



SECTION 504
ACCOMMODATION/INTERVENTION ACTION PLAN
FORM 504-05

COMPLETE THIS SECTION ANNUALLY FOR STUDENTS ELIGIBLE FOR 504 SERVICES

Student Name (Last, First, Middle)	Age	Grade	Date of Birth
Brigande, Alev Marie	17	12	2/5/1998
School	SSID	Current Eligibility Date	Reevaluation Date
Lakeridge Senior High School	14584921	09/11/2014	09/10/2017
504 Case Manager	Implementation Date	Annual Review Date	
Brent Prasnikar	10/16/2015	10/14/2016	
Medical Condition/Impairment:			
Traumatic brain injury, post-concussion syndrome			

SECTION I: ACCOMMODATIONS

Specific Accommodations/Interventions Needed	Person(s) Responsible	Location
Allowed 5 minutes beyond bell to arrive in class when needed	Student	Classroom
Break down large assignments available	Student/Teacher	Classroom

Accommodations needed for state/district assessments:

Accommodations continued on 2nd page

N/A

Placement(s):

General Education

Persons to be notified regarding plan:

☒ Student ☒ Parent/Guardian ☒ Teachers ☒ Counselor ☐ _____
☐ _____ Case Manager's Initials _____

SECTION II: DOCUMENTATION

Notification Statement: Receipt of this documentation satisfies parental right to notification of identification and placement under Section 504 of the Rehabilitation Act of 1973. For more information, please contact the follow team members:

Parent Cicek Brigande
Student Name Brigande, Alev Marie
Name & Title of person knowledgeable about assmnt/plcmnt
Terry Moorre, Teacher
Name & Title of person knowledgeable about student

Signature

Other Team Members

Brent Prasnikar, Counselor

Additional information attached

☒ Yes ☐ No

Parent/Student Rights in Identification,
Evaluation & Placement Form (504-01A)
attached

Date
10/16/2014

Case Mgr Initials

Form Distribution: ☒ Parents ☒ 504 Case Manager ☒ Education Record

Student Name (Last, First, Middle)

Brigande, Alev Marie

Implementation Date

10/16/2015

Accommodations

Continued

Specific Accommodations/Interventions Needed	Person(s) Responsible	Location
Frequent breaks available	Student	Classroom
When more than one exam is given on a single day; allow Alev to take one of them on a different day. This will be scheduled ahead of time with teachers by the student.	Student/Teacher	Classroom
Preferential seating close to the instruction	Teacher	Classroom
Time extension on homework assignments - no negative grade impact; student will email teacher the night before it is due requesting the extension.	Student/Teacher	Classroom
Time extension on tests when needed - teacher/student decide on this process.	Student/Teacher	Classroom
Copies of notes available	Student/Teacher	Classroom
Extra set of textbooks available. Use of large textbooks when available or brought in by student.	Student	Library
Use of iPad/neo/laptop available.	Student	Classroom

Student Name (Last, First, Middle)

Brigande, Alev Marie

Implementation Date

10/16/2015

Accommodations

Continued

Specific Accommodations/Interventions Needed	Person(s) Responsible	Location
Option to test in a separate, distraction-free environment	Student/Teacher	Classroom
Reduce amount of work (length and/or number of assignments) when necessary; allow Alev to focus on quality instead of quantity as long as it does not modify curriculum	Student/Teacher	Classroom
If needed, provide accommodations to classroom exams, allowing Alev to be tested differently/show proficiency in alternate ways, as long as it does not modify curriculum. Teacher/student decide on this process. (For example, oral exams)	Student/Teacher	Classroom