

TAPPO, WAYNE DELANO, JR
1407 NW CARDEN
PENDLETON, OR 97801
(541) 215-2051

NIXYAAWII COMMUNITY SCHOOL
73300 JULY GROUNDS LANE
PENDLETON, OR 97801
(541) 966-2680

Enter Date: 07/01/2006
Leave Date:
Status Code:
Graduated:

SSN:

Oregon Secure Student ID: 9007121

Counselor:

Student ID Grade Gender GPA Summary
165011 10 M Cum Tot(GPA): 0.00

Birth Place
US PENDLETON, OR

Date of Birth
08/14/1999

Parent(s)/Guardian(s)
JACQUELINE MINTHORN

Class of: 2018

Yearly Attendance and Cumulative GPA
Year Absent Present GPA (GPA) GPA (WGT)
2014-15 28.0 111.0 2.36 2.05
2015-16 7.0 49.0 0.00 0.00

Credit Summary: Graduation Requirements			
Code Subject	Req	Cmp	Def
LA LANGUAGE ARTS	4.00	1.25	2.75
MA MATHEMATICS	3.00	1.00	2.00
SC SCIENCE	3.00	0.50	2.50
HG US HIST GEO	2.00	0.25	1.75
GE GOVERNMENT/ECON MICS	1.00	0.00	1.00
TH TRIBAL HIS GV	1.00	0.00	1.00
SL SECOND LANG	2.00	1.00	1.00
FA FINE ARTS	1.00	0.50	0.50
WE WELLNESS	2.00	1.00	1.00
CE CAREER EDU	1.00	0.00	1.00
EL ELECTIVES	4.00	0.50	3.50
-- Total Credits -- 24.00 6.00 18.00			

Code Course Title	Gr1	Gr2	Cred
Grade 09 2014-15 TERM 1			
NIXYAAWII COMMUNITY SCHOOL			
SC Earth Science	F		0.000
LA English Fundamentals	B		0.500
WE Health	F		0.000
SL Ichishkin Native Language	B-		0.500
FA Media Arts	B		0.500
WE Physical Education	B		0.250
MA Pre Algebra	B		0.500
GPA 2.08/Credits 2.250/CUM GPA 2.08			

Grade 09 2014-15 TERM 2			
NIXYAAWII COMMUNITY SCHOOL			
SC Earth Science	D		0.250
LA English Fundamentals	C+		0.250
SL Ichishkin Native Language	A		0.250
WE Physical Education	B		0.500
MA Pre Algebra	A-		0.250
EL Study Skills	C+		0.500
GPA 2.67/Credits 2.000/CUM GPA 2.36			

Code Course Title	Gr1	Gr2	Cred
Grade 10 2015-16 TERM 1			
NIXYAAWII COMMUNITY SCHOOL			
MA Algebra 1	C+		0.250
EL Eagles Nest	B+		0.000
SL Intermediate Umatilla	A+		0.250
LA Language Arts 2	C		0.250
SC Natural Resources	D+		0.250
WE PE	B		0.250
HG US History	D		0.250
GPA 2.17/Credits 1.500/CUM GPA 2.32			
Grade 10 2015-16 TERM 2			
Nixyaawii Acellus On Line			
LA Language Arts 1	D+		0.250
GPA 0.00/Credits 0.250/CUM GPA 0.00			
Activities			

2015 - 2016 Boys Basketball
2013 Basketball 7A Boys
2014 Boys Basketball 8 A Team
2013 - 2014 NATIVE AMERICANS

Diploma Type: Oregon Standard Diploma

CEEB Code# 380803

Registrar _____

12/14/2015

(PAGE 1 OF 1)

12/14/2015

Interim Grade Report

Page 1 of 1

WAYNE DELANO TAPPO
1407 NW GARDEN ST
PENDLETON, OR 97801

NIXYA AWHI COMMUNITY SCHOOL
73300 JULY GROUNDS LANE
PENDLETON, OR 97801

Principal: RYAN HEINRICH
Phone: (541)966-2680

Student Name: TAPPO, WAYNE DELANO, JR

Building: NIXYA AWHI COMMUNITY SCHOOL

School Year: 2016

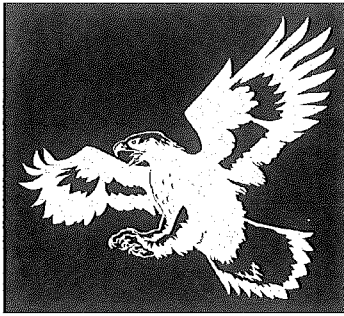
Student ID: 165011

Homeroom:
Counselor:

Effective Date: 12/14/2015
Grade: 10

Course	Section	Description	Teacher	PA	EX	UNE	TRD
005IQ2	1	Intermediate Umatilla	Heinrich, Ryan	A+			
048MGQ2	1	Eagles Nest	Green, Mary	A			
101Q2	1	Language Arts 1	Green, Mary	C+			
102Q2	1	Language Arts 2	Green, Mary	C			
114Q2	1	Algebra 1	Gaulke, Zachary	C+			
161Q2	1	Physical Science	Kennedy, Jewel	C			
222Q2	1	US History	Ward, Daniel	C-			
223Q2	1	Tribal History	Ward, Daniel	D+			

Daily Attendance		
Description	Current	YTD



Nixyaawii Community School
73300 July Grounds Lane
Pendleton, OR 97801
Phone (541) 966-2680
Fax (541) 966-2671
Ryan Heinrich, Principal
ryan.heinrich@pendleton.k12.or.us
Carrie Phinney, Admin. Asst.
cphinney@pendleton.k12.or.us

NCS School Board Members
Randall Melton, Chair
Corinne Sams, Vice-Chair
Charles Sams, Member
Briana Spencer, Member
LaDonna Picard-Squiemphen, Member
Justin Quaempts, Member

December 14, 2015

Dear, OSAA Hardship Committee Members:

I am writing this letter in support of Wayne "Junior" Tappo. Junior is a sophomore at Nixyaawii Community School. He would like to play basketball this year. Junior struggled with attendance due to the fact that his mom moved into town and he was unable to walk to school anymore. As a result of our attendance policy he ended his freshman year with only 4.25 credits. Therefore, with new OSAA regulations he was deemed ineligible.

Since the end of his freshman year, Junior has participated in summer school and after school tutoring and thus made up the credits he was lacking. Junior currently has 6.0 credits and is passing all of his current classes as well. He has improved his attendance and has showed us that he is willing to put forth the effort to be at school and work hard in the classroom.

Please consider Junior Tappo's request for hardship for extracurricular activities. Feel free to contact me if you have any questions.

Sincerely,

Ryan Heinrich
Principal
Nixyaawii Community School

First of all I would like to thank the hardship committee for taking the time and consideration on allowing me to play due to my personal hardship in my life. These are the reasons why I did not get my 4.5 credits because I was so worried about my grades being passing in the first quarter, that I was overly stressed, and was so worried that I could not concentrate when it came time for me to attend class. During the summer I tried to make it everyday to summer school, but my family did not have a car, and didn't have transportation to get to and from school which is approximately 10 miles away.

The loss of credits and poor attendance was the result of my family not having a car and us moving farther from the school into Pendleton from Mission which is approximately 10 miles.

I can also admit that I did not care that much about my attendance and did not take the advice of my peers, teachers, and my mom, and others in the community who want the best for me. . I did not think my attendance and grades would matter much, it is to my understanding there are a good many freshmen who make the same mistake. I regret not caring and am devoting myself to good attendance and achieving good grades, attending school every day, and participating in daily assignments. . I want to strive academically so I have the opportunity to strive athletically.

During this whole process I have learned:

1. There are resources that can and will help me to be a better student and succeed to graduate with my classmates.
2. Only I can make a difference in my education, when it's all here for me to succeed academically. The willingness, and positive influence I am seeking will help me.
3. I want to succeed academically to be eligible to excel athletically, and without education and passing classes on time I can not do this. I know now that education is the key to my personal success and future to be a positive community member in society.
4. Accellus will help me retrieve my class credits that I need to graduate and will continue to work hard and stay on track to graduate. and would love to participate in sports as well.

Thank you very much for taking your time to read my letter, and I will do all I can to get to school, keep my credits current with passing grades, and finish my Accellus program or the credits I need to finish from last year. I will attend class everyday, and no tardies within my personal capabilities.

Wayne Tappo, Jr.
Nixyaawii Student

12-15-15

To Whom It May Concern,

This letter is a request that my son, Wayne Tappo Jr. be allowed to play basketball for the Nixya'awii High School.

Wayne was on academic probation due to not completing a quarter credit last year. He had recently been taken off of an IEP for the first time since he was in grade school and had struggled to keep up with his grades; he has since improved and is now passing all of his grades this year.

We also had some transportation problems last year and that also affected his attendance but that has since been resolved and his attendance has improved greatly.

Wayne has worked very hard this year to make the necessary improvements with his education. He is an avid basketball player and will be a great asset to the team.

We appreciate you taking the time to hear us out and for your consideration.

Thank you and look forward to hearing from you.

A handwritten signature in cursive script, appearing to read "Wayne Tappo Jr.", written in dark ink.