



Oregon School Activities Association  
25200 SW Parkway Avenue, Suite 1  
Wilsonville, OR 97070

503.682.6722

www.osaa.org

## Student Eligibility Request Form

Form ID Number  
20150859

### Type of Waiver

Transfer without Change of Joint Residence Hardship Appeal  
OSAA Rule 8.6 - Send directly to District Athletic Committee  
(Student also has a grade deficiency and is not making satisfactory progress toward graduation)

Submitted 3/16/2016  
2015-16 School Year

### Monroe High School Information

365 N 5th St  
Monroe, OR 97456  
(541) 847-5161

Bill Crowson, Principal  
bill.crowson@monroe.k12.or.us  
(541) 847-5161

Bill Crowson, Athletic Director  
bill.crowson@monroe.k12.or.us  
(541) 847-5161

### Student Information

Marilla A Burling

DOB: 6/21/2000

Age: 15 years 8 months (as of 3/16/16)

#### Current Address

Chris and Dawn Doyle  
Other Relation (Describe in Notes)  
26045 Foster Road  
Monroe, OR 97456

#### Parent/Guardian

Wendy Burling  
Parent (Mother/Father)  
34263 Powell Hills Lp.  
Shedd, OR 97377

#### Last Year's Address

Wendy Burling  
Parent (Mother/Father)  
34263 Powell Hills Lp  
Shedd, OR 97377

(541) 520-7452

Marilla lives with her aunt and uncle  
(Chris and Dawn Doyle).

Attends: Monroe High School  
Previous: South Albany High School

Grade: 10

Has IEP? No

Meeting IEP? N/A

### Enrollment Record

SY	GR Period	Dates	School	# Credits Earned	# Classes Passed
2014-15	9 1st Semester	9/1/14 to 1/22/15	South Albany High School	3.31	8
2014-15	9 2nd Semester	1/23/15 to 6/11/15	Albany Online	0	0
2015-16	10 1st Semester	9/10/15 to 1/28/16	Monroe High School	3.5	8

### Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.

Both signatures are required.

See attached

Parent Signature (or host family)

Bill Cranson

Principal / Superintendent

### Directions

Ensure the Affirmation Statement section has both signatures. Send this printed Student Eligibility Request Form and any attached files to your District Athletic Committee. Do not send this to the OSAA office. Keep a copy for your school's records. Allow five business days for your request to be processed. Once a decision is made, the District Athletic Committee will notify your school.

Send a printed version of this form directly to your District Athletic Committee with any other printed attachments.

### District Athletic Committee Decision

This section is to be filled out by the District Athletic Committee. Once a decision has been made, the committee shall contact the school regarding the outcome and forward a copy of this completed form and any supplemental materials to the OSAA office.

Russell Hobson

Chairperson's Name (print)

3/17/2016

Date

[Signature]

Chairperson's Signature

☐ Approved

☐ Denied

Reddie HS Athletic Director

Chairperson's School & Position

Notes:

### Appeals Process

Appeals of decisions made by the District Athletic Committee are heard by the OSAA Eligibility Appeals Board. Appeals must be requested in writing, or e-mail, and submitted to the OSAA Executive Director.

Any party filing an appeal of a decision made by the District Athletic Committee to the OSAA Eligibility Appeals Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal.

If a waiver is denied by the OSAA Eligibility Appeals Board, an appeal can be made to a Hearings Officer under OSAA Handbook Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$250.

For additional information, please refer to the OSAA Handbook available at [www.osaa.org/governance/handbooks](http://www.osaa.org/governance/handbooks).

3/14/16

To Whom it may concern,

I, Wendy Burling, give Bill Crowson, permission to send any paper work needed, through "electronic signature" in order to process my daughters hardship case to participate in sports at Monroe High School.

Wendy Burling

541-979-0856

[burlingville@comcast.net](mailto:burlingville@comcast.net)

# ACADEMIC RECORD

Student Name: \_\_\_\_\_  
 Legal: **Burling, Marilla Anne**  
 Preferred: **Burling, Marilla Anne**  
 Address: **26045 Foster Rd**  
**Monroe OR 97456**  
 Social Security #: **XXX-XX-** Cohort Year: **1415** Gender: **FEMALE** Phone: **541-520-7452**  
 Birth Place: **Albany, OR** Date of Birth: **6/21/2000**  
 Parent/Guardian: **Burling, Wendy**  
**Doyle, Chris - LIVES WITH**

Status: E1  
09/09/2015

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3/7/2016

School Name/Address: **MONROE HIGH SCHOOL**  
**365 N 5TH**  
**Monroe, OR 97456**  
 Phone: **(541)847-5161** Fax: **(541)847-6161**  
 Counselor: **DeViq, Lexi**  
 Advisor: \_\_\_\_\_

\*\*ACCREDITED BY NORTHWEST ACCREDITATION COMMISSION

GRADE LEGEND:			
14/15 THRU 15/16			
A - MASTERY OF SUBJECT			
B - GOOD QUALITY WORK			
C - AVERAGE WORK			
D - COMPLETED MINIMUM ONLY			
E - SOCIAL GRADE - NO CREDIT			
F - FAILURE			
G - NOT GRADED			
I - INCOMPLETE			
N - NO PASS			
P - PASSING			
ACADEMIC HISTORY:			
<b>S1 SOUTH ALBANY HIGH SCHOOL 01/22/15</b>			
<b>Albany, OR</b>			
ALGEBRA 1A	A	.50	MA
ENGLISH 9A	C	.50	L1
HEALTH 1	B	.50	HL
MODERN WORLD HISTORY	C	.50	GL
PHYSICAL SCIENCE 1A	C	.50	SC
PRIDE PERIOD 2018	P	.06	EL
SPANISH 1A	B	.50	FA
TEACHER ASSISTANT	P	.25	EL
UNITS: 3.31 GPA: 2.67 CUM: 2.67			
<b>S2 ALBANY ONLINE 14/15</b>			
<b>Albany, OR</b>			
K12-PHYSICAL EDUCATION	F	.00	
UNITS: 0.00 GPA: 0.00 CUM: 2.13 YR: 2.13			
<b>S2 ALBANY ONLINE 06/11/15</b>			
<b>Albany, OR</b>			
K12-ALGEBRA I	G	.00	
K12-ENGLISH I	G	.00	
K12-GEOGRAPHY	F	.00	
K12-PHYSICAL SCIENCE	G	.00	
K12-WORLD RELIGIONS	D	.50	GL
UNITS: 0.50 GPA: 0.50 CUM: 2.13 YR: 2.13			
<b>S1 MONROE HIGH SCHOOL 01/28/16</b>			
Algebra 1	A	.50	MA
Art A, Introduction	A	.50	FA
Biology, General	B	.50	SC
Career Education	A	.50	CE
Computer Applications	A	.50	FA
English 2	D	.50	L2
Health 10	A	.25	HL
Physical Education 10	A	.25	PE
Sophomore Advisory A	G	.00	
UNITS: 3.50 GPA: 3.43 CUM: 2.73			

PLAN-A0 REGULAR TRACK 2018			
AREA	UNITS		
	REQUIRE	COMPLETE	REMAIN
L1 ENGLISH 1	1.00	.50	.50
L2 ENGLISH 2	1.00	.50	.50
L3 ENGLISH 3	1.00	.00	1.00
L4 ENGLISH 4	1.00	.00	1.00
GL GLOBAL ST	1.00	1.00	.00
HI US HISTORY 1	.50	.00	.50
H2 US HISTORY 2	.50	.00	.50
GV GOVERNMENT	.50	.00	.50
EC ECONOMICS	.50	.00	.50
SC SCIENCE	3.00	1.00	2.00
MA MATHEMATICS	3.00	1.00	2.00
HL HEALTH	1.00	.75	.25
PE PHYS ED	1.00	.25	.75
FA ARTS/LANG/CT	3.00	1.50	1.50
PF PERSONAL FIN	.50	.00	.50
CE CAREER ED	.50	.50	.00
SP SENIOR PROJEC	.50	.00	.50
EL ELECTIVES	4.50	.31	4.19
** TOTALS	24.00	7.31	16.69

Essential Skills in Reading have not been met.  
 Essential Skills in Writing have not been met.  
 Essential Skills in Mathematics have not been met.

ENROLLMENT HISTORY:			
	PRES	ABS	GD
09/09/15 - CURRENT MONROE HIGH SCHOOL	99.5	6.5	10
02/10/15 - 06/12/15 ALBANY ONLINE	65.5	14.5	09
09/03/14 - 02/10/15 SOUTH ALBANY HIGH SCHO	70.5	22.5	09
09/30/13 - 01/30/14 CALAPOOIA MIDDLE SCHOO	.0	.0	08
07/10/13 - 06/30/14 LBL ESD HOME SCHOOL	243.0	.0	08
09/05/12 - 06/13/13 CALAPOOIA MIDDLE SCHOO	154.0	16.0	07
09/07/11 - 06/15/12 CALAPOOIA MIDDLE SCHOO	159.5	12.5	06
09/07/10 - 06/16/11 OAK ELEMENTARY SCHOOL	159.5	6.5	05
09/08/09 - 06/16/10 OAK ELEMENTARY SCHOOL	157.5	10.5	04
09/02/08 - 05/11/09 OAK ELEMENTARY SCHOOL	155.5	12.5	03
09/04/07 - 06/12/08 OAK ELEMENTARY SCHOOL	157.5	11.5	02
09/05/06 - 06/14/07 OAK ELEMENTARY SCHOOL	152.0	17.0	01
09/13/05 - 06/14/06 OAK ELEMENTARY SCHOOL	159.5	4.5	KG

RANK IN CLASS 19 OF 38 AS OF 03/07/2016  
 CUM GPA: 2.7333

Signature:

Date:

To whom it may concern,

My name is Wendy Burling. I am writing this letter on behalf of my daughter Marilla Burling, who is currently enrolled as a sophomore at Monroe High School in Monroe Oregon.

Marilla would very much enjoy participating on the Lady Dragon softball team, at Monroe High School. Unfortunately she is ineligible because of her academic situation last year while attending South Albany High School.

I really feel Marilla would benefit from being on the softball team, as it would help her build stronger bonds with the students, and give her extra motivation to keep her grades at or above a passing level.

Marilla's previous grades and attendance were poor. In middle school Marilla was targeted by some bullies and had a very hard time trying to maintain her grades and involvement in school activities. Unfortunately she struggled and was not adjusting to middle school as we had liked. We made a family decision to home school her in 8<sup>th</sup> grade, as we thought this would be the best decision for her. She did well with our homeschool curriculum. Marilla decided she would like to enroll at South Albany High School so she could be on the cheer team. Everything was going well, good grades, attendance was normal for about the first 3 months, when she started to again be bullied, which led her to withdraw and make friends. We took her out of mainstream high school and got her signed up with the online k12 education system. Because we had no previous experience with this programming it pretty much left her on her own to figure out the online schooling, it was not a success and she entered Monroe High School with academic deficits.

While being enrolled at Monroe, Marilla has maintained her grades, at the passing level (A's & B's in all classes- except one) She also has been a member of an ALL STAR cheer team located in Salem during this time. Marilla has two hour practices in Salem, two nights a week, and on Sundays, since school started. During this time she had been able to excel in her academics and attendance has been normal. Her grades have not diminished do to participating in ALL Star Cheer, and I feel confident they will not diminish while playing softball. Marilla is also using her elective class time for a credit recovery class, so she will be on track next year as a junior.

As her mother, I really believe that allowing Marilla to participate in softball will be more of an encouragement and positive aspect in her life, rather than a detriment.

Thank you for your time in reading this letter and considering letting Marilla be a part of the softball team at Monroe High School.

Sincerely, Wendy Burling

My name is Marilla Burling. I am a sophomore at Monroe High School in Monroe Oregon. I am writing this letter so that I could be eligible to play on the Monroe High School softball team.

I want to play softball because it would help me build a stronger relationship with some of the girls here since this is my first year at this school. I would also love to play softball because I've wanted to play softball for a while, and now I could have the opportunity of playing.

Last year, for my freshman year, I attended South Albany High School. While I attended that school I did maintain good grades and attendance until I started getting bullied, then it all went downhill from there. I transferred out of South Albany and got enrolled at the Albany online k12 school. The online schooling was very difficult for me because it was something I was new to and I didn't have anyone there to help me. It was also very hard for me to concentrate while doing the online school because I was home alone by myself and there was nobody or nothing there to give me motivation to do it.

Since I have been enrolled at Monroe High School, I have maintained all A's and B's, except for in one class, and my attendance has been normal. At this time I am also a part of an All Star Cheerleading team located in Salem. I go up there two times a week after school to practice for two hours, and then on Sunday to practice. With all that practicing going on and still being in the process of moving down here I maintained good grades and attendance. I am behind in my English class and have some credits missing for that from last year. But I have given up one of my elective classes to take a credit recovery class to then I will be on track for next year, my junior year.

Thank you for your time and consideration.

Sincerely , Marilla Burling

# **Monroe High School**

365 N. 5<sup>th</sup> Street  
Monroe, OR 97456  
(541) 847-5161

March 14, 2016

To the MVC Hardship Committee:

This letter is in regards to Marilla Burling and her athletic eligibility. Marilla is currently enrolled here at Monroe High School as a sophomore. Marilla transferred to Monroe from South Albany last summer, but is currently living with her aunt and uncle in our district.

Marilla did not have a positive experience while enrolled at South Albany High School as a freshman. While she performed well academically during her first semester there, she struggled socially. In response to her social struggles, her family made the decision to move her into an online school environment (through the Albany School District) call Albany Online during her second semester. Marilla was not academically successful in the online school environment where structure and assistance are limited. Her family felt that a small school environment (and a new start) would be best for Marilla and they enrolled her in our building this past summer while she lived with her aunt and uncle in our district. According to Marilla's mother, the family is planning to move to Monroe. They just recently sold their current home in Albany and are looking to relocate to our area.

Marilla has had great school year here at Monroe so far. She has integrated well into our building and has worked hard to succeed academically and socially. She is currently enrolled in a full schedule and is working to complete credit recovery courses. Marilla would like to participate in softball this spring (her first high school athletic endeavor) but is not eligible by the OSAA transfer rules or by the "on track to graduate" requirement (she entered the 2015-16 school year with only 3.31 credits earned as a freshmen). We believe it would be a great experience for Marilla to participate in softball and that this opportunity would continue to help her grow and develop as a young adult.

Thank you for your consideration and please contact me at the high school office should there be any questions or concerns regarding this situation.

Sincerely,



Bill Crowson  
Principal/Athletic Director  
Monroe High School



# South Albany High School

"Home of the Rebels"

Brent Belveal  
Principal

Julie Foster-Teeter  
Assistant Principal

Richard Shaw  
Assistant Principal

Tony Matta  
Athletic Coordinator

Chad Angel  
Dean of Students

Karen Kennedy  
Office Manager

March 10, 2016

To Whom It May Concern:

I am writing this letter in support of Marilla Burling being granted athletic eligibility at Monroe High School. Marilla attended South Albany first semester of her freshman year, earning 3.31 credits during the semester. Second semester she enrolled at Albany online. She has been at Monroe High School since the beginning of her sophomore year.

Again, South Albany High School is in support of granting Marilla athletic eligibility at Monroe High School. If you have any questions, please contact me.

Tony Matta

Athletic Director  
South Albany High School  
541-967-4522  
tony.matta@albany.k12.or.us





# South Albany High School

"Home of the Rebels"

Brent Belveal  
Principal

Julie Foster-Tecter  
Assistant Principal

Richard Shaw  
Assistant Principal

Tony Matla  
Athletic Coordinator

Chad Angel  
Dean of Students

Karen Kennedy  
Office Manager

August 26, 2015

Dear OSAA Hardship Committee:

I am writing this letter in support of Marilla Burling being allowed to participate in Volleyball at Monroe High School this year. Marilla had some major difficulties in high school related to bullying poor self-esteem. Due to this emotional turmoil she enrolled in a very difficult online high school and chose to discontinue athletics. Unfortunately, Marilla was not able to complete the required credits for OSAA eligibility. She has also recognized that athletics are a valuable part of her life and her social maturity.

From a counseling perspective, I believe that attending Monroe High School is in Marilla's best interest. Many of the factors that have affected her academic success have been out of her control and a change of location is a positive response to get a student back on academic track. I also believe that Marilla can get caught up on credits easily and that athletics will be a positive social interaction for her. I also believe that not allowing athletic participation will be a punitive response for actions that were mainly out of her control..

Sincerely,

Bryce Bennett  
SAHS Counselor