

December 16, 2015

My name is Doug Landrum. I am a special education teacher at Marshfield High School. I am being asked to present a plan for Kaylynn Henry in order for her to make progress towards a high school diploma and thus be able to participate in athletics.

Kaylynn has been at Marshfield for approximately one month. When she enrolled at Marshfield it was not apparent that Kaylynn has an IEP. Within the last two days her IEP has surfaced which has caused my involvement. Kaylynn is currently credit deficient due to a variety of circumstances. She is enrolled in two periods of credit recovery which gives her an opportunity to make up credits she is missing. She will also be offered an academic intervention period in which she will be able to get help on classwork. Kaylynn's academic skills are well below grade level, which makes it difficult for her to meet academic expectations even in the best of circumstances. The IEP team will meet shortly to update Kaylynn's IEP and to consider if a modified diploma might be a better fit.

I am requesting that Kaylynn Henry be considered for an exception to the rule concerning how many credits she should currently have. Kaylynn is now in a stable situation and will be getting the academic help she needs as stated in her IEP. Participating in athletics is very important to Kaylynn, and can be an important piece in turning her life around. I am supportive of whatever decision is going to benefit Kaylynn the most. Either way we will continue to help her make up the credits she is missing and continue to get her education. I do think if she is allowed to play basketball it demonstrates to Kaylynn that we are all working together on her side. If she continues to make less than adequate progress then she would face the consequence of not participating.

Thank you for considering this request and information.

Sincerely,



Doug Landrum

Special Education Teacher
Marshfield High School