



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1, Wilsonville, OR 97070

503.682.6722

FAX 503.682.0960

<http://www.osaa.org>

Page 1 of 2

Eligible Student Transfer Certificate

NOTE: This form must be completed and a copy maintained at the school for inspection at the request of the OSAA prior to participation by the student listed below in any interscholastic contest.

Name of School Nyssa High School

City Nyssa, OR

Name of Student Nathan Esglin

Birth Date 08/31/2001
Month / Day / Year

Name of parents and address of joint residence Clyde D Esglin, Aimee S Esglin
Grant A Esglin, Cheryl Esglin
652 King Ave Ontario, OR 97914

Student's Place of Birth Federal Way, Washington, USA Student's Age 14

ACADEMIC HISTORY

Date of first enrollment in high school or registration in home school Aug 2015

If home school student, date and score of last test ✓

School from which transferring Oak Grove High School, Miss Dates Attended Aug 2015 - Dec 2015

Last date that student attended classes, games or practices at school from which transferring 18 Dec 2015

If transferring between school districts under teams of a Reciprocal Transfer Agreement, mark here: _____

Attach documentation to support the fact that the transfer has been approved by both the sending and receiving school districts.

Date(s) of enrollment and name(s) of any other high school(s) attended:

Freshman Year none Oak Grove High School, Lamar County, Miss

Sophomore Year _____

Junior Year _____

Senior Year _____

Does the student satisfy the OSAA academic eligibility requirements (Rule 8.1) by:

Being enrolled full time during the last grading period?

YES
 YES

NO

(Circle One)

Attending regularly during the last grading period?

NO

(Circle One)

CERTIFICATION BY SUPERINTENDENT OR PRINCIPAL

I certify that I have investigated the data herein contained and, to the best of my knowledge and belief, this student is eligible under OSAA rules.

Signature

Superintendent or Principal

Date

CERTIFICATION BY PARENT

Under penalty of perjury, I affirm that no coach, parent, administrator, teacher or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation.

Signature

Parent
Guardian

Date

-120-

2015-2016 Handbook

Certified Birth Certificate File No.: 146-2001-052632 Verified By: KT (Initials)
 Place of Birth: Federal Way King WA Date of Birth: 8 31 01 Race: W Sex: M Pupil's Name: Esplin
 (City) (County) (State) (Mo.) (Day) (Year) Father: Clyde Esplin
 (Last) (First) (Middle)

Address: <u>84 North of Fields</u>	Phone: <u>401-357-7543</u>	Address: <u>84 North of Fields</u>	Phone: <u>401-357-7543</u>
(City) (County)	(State) (Mo.) (Day) (Year)	(City)	(State) (Mo.) (Day) (Year)

Date: <u>8/6/05</u>	Grade: <u>1K</u>	Name & Address of School: <u>Oak Grove Lower Elementary 700 East Line Hattiesburg MS 39402</u>	Date: <u>8/12/06</u>	Grade: <u>4</u>	Name & Address of School: <u>Oak Grove Upper Elementary 2543 Old Hwy 24 Hattiesburg MS 39402</u>
Length of Session: <u>Pre-Kindergarten</u>	Length of Session: <u>Kindergarten</u>	Length of Session: <u>First Grade</u>	Length of Session: <u>First Grade</u>	Length of Session: <u>First Grade</u>	Length of Session: <u>First Grade</u>

Date: <u>8/12</u>	Grade: <u>6</u>	Name & Address of School: <u>Oak Grove Middle 2543 Old Hwy 24 Hattiesburg, MS 39402</u>
Length of Session: <u>School</u>	Length of Session: <u>School</u>	Length of Session: <u>School</u>

Date: <u>8/12</u>	Grade: <u>10</u>	Name & Address of School: <u>Oak Grove Upper Elementary 2543 Old Hwy 24 Hattiesburg MS 39402</u>
Length of Session: <u>School</u>	Length of Session: <u>School</u>	Length of Session: <u>School</u>

Date: <u>8/12</u>	Grade: <u>12</u>	Name & Address of School: <u>Oak Grove Upper Elementary 2543 Old Hwy 24 Hattiesburg MS 39402</u>
Length of Session: <u>School</u>	Length of Session: <u>School</u>	Length of Session: <u>School</u>

Date: <u>8/12</u>	Grade: <u>12</u>	Name & Address of School: <u>Oak Grove Upper Elementary 2543 Old Hwy 24 Hattiesburg MS 39402</u>
Length of Session: <u>School</u>	Length of Session: <u>School</u>	Length of Session: <u>School</u>

ELEMENTARY SCHOOL PROGRESS (GRADES PRE-K TO 6)

Year	20	20	Year	20	20	Year	20	20	20	20	20	20	20	20	20	20	20	20	20	
Length of Session: <u>Pre-Kindergarten</u>	Length of Session: <u>Days</u>	Length of Session: <u>Days</u>	Length of Session: <u>First Grade</u>	Length of Session: <u>Days</u>	Length of Session: <u>Days</u>	Length of Session: <u>First Grade</u>	Length of Session: <u>Days</u>	Length of Session: <u>Days</u>	Length of Session: <u>First Grade</u>	Length of Session: <u>Days</u>	Length of Session: <u>Days</u>	Length of Session: <u>First Grade</u>	Length of Session: <u>Days</u>	Length of Session: <u>Days</u>	Length of Session: <u>First Grade</u>	Length of Session: <u>Days</u>	Length of Session: <u>Days</u>	Length of Session: <u>First Grade</u>	Length of Session: <u>Days</u>	
Subjects: <u>Concepts of Mathematics</u>	1	2	Subjects: <u>Concepts of Mathematics</u>	1	2	Subjects: <u>Concepts of Mathematics</u>	1	2	Subjects: <u>Concepts of Mathematics</u>	1	2	Subjects: <u>Concepts of Mathematics</u>	1	2	Subjects: <u>Concepts of Mathematics</u>	1	2	Subjects: <u>Concepts of Mathematics</u>	1	2
Subjects: <u>Physical Development</u>	Sem.	Sem.	Subjects: <u>Physical Development</u>	Sem.	Sem.	Subjects: <u>Physical Development</u>	Sem.	Sem.	Subjects: <u>Physical Development</u>	Sem.	Sem.	Subjects: <u>Physical Development</u>	Sem.	Sem.	Subjects: <u>Physical Development</u>	Sem.	Sem.	Subjects: <u>Physical Development</u>	Sem.	Sem.
Subjects: <u>Language Arts</u>	1	2	Subjects: <u>Language Arts</u>	1	2	Subjects: <u>Language Arts</u>	1	2	Subjects: <u>Language Arts</u>	1	2	Subjects: <u>Language Arts</u>	1	2	Subjects: <u>Language Arts</u>	1	2	Subjects: <u>Language Arts</u>	1	2
Subjects: <u>Handwriting</u>	1	2	Subjects: <u>Handwriting</u>	1	2	Subjects: <u>Handwriting</u>	1	2	Subjects: <u>Handwriting</u>	1	2	Subjects: <u>Handwriting</u>	1	2	Subjects: <u>Handwriting</u>	1	2	Subjects: <u>Handwriting</u>	1	2
Subjects: <u>Mathematics</u>	1	2	Subjects: <u>Mathematics</u>	1	2	Subjects: <u>Mathematics</u>	1	2	Subjects: <u>Mathematics</u>	1	2	Subjects: <u>Mathematics</u>	1	2	Subjects: <u>Mathematics</u>	1	2	Subjects: <u>Mathematics</u>	1	2
Subjects: <u>Science</u>	1	2	Subjects: <u>Science</u>	1	2	Subjects: <u>Science</u>	1	2	Subjects: <u>Science</u>	1	2	Subjects: <u>Science</u>	1	2	Subjects: <u>Science</u>	1	2	Subjects: <u>Science</u>	1	2
Subjects: <u>Social Studies</u>	1	2	Subjects: <u>Social Studies</u>	1	2	Subjects: <u>Social Studies</u>	1	2	Subjects: <u>Social Studies</u>	1	2	Subjects: <u>Social Studies</u>	1	2	Subjects: <u>Social Studies</u>	1	2	Subjects: <u>Social Studies</u>	1	2
Subjects: <u>Art</u>	1	2	Subjects: <u>Art</u>	1	2	Subjects: <u>Art</u>	1	2	Subjects: <u>Art</u>	1	2	Subjects: <u>Art</u>	1	2	Subjects: <u>Art</u>	1	2	Subjects: <u>Art</u>	1	2
Subjects: <u>Computer Education</u>	1	2	Subjects: <u>Computer Education</u>	1	2	Subjects: <u>Computer Education</u>	1	2	Subjects: <u>Computer Education</u>	1	2	Subjects: <u>Computer Education</u>	1	2	Subjects: <u>Computer Education</u>	1	2	Subjects: <u>Computer Education</u>	1	2
Subjects: <u>Foreign Language</u>	1	2	Subjects: <u>Foreign Language</u>	1	2	Subjects: <u>Foreign Language</u>	1	2	Subjects: <u>Foreign Language</u>	1	2	Subjects: <u>Foreign Language</u>	1	2	Subjects: <u>Foreign Language</u>	1	2	Subjects: <u>Foreign Language</u>	1	2
Subjects: <u>Health</u>	1	2	Subjects: <u>Health</u>	1	2	Subjects: <u>Health</u>	1	2	Subjects: <u>Health</u>	1	2	Subjects: <u>Health</u>	1	2	Subjects: <u>Health</u>	1	2	Subjects: <u>Health</u>	1	2
Subjects: <u>Physical Ed</u>	1	2	Subjects: <u>Physical Ed</u>	1	2	Subjects: <u>Physical Ed</u>	1	2	Subjects: <u>Physical Ed</u>	1	2	Subjects: <u>Physical Ed</u>	1	2	Subjects: <u>Physical Ed</u>	1	2	Subjects: <u>Physical Ed</u>	1	2
Subjects: <u>Music and Band</u>	1	2	Subjects: <u>Music and Band</u>	1	2	Subjects: <u>Music and Band</u>	1	2	Subjects: <u>Music and Band</u>	1	2	Subjects: <u>Music and Band</u>	1	2	Subjects: <u>Music and Band</u>	1	2	Subjects: <u>Music and Band</u>	1	2
Subjects: <u>Music (elem)</u>	1	2	Subjects: <u>Music (elem)</u>	1	2	Subjects: <u>Music (elem)</u>	1	2	Subjects: <u>Music (elem)</u>	1	2	Subjects: <u>Music (elem)</u>	1	2	Subjects: <u>Music (elem)</u>	1	2	Subjects: <u>Music (elem)</u>	1	2
Subjects: <u>PE -k-6</u>	1	2	Subjects: <u>PE -k-6</u>	1	2	Subjects: <u>PE -k-6</u>	1	2	Subjects: <u>PE -k-6</u>	1	2	Subjects: <u>PE -k-6</u>	1	2	Subjects: <u>PE -k-6</u>	1	2	Subjects: <u>PE -k-6</u>	1	2
Subjects: <u>Passing Status</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Passing Status</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Passing Status</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Passing Status</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Passing Status</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Passing Status</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Passing Status</u>	<u>S, N, +</u>	<u>S, N, +</u>
Subjects: <u>Spiral Copies</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Spiral Copies</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Spiral Copies</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Spiral Copies</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Spiral Copies</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Spiral Copies</u>	<u>S, N, +</u>	<u>S, N, +</u>	Subjects: <u>Spiral Copies</u>	<u>S, N, +</u>	<u>S, N, +</u>
Subjects: <u>Promoted</u>	<u>YES</u>	<u>YES</u>	Subjects: <u>Promoted</u>	<u>YES</u>	<u>YES</u>	Subjects: <u>Promoted</u>	<u>YES</u>	<u>YES</u>	Subjects: <u>Promoted</u>	<u>YES</u>	<u>YES</u>	Subjects: <u>Promoted</u>	<u>YES</u>	<u>YES</u>	Subjects: <u>Promoted</u>	<u>YES</u>	<u>YES</u>	Subjects: <u>Promoted</u>	<u>YES</u>	<u>YES</u>
Subjects: <u>Teacher</u>	<u>T. Bennett</u>	<u>T. Bennett</u>	Subjects: <u>Teacher</u>	<u>T. Bennett</u>	<u>T. Bennett</u>	Subjects: <u>Teacher</u>	<u>T. Bennett</u>	<u>T. Bennett</u>	Subjects: <u>Teacher</u>	<u>T. Bennett</u>	<u>T. Bennett</u>	Subjects: <u>Teacher</u>	<u>T. Bennett</u>	<u>T. Bennett</u>	Subjects: <u>Teacher</u>	<u>T. Bennett</u>	<u>T. Bennett</u>	Subjects: <u>Teacher</u>	<u>T. Bennett</u>	<u>T. Bennett</u>
Subjects: <u>School</u>	<u>OCLE</u>	<u>OCLE</u>	Subjects: <u>School</u>	<u>OCLE</u>	<u>OCLE</u>	Subjects: <u>School</u>	<u>OCLE</u>	<u>OCLE</u>	Subjects: <u>School</u>	<u>OCLE</u>	<u>OCLE</u>	Subjects: <u>School</u>	<u>OCLE</u>	<u>OCLE</u>	Subjects: <u>School</u>	<u>OCLE</u>	<u>OCLE</u>	Subjects: <u>School</u>	<u>OCLE</u>	<u>OCLE</u>

DIRECTIONS FOR PERMANENT RECORD

1. PRINT OR TYPE NAME AND BIRTH DATE AS SHOWN ON BIRTH CERTIFICATE. PRINT SOCIAL SECURITY NUMBER
2. ADDRESS, PHONE NUMBERS, AND OTHER INFORMATION WHICH MAY CHANGE SHOULD BE WRITTEN IN PENCIL. ALL OTHER INFORMATION SHOULD BE IN PERMANENT INK.
3. THIS RECORD MUST BE KEPT IN THE SCHOOL DISTRICT ACCORDING TO STATE LAW OF 1980.
4. RELEASE OF PUPIL INFORMATION SHOULD BE IN ACCORDANCE WITH FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974, AS AMENDED.

Family Educational Rights and Privacy Act — 1974 as amended. This document is being released to you on the condition that you will not release the data, in personally identifiable form to any other party without written consent of the person named hereon.

Report Card
Oak Grove High School

Student: Esplin, Nathan Robert
Grade: 09

ID: 000899600
Homeroom:

Date: 1/12/2016
Counselor:

Period	Course	Teacher	T1	T2	S1	Cr
01	Intro to World Geography-9th	Thigpen, Kory D	93/A			0.5
01	MS Studies-9th	Thigpen, Kory D		94/A		0.5
01	Geometry 9th	Necessary, Whitney				
02	CC Eng I Acc	Padgett, Samantha L	98/A	98/A	98/A	1.0
02	Biology I 9th	Hansen, Joanne D				
03	STEM	Simon, Alese P	95/A	97/A	95/A	1.0
03	Contemporary Health	Bailey, Sara				
03	Oral Comm/Speech	Slay, Stephanie				
04	PE/CrossCountry	Ainsworth, Larry R	100/A	100/A	100/A	1.0
04	Creative Writing	Frazier, Chelsea L				
04	World Lit	Frazier, Chelsea L				

Nyssa High School
824 Adrian Blvd
Nyssa, OR 97913-3689

Phone: (541) 372-2287
Fax: (541) 372-5634

Esplin, Nathan Robert
652 King Ave
Ontario, OR 97914

Parent/Guardian
Grant Esplin

Sex Male
DOB 08/31/01
SSN
Entry Date 01/06/16
Exit Date
Graduation

ACADEMIC HISTORY

DATE	GL	TITLE	MARK	CREDIT	DATE	GL	TITLE	MARK	CREDIT
12/18/16 09		Oak Grove HS, MI		MS					
		ENG 1 ACC	A	1.000					
		INTWGEO	A	0.500					
		MS STUD	A	0.500					
		PE CROSSC	A+	1.000					
		STEM	A	1.000					

ACADEMIC STANDING

As of:	Total Credits	GPA Credits	GPA	Class Rank
02/22/16	4.000	4.000	4.000	

AUTHORIZATION

X

Title

Date

Letter of Explanation: School Representative

Dear League Eligibility Committee,

Nathan Esplin transferred to Nyssa High School as a freshman from his former school in Hattiesburg Mississippi. Nathan's mother did have primary custody but now his father Clyde Esplin does. Nathan has been trying to move in with his father to avoid a rough living situation with his step-father. Finally, Nathan was granted permission to attend school here in Nyssa but that opportunity didn't come until half way through this school year. Nathan's father and step-mother Aimee live in Ontario. He is living with his uncle Grant Esplin, whose home is in the Nyssa School District.

Since arriving at Nyssa High School, Nathan has thrived. He has always been a good student but the small school atmosphere has allowed him to settle in socially. Nathan has straight A's and promises to take challenging courses. He would like to compete in track this spring with the blessing of the EOL eligibility committee.

Sincerely,

Aaron Mills.

Mills, Aaron

From: Clyde Esplin <clydeesplin@yahoo.com>
Sent: Monday, February 22, 2016 3:02 PM
To: Mills, Aaron
Subject: Fwd: Hardship letter

Sent from my iPhone

Begin forwarded message:

From: Clyde Esplin <clydeesplin@yahoo.com>
Date: February 22, 2016 at 7:39:38 AM MST
To: agoss@adrian.k12.or.us, nathanesplin96@gmail.com
Subject: Hardship letter

Dear Mr Aaron Mills

I am writing to request for my son, Nathan Esplin, hardship consideration to be allowed to participate in spring sports this (2016) season at Nyssa High School. For a period of at least 2 years Nathan has politely and through proper channels requested to attend school with his cousins in Nyssa, Oregon.

In his former home in Mississippi, Nathan endured daily verbal and regular physical conflict with a step father that also presented Nathan with tobacco and alcohol on a regular basis. This was in direct conflict with Nathan's values.

Nathan has made repeated and heartfelt requests to his court appointed guardian to be allowed to attend school in Nyssa, when that opportunity came it was at the beginning of the second semester this year (Nathan's freshman year). At Nyssa Nathan strives to take challenging academic courses and at midterms is showing straight A's. Please allow him to participate in spring sports this semester

Sincerely,

Clyde D. Esplin

Sent from my iPad

Mills, Aaron

From: Nathan esplin <nathanesplin96@gmail.com>
Sent: Monday, February 29, 2016 8:31 AM
To: Mills, Aaron
Subject: Hardship letter

Dear Mr Aaron Mills

I am writing to request hardship consideration to be allowed to participate in spring sports this (2016) season at Nyssa High School. For around 2 years I have used the proper Channels and asked repeatedly to be able to come out to Nyssa and attend school with my cousins.

In my previous home in Mississippi I put up with harassment about my values and beliefs. It was a constant struggle to get to church because of the refusals to drive me to, or allow me to participate in my religion.

I have made repeated and heartfelt requests to my court appointed guardian to help represent me in court to help me attend school out here, and when my opportunity came it was the beginning of the second semester this year (My freshman year). At Nyssa High school I strive to challenge myself academically I take all the advanced classes I can, and I manage to keep up an all A's average. Please allow me to participate in spring sports this semester

Sincerely,

Nathan R. Esplin

POWER OF ATTORNEY / GUARDIANSHIP

KNOW ALL MEN BY THESE PRESENTS, that I,

Clyde D Esplin
Parent

presently residing at 2416 Lauren Dr. Ontario, OR 97914
address

being the natural parent of Nathan Esplin
child a Male
male / female

child, age 14, born 31 Aug 2001, do hereby delegate and
appoint, Grant A Esplin & Cheryl Esplin my Brother & Wife
person who will be guardian relationship

whose address is 652 King Ave Ontario, OR 97914,
guardian address

the full guardianship, custody, care and control of my child for the period of

the school year Jan 1, 2016 to June 1, 2016

We do further give, grant and delegate to Grant A Esplin,
Guardian
all powers which we have as parents and natural guardians of our said child, to
consent to medical care, including surgery, and to sign necessary releases
theretofore on behalf of our child, to place our child in school, and to provide for
their education, nurture, care and upbringing; and to do any and all things
necessary or proper in connection with the care, custody, control and
guardianship of our daughter/son as fully and perfectly as we as natural parents
of our daughter/sons might or could do.

This power shall not, however, act to delegate our power to consent to an
adoption or marriage of our daughter/son.

Dated this 6th day of January, 2016.

Clyde D Esplin
Parent

STATE OF OREGON

)

) ss.

County of Malheur

)

The foregoing instrument was acknowledged before me this 6th day
of January, 2016, by Clyde D. Esplin.

Lindsay Malinowski
Notary Public for Oregon

My Commission Expires: JUNE 23, 2017

