

North Santiam SD 29J - 503.769.6924
1155 North Third Ave., Stayton, OR 97383

Private School Student Special Education Service Plan
(School Age students through age 21, parentally placed in a private school)

Student Name:	Clayton Wyatt Morehead			Service Plan Meeting Date:	12/10/2015
District Student ID:	PS10206051			ISP Revision Date:	
Date of Birth:	09/25/2000	Age:	15	Case Manager:	Tamara Evarts
Grade:	09			Annual Review Date:	12/08/2016
SSID#:	0010206051			Re-evaluation Due:	10/24/2016
Attending District:	North Santiam SD 29J			Private Attending School:	Regis High School
Resident District:	North Santiam SD 29J			Resident School:	Stayton High School

PURPOSE

Purpose of Service Plan Meeting:	<input checked="" type="checkbox"/> Initial Meeting
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MEETING PARTICIPANTS

Case Manager	Tamara Evarts	Student (14 years or older)	
Private General Ed Teacher	Richard Tabor	Parent/Guardian 1	David Morehead
Private School Representative	Scott Coulter	Parent/Guardian 2	Rebecca Morehead
Counselor	Mike Bauer	Classroom Teacher	Chip O'Brien
Assistant Superintendent	David Bolin		

ELIGIBILITY (Dependent upon district's annual consultation with Private Schools)

Eligible for Private School Services:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Current Eligibility Date:	10/24/2013
Primary Eligibility Code:	90 - Specific Learning Disability

PRESENT LEVELS

Strengths of the Student: The staff at Regis describe Clayton as respectful, kind, gentle, engaged in his surroundings and eager to participate. Clayton says he is responsible and he likes to work with numbers. Clayton plans to go to college when he graduates from high school.
Parent Concerns: David, dad, is concerned that Clayton often does not understand what he is supposed to do.
Current Assessments/Evaluations/Supporting Data: Scholastic Math Inventory Results: October 2014 365Q - Below Basic Scholastic Reading Inventory Results: Sept. 2014 645L - Below Basic Clayton was tested in the Spring of 2014 using the Woodcock-Johnson III. His scores are as follows: Broad Reading - SS 84 / GE 3.7 Word Identification - SS 83 / GE 3.5

Reading Fluency - SS 90 / GE 4.4
Passage Comprehension - SS 91 / GE 3.8

Broad Written Language - SS 83 / GE 3.5
Spelling - SS 85 / GE 3.1
Writing Fluency - SS 87 / GE 4.2
Writing Samples - SS 88 / GE 3.5

Broad Math - SS 67 / GE 3.0
Math Calculations - SS 71 / GE 3.4
Brief Math - SS 70 / GE 3.2
Calculation - SS 81 / GE 4.1
Math Fluency - SS 63 / GE 1.7
Applied Problems - SS 72 / GE 2.5

SPECIALLY DESIGNED INSTRUCTION

Subject	Anticipated Amount & Freq	Setting/Location	Start Date	End Date	Provider
Math	30 Min. Monthly	Regis High School	12/11/2015	12/12/2016	LEA
Reading Comprehension	30 Min. Monthly	Regis High School	12/11/2015	12/12/2016	LEA

RELATED SERVICES

Team has determined student requires related services? Yes Not Required

SERVICE LOCATION

The recommended services will be provided at the private school site.
 The recommended services will be provided at the public school site.

NOTICE AND SIGNATURE

A copy of the Notice of Procedural Safeguards has been given to parent.

Parent/Guardian/Student Acknowledgement and Commitment:

I, as parent/guardian/student understand the Service Plan content and provision and I have been fully informed of my procedural rights and
 I accept special education services.
 I decline special education services at this time.

Signature

Title

Date

SPECIALLY DESIGNED INSTRUCTION

Subject	Anticipated Amount & Freq	Setting/Location	Start Date	End Date	Provider
math	30min monthly	Regis	12/11/15	12/10/16	LEA
Language Arts	30min monthly	Regis	12/11/15	12/10/16	LEA
RELATED SERVICES					
Team has determined student requires related services? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> Not Required					

SERVICE LOCATION

The recommended services will be provided at the private school site.
 The recommended services will be provided at the public school site.

NOTICE AND SIGNATURE

A copy of the Notice of Procedural Safeguards has been given to parent.

Parent/Guardian/Student Acknowledgement and Commitment:

I, as parent/guardian/student understand the Service Plan content and provision and I have been fully informed of my procedural rights and
 I accept special education services.
 I decline special education services at this time.

Signature

Father

12-11-15

Title

Date

Accomodations

- Break large projects into shorter tasks
- Extended time for completion of tasks (up to 48 hrs)
- Assessments read aloud w/opportunity to verbalize what he knows
- ~~-Reading materials~~
- ~~-Reading materials~~
- Checks for comprehension

Private School Special Education ISP Goals And Objectives

Student Name: Clayton Wyatt Morehead
District Student ID: PS10206051

Service Plan Date: 12/10/2015

Content Area	English/Language Arts		
Measurable Annual Goal	Clayton will increase reading readiness skills in the area of comprehension to at least 80% accuracy as measured by probes, anecdotal records, and classroom assignments.		
Progress will be measured as indicated below:			
Criteria	Evaluation Procedures	How progress will be reported	When will progress be reported
80% accuracy	probes, anecdotal records, and classroom assignments	Written progress report	January 2016 & June 2016
Short-term Instructional Objectives			
1	Identify sequence of events, main ideas, and details or facts in literary and informational text.		

Private School Special Education ISP Goals And Objectives

Student Name: Clayton Wyatt Morehead
District Student ID: PS10206051

Service Plan Date: 12/10/2015

Content Area	Mathematics		
Measurable Annual Goal	Clayton will increase the ability to select and apply mathematical operations in a variety of contexts to 90% accuracy or better as measured by performance assessment & classroom assignments.		
Progress will be measured as indicated below:			
Criteria	Evaluation Procedures	How progress will be reported	When will progress be reported
90% accuracy or better	performance assessments & classroom assignments	Written progress report	January 2016, June 2016 and December 2016
Short-term Instructional Objectives			
1	Multiply numbers, to 12 X 12, using a variety of strategies.		
2	Add, subtract, multiply and divide rational numbers using mental arithmetic, paper and pencil and calculators.		