

Jefferson County SD 509J - 541-475-2804
295 SE Buff St., Madras, OR 97741

IEP SNAPSHOT

Student Information			
Legal Student Name: Quentin Jaime Scott			
Preferred Student Name:			
District ID Number: 1005391		Case Manager: Jodi Galyen	
Attending School: Madras High School		Resident School: Jefferson County SD 509J	
Grade: 09	Gender: Male	Date of Birth: 11/19/1999	Age: 16
IEP Information			
Current IEP Meeting Date: 09/18/2015		Annual IEP Review Date: 09/15/2016	
Amendment Date 1: 11/19/2015			
Primary Disability Code & Category: 60 - Emotional Disturbance		Most Recent (re)Evaluation Date: 11/19/2015	
		Re-Evaluation Due: 11/19/2018	
Placement: 30 - 80% or more of day in regular class		Diploma Type:	
Transition Services/Activities:			
Statewide Assessment			
Subject	Standard or Alternate Assessment		Accessibility Supports
English/Language Arts			
Mathematics			
Science			
Social Science			
Regular Assessment			
English Language Proficiency Assessment (ELPA)			
Kindergarten Assessment (KA)			
Goals & Objectives			
Annual Measurable Goal (including conditions and frequency)	Quentin will answer comprehension questions 70% of the time on grade level material as measured by assessments, running records and program assessments.		
Annual Measurable Goal (including conditions and frequency)	By the end of one instructional year, Quentin will identify and use strategies to avoid disruptive behavior 90% of the time.		
Annual Measurable Goal (including conditions and frequency)	By the end of the IEP year, Quentin will demonstrate number sense, computational concepts, algebraic expressions, geometry and math facts in a variety of situations as shown by a class grade of 70% or better.		

Specially Designed Instruction 34 CFR 300.39

Self Management				
Anticipated Amount	Freq	Anticipated Location	Provider	Role Responsible for Monitoring
20 minutes	Monthly	Off School Campus	LEA	Consulting Teacher

Language Arts

Anticipated Amount	Freq	Anticipated Location	Provider	Role Responsible for Monitoring
20 minutes	Monthly	Off School Campus	LEA	Consulting Teacher

Math

Anticipated Amount	Freq	Anticipated Location	Provider	Role Responsible for Monitoring
20 minutes	Monthly	Off School Campus	LEA	Consulting Teacher

Related Services 34 CFR 300.34**Team determined not needed**

Anticipated Amount	Freq	Anticipated Location	Start Date	End Date	Provider	Role Responsible for Monitoring
			09/18/2015	02/29/2016		

Supplementary Aids/Services; Accommodations 34 CFR 300.320(a)(4)(i)-(iii)**Instructional materials: Reduce amount of work**

Anticipated Amount/Frequency	Anticipated Location	Start Date	End Date	Provider	Role Responsible for Monitoring
by 1 sufficiency per Unit	Off School Campus	09/18/2015	02/29/2016	LEA	Consulting Teacher

Supplementary Aids/Services; Modifications 34 CFR 300.220(a)(4)(i)-(iii)**Program Modifications/Supports for School Personnel** 34 CFR 300.320(a)(4)(i)-(iii)**Consultation: To teaching staff**

Anticipated Amount/Frequency	Anticipated Location	Start Date	End Date	Provider	Role Responsible for Monitoring
30 minutes per grading period	Off School Campus	09/18/2015	02/29/2016	LEA	Case Manager

Services ESY Decision:

- ☐ Yes (described below, including goals to be addressed)
☒ No
☐ To be determined by: