



Oregon School Activities Association  
25200 SW Parkway Avenue, Suite 1  
Wilsonville, OR 97070

503.682.6722

www.osaa.org

## Student Eligibility Request Form

Form ID Number  
20150838

### Type of Waiver

Transfer without Change of Joint Residence Hardship Appeal  
OSAA Rule 8.6 - Send directly to District Athletic Committee

Submitted 3/16/2016  
2015-16 School Year

### Regis High School Information

550 West Regis St  
Stayton, OR 97383  
(503) 769-2159

Scott Coulter, Principal  
rhsprincipal@regishighschool.net  
(503) 769-2159 x204

Don Heuberger, Athletic Director  
ad@regishighschool.net  
(503) 769-2159 x202

### Student Information

Clayton W Morehead

DOB: 9/25/2000

Age: 15 years 5 months (as of 3/16/16)

#### Current Address

David & Rebecca Morehead  
Parent (Mother/Father)  
40215 S. Cedar Mill Rd.  
Lyons, OR 97358

#### Last Year's Address

Same as current address

drfoothills@aol.com  
(503) 910-9611

Attends: Regis High School  
Previous: Scio High School

Grade: 9

Has IEP? Yes

Meeting IEP? Yes

### Enrollment Record

SY	GR	Period	Dates	School	# Credits Earned	# Classes Passed
2015-16	9	1st Semester	9/29/15 to 1/22/16	Regis High School	3.5	7

Clayton W. Morehead 20150838

DOB 9/25/2000

40215 S. Cedar Mill Rd  
Lyons, OR 97358

### Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.

### Both signatures are required.

[Signature]  
Parent Signature (or host family)

[Signature]  
Principal / Superintendent

### Directions

Ensure the Affirmation Statement section has both signatures. Send this printed Student Eligibility Request Form and any attached files to your District Athletic Committee. Do not send this to the OSAA office. Keep a copy for your school's records. Allow five business days for your request to be processed. Once a decision is made, the District Athletic Committee will notify your school.

Send a printed version of this form directly to your District Athletic Committee with any other printed attachments.

### District Athletic Committee Decision

This section is to be filled out by the District Athletic Committee. Once a decision has been made, the committee shall contact the school regarding the outcome and forward a copy of this completed form and any supplemental materials to the OSAA office.

Dee Dee Collins  
Chairperson's Name (print)

3/11/16  
Date

Dee Dee Collins  
Chairperson's Signature

☐ Approved

☒ Denied

East Linn Christian, Principal  
Chairperson's School & Position

### Notes:

2-1 vote. What the hardship was for really  
was not stated specifically in the documentation.

### Appeals Process

Appeals of decisions made by the District Athletic Committee are heard by the OSAA Eligibility Appeals Board. Appeals must be requested in writing, or e-mail, and submitted to the OSAA Executive Director.

Any party filing an appeal of a decision made by the District Athletic Committee to the OSAA Eligibility Appeals Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal.

If a waiver is denied by the OSAA Eligibility Appeals Board, an appeal can be made to a Hearings Officer under OSAA Handbook Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$250.

For additional information, please refer to the OSAA Handbook available at [www.osaa.org/governance/handbooks](http://www.osaa.org/governance/handbooks).

North Santiam SD 29J - 503.769.6924  
1155 North Third Ave., Stayton, OR 97383

**Private School Student Special Education Service Plan**  
(School Age students through age 21, parentally placed in a private school)

<b>Student Name:</b>	Clayton Wyatt Morehead	<b>Service Plan Meeting Date:</b>	12/10/2015
<b>District Student ID:</b>	PS10206051	<b>ISP Revision Date:</b>	
<b>Date of Birth:</b>	09/25/2000	<b>Age:</b>	15
<b>Grade:</b>	09	<b>Case Manager:</b>	Tamara Evarts
<b>SSID#:</b>	0010206051	<b>Annual Review Date:</b>	12/08/2016
<b>Attending District:</b>	North Santiam SD 29J	<b>Re-evaluation Due:</b>	10/24/2016
<b>Resident District:</b>	North Santiam SD 29J	<b>Private Attending School:</b>	Regis High School
		<b>Resident School:</b>	Stayton High School

**PURPOSE**

<b>Purpose of Service Plan Meeting:</b>	<input checked="" type="checkbox"/> Initial Meeting
---	---

**MEETING PARTICIPANTS**

<b>Case Manager</b>	Tamara Evarts	<b>Student (14 years or older)</b>	
<b>Private General Ed Teacher</b>	Richard Tabor	<b>Parent/Guardian 1</b>	David Morehead
<b>Private School Representative</b>	Scott Coulter	<b>Parent/Guardian 2</b>	Rebecca Morehead
<b>Counselor</b>	Mike Bauer	<b>Classroom Teacher</b>	Chip O'Brien
<b>Assistant Superintendent</b>	David Bolin		

**ELIGIBILITY** (Dependent upon district's annual consultation with Private Schools)

<b>Eligible for Private School Services:</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Current Eligibility Date:</b>	10/24/2013
<b>Primary Eligibility Code:</b>	90 - Specific Learning Disability

**PRESENT LEVELS**

<b>Strengths of the Student:</b> The staff at Regis describe Clayton as respectful, kind, gentle, engaged in his surroundings and eager to participate. Clayton says he is responsible and he likes to work with numbers. Clayton plans to go to college when he graduates from high school.
<b>Parent Concerns:</b> David, dad, is concerned that Clayton often does not understand what he is supposed to do.
<b>Current Assessments/Evaluations/Supporting Data:</b> Scholastic Math Inventory Results: October 2014 365Q - Below Basic Scholastic Reading Inventory Results: Sept. 2014 645L - Below Basic  Clayton was tested in the Spring of 2014 using the Woodcock-Johnson III. His scores are as follows: Broad Reading - SS 84 / GE 3.7 Word Identification - SS 83 / GE 3.5

Reading Fluency - SS 90 / GE 4.4  
Passage Comprehension - SS 91 / GE 3.8

Broad Written Language - SS 83 / GE 3.5  
Spelling - SS 85 / GE 3.1  
Writing Fluency - SS 87 / GE 4.2  
Writing Samples - SS88 / GE 3.5

Broad Math - SS 67 / GE 3.0  
Math Calculations - SS 71 / GE 3.4  
Brief Math - SS 70 / GE 3.2  
Calculation - SS 81 / GE 4.1  
Math Fluency - SS 63 / GE 1.7  
Applied Problems - SS 72 / GE 2.5

#### SPECIALLY DESIGNED INSTRUCTION

Subject	Anticipated Amount & Freq	Setting/Location	Start Date	End Date	Provider
Math	30 Min. Monthly	Regis High School	12/11/2015	12/12/2016	LEA
Reading Comprehension	30 Min. Monthly	Regis High School	12/11/2015	12/12/2016	LEA

#### RELATED SERVICES

Team has determined student requires related services? ☐ Yes ☒ Not Required

#### SERVICE LOCATION

- ☒ The recommended services will be provided at the private school site.  
☐ The recommended services will be provided at the public school site.

#### NOTICE AND SIGNATURE

- ☒ A copy of the Notice of Procedural Safeguards has been given to parent.

##### Parent/Guardian/Student Acknowledgement and Commitment:

- ☒ I, as parent/guardian/student understand the Service Plan content and provision and I have been fully informed of my procedural rights and
- ☒ I accept special education services.
  - ☐ I decline special education services at this time.

Signature

Title

Date

# SPECIALLY DESIGNED INSTRUCTION

Subject	Anticipated Amount & Freq	Setting/Location	Start Date	End Date	Provider
math	30 min month	Regis	12/11/15	12/10/16	LEA
Language Arts	30 min Monthly	Regis	12/11/15	12/10/16	LEA

## RELATED SERVICES

Team has determined student requires related services? ☐ Yes ☒ Not Required

## SERVICE LOCATION

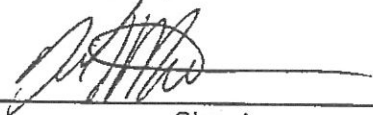
- ☒ The recommended services will be provided at the private school site.  
☐ The recommended services will be provided at the public school site.

## NOTICE AND SIGNATURE

- ☒ A copy of the Notice of Procedural Safeguards has been given to parent.

### Parent/Guardian/Student Acknowledgement and Commitment:

- ☒ I, as parent/guardian/student understand the Service Plan content and provision and I have been fully informed of my procedural rights and  
☐ I accept special education services.  
☐ I decline special education services at this time.



Signature

Father

Title

12-11-15

Date

## Accommodations

- Break large projects into shorter tasks
- Extended time for completion of tasks (up to 48 hrs)

- Assessments read aloud w/ opportunity to

Verbalize what he knows

~~He has books on reading for grade reading materials~~

- Checks for comprehension

## Private School Special Education ISP Goals And Objectives

**Student Name:** Clayton Wyatt Morehead  
**District Student ID:** PS10206051

**Service Plan Date:** 12/10/2015

<b>Content Area</b>	English/Language Arts		
<b>Measurable Annual Goal</b>	Clayton will increase reading readiness skills in the area of comprehension to at least 80% accuracy as measured by probes, anecdotal records, and classroom assignments.		
<b>Progress will be measured as indicated below:</b>			
<b>Criteria</b>	<b>Evaluation Procedures</b>	<b>How progress will be reported</b>	<b>When will progress be reported</b>
80% accuracy	probes, anecdotal records, and classroom assignments	Written progress report	January 2016 & June 2016
<b>Short-term Instructional Objectives</b>			
1	Identify sequence of events, main ideas, and details or facts in literary and informational text.		

## Private School Special Education ISP Goals And Objectives

**Student Name:** Clayton Wyatt Morehead  
**District Student ID:** PS10206051

**Service Plan Date:** 12/10/2015

<b>Content Area</b>	Mathematics		
<b>Measurable Annual Goal</b>	Clayton will increase the ability to select and apply mathematical operations in a variety of contexts to 90% accuracy or better as measured by performance assessment & classroom assignments.		
<b>Progress will be measured as indicated below:</b>			
<b>Criteria</b>	<b>Evaluation Procedures</b>	<b>How progress will be reported</b>	<b>When will progress be reported</b>
90% accuracy or better	performance assessments & classroom assignments	Written progress report	January 2016, June 2016 and December 2016
<b>Short-term Instructional Objectives</b>			
1	Multiply numbers, to 12 X 12, using a variety of strategies.		
2	Add, subtract, multiply and divide rational numbers using mental arithmetic, paper and pencil and calculators.		



Dear District Committee,

My son Clayton Morehead started the 2015/2016 school year at Scio High School as a freshman on a District transfer from the Santiam School District, he attended there about three weeks and did not play any sports. My son now attends Regis High School and plans on continuing his high school education and graduating from Regis.

Makayla and Clayton would like to participate in golf that is offered by Regis High School this year. Makayla would like to play golf, its her last time to be able to participate in a high school sport since she will be graduating this school year. Clayton would like to play golf and hopefully be able to play all four years of high school. Dear District Committee,

I am writing this letter for my children who attend Regis High School, to request that they will be allowed to participate in golf which is offered as a spring sport at Regis.

My daughter Makayla Morehead attended Regis High School during her Freshmen 2014/2015 school year my daughter attended Scio High School on an District transfer from the Santiam School District where we reside. While attending Scio High School and Sophomore Years of High School, she was a cheerleader and played golf. she was a cheerleader. At the beginning of the 2015 school year (her Senior year) she attended Scio High School on a District transfer, for about three weeks then she was able to return to Regis High School where she plans on graduating. This fall, she did not play any sports or participate as a cheerleader.

If anyone needs to contact me they can call me at 503-910-9611 or email me at drfoothills@aol.com

Thank you, David Morehead (father)

Clayton W. Morehead 20150838

DOB 9/25/2000

40215 S. Cedar Mill Rd  
Lyons, OR 97358





# SCIO HIGH SCHOOL

38880 North Main Street Scio, Oregon 97374 - Phone: 503-394-3276 - Fax: 503-394-3236

Patrick Dutcher, Principal - [patrick.dutcher@scio.k12.or.us](mailto:patrick.dutcher@scio.k12.or.us)

Jim Mask, Athletic Director - [jim.mask@scio.k12.or.us](mailto:jim.mask@scio.k12.or.us)

---

March 11, 2016

To Whom It May Concern:

My name is Patrick Dutcher and I am the Principal at Scio High School. I would like to request an exception for Clayton Morehead to be eligible for sports competition during the 2015-2016 school year at Regis High School.

Mr. Morehead was a student at Scio High School from 9/8/2015-10/8/2015. During this time he did not participate in a sport at Scio High School and was a model student. He was out-of-district transfer to us from the Santiam Canyon School district.

Clayton then transferred to Regis High School on 10/9/2015 for family reasons and it was not for sport participation. We at Scio High School have zero reservations about his eligibility to participate in sports at Regis High School.

While I understand and support the rules and restrictions put into place by the OSAA, I respectfully request that an exception be made due to the circumstances of Mr. Clayton Morehead's transfer.

Thank you for your consideration and if there are any question please feel free to call me at Scio High School.

Sincerely,

Patrick Dutcher---Principal

Jim Mask---Athletic Director



March 14, 2016

To Whom It May Concern:

This letter is written in support of a waiver of the transfer rule for Clayton Morehead. Clayton is a freshman attending Regis High School. Clayton transferred to Regis in late September and has been a good student in behavior as well as succeeding in the classroom. He passed all classes in the first semester. I believe he would benefit from participation in golf.

Respectfully,

Scott B. Coulter  
Principal