



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070

503.682.6722

www.osaa.org

Student Eligibility Request Form

Form ID Number
20150840

Type of Waiver

Transfer to School with Affiliation Hardship Appeal

OSAA Rule 8.6.5 - Send directly to District Athletic Committee

(Student also has a grade deficiency and is not making satisfactory progress toward graduation)

Submitted 3/30/2016
2015-16 School Year

McMinnville High School Information

615 E 15th St
McMinnville, OR 97128
(503) 565-4200

Kris Olsen, Principal
kolsen@msd.k12.or.us
(503) 565-4201

Ryan McIrvin, Athletic Director
rmcirlvin@msd.k12.or.us
(503) 565-4204

Student Information

Phoenix Jones

DOB: 4/16/1999

Age: 16 years 11 months (as of 3/30/16)

Current Address

Julia Stoner
Parent (Mother/Father)
327 W 14th Street
Lafayette, OR 97127

Last Year's Address

Same as current address

Attends: McMinnville High School

Grade: 11

Previous: Oregon Connections Academy Forest Grove

Has IEP? No

Meeting IEP? N/A

Enrollment Record

SY	GR Period	Dates	School	# Credits Earned	# Classes Passed
2013-14	9 1st Semester	9/3/13 to 6/20/14	Oregon Connections Academy Forest Grove	7	14
2014-15	10 1st Semester	9/4/14 to 6/21/15	Oregon Connections Academy Forest Grove	7	14
2015-16	11 1st Semester	9/6/15 to 1/20/16	Oregon Connections Academy	2	4

Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.

Both signatures are required.

Parent Signature (or host family)

Principal / Superintendent

Directions

Ensure the Affirmation Statement section has both signatures. Send this printed Student Eligibility Request Form and any attached files to your District Athletic Committee. Do not send this to the OSAA office. Keep a copy for your school's records. Allow five business days for your request to be processed. Once a decision is made, the District Athletic Committee will notify your school.

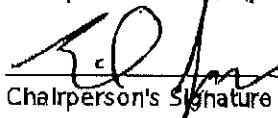
Send a printed version of this form directly to your District Athletic Committee with any other printed attachments.

District Athletic Committee Decision

This section is to be filled out by the District Athletic Committee. Once a decision has been made, the committee shall contact the school regarding the outcome and forward a copy of this completed form and any supplemental materials to the OSAA office.

Erik Jespersen

Chairperson's Name (print)



Chairperson's Signature

4/4/16

Date

Approved

Denied

McNary HS President of CVC

Chairperson's School & Position

Notes:

Appeals Process

Appeals of decisions made by the District Athletic Committee are heard by the OSAA Eligibility Appeals Board. Appeals must be requested in writing, or e-mail, and submitted to the OSAA Executive Director.

Any party filing an appeal of a decision made by the District Athletic Committee to the OSAA Eligibility Appeals Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal.

If a waiver is denied by the OSAA Eligibility Appeals Board, an appeal can be made to a Hearings Officer under OSAA Handbook Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$250.

For additional information, please refer to the OSAA Handbook available at www.osaa.org/governance/handbooks.

High School Transcript for Phoenix Marie Jones

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High School Transcript for Phoenix Marie Jones

General Information

Name: Phoenix Marie Jones
 Student ID: 16875B1
 Sex: F
 Parent/Guardian: Julia Stoner

Date Generated: 2/5/2016
 Grade Level: 11
 Date of Birth: 04/16/1999
 Address: 2701 Main St Apt 70
 Forest Grove, OR 97116-2365

Course History

GPA is based on a 4-point scale. Grades marked with an asterisk (*) do not contribute to the GPA. Code definitions: CG: Course work is complete but credit cannot be awarded; CO: Course completed; EN: Scheduled in section; IC: Course work not completed; IP: Active in section; PC: Student has completed course and teacher is finishing grading; WF: Failing grade at time of withdrawal from course; WP: Passing grade at time of withdrawal from course.

2013-2014 (GPA: 2.86)

Course	Area	Grade	Credits Attempted	Credits Earned	Code
Freshmen PE (Forest Grove HS)	Health and PE	A	0.50	0.50	
Health 1 (Forest Grove HS)	Health and PE	B	0.50	0.50	
Net Games PE (Forest Grove HS)	Health and PE	B	0.50	0.50	
Basic Design (Forest Grove HS)	Humanities	B	0.50	0.50	
French 1A (Forest Grove HS)	Humanities	B	0.50	0.50	
French 1B (Forest Grove HS)	Humanities	B	0.50	0.50	
Hon English 1A (Forest Grove HS)	Language Arts	C	0.50	0.50	
Hon English 1B (Forest Grove HS)	Language Arts	C	0.50	0.50	
Geometry A (Forest Grove HS)	Mathematics	NG*	0.50	0.00	
Geometry A CR (Forest Grove HS SS)	Mathematics	C	0.50	0.50	
Geometry B (Forest Grove HS)	Mathematics	NG*	0.50	0.00	
Geometry B CR (Forest Grove HS SS)	Mathematics	C	0.50	0.50	
Child Development (Forest Grove HS)	Other	C	0.50	0.50	
Woods 1 (Forest Grove HS)	Other	B	0.50	0.50	
Conc Physics A (Forest Grove HS)	Science	A	0.50	0.50	
Conc Physics B (Forest Grove HS)	Science	B	0.50	0.50	
			8.00	7.00	

INELIGIBLE

High School Transcript for Phoenix Marie Jones

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2014-2015 (GPA: 2.79)

Course	Area	Grade	Credits Attempted	Credits Earned	Code
Net Games PE (Forest Grove HS)	Health and PE	A	0.50	0.50	
Clay Art 1 (Forest Grove HS)	Humanities	A	0.50	0.50	
French 2A (Forest Grove HS)	Humanities	B	0.50	0.50	
French 2B (Forest Grove HS)	Humanities	D	0.50	0.50	
Hon English 2A (Forest Grove HS)	Language Arts	C	0.50	0.50	
Hon English 2B (Forest Grove HS)	Language Arts	C	0.50	0.50	
Algebra 2A (Forest Grove HS)	Mathematics	B	0.50	0.50	
Algebra 2B (Forest Grove HS)	Mathematics	D	0.50	0.50	
Creative Writing (Forest Grove HS)	Other	D	0.50	0.50	
Astronomy (Forest Grove HS)	Science	A	0.50	0.50	
Chemistry A (Forest Grove HS)	Science	A	0.50	0.50	
Chemistry B (Forest Grove HS)	Science	D	0.50	0.50	
World Studies A (Forest Grove HS)	Social Studies	A	0.50	0.50	
World Studies B (Forest Grove HS)	Social Studies	A	0.50	0.50	
			7.00	7.00	

2015-2016 (GPA: 1.11)

Course	Area	Grade	Credits Attempted	Credits Earned	Code
Introduction to Law	Career Technical	F	0.50	0.00	CO
High School Survey A	Independent Study	B	0.50	0.50	CO
English 11 A	Language Arts	D-	0.50	0.50	CO
Algebra 1 A	Mathematics	F	0.50	0.00	CO
Biology A	Science	D	0.50	0.50	CO
United States History A	Social Studies	C	0.50	0.50	CO
CR Algebra 1 A	Mathematics	n/a*	0.50	n/a	EN
Career Exploration	Career Technical	n/a*	0.50	n/a	IP
Medical Law and Ethics	Career Technical	n/a*	0.50	n/a	IP
English 11 B	Language Arts	n/a*	0.50	n/a	IP
Algebra 1 B	Mathematics	n/a*	0.50	n/a	IP
Biology B	Science	n/a*	0.50	n/a	IP
United States History B	Social Studies	n/a*	0.50	n/a	IP
Game Design	Technology	n/a*	0.50	n/a	IP
			7.00	2.00	

High School Cumulative (GPA: 2.52)

	Credits Attempted	Credits Earned
	22.00	16.00

Progression Plan - Graduation Requirements

* indicates that the credits only need to be attempted.

High School Transcript for Phoenix Matie Jones

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Academic Requirements

Requirement	Credits Required	Credits Completed	Complete
English	4	2.5	No
Mathematics	3	2	No
Algebra	1	1	✓
Geometry	1	1	✓
Science	3	3	✓
Biology	1	0.5	No
Physical Science	1	2	✓
Social Studies	3	1.5	No
U.S. History	1	0.5	No
Government	1	0	No
Health	1	0.5	No
Physical Education	1	1.5	✓
Ed Technology	1	0	No
The Arts/World Languages	2	3	✓
Career Exploration	0.5	0	No

Completion Requirements

Requirement Description	Complete
Has 24 credits	No

Other Academic Information

INELIGIBLE

ACT Results

ACT English:	18 *
ACT Math:	21 *
ACT Reading:	22 *
ACT Science:	25 *

* - Highest Score of all attempts

Information

This transcript is official if it has a raised seal and a signature by a school official below. Connections Education is accredited by AdvancED. Oregon Connections Academy is accredited by the Northwest Accreditation Commission (NWAC), an accrediting division of AdvancED. For information, contact Connections Education at 1-800-382-6010.

Yvonne Howard
SignatureAssistant Principal
Title

Date

2-5-16

To Whom it may Concern,

My name is Julia Stoner, and I am writing this on the behalf of my daughter Phoenix Jones. For the first semester of the school year, she was enrolled in ORCA. Due to delays in paperwork, she did not start until 3 weeks into the start of the year. There was also a delay in determining what Math class should have been assigned.

When the paperwork was completed and she was finally enrolled and assignments loaded, she was already 3 weeks behind on assignments. They also changed her math class twice and with each change, all the assignments that she would have had to do if she was enrolled from day one would load and she would have to start from the beginning. The final time they changed her math class, they were a month an a half into the semester and she was back at square one again.

During the first semester, things happened that also caused Phoenix to fall behind. In November, we moved to Lafayette. For about a week leading to the move and a week after, we were unable to get the internet working for her to sign on and do her assignments. This also made it difficult for her to catch up. With the advice of her teacher, she focused on the classes she could get done. Since she already took Algebra 1, and how far behind she was, it was suggested that she make up the math credit her final year.

We are asking you taking into consideration her unusual circumstance and allow enrollment into Track and Field. If you need anything further from me, please contact me at 503-857-8465.

Thank you,

Julia Stoner

To: OSAA Hardship Committee

Last summer I had planned to join ORCA and it took us awhile for me to actually get enrolled because we didn't have all of the paperwork I needed to actually enroll. So for 3 weeks I was getting assignments stacked up. My math class was also a problem because they didn't have the right math class for me, so I got switched around a lot before I was actually in one permanently.

So I got signed up late and by the time I was going I had a good amount of overdue assignments to catch up on. Then in November we moved to Lafayette, during the move for a while I didn't have internet to go on and get any assignments done. Since I wasn't getting anything done the amount of overdue assignments went up even more. Since it was so close to the end of the semester I worked with some of my teachers to get caught up so I'd pass the semester. My history teacher told me to work on the classes I needed to pass and that's what I did. I passed all of the classes that I needed to pass.



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Student Intent to Transfer Certificate

NOTE: This form, or its substantial equivalent, must be completed and a copy maintained at the receiving school for inspection at the request of the OSAA prior to the student's affiliation with the school to which the student is transferring. See Rule 8.6.5, "Transfers to a School with Affiliation" outlined on the back of this document.

Name of Student Phoenix Jones Birth Date 04 / 16 / 1999
 Month / Day / Year
 Name of Parents and Address of Joint Residence Julia Stoner
327 W 14 Street
Lafayette, OR 97127
 School Currently Attending Forest Grove H.S. city Forest Grove
 School to Which Transferring McMinnville H.S. city McMinnville
 Intended Transfer Date 2.3.16

CERTIFICATION BY PARENT AND STUDENT

Under penalty of perjury, I affirm that no coach, parent, administrator, teacher or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. I also affirm that there has been no prior affiliation with the school to which the said student is transferring.

Parent Signature Julia Stoner Date 3/29/16
 Student Signature Phoenix Jones Date 3/29/16

CERTIFICATION BY ADMINISTRATOR OF SCHOOL CURRENTLY ATTENDING

I affirm that I am aware of the above student's intent to transfer and the specifics of that transfer stated above.

Signature [Signature] Date 3/28/16
 Administrator

CERTIFICATION BY ADMINISTRATOR OF SCHOOL TO WHICH TRANSFERRING

I affirm that I am aware of the above student's intent to transfer and the specifics of that transfer stated above. I also affirm that there has been no affiliation, as stated in OSAA Rule 8.6.5, prior to the signing of this certificate by all parties above.

Signature [Signature] Date 3/28/16
 Administrator