

Student Name: Laflin, Jolene E.		Beaverton School District Report Card Standards	Southridge High 9625 SW 125th Ave Beaverton, OR 97008 503-259-5400
Grade: 11	Homeroom Teacher: Smith, Mason		

Course: Chemistry I Period: 1		
Teacher: McIlraith, Todd	Sep8-Oct16	Oct19-Nov24
Class Attendance		
Absences	2	15
Tardies	0	0
BEHAVIOR Learning Targets		
Manage Responsibilities: I can manage my responsibilities as a student	CI	CI
Classroom Interactions: I can effectively communicate and work effectively within a team or group	CI	CI
ACADEMIC Learning Targets		
I can use properties of matter to organize and explain the patterns of the periodic table and use the periodic table to predict properties of matter	3	2
I can use the inquiry process as a controlled and data-driven means to investigate scientific questions	3	3
Academic Mark	B	C
Comments:		

Course: Alg/Geom Survey Period: 2		
Teacher: Carpenter, David	Sep8-Oct16	Oct19-Nov24
Class Attendance		
Absences	0	9
Tardies	0	0
BEHAVIOR Learning Targets		
Manage Responsibilities: I can manage my responsibilities as a student	G	G
ACADEMIC Learning Targets		
Building Blocks of Geometry	2	2
Academic Mark	C	C
Comments:		

Course: Lit and Comp I Period: 3		
Teacher: Fewer, James	Sep8-Oct16	Oct19-Nov24
Class Attendance		
Absences	2	14
Tardies	0	0
BEHAVIOR Learning Targets		
Manage Responsibilities: I can manage my responsibilities as a student	*	G
ACADEMIC Learning Targets		
Demonstrates comprehension of key ideas and details of grade-level literary and informational texts	3	3
Analyzes and evaluates an author's craft and structure	*	N
Analyzes knowledge and ideas from multiple sources	*	N
Initiates and participates effectively in a range of collaborative discussions	3	3
Presents information effectively	3	3
Writes an argumentative piece using evidence	3	3
Uses the writing process to improve writing	2	2
Analyzes and evaluates an author's craft and structure	3	3
Writes an informative/explanatory piece using evidence	N	N
Academic Mark	C	C
Comments: Many of the writings are in process at this time. The students must attend class in order to stay on top of the work. They are also reading INTO THE WILD as a class novel on their own with a journal write. They should have the information as they were asked to take a photo of the information on the board for the journal. May not be turning in assignments. This is bringing down the grade. I understand the concussion is really affecting Jolene at this time.		

Academic Mark Legend		Behavior Mark Legend	
4 - Highly Proficient	3 - Proficient	C/I- Consistently/Independently	G - Generally
2 - Nearly Proficient	1 - Developing	R - Rarely/Sometimes (Needs Improvement)	

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Grade: 11	Homeroom Teacher: Smith, Mason		

Course: Biology I Period: 4		
Teacher: Butzer, Kevin	Sep8-Oct16	Oct19-Nov24
Class Attendance		
Absences	1	12
Tardies	0	0
ACADEMIC Learning Targets		
I can explain how molecules are organized into cells	*	3
Academic Mark	C	C
Comments:		

Course: IB Psych HL I Period: 5		
Teacher: Karakas, Ann	Sep8-Oct16	Oct19-Nov24
Class Attendance		
Absences	2	15
Tardies	0	0
Academic Mark		
	F	F
Comments: We will catch her up when she returns.		

Course: Lit and Comp 11 Period: 6		
Teacher: Dorsey, Rosanne	Sep8-Oct16	Oct19-Nov24
Class Attendance		
Absences	1	12
Tardies	0	0
ACADEMIC Learning Targets		
Selects and applies effective words and syntax	*	N
Uses correct conventions (spelling, punctuation, and grammar) in writing	*	N
Writes an informative/explanatory piece using evidence	*	N
Writes a narrative piece	*	N
Uses the writing process to improve writing	4	3
Academic Mark	A	I
Comments: I will do whatever is necessary to help Jolene. The student shares ideas honestly and clearly.		

Course: Health Topics Period: 7		
Teacher: Hicks, Jennifer	Sep8-Oct16	Oct19-Nov24
Class Attendance		
Absences	3	18
Tardies	0	0
BEHAVIOR Learning Targets		
Self-Directed Learning: I can self-direct my learning	CI	CI
ACADEMIC Learning Targets		
Demonstrates the ability to advocate for personal, family, and community health	4	2
Demonstrates the ability to access valid health information and health-promoting products and services	2	2
Comprehends concepts related to health promotion and disease prevention	3	2
Analyzes the influence of culture, media, technology, and other factors on health	*	N
Academic Mark	B	D
Comments: The student needs to turn in completed work.		

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Grade: 11	Homeroom Teacher: Smith, Mason		

Course: 11th Grade Advisory Period: 8		
Teacher: Smith, Mason	Sep8-Oct16	Oct19-Nov24
Class Attendance		
Absences	0	2
Tardies	0	0
Academic Mark	S	U
Comments:		

Academic Mark Legend		Behavior Mark Legend	
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