁLEZ RENTERÍA  
EL DIRECTOR

SEP

SECRETARÍA DE  
EDUCACIÓN PÚBLICA

# SISTEMA EDUCATIVO NACIONAL SECRETARÍA DE EDUCACIÓN EN EL ESTADO DE DURANGO



## REPORTE DE EVALUACIÓN

PRIMER GRADO DE EDUCACIÓN SECUNDARIA CICLO ESCOLAR 2013-2014

## DATOS DEL ALUMNO

**ACEVEDO** **QUEZADA** **JORGE** **AEQJ010419HDGCZRA6**  
 PRIMER APELLIDO SEGUNDO APELLIDO NOMBRE(S) CURP  
**COLEGIO AMERICANO DE DURANGO** **B** **MATUTINO** **10PES0024L**  
 NOMBRE DE LA ESCUELA GRUPO TURNO CCT

## BIMESTRES (CALIFICACIÓN - INASISTENCIAS)

ASIGNATURAS	I		II		III		IV		V		PROMEDIO FINAL	TECNOLOGÍA I:	CLAVE:	5022
	CALIF.	INAS	CALIF.	INAS	CALIF.	INAS	CALIF.	INAS	CALIF.	INAS		INFORMÁTICA		
ESPAÑOL I	8.5	4	8.5	2	8.7	1	8.5	2	9.0		8.6			
SEGUNDA LENGUA INGLÉS I	9.4		9.0		9.6	2	9.4		10.0		9.4			
MATEMÁTICAS I	9.5	3	9.7	3	10.0	1	9.9		9.8		9.7	ARTES I:	ARTES VISUALES	
CIENCIAS I (ÉNFASIS EN BIOLOGÍA)	9.0	3	9.0	2	9.5		9.7		9.2		9.2	ASIGNATURA ESTATAL:		
TECNOLOGÍA I	9.6	1	10.0		9.5		10.0		10.0		9.8	CULTURA DE LA LEGALIDAD		
GEOGRAFÍA DE MÉXICO Y DEL MUNDO	10.0		10.0	1	9.5		10.0		10.0		9.9	TUTORÍA	ASISTIÓ: SI <input checked="" type="radio"/> NO <input type="radio"/>	
ASIGNATURA ESTATAL	10.0		10.0	1	9.5		10.0		10.0		9.9	PROMEDIO FINAL DE GRADO ESCOLAR		
EDUCACIÓN FÍSICA I	10.0		10.0		9.0		10.0		9.9		9.7	9.5		
ARTES I (MÚSICA, DANZA, TEATRO, ARTES VISUALES)	10.0		10.0		10.0		10.0		10.0		10.0			

EL APRENDIZAJE Y/O LA PROMOCIÓN DE GRADO DEL ALUMNO SE ENCUENTRA EN RIESGO: ☐ ALERTA ☐ ALERTA ☐ ALERTA

## EVALUACIÓN DE HERRAMIENTAS FUNDAMENTALES PARA EL APRENDIZAJE

## OBSERVACIONES Y/O RECOMENDACIONES

ESCRITURA:

LECTURA:

MATEMÁTICAS:

## OBSERVACIONES Y/O RECOMENDACIONES POR BIMESTRE Y ASIGNATURA (APOYOS REQUERIDOS)

## OBSERVACIONES Y/O RECOMENDACIONES GENERALES

EVALUACIÓN DE COMPRENSIÓN LECTORA [www.leer.sep.gob.mx](http://www.leer.sep.gob.mx)

Los siguientes aspectos se relacionan con el desarrollo de la comprensión al leer y escribir, permitiendo informar si el alumno:

	Agosto	Noviembre	Marzo	Junio
1. Analiza el contenido de un texto para dar su opinión.	Siempre <input type="radio"/> Casi siempre <input checked="" type="radio"/> En ocasiones <input type="radio"/> Requiere apoyo adicional <input type="radio"/>	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
2. Sintetiza la información proporcionada por dos o más textos.	Siempre <input checked="" type="radio"/> Casi siempre <input type="radio"/> En ocasiones <input type="radio"/> Requiere apoyo adicional <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
3. Utiliza la información contenida en uno o más textos para desarrollar argumentos.	Siempre <input type="radio"/> Casi siempre <input checked="" type="radio"/> En ocasiones <input type="radio"/> Requiere apoyo adicional <input type="radio"/>	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>

Este Reporte es válido en los Estados Unidos Mexicanos, no requiere trámites adicionales de legalización y no es válido si presenta borraduras o enmendaduras

Para cualquier duda sobre la autenticidad de este reporte, consultar: [www.educadgo.gob.mx/consultaalumnos](http://www.educadgo.gob.mx/consultaalumnos), email [acreditacion.educacion@durango.gob.mx](mailto:acreditacion.educacion@durango.gob.mx)

**JOSEPH CASTILLEJO**  
 NOMBRE Y FIRMA DEL(A) DIRECTOR(A)  
**DURANGO, DURANGO**

LUGAR DE EXPEDICIÓN

FECHA DE EXPEDICIÓN  
**2014 07 15**  
 AÑO MES DÍA

FOLIO  
**G1417695**

AEQJ-010419-C83  
 PLAN\_ESTUDIOS 2011



SISTEMA  
 EDUCATIVO NACIONAL  
 DURANGO



SEP

SECRETARÍA DE  
EDUCACIÓN PÚBLICA

# SISTEMA EDUCATIVO NACIONAL SECRETARÍA DE EDUCACIÓN EN EL ESTADO DE DURANGO



## REPORTE DE EVALUACIÓN

SEGUNDO GRADO DE EDUCACIÓN SECUNDARIA CICLO ESCOLAR 2014-2015

### DATOS DEL ALUMNO

ACEVEDO

QUEZADA

JORGE

AEQJ010419HDGCZRA6

PRIMER APELLIDO

SEGUNDO APELLIDO

NOMBRE(S)

CURP

COLEGIO REX DURANGO

E

MATUTINO

10PES0112F

NOMBRE DE LA ESCUELA

GRUPO

TURNO

CCT

### BIMESTRES (CALIFICACIÓN - INASISTENCIAS)

ASIGNATURAS	I		II		III		IV		V		PROMEDIO FINAL	TECNOLOGÍA II:	CLAVE:
	CALIF	INAS	CALIF	INAS	CALIF	INAS	CALIF	INAS	CALIF	INAS		TECNOLOGÍA GENERAL	999
ESPAÑOL II	9.8		9.8		8.5	1	8.8	2	8.5	2	9.0		
SEGUNDA LENGUA: INGLÉS II	9.6		9.5		9.1	1	8.9	2	9.1		9.2		
MATEMÁTICAS II	9.6		8.7		7.7	1	7.6		7.9		8.3	ARTES II: MÚSICA	
CIENCIAS II (ÉNFASIS EN FÍSICA)	9.0		8.8		7.2		8.4		9.1		8.5		
TECNOLOGÍA II	9.7		9.3		9.4		10.0		10.0		9.6		
HISTORIA I	8.0		9.1		9.4		8.5		9.4		8.8		
FORMACIÓN CÍVICA Y ÉTICA I	9.3		9.4		7.5		7.7		9.6		8.7		
EDUCACIÓN FÍSICA II	10.0		10.0		10.0		10.0		10.0		10	TUTORÍA ASISTIÓ: SI <input checked="" type="radio"/> NO <input type="radio"/>	
ARTES II (MÚSICA, DANZA, TEATRO, ARTES VISUALES)	9.7		10.0		10.0		9.7		10.0		9.8	PROMEDIO FINAL DE GRADO ESCOLAR	9.1

MARQUE SI EL APRENDIZAJE Y/O LA PROMOCIÓN  
DE GRADO DEL ALUMNO SE ENCUENTRA EN RIESGO:ALERTA ☐ALERTA ☐ALERTA ☐

### EVALUACIÓN DE HERRAMIENTAS FUNDAMENTALES PARA EL APRENDIZAJE

#### OBSERVACIONES Y/O RECOMENDACIONES

ESCRITURA:

LECTURA:

MATEMÁTICAS:

### OBSERVACIONES Y/O RECOMENDACIONES POR BIMESTRE Y ASIGNATURA (APOYOS REQUERIDOS)

### OBSERVACIONES Y/O RECOMENDACIONES GENERALES

### EVALUACIÓN DE LA COMPRENSIÓN LECTORA

Los siguientes aspectos se relacionan con el desarrollo de la  
comprensión al leer y escribir, permitiendo informar si el alumno:

	Agosto	Noviembre	Marzo	Junio
1. Analiza el contenido de un texto para dar su opinión.	Siempre <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Casi siempre <input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
	En ocasiones <input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Requiere apoyo adicional <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Sintetiza la información proporcionada por dos o más textos.	Siempre <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Casi siempre <input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
	En ocasiones <input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Requiere apoyo adicional <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Utiliza la información contenida en uno o más textos para desarrollar argumentos.	Siempre <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Casi siempre <input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
	En ocasiones <input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Requiere apoyo adicional <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Este Reporte es válido en los Estados Unidos Mexicanos, no requiere trámites adicionales de  
legalización y no es válido si presenta borraduras o enmendadurasPara cualquier duda sobre la autenticidad de este reporte, consultar: [www.educadgo.gob.mx/consultaalumnos](http://www.educadgo.gob.mx/consultaalumnos), email [acreditacion.educacion@durango.gob.mx](mailto:acreditacion.educacion@durango.gob.mx)

JULIETA GONZALEZ NÚÑEZ

NOMBRE Y FIRMA DEL(LE LA) DIRECTOR(A)

DURANGO, DURANGO

LUGAR DE EXPEDICIÓN

NÚMERO DE FOLIO DEL REGISTRO NACIONAL  
DE EMISIÓN, VALIDACIÓN E INSCRIPCIÓN DE  
DOCUMENTOS ACADÉMICOS (RODAC):

147805215

FECHA DE EXPEDICIÓN

2015 07 14

AÑO MES DÍA

FOLIO

H1516760

SISTEMA  
EDUCATIVO NACIONAL  
DURANGOPLAN ESTUDIOS 2011  
AEQJ010419-C83





SECRETARÍA DE EDUCACIÓN

GOBIERNO DEL ESTADO DE DURANGO  
SECRETARÍA DE EDUCACIÓN EN EL ESTADO DE DURANGO  
COLEGIO REX DURANGO

CT: 10PES0112F

2015, Año del Generalísimo José María Morelos y Pavón

**CONSTANCIA DE TRASLADO****A QUIEN CORRESPONDA :**

La dirección del Plantel hace constar que, según documentos existentes en el archivo de esta Institución, el alumno:

NOMBRE : JORGE ACEVEDO QUEZADA  
CURP : AEQJ010419HDGCZRA6  
MATRICULA : AEQJ-010419-C83  
FECHA DE NACIMIENTO : 19 DE ABRIL DEL 2001

Estuvo debidamente inscrito en el presente Ciclo Escolar, con los siguientes datos:

CICLO ESCOLAR : 2015-2016  
GRADO : 3  
GRUPO : E  
TURNO : MATUTINO  
TECNOLOGÍA : INFORMÁTICA (5022)

**CALIFICACIONES DE LAS ASIGNATURAS CURSADAS**

ASIGNATURA	I	II	III	IV	V	PROM
ESPAÑOL III	9.8	9.7				9.7
SEGUNDA LENGUA: INGLÉS III	9.4	9.5				9.4
MATEMÁTICAS III	9.3	9.6				9.4
CIENCIAS III (ÉNFASIS EN QUÍMICA)	8.9	9.5				9.2
HISTORIA II	9.8	9.5				9.6
FORMACIÓN CÍVICA Y ÉTICA II	10.0	9.2				9.6
EDUCACIÓN FÍSICA III	10.0	10.0				10.0
ARTES III (MÚSICA, DANZA, TEATRO, ARTES VISUALES)	9.7	10.0				9.8
TECNOLOGÍA III	9.2	9.5				9.3

Analiza el contenido de un texto  
para dar su opinión

Sintetiza la información  
proporcionada por dos o más textos

Utiliza la información contenida  
en uno o más textos para  
desarrollar argumentos

INICIAL	NOVIEMBRE	MARZO	JUNIO
3	4		

INICIAL	NOVIEMBRE	MARZO	JUNIO
4	4		

INICIAL	NOVIEMBRE	MARZO	JUNIO
4	3		

NIVELES: 1= REQUIERE APOYO ADICIONAL

2= EN OCASIONES

3= CASI SIEMPRE

4= SIEMPRE

Se expide la presente a petición del interesado, para los usos y fines legales a que hubiese lugar, en DURANGO, DURANGO, a los 12 días de Enero de 2016.

**ATENTAMENTE**

JULIETA GONZALEZ NUÑEZ

DIRECTOR

CLAVE: 10PES0112F





GOBIERNO DEL ESTADO DE DURANGO  
SECRETARÍA DE EDUCACIÓN EN EL ESTADO DE DURANGO  
COLEGIO REX DURANGO  
CT: 10PES0112F

2015, Año del Generalísimo José María Morelos y Pavón

**CONSTANCIA DE CONDUCTA**

**A QUIEN CORRESPONDA :**

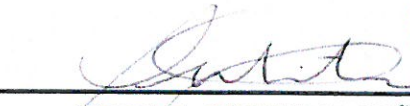
La dirección del Plantel hace constar que, según documentos existentes en el archivo de esta Institución, el alumno:

**NOMBRE** : ACEVEDO QUEZADA JORGE  
**CURP** : AEQJ010419HDGCZRA6

Durante su permanencia en esta Institución Educativa observó BUENA CONDUCTA.

Se expide la presente a petición del interesado, para los usos y fines legales a que hubiese lugar, en DURANGO, Dgo., a los 15 días de julio de 2016.

**ATENTAMENTE**

  
JULIETA GONZALEZ NUÑEZ  
DIRECTOR



SECUNDARIA  
CLAVE: 10PES0112F

# 3 Rivers League

Canby Lake Oswego Lakeridge Newberg Tigard Tualatin St. Mary's Sherwood West Linn

## Transfer Release Form/Eligibility Request 2015-2016

Student Name: Jorge Acevedo

Date of Birth: 04/19/01

Grade Level: 9

Releasing School: Colegio Rex Durango

Address: 1300 Santa Teresa, C.P. 34166

City: Durango State: Durango Mexico

Telephone (618) 455-2525

Director: Julieta Gonzalez Nunez  
(Please Print Name)

The above named student, who was enrolled at **Colegio Rex Durango in Durango, Durango Mexico** is according to our records, academically eligible and according to the Oregon State Activities Association rules and regulations, no undue influence occurred by anyone associated with **West Linn High School** causing the student to change residence. **Jorge Acevedo** has our permission to participate in any athletic program at West Linn High School. (Unable to reach Julieta Gonzalez Nunez for Signature – form accepted by OSAA per conversation with Peter Weber.)

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Director

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03/17/16

Date