

Salem-Keizer School District

Student ID Number: 628427

Office of Student Learning & Partnerships

Part B: Oregon Standard INDIVIDUALIZED EDUCATION PROGRAM

To be used in conjunction with Individualized Education Program, Part A: IEP Guidelines for Completion

Student's Name:	Logan	P	Hall	Date of Birth:	7/20/1998	Annual IEP Meeting Date:	3/2/2015
Gender:	M	District:	Salem-Keizer School District	Home School:	South Salem High School		
Grade:	11	Attending School/District:	South Salem High School	Case Manager:	Eric R. Palmer		
Primary Disability:	Other Health Impairments	Revision date(s) to annual IEP (if needed):					
Secondary Disabilities:							
		Secure Student Identifier (SSID):	7789068				
		Reevaluation Due:	3/21/2015			Age:	16

* IEP Meeting Participants:	
Parent(s):	Student: Other:
Special Education Teacher / Provider:	Regular Education Teacher: Other:
District Representative:	Individual Interpreting Evaluations: Other:
* If a required participant participates through written input or is excused from all or part of the IEP meeting, attach documentation of parents' and district agreement to participation by written input or excuse.	

Salem-Keizer School District

Student ID Number: 628427

Student's Name: Logan

P Hall

Date: 3/2/2015

School District: Salem-Keizer School District

Service Summary (this section may be continued on additional page(s), if necessary)

Specially Designed Instruction Transition Skills	Anticipated Amount/Frequency		Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional LEA
	Minutes	Yearly				
Math	30	Minutes	General Ed w/ Special Ed Setting	3/3/2015	3/2/2016	LEA
Study Skills	20	Minutes	General Ed w/ Special Ed Setting	3/3/2015	3/2/2016	LEA
Self-Advocacy	10	Minutes	General Ed w/ Special Ed Setting	3/3/2015	3/2/2016	LEA
	10	Minutes	General Ed w/ Special Ed Setting	3/3/2015	3/2/2016	LEA
Related Services	Anticipated Amount/Frequency		Anticipated Location	Starting Date	Ending Date	Provider
Supplementary Aids/Services; Modifications; Accommodations	Anticipated Amount/Frequency		Anticipated Location	Starting Date	Ending Date	Provider
Extra time at student request	1	time per request	General Ed w/ Special Ed Setting	3/3/2015	3/2/2016	LEA
checks for understanding	1	time per novel concept	General Ed w/ Special Ed Setting	3/3/2015	3/2/2016	LEA
Prompts to remain on task	1	time as needed	General Ed w/ Special Ed Setting	3/3/2015	3/2/2016	LEA
Supports for School Personnel consult with reg ed teachers	Anticipated Amount/Frequency		Anticipated Location	Starting Date	Ending Date	Provider
	10	Minutes	General Ed w/ Special Ed Setting	3/3/2015	3/2/2016	LEA

Nonparticipation Justification

Does the student need to be removed from participating with nondisabled students in the regular classroom, extracurricular, or nonacademic activities for the provision of special education services, related services, or supplementary aids and services?

☒ Yes ☐ No

If yes, document the amount/ extent of the removal: 1 class per 7 period schedule

If yes, provide explanation justifying the removal: allows for LRC Careers class (2015) and LRC Transition to College & Transition to Work (2015-16)

Extended School Year (ESY) Services

ESY services will be provided for this student:

☐ Yes: ESY services to be provided are described on Services Summary Page ☒ No ☐ To be considered: Will meet to consider ESY by