

ACADEMIC RECORD

Student Name: Legal: Hays, Brent Preferred: Hays, Brent			
Address: PO BOX 507 Athena OR 97813			
Social Security #: XXX-XX-	Cohort Year: 1415	Gender: MALE	Phone:
Birth Place:		Date of Birth: 9/5/1999	
Parent/Guardian: Hays, Kara - LIVES WITH			

Status: E1
08/27/2015

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3/15/2016

School Name/Address:
WESTON-MCEWEN HIGH
540 E MAIN ST
Athena, OR 97813
Phone: (541)566-3555 Fax: (541)566-2751
Counselor:
Advisor: **Fairchild, Robert A**

**ACCREDITED BY NORTHWEST ACCREDITATION COMMISSION

GRADE LEGEND:			
14/15 THRU 15/16	WG	*WGT	
A - MASTERY OF SUBJECT	4	5	
B - GOOD QUALITY WORK	3	4	
C - AVERAGE WORK	2	3	
D - COMPLETED MINIMUM ONLY	1	2	
F - FAILURE	0	1	
G - NOT GRADED			
P - PASSING			
ACADEMIC HISTORY:			
Q1 Echo Glen Summer School	14/15		
ALGEBRA 1 A	A	.25 MA	
CONT WLD ISSUES	A	.25 SS	
CREATIVE WRITING	A	.25 LA	
CREATIVE WRITING	A	.25 LA	
HEALTH/SCIENCE	A	.25 HE	
UNITS: 1.25 GPA: 4.00 CUM: 4.00			
Q2 Echo Glen Summer School	14/15		
DRUG & ALCOHOL	P	.25 HE	
ENGLISH 9	C	.25 LA	
JOURNALISM	P	.25 EL	
MATH APPLICATION	A	.25 MA	
WA STATE HIST	A	.25 SS	
UNITS: 1.25 GPA: 3.33 CUM: 3.75			
S2 WESTON-MCEWEN HIGH	06/04/15		
ALGEBRA 1-KHAN	F	.00	
BASIC PE B	D	.50 PE	
ENGLISH 9B	F	.00	
GEOGRAPHY	F	.00	
SCIENCE 9B	D	.50 SC	
STUDY HALL	A	.50 EL	
STUDY HALL	B	.50 EL	
UNITS: 2.00 GPA: 1.29 CUM: 2.18 YR: 2.18			
S1 WESTON-MCEWEN HIGH	01/14/16		
ACELLUS-ONLINE	G	.00	
ACELLUS-ONLINE	G	.00	
ACELLUS-ONLINE	G	.00	
CR - Health	A	.50 HE	
Learning Center	C	.50 EL	
PHYSICAL EDUCATION 10	F	.00	
WOOD TECH I	F	.00	
UNITS: 1.00 GPA: 1.50 CUM: 2.00			

PLAN-A0 ATHENA-WESTON GRADUATION PLAN			
AREA	REQUIRE	COMPLETE	REMAIN
LA LANGUAGE ARTS	4.00	.75	3.25
MA MATHEMATICS	3.00	.50	2.50
SC SCIENCE	3.00	.50	2.50
SS SOC SCIENCE	2.00	.50	1.50
US US HISTORY	1.00	.00	1.00
GV GOVERNMENT	1.00	.00	1.00
HE HEALTH	1.00	1.00	.00
PE PHYSICAL ED	1.00	.50	.50
FA FINE ARTS	3.00	.00	3.00
EL ELECTIVES	6.00	1.75	4.25
** TOTALS	25.00	5.50	19.50

Essential Skills in Reading have not been met.
Essential Skills in Writing have not been met.
Essential Skills in Mathematics have not been met.

ENROLLMENT HISTORY:

	PRES	ABS	GD
08/27/15 - CURRENT WESTON-MCEWEN HIGH	74.0	46.0	10
01/05/15 - 06/05/15 WESTON-MCEWEN HIGH	69.0	27.0	09
08/28/14 - 10/31/14 Echo Glen Summer Schoo	.0	.0	09

IMMUNIZATION:

DT: COMPLETE
10/99 12/99 3/00 1/01 9/03 10/09
POLIO: COMPLETE
10/99 12/99 1/01 9/03
MEASLES: COMPLETE
9/00 9/03
MUMPS: COMPLETE
9/00 9/03
RUBELLA: COMPLETE
9/00 9/03
HEP B: COMPLETE
3/00 7/00 9/00
VARIC: COMPLETE
9/00
HIB: COMPLETE
10/99 12/99 3/00 1/01

RANK IN CLASS 45 OF 51 AS OF 03/15/2016
CUM GPA: 1.7222

Signature: 

Date: 3-15-16

STUDENT INFORMATION		WASHINGTON STATE HIGH SCHOOL TRANSCRIPT		SCHOOL OF RECORD
LEGAL NAME(LAST, FIRST MIDDLE) (and Other Names Used) HAYS, BRENT ALLEN		REPORT DATE 12/09/2014	GRADUATION DATE	SCHOOL NAME, ADDRESS, PHONE NUMBER ECHO GLEN SCHOOL 33010 SE 99TH ST SNOQUALMIE, WA 98065-9798 (425) 831-2520
DISTRICT IDENTIFICATION NUMBER BIRTH DATE 213907 09/05/1999		Grade Point Table A = 4.0 A- = 3.7 B+ = 3.3 B = 3.0 B- = 2.7 C+ = 2.3 C = 2.0 C- = 1.7 D+ = 1.3 D = 1.0 E or F = 0.0	NOT USED IN G.P.A. P/N Pass/No Credit C/P/C Credit/No Credit S/U Satisfactory/Unsatisfactory W Withdrawn	
PARENT(S)/GUARDIAN(S)		SSID 4523 468 340	GRAD REQUEST YEAR 2016	SCHOOL DISTRICT NAME ISSAQAH SCHOOL DISTRICT

*** SCHOOLS ATTENDED ***

Entry 05/2014	Exit 10/2014	School ECHO GLEN SCHOOL	City, State SNOQUALMIE, WA
06/2014	08/2014	ECHO GLEN SUMMER SCHOOL	SNOQUALMIE, WA

***** COURSE DESIGNATION KEY *****

A = Advanced Placement	H = Honors Option	L = Local Comp Test	R = Running Start
B = CADR	I = Intl Baccalaureate	N = National Comp Test	S = Science Lab
C = College in the HS	X = Cambridge Program	Q = Quantitative	T = Tech Prep

***** ACADEMIC RECORD *****

State Dist	Crs	Course Description	Lt Cred	Cred Crs	
Code	Code		Gr	Earn	Attp Dsg
		MO/YR: 08/2014	GRD	LVL: 09	
	01104	ENG540 CREATIVE WRITIN	A	0.250	0.250
	01104	ENG540 CREATIVE WRITIN	A	0.250	0.250
	08051	HLT212 HEALTH/SCIENCE	A	0.250	0.250
	04064	SST450 CONT WLD ISSUES	A-	0.250	0.250
	02053	YRR253 ALGEBRA 1A	A	0.250	0.250
		MO/YR: 10/2014	GRD	LVL: 09	
	01001	GEN100 ENGLISH 9	C-	0.250	0.250
	11101	GEN200 JOURNALISM	P	0.250	0.250
	08058	6HT250 DRUG & ALCOHOL	P	0.250	0.250
	04111	6SS051 WA STATE HIST	A	0.250	0.250
	02157	6YR271 MATH APPLICATIO	A	0.250	0.250

***** REPORT PERIOD AND CUMULATIVE SUMMARY *****

Gd	Cred	Cred	GPA	GPA	GPA
LV	Mo/Year	Earn	Attp	Earn	Attp
	09 08/2014	1.250	1.250	1.250	4.850 3.880
	09 10/2014	1.250	1.250	0.750	2.425 3.233
Cum:		2.500	2.500	2.000	7.275 3.638

***** ADDITIONAL STATE REQUIREMENTS *****

READING STANDARD	NOT MET
WRITING STANDARD	NOT MET
MATHEMATICS STANDARD	NOT MET
SCIENCE STANDARD	NOT MET
HIGH SCHOOL AND BEYOND PLAN	NOT MET
WASHINGTON STATE HISTORY	NOT MET

***** END OF TRANSCRIPT RECORD *****

Weston-McEwen High School

Phone (541)566-3555
Fax (541) 566-2751

540 East Main St.
Athena, Oregon 97813

ROLLIE MARSHALL, Principal
Kim Thul, Secretary
TJ Bailey, Athletic Director
March 10, 2016

Hardship Request for Brent Hays

Dear Mr. Welter:

I am writing this letter of support for a student that we currently have enrolled at Weston-McEwen High School. Brent Hays came to us about a year ago from an alternative school in Washington that helps students who have used drugs. Brent had been raised in Walla Walla where he found himself getting further and further into a gang and drug situation. Unfortunately, he fell back into that situation this past year because our proximity to Walla Walla. A senior Oregon State Trooper is working with us to help give this student one more chance to get his life back together.

Brent did great academically last year during baseball (a sport he truly loves to play) and we are hoping that getting him refocused on sports rather than gangs and drugs will work for him now. After Brent returned to gangs and drugs during the first half of the current school year, his grades and attitude fell sharply, and a recent turn of events (which included a long discussion and reality check with Trooper Sater who is continuing to work with Brent) has gotten his attention, and sparked a renewed interest in getting things done from an academic stand point.

I truly believe that allowing Brent a chance to play baseball will help keep him from going down the wrong path (I refer back to the “reality check” that Trooper gave Brent a few weeks ago). For me, this would be the last time I would write a letter of support to participate in OSAA sanctioned sports for this young man. That said, I would rather error on the side of wanting to help this student one last time, rather not give him a shot to redeem himself. Should you approve this request, I assure you T.J. and I will have that very frank conversation with Brent.

In addition to all of the above, Brent is in the process of being evaluated for an IEP because of his learning disabilities. It is my understanding from our Special Ed. Teacher that he WILL be placed on an IEP in a day or two after they are done with all the testing.. He was previously on an IEP during his education but that paper work failed to follow him here.

Thank you for your consideration in this matter, and for all you've done to help student athletes over your many years of service as Executive Director of the OSAA!!

Sincerely,



Rollie Marshall
Principal
Weston-McEwen High School

Hardship Request for Brent Hays

Mr. Welter,

I am writing this letter in support of Brent Hays, a student enrolled at Weston McEwen High School. Brent moved to Athena in January of last year from an alternative detention center and school in Issaquah Washington. Brent had a history of participating in gangs and drugs. Brent did very well transitioning from the alternative situation to life in Athena and at school.

Brent's grades were good during Baseball last spring. He was focused and driven. He is an excellent athlete and the opportunity to play gave him a new, positive focus.

Brent struggled at the beginning of this year. He had an unhealthy relationship and unfortunate events that led him to slip back into to some old habits. He quickly became depressed and felt defeated. After some tough interventions with staff, parents and law enforcement, Brent has refocused his attention and has renewed his interests in good work ethic, drive and focus to get his work done. He has brought all of his grades up in a very short time. Academics do not come easily for Brent. He has some learning differences that impeded his overall educational performance. He is currently being evaluated for special education to determine if he needs specially designed instruction.

I whole heartedly believe that Brent is dedicated to playing sports and staying out of trouble. Brent's chance to play baseball will assist him in staying on track, occupy his free time and keep him from going down the wrong road again. I work closely with Brent every day to check in and monitor his progress.

It is without reservations that I support Brent as a student and an athlete. Should you grant the request for him to play baseball, OSAA will not be disappointed. He is an asset to the WMHS team and benefits from the camaraderie and a positive group of peers to belong to.

Thank you for your consideration. Weston McEwen students and staff are fond of the OSAA support and services they provide kids.

Thank you again! Sincerely,



Jackie Brown

Special Education Teacher

Weston McEwen High School

March 14, 2016

To whom it may concern,

Hello, my name is Lisa Sater and I am a Senior Trooper with the Oregon State Police and have been so for 19 years. I am a member of the Community of Athena, Oregon. My kids attend Weston-McEwen High School and both participate in sports.

Last year, my husband was the high school baseball coach, thus I became acquainted with Brent Hays, then a freshman, who was on the team. I was aware he was a troubled youth who had relocated to our town and school in an effort to remove him from as many of his previous negative influences as possible. I know Brent struggled with his grades, but with positive reinforcement and his drive to play baseball, he was able to get his grades up and be a part of the baseball team.

This year, I became involved in Brent's life due to law enforcement issues on a minor scale, in which he was mostly the victim. I have come to know Brent and his mother better and have some knowledge about his past and current issues. I know that Brent is a 15 year old who is being raised with his 12 year old brother by a single mom who is permanently disabled and unable to work. He is allowed no contact with his father. In addition to a hard home life, Brent struggles with depression and being bi-polar. Medications have been tried, but nothing has been found to work for him as of yet. He has undergone and attended counseling in the past, but no longer wishes to go (in Oregon they can refuse at the age of 14 and can't be forced to go).

Brent's mother Kara is trying very hard to help turn her son's life around. They are active members of a church, Brent has a paper route which he attends to daily, he is enrolled in a program in which he has a "big brother" and gets outside support from him and he likes to play baseball. Kara has made many contacts with the school in gaining some assistance with Brent. Several members of the school have stepped forward and offered their assistance in helping Brent and his mother through this rough patch.

I got a call from his mom one morning, about a month ago, advising me he was at home and refusing to go back to school. Brent had enough of school and the pressures that are associated with it. He believes he does not fit in and that the teachers do not like him. I went to the residence and had a long talk with Brent. We talked about the issues he was having and possible solutions to these problems. He was engaged in the conversation and we came to a conclusion and a "pact" if you will. Brent promised me he would return to school and take things one day at a time. He told me he would make the effort to improve his grades and complete this year of school. I told him I would hold him to it and have been checking in with both he and his mom since then. He has of course had some bad days and we have had to have some serious one on one conversations since then.

I do however; think Brent is a smart kid who wants to succeed. He is limited on support and direction. He has always been respectful of me and been polite. He has thanked me on several occasions, without the prodding of his mother, for my listening and support.

Brent is wishing to play baseball again this year and has again run into roadblocks due to his academic attendance and performance. I completely understand the OSAA stance and applaud the strict rules and the reasons behind them. I am definitely one for standing behind these rules, but on certain occasions, I feel that the adherence to these rules may be more detrimental to the child than good. This is one such case. Brent has shown he is willing to get his grades up and attend school to ensure he can play baseball. He did it last year and has made great strides already this year. He has no other interests at this time outside of baseball and playing his x-box. I for one, would much rather see him outside playing a physical sport, socializing with a different group of kids outside his current "questionable" circle, being coached by 3 well respected men who have his best interests at heart than staying at home playing x-box or out running around doing worse things.

Brent has shown that he is willing to put forth the effort in school to ensure he can play baseball. We have discussed his poor grades and attendance and that there was a strong possibility that he would not be allowed to play this year. He said he understood. I told him there were people who were willing to go to bat for him if he wished us too and explained that it would be a lot of work for a lot of people so he would have to hold up his end of the bargain and improve his attendance and grades. He said he would.

I am writing this to plead his case. He is a troubled young man who needs baseball. He needs it for the following: a reason to go to school, an incentive to do well in school, male role models in the coaches, getting him physically active, socialization outside of school, expanding his circle of friends, positive reinforcement for doing well (he is a good player with great potential), getting involved in other activities (fundraising and field maintenance), less free time to get in trouble, the chance to feel included (team) and additional rules that help him to eliminate his tobacco habit.

I think this is a critical time in this young man's life. I think he needs baseball to help guide him into making the correct choices in his future. He knows he won't have a career in baseball, but he knows he likes to play it and that it is the reason he is making the effort at school. I think it would be a disservice to him to take away baseball, when it is what is currently keeping him in school and making an effort, as well as keeping him out of trouble. Please consider making an exception and allow Brent Hays to participate in the Weston McEwen High School Baseball Program.

Thank you for your consideration and if you have any questions for me, please feel free to give me a call at 541-969-2538.



Lisa Sater
Oregon State Police Trooper
Mother of Children