



Oregon School Activities Association  
25200 SW Parkway Avenue, Suite 1  
Wilsonville, OR 97070

503.682.6722

[www.osaa.org](http://www.osaa.org)

## Student Eligibility Request Form

Form ID Number  
20150754

### Type of Waiver

Transfer without Change of Joint Residence Hardship Appeal  
OSAA Rule 8.6 - Send directly to District Athletic Committee  
(Student is also not making satisfactory progress toward graduation)

Submitted 3/9/2016  
2015-16 School Year

### St. Paul High School Information

20449 Main St NE  
St Paul, OR 97137  
(503) 633-2541

Tony Smith, Principal  
tsmith@stpaul.k12.or.us  
(503) 633-2541

Tony Smith, Athletic Director  
tsmith@stpaul.k12.or.us  
(503) 633-2541

### Student Information

Emalee A-V Ell

DOB: 4/5/1999

Age: 16 years 11 months (as of 3/9/16)

#### Current Address

Walter and Fauna Ell  
Parent (Mother/Father)  
709 Warmscombe Dr  
Dayton, OR 97114

efauna@yahoo.com  
(971) 237-0255

#### Last Year's Address

Same as current address

Attends: St. Paul High School  
Previous: Newberg High School

Grade: 11

Has IEP? No

Meeting IEP? N/A

### Enrollment Record

SY	GR Period	Dates	School	# Credits Earned	# Classes Passed
2013-14	9 1st Semester	9/1/13 to 1/20/14	Dayton High School	3.5	7
2013-14	9 2nd Semester	1/20/14 to 6/10/14	Oregon Virtual Academy	3.5	7
2014-15	10 1st Semester	9/1/14 to 1/20/15	Newberg High School	4.125	9
2014-15	10 2nd Semester	1/20/15 to 6/10/15	Newberg High School	3.625	8
2015-16	11 1st Semester	9/1/15 to 2/10/16	Newberg High School	3	6

### Notes

Emalee is currently attending St. Paul High School

## Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.

Both signatures are required.



Parent Signature (or host family)



Principal / Superintendent

## Directions

Ensure the Affirmation Statement section has both signatures. Send this printed Student Eligibility Request Form and any attached files to your District Athletic Committee. Do not send this to the OSAA office. Keep a copy for your school's records. Allow five business days for your request to be processed. Once a decision is made, the District Athletic Committee will notify your school.

Send a printed version of this form directly to your District Athletic Committee with any other printed attachments.

## District Athletic Committee Decision

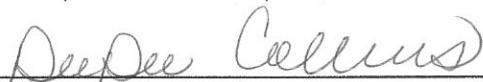
This section is to be filled out by the District Athletic Committee. Once a decision has been made, the committee shall contact the school regarding the outcome and forward a copy of this completed form and any supplemental materials to the OSAA office.



Chairperson's Name (print)



Date



Chairperson's Signature

 Approved Denied

Chairperson's School & Position

Notes:

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## Appeals Process

Appeals of decisions made by the District Athletic Committee are heard by the OSAA Eligibility Appeals Board. Appeals must be requested in writing, or e-mail, and submitted to the OSAA Executive Director.

Any party filing an appeal of a decision made by the District Athletic Committee to the OSAA Eligibility Appeals Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal.

If a waiver is denied by the OSAA Eligibility Appeals Board, an appeal can be made to a Hearings Officer under OSAA Handbook Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$250.

For additional information, please refer to the OSAA Handbook available at [www.osaa.org/governance/handbooks](http://www.osaa.org/governance/handbooks).

Student Name Ell, Emalee Anne Viola				Newberg School District NEWBERG HIGH SCHOOL				NEWBERG HIGH SCHOOL 2400 Douglas Ave Newberg, OR 97132		
Perm ID 27240	State ID 9181806	Grd 11	Gen F							
Date Of Birth 04/05/1999		Phone 503-554-0132						Phone 503-554-4400		Fax
Mailing Address 121 W Illinois Newberg, OR 97132								Counselor Rubrecht, Matt		

Subject Course Title Mark Cred Cmp Abs 1				Subject Course Title Mark Cred Cmp Abs 1				Attendance			
Dayton High School				NEWBERG HIGH SCHOOL				School Year	Days Membership	Days Absences	
2012 Term: TM4 Grade: 109				Yr: 2014 Term: S2 Grade: 109				2014-2015	172	14	
EL PRE-ALGEBRA C 1.000 Cred Cmp: 1.000 GPA: 2.000				SL SPANISH 1 B B- 0.500 HE HEALTH ED 2 D 0.500 LA ENGLISH/LA 2B C- 0.500 MA GEOMETRY B F 0.000 SS MDRN US HIST B D- 0.500 EL OFFC AIDE/TA B P 0.500 EL FOOD/NUTRITION B+ 0.500 EL Child Development 1 B 0.500 EL CAREER/ADVSRY B P 0.125				Graduation Requirements - Credit Summary			
Dayton High School				NEWBERG HIGH SCHOOL				Subject Area	Reqd	Compd	Needed
2013 Term: S1 Grade: 109				Yr: 2014 Term: TM3 Grade: 109				AC - Arts/Career	1,000	1,000	
LA ENGLISH 1A C 0.500 MA INT MATH 1A C 0.500 SC LIFE SCIENCE C 0.500 SS GEOGRAPHY C 0.500 AC COMPUTER APPS A 0.500 AC INTRO TO ART A 0.500 EL BEGINNING AG A 0.500				MA GEOMETRY B C 0.500 Cred Cmp: 0.500 GPA: 2.000				EL - Electives	8,000	5,250	2,750
Oregon Virtual Academy				NEWBERG HIGH SCHOOL				HE - Health	1,000	1,000	
2013 Term: S2 Grade: 109				Yr: 2014 Term: TM3 Grade: 109				LA - Language Arts	4,000	2,000	2,000
LA LIT ANALYSIS/COMP 1 B 0.500 MA DEV ALGEBRA D 0.500 SC EARTH SCIENCE C 0.500 SS CIVICS D 0.500 PE PHYSICAL EDUCATION A 0.500 EL COMPUTER LITERACY D 0.500 EL REACH YOUR ACADEMIC D 0.500				EL OFFC AIDE/TA B P 0.500 EL CAREER/ADVSRY B P 0.125				MA - Math	3,000	2,000	1,000
NEWBERG HIGH SCHOOL				Yr: 2014 Term: TM3 Grade: 109				PE - Physical Education	1,000	0,500	0,500
2014 Term: S1 Grade: 109				SL SPANISH 2 A S1 C 8210A SPANISH 2 A S1 C 8210B SPANISH 2 B S2 8406A ENGLISH/LA 3 A S1 C 8406B ENGLISH/LA 3 B S2 8510A ALGEBRA 2 A S1 D 8510B ALGEBRA 2 B S2 8517A TUTORIAL/ALG 2 A S1 P 8517B TUTORIAL/ALG 2 B S2 8701A PHYSICAL SCIENCE A S1 C 8701B PHYSICAL SCIENCE B S2 8703B BIOLOGY B S2 8804A MDRN WRLD HIST A S1 A 8804B MDRN WRLD HIST B S2 8807 LEGAL SYSTEMS S2 8944A EARLY REL 4 A S1 8988A EARLY REL 8 A S1				SC - Science	3,000	1,500	1,500
Cred Cmp: 3,500 GPA: 2.857				Cred Cmp: 3,825 GPA: 1.857				SL - Second Language	2,000	1,000	1,000
Cred Cmp: 3,500 GPA: 1.857				Cred Cmp: 0.500 GPA: 2.000				SS - Social Science	3,000	2,000	1,000
								TOTALS	26,000	16,250	9,750
								Graduation Requirements - Test History			
								Test Name	Result	Method	
								Essential Skills Reading	Not Taken		
								Essential Skills Writing	Not Taken		
								Essential Skills Math	Not Passed		

GPA SUMMARY						
<u>UNWEIGHTED GPA</u>						
CUM GPA	2.233					
Enter Date 09/02/2014		Ranked By UNWEIGHTED GPA		NOTES		
Class Rank 272 out of 360		Graduation Date				
Class of 2017		Enter Date 09/02/2014	Leave Date	Class Rank 272 out of 360	Graduation Date	Class of 2017

Signature \_\_\_\_\_ Date 02/08/2016  
Page 1 of 1

# NEWBERG HIGH SCHOOL ATHLETICS



2400 Douglas Avenue  
Newberg, OR 97132  
503.554.4400

*Newberg High School challenges student-athletes  
to expect excellence from themselves and others in the athletic arena,  
without ever compromising excellence in personal and academic pursuits.*

February 16, 2016

To Whom It May Concern:  
Re: Emalee Ell

Newberg High School has no reservations or concerns about Emalee Ell participating in athletics at St. Paul High School.

Emalee was a student at Newberg High School from September 5, 2014 through February 9, 2016. At that time, her parents made the decision to have her transfer to St. Paul, for a variety of reasons. During her brief time at Newberg High School, Emalee participated in our soccer program during 2014-15 school year, her sophomore year.

I believe participation in athletics would help Emalee develop personal and professional skills, as well as strong friendships that will allow her to be successful.

If you have any further questions or concerns, please call me.

Thank you.

*Tim Burke*

Tim Burke  
Athletic Director  
Newberg High School  
503-554-4407

Tim Burke, Athletic Director | phone: 503-554-4418 | fax: 503-538-6560

2400 Douglas Avenue, Newberg, OR 97132

[www.newberg.k12.or.us/nhs/athletics](http://www.newberg.k12.or.us/nhs/athletics)

Dear Madams and Sirs.

My daughter Emalee Ell is a Junior who transferred to St. Paul High School just this last month.

It was not without extreme consideration of her circumstances that we made the decision. Over the last year there were several events that took place of which Emalee did not have control.

First off she had transferred to Newberg while living with her grandmother who had also became her educational surrogate. Reasons being the educational opportunities that were offered as well as the chance to experience a better consistent support system utilizing the structure of Newberg over her home school of Dayton High. While attending at Dayton she struggled with academics and was not finding adequate support. One other plus was that Emalee had been playing club soccer and had built strong friendships with the team. Friendships that were based on the team bond and not based on our income, who her brothers were or what position I held in the community.

Unfortunately again circumstances changed and there were not enough girls in her age group still playing for the following club season. Emalee tried out for a Salem/Keizer team and made the cut.

She was a Forward as well as a Keeper. Following two consecutive bunionectomys. She returned to the team and was a force to be faced. She had helped push her team to a regional championship in California after winning the Directors Cup. It was a busy year. But Emalee loved soccer so much and was very good at it. She had plans to go to a junior college and then continue playing while working up to play on the woman's national team. She had big dreams of finishing school and going all the way to the Olympics or maybe even the World Cup.

However in a blink of an eye her dream was lost as she sustained a major concussion in a club game causing her to have constant headaches, dizziness, sleepless and sleepiness, as well as memory and vision issues. All of this greatly affected her cognitively, she was not able to retain day to day instruction. And had lost a significant amount of her previous memories. With all of this she became withdrawn, and did not feel she had a reason to look ahead in life. She had always been an athlete.

She had always competed in upper level leagues. To her there was nothing for her anywhere.

Her friends from soccer did not know how to be supportive as it was so hard to get her out of her depressed state. The neurologist and her Specialist at OHSU had encouraged her to find another sport or other interest to keep her active physically and to get her through her grieving process for her huge loss. Newberg was helpful offering a 504 plan with support of a tutor and incredible administrative support as well. She started seeing a counselor and then a psychologist earlier this fall which helped with some of the depression. She had also became friends with a group of kids from St. Paul a group of kids that did not care where she had been as an athlete who her brothers or parents were.

A third disappointment came just recently. Her grandmother who had been fighting stage four breast cancer and was in remission had developed a tumor in her brain. The stress from this was devastating to Emalee. And also to the whole family. It was a choice again not one she could make but which we all had to make to give her grandmother time to heal without the worry of her teen granddaughters care.

I want you to understand that all of these events and circumstances were beyond Emalee's control.

She was struggling so hard emotionally and socially that she had been having useless thoughts of herself. She did try but was just going through the motions of each day and not feeling worth anything. She sat alone at lunch and did not interact with peers in class. She felt her 504 called attention to her as if she was not intelligent.

As a parent I saw everything she was not eating and she was not doing anything but going to school and work. We tried to invite friends to do things but she had excuses why she would break the plans. I spoke with her psychologist who suggested another move for the best. I did not want to transfer her back to Dayton where she didn't have support and the influences were all sports biased. She needed a more academic environment and positive influential friends. I wished for her to enjoy high school as I did. I knew she wanted to finish her school years feeling important and part of something. With St. Paul not having a soccer program it has been easier for her to find other ways to relate with her peers.

We hope that here Emalee will continue to thrive academically, socially and emotionally.

We believe that Emalee will find activities and possibly another sport to enjoy and become who she was meant to be. A fulfilled well rounded young lady.

Thank you so much for every opportunity you offer our youth, I am hoping with this small glimpse into my daughter Emalee's past you can help her to achieve a positive and bright future.

Looking ahead for the best always,

Mrs. Fauna Ell

**B. Scot Cook, PsyD, PC**  
Licensed Psychologist

211 N. Meridian #104  
Newberg, OR 97132  
(503) 554-5602  
mobile 522-7280  
Fax 554-6793

February 25, 2016

**RE: Emalee Ell (DOB 4/5/99)**

To whom it may concern:

I have been asked to render a professional opinion on the change of academic venue for the aforementioned student, who is a client under my care. It is my understanding that she has recently transitioned from Newberg High School to St. Paul High School. It is reported by this young lady that this has been a fantastic change for her. She is very pleased by the smaller class sizes, more individualized instruction, and friendlier community. She reports that she feels that a "weight has been lifted" and she appears to be experiencing much less anxiety and depression. It is my understanding that this change was initiated by Emalee and her family for academic purposes only, and not for any type of athletic advantage.

In my professional opinion this appears to have been a beneficial change for the student and I would encourage that she be allowed to continue attending St. Paul High School until graduation.

Please contact me with any further questions or points of clarification.

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B Scot Cook  
Licensed Psychologist  
OR Lic.# 1342

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Date

## Smith, Tony

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**From:** Fauna Ell <efauna@yahoo.com>  
**Sent:** Friday, February 26, 2016 7:54 AM  
**To:** Smith, Tony  
**Subject:** Fwd: Emalee Ell letter

This may not be in the best format please excuse the informality.

Begin forwarded message:

>  
> To whom it may concern,  
>  
>  
> My name is Emalee Ell, I just started attending Saint Paul High School this last month. As a junior in high school, I've been on a very bumpy road within the past three years. Growing up as a little girl, I knew I always wanted to be a part of something big. I've been involved in many community events and absolutely love working with others. There had been multiple events that have happened in my few high school years that I had no control over. These events will forever haunt me and my life. As a freshman in high school I saw greater hopes in becoming someone important in the community, unfortunately I never got that opportunity. At the beginning of my middle school years, as a sixth grader at Dayton middle school, I was bullied. I never figured out why people were mean to someone like me. I was nice to everybody. All I wanted to do was put a smile on others' faces. I never thought the bullying would carry into high school. Looking at my mother's high school experience I have grown to be quite jealous of all the great memories that she has. Since I was young, I always looked forward to having an experience of high school similar to my mothers. I've been gradually disappointed that I haven't been able to have anything like what she did. I felt as though I was defeated and had no opportunity to be an example student as a student or athlete. After my recent concussion that I sustained, my social life has been getting worse and worse. I've been through a cycle of harsh feelings. Losing a massive amount of positive social interactions, going through multiple stages of depression, and feeling as though there was absolutely nothing I could do right for this world. The current transition to Saint Paul has been the greatest transition I've had yet. I absolutely love the community and see myself being very involved with future community events. The first day that I came to Saint Paul high school, I instantly felt all the weight lifting off my shoulders. Smaller classes, more one-to-one teacher student interactions, positive attitudes all around me, and overall one of the greatest support systems I've had throughout my schooling experience. I've already grown excellent relationships with all my teachers and peers. This transition has definitely helped me for the better. I'm a much happier person and am not so worried about my future. I'm very grateful to say that I will be graduating from Saint Paul high school.  
>  
>  
> -Emalee Ell  
>

To whom it may concern,

I Walter Ell (Emalee's father) did not like the idea of her switching schools to St. Paul from Newberg. I didn't feel that it would help her out educationally to start over again. I had not realized how depressed she was in her old school, until she started at St. Paul.

From the day she started at St. Paul she was a different person at home. Instead of just going up to her room when she got home, she was downstairs waiting to talk about her day with a renewed glow on her face. It has now been almost two weeks since she started class and I can see how excited she is to go to school and she is looking forward

to extracurricular activities. As a parent I can't begin to tell you how it warms my heart to see my daughter back to herself and enjoying life again. I am so glad that I let her and her mom talk me into letting her switch to St. Paul.

Thank You

Walter Ell