



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070

503.682.6722

www.osaa.org

Form ID Number
20150734

Student Eligibility Request Form

Type of Waiver

Transfer to School with Affiliation Hardship Appeal
OSAA Rule 8.6.5 - Send directly to District Athletic Committee

Submitted 2/3/2016
2015-16 School Year

Horizon Christian School Information

700 Pacific Ave
Hood River, OR 97031
(541) 387-3200
Faith Kempf, Principal
fkempf@horizonchristianschool.org
(541) 436-3209
Brian Stenberg, Athletic Director
bstenberg@horizonchristianschool.org
(541) 387-3200 x1140

Student Information

Amy Requa DOB: 2/20/1999 Age: 16 years 11 months (as of 2/3/16)

Current Address
Brett and Shaun Requa
Parent (Mother/Father)
1630 E 21st St
The Dalles, OR 97058

Last Year's Address
Same as current address

Attends: Horizon Christian School
Previous: Conserve School (Wisconsin)

Grade: 11

Has IEP? No

Meeting IEP? N/A

Enrollment Record

SY	GR Period	Dates	School	# Credits Earned	# Classes Passed
2013-14	9 1st Semester	9/10/13 to 1/24/14	Horizon Christian School	3.5	7
2013-14	9 2nd Semester	1/28/14 to 6/13/14	Horizon Christian School	3.5	7
2014-15	10 1st Semester	9/9/14 to 1/23/15	Horizon Christian School	3.5	7
2014-15	10 2nd Semester	1/26/15 to 6/12/15	Horizon Christian School	3.5	7
2015-16	11 1st Semester	8/21/15 to 12/18/15	Conserve School (Wisconsin)	4	8

Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.

Both signatures are required.

Charlotte
Brad Peay

Parent Signature (or host family)

Faith Kempf

Principal / Superintendent

Directions

Ensure the Affirmation Statement section has both signatures. Send this printed Student Eligibility Request Form and any attached files to your District Athletic Committee. Do not send this to the OSAA office. Keep a copy for your school's records. Allow five business days for your request to be processed. Once a decision is made, the District Athletic Committee will notify your school.

Send a printed version of this form directly to your District Athletic Committee with any other printed attachments.

District Athletic Committee Decision

This section is to be filled out by the District Athletic Committee. Once a decision has been made, the committee shall contact the school regarding the outcome and forward a copy of this completed form and any supplemental materials to the OSAA office.

Jack Henderson

Chairperson's Name (print)

2-22-16

Date

Approved

Denied

John W.

Chairperson's Signature

Durus - Superintendent

Chairperson's School & Position

Notes:

Appeals Process

Appeals of decisions made by the District Athletic Committee are heard by the OSAA Eligibility Appeals Board. Appeals must be requested in writing, or e-mail, and submitted to the OSAA Executive Director.

Any party filing an appeal of a decision made by the District Athletic Committee to the OSAA Eligibility Appeals Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal.

If a waiver is denied by the OSAA Eligibility Appeals Board, an appeal can be made to a Hearings Officer under OSAA Handbook Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$250.

For additional information, please refer to the OSAA Handbook available at www.osaa.org/governance/handbooks.



March 4, 2015

Ken Block
Horizon Christian School
Hood River, Oregon

Dear Mr. Block:

Please accept this letter as confirmation of Amy Requa's enrollment at Conserve School for the fall 2015 semester, from August 21, 2015 through December 18, 2015. As a semester boarding school for high school sophomores and juniors, students are permitted to attend for only one semester, with no option of re-enrollment. At the conclusion of their semester at Conserve School, students typically return to their school of regular enrollment.

As a semester school, Conserve School provides no opportunities for participation in interscholastic athletics. As such, Amy will be unable to compete in any interscholastic athletics during her semester here.

Please do not hesitate to contact me if I may be of further assistance in this matter. I may be reached at 715-547-1320, or phil.delong@conserveschool.org.

Sincerely,

Phil DeLong
Director of Enrollment and Student Support

One semester can make a world of difference.

6400 N. BLACK OAK LAKE RD.
LAND O' LAKES, WI 54540
PHONE: 715.547.1300
FAX: 715.547.1386
ConserveSchool.org

Academic Transcription

Horizon Christian School

700 Pacific Ave
Hood River, Oregon 97031

Phone: (541) 387-3200 | Fax: (541) 386-3651
horizonchristianschool.org/

School Code: 397
Principal/Administrator:

Name: Amy Requa	Birth Date: 02/20/1999	Gender: Female	Parent/Guardian: Brett / Shaun
Address: 1630 E 21st Street	City: The Dalles	State: OR	ZipCode: 97058
Entry Date:	Withdrawal Date: N/A	Graduation Date: 06/10/2017	Transcript Date: 02/03/2016

Semester 1 2013-2014	Grade	Credits
<u>Class Title</u>		
Computer Applications	A+ (99.7%)	0.500
English	A (96.0%)	0.500
Geography	A+ (99.3%)	0.500
Geometry	A+ (99.8%)	0.500
Old Testament	A (95.9%)	0.500
Physical Sci	A (95.3%)	0.500
Spanish I	A+ (100.0%)	0.500

Grade Level: 9 GPA: 4.00 Credits: 3.500

Semester 2 2013-2014	Class Title	Grade	Credits
	Computer Applications	A+ (99.6%)	0.500
	English	A (97.1%)	0.500
	Geography	A (96.8%)	0.500
	Geometry	A+ (99.1%)	0.500
	Old Testament	A (96.6%)	0.500
	Physical Sci	A (95.6%)	0.500
	Spanish I	A+ (98.6%)	0.500

Grade Level: 9 GPA: 4.00 Credits: 3.500

Semester 1 2014-2015	Class/Title	Grade	Credits
Algebra II	A+	0.500	
Biology 9/10 B	A+	0.500	
Christian Faith Fundamentals	A (96.7%)	0.500	
English	A (97.4%)	0.500	
Money Management	A+ (98.8%)	0.500	
Spanish II	A (97.3%)	0.500	
World History 9/10B	A+	0.500	

World History 5/12B (100.0%)

Semester 2 2014-2015		
<u>Class Title</u>	<u>Grade</u>	<u>Credits</u>
Algebra II	A+ (99.6%)	0.500
Biology 9/10 B	A+ (100.0%)	0.500
Christian Faith Fundamentals A	A (97.2%)	0.500
English	A (97.5%)	0.500
Spanish II	A (98.1%)	0.500
Speech & Debate	A (97.3%)	0.500
World History 9/10B	A+ (100.0%)	0.500

Grade 1, math 10 - GPA: 1.89 - Credits: 3.500

Weighted	Cumulative GPA: 4.000	Cumulative Credits: 14.000	Class Rank: 2 / 22
Un-Weighted	Cumulative GPA: 4.000	Cumulative Credits: 14.000	Class Rank: 2 / 22

Official(s) Certifying Transcript:

Signature

Title

Date

title

Date _____

**Mission:**

Conserve School inspires young people to environmental stewardship through academics and engagement with the forests, lakes, and wildlife of Lowenwood.

Vision:

Conserve School carries forward Jim Lowenstein's legacy by providing a diverse group of young people with a residential academic setting that fosters:

- understanding of the science of natural resource conservation,
- commitment to protecting the environment,
- an inclination toward careers that help conserve the natural world,
- enjoyment of outdoor activities, and
- love and respect for nature.

Description:

Conserve School is for students who have demonstrated a genuine interest in the natural world and who are motivated to conserve it. This semester-long immersion in environmental studies and outdoor activities deepens students' love of nature, reinforces their commitment to conservation, and equips them to take meaningful action as environmental stewards.

The program interweaves college-preparatory academics with:

- the study of environmental history, nature literature, and the science of conservation,
- environmental service work,
- exploration of careers related to conservation,
- training in teamwork and leadership, and
- engagement with the outdoors.

Designed primarily for high school juniors, Conserve School incorporates the flexibility to accommodate advanced sophomores.

Conserve School students become part of a community that heightens their sense of identity and self-worth and imparts the confidence they need to go forward and make a difference, not only as stewards of the environment, but also as stewards of their own destinies.

Find Out More:

You can learn more about Conserve School from the school website: www.ConserveSchool.org.

Conserve School is accredited by the North Central Association Commission on Accreditation and School Improvement (NCA CASI), an accreditation division of AdvancED and is a 2014 U.S. Department of Education Green Ribbons School Honoree.

One semester can make a world of difference.

Updated: October 21, 2014

5400 N. BLACK OAK LAKE RD.
LAND O' LAKES, WI 54540
PHONE: 715.547.1300
FAX: 715.547.1386
ConserveSchool.org

What is a Semester School?

Semester school is a term used to describe a school that complements a student's secondary education by providing them with the opportunity to step out of their regular school for half an academic year and step into a uniquely different educational setting while continuing their required academic studies. The academic curriculum at semester schools tends to be college preparatory, interdisciplinary, and experiential.

Conserve School is proud to be a member of the Semester Schools Network. Check out their website for more information about semester schools.

Typical Semester School Characteristics

- Semester school curricula are built around themes including environmental sustainability, marine ecology, organic farming, ethics and leadership, visual arts, and others. The curricula tend to be place-based drawing on the resources and opportunities of each school's unique location.
- Semester schools are boarding schools. Community living is a key element of the experience. Through living closely with peers and teachers and working together to benefit the school community students develop their communication, leadership, and cooperative skills.
- Semester schools enroll college bound sophomores, juniors, and or seniors. Most semester schools focus primarily on students from just one grade level.
- Semester school programs run from 14 to 18 weeks.
- Semester schools tend to be small, enrolling from 15 to 60 students a semester with average class sizes ranging from 5 to 15 students.
- Semester schools are private schools that charge tuition and offer financial aid. Depending on the school and a student's family situation the cost can range from no cost to several thousands of dollars.
- Most semester schools are located in the United States.

Benefits of a Semester School

Attending a semester school can:

- Intensify a student's interest in and motivation for learning.
- Allow a student to pursue a special area of interest in depth.
- Complement a student's education with experiences that aren't available at their home school.
- Broaden a student's range of skills and interests and increase their maturity level.
- Give students a head start on developing the independence, good judgment, and life skills necessary for living away from home before they leave for college.
- Provide students with a unique, eye-catching experience that sets them apart from other applicants when applying to colleges.
- Provide students from public schools a boarding school experience without the cost or time commitment of a four-year school.

From conserveschool.org

The following is a list of semester schools. Members of the Semester Schools Network are in bigger type.

- **Alzar School** is located near Cascade, Idaho, United States.
- **Chewonki Semester School** is located near Wiscasset, Maine, United States.
- **CITYterm** located in New York City, New York, United States.
- **Coastal Studies for Girls** is located near Freeport, Maine, United States.
- **Finding the Good** is based out of Nevada City, California, United States
- **The Island School** is located at Cape Eleuthera, Bahamas.
- **Kroka Semester School** is based out of Marlow, New Hampshire.
- **The Mountain School** is located near Vershire, Vermont, United States.
- **The Outdoor Academy** is located near Pisgah Forest, North Carolina, United States.
- **Oxbow School** is located near Napa, California, United States.
- **HMI Semester** is located near Leadville, Colorado, United States.
- **The Traveling School for Girls** takes girls to Africa and South or Central America.
- **The School for Ethics and Global Leadership** is located in Washington, D.C., United States.
- **Swiss Semester** is located near Zermatt, Switzerland.
- **Vermont Intercultural Semesters** is an international semester program of cultural immersion and learning in the Himalayas.

Requa, Amy Ann
DOB: 02/20/1999

Parent/Guardian:
Brett Requa
Charrelle Requa
1820 E 41st St
The Dalles, OR 97058



Official Transcript

Conserve School
5400 N. Black Oak Lake Rd
Land O Lakes, WI 54540
Tel: 715-547-1300
Fax: 715-547-1386
Website: www.ConserveSchool.org

Course	Grade	Units	GPA	Cumulative GPA:	4.000
10-11:				Completed Credits:	4,000
English: American Literature & the Land	11		A+	0.5	
History: Exploration in America	11		A	0.4	
Leadership: Teamwork	11		A+	0.3	
AP Environmental Science	11		A+	1	
Presentations	11		A	0.5	
Physical Education/Outdoor Skills	11		A+	0.3	
Community Service Hours	11	25.25	D		
Stewardship	11		A+	0.5	

Conserve School courses are aligned with national standards in each subject area. For a copy of our curriculum guide or to use a syllabus, please contact us at the number listed above or send a request to Information@conserveschool.org. Additional information below.

Cumulative GPA: 4.000
Completed Credits: 4,000
GPA Based Net Rank:

This transcript is unofficial without signature and stamp.

SIGNATURE DATE

CONSERVE SCHOOL AND NATIONAL STANDARDS

Conserve School courses are junior-level college-preparatory courses designed in alignment with nationally recognized subject area standards published by the National Council of Teachers of Mathematics, the National Science Teachers Association, the National Council of Teachers of English, the UCLA National Center for History in the Schools, the Consortium of National Arts Education Associations, the American Council on the Teaching of Foreign Language, and the National Association for Sport and Physical Education. Conserve School's Advanced Placement courses are designed in alignment with College Board standards and have been audited and approved by the College Board. Syllabi detailing the specific standards addressed by each course are available upon request.

COMMUNITY SERVICE

Conserve School arranges a number of opportunities for off-campus community service. Students are encouraged to participate. Community service hours completed by the student are listed above.

REQUIRED COURSES

English: American Literature & the Land
History: Exploration in America
Physical Education: Outdoor Skills
Science: AP Environmental Science
Stewardship: (College Prep, E-Portfolio & Service)

GRADING SCALE

Course work is graded on a traditional letter and percentage grade scale.

A+, 96.7-100% A, 91.7-96.6% A-, 86.7-90.9% B+, 81.3-86.4% B, 76.3-81.2% B-, 70.7-75.6% C+, 65.1-70.5% C, 59.3-75.0% C-, 50-73.2% D+, 44.7-59.9% D, 33.3-44.6% D-, 0-43.2% F, 0-59.9% F

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