



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070

503.682.6722

www.osaa.org

Student Eligibility Request Form

Form ID Number
20150670

Type of Waiver

Transfer to School with Affiliation Hardship Appeal
OSAA Rule 8.6.5 - Send directly to District Athletic Committee

Submitted 12/15/2015
2015-16 School Year

Klamath Union High School Information

1300 Monclaire St
Klamath Falls, OR 97601
(541) 883-4710

Charlene Herron, Principal
herronc@kfalls.k12.or.us
(541) 883-4710

Scott Mason, Athletic Director
masons@kfalls.k12.or.us
(541) 883-4710 x3071

Student Information

Robert I Eiland

DOB: 2/26/1998

Age: 17 years 9 months (as of 12/15/15)

Current Address

Robert/Kelly
Parent (Mother/Father)
1130 Maple Street
Klamath Falls, OR 97601

Last Year's Address

Same as current address

(541) 281-2379

Robert is returning to us after attending the Oregon Youth Challenge Program in Bend Oregon. He previously attended KUHS and only left to improve his academic standing during the summer and fall of 2015 and make up grades. Robert has now returned to KU as a full time student

Attends: Klamath Union High School

Grade: 12

Has IEP? No

Meeting IEP? N/A

Enrollment Record

| Year | GR Period | Dates | School | # Credits Earned | # Classes Passed |
|---------|-------------------|---------------------|------------------------------|------------------|------------------|
| 2012-13 | 9 1st Semester | 9/8/12 to 1/25/13 | Klamath Union High School | 3.5 | 7 |
| 2012-13 | 9 2nd Semester | 1/26/13 to 6/14/13 | Klamath Union High School | 3.5 | 7 |
| 2013-14 | 10 1st Semester | 9/9/13 to 1/24/14 | Klamath Union High School | 3.5 | 7 |
| 2013-14 | 10 2nd Semester | 1/25/14 to 6/13/14 | Klamath Union High School | 3.5 | 7 |
| 2014-15 | 11 1st Semester | 9/7/14 to 1/22/15 | Klamath Union High School | 3.5 | 5 |
| 2015-16 | 12 Summer Session | 1/16/15 to 12/16/15 | Oregon Challenge High School | 8 | 9 |
| 2014-15 | 11 1st Semester | 1/23/15 to 6/10/15 | Klamath Union High School | 1.5 | 3 |

Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.

Both signatures are required.

Robert W. Eiland

Parent Signature (or host family)

AP/AD

Principal / Superintendent

Directions

Ensure the Affirmation Statement section has both signatures. Send this printed Student Eligibility Request Form and any attached files to your District Athletic Committee. Do not send this to the OSAA office. Keep a copy for your school's records. Allow five business days for your request to be processed. Once a decision is made, the District Athletic Committee will notify your school.

Send a printed version of this form directly to your District Athletic Committee with any other printed attachments.

District Athletic Committee Decision

This section is to be filled out by the District Athletic Committee. Once a decision has been made, the committee shall contact the school regarding the outcome and forward a copy of this completed form and any supplemental materials to the OSAA office.

Brian Miller

Chairperson's Name (print)

12-16-15

Date

[Signature]

Chairperson's Signature

☒ Approved

☐ Denied

Hidden Valley UP/AD

Chairperson's School & Position

Notes:

Appeals Process

Appeals of decisions made by the District Athletic Committee are heard by the OSAA Eligibility Appeals Board. Appeals must be requested in writing, or e-mail, and submitted to the OSAA Executive Director.

Any party filing an appeal of a decision made by the District Athletic Committee to the OSAA Eligibility Appeals Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal.

If a waiver is denied by the OSAA Eligibility Appeals Board, an appeal can be made to a Hearings Officer under OSAA Handbook Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$250.

For additional information, please refer to the OSAA Handbook available at www.osaa.org/governance/handbooks.

MRS. CHARLENE HERRON
Principal

MR. SCOTT MASON
Athletic Director
Assistant Principal

MS. JENNIFER COLE
Assistant Principal

MR. BILL TODD
Dean of Students

KLAMATH UNION HIGH SCHOOL

Inspire Curiosity - Create Solutions

www.kfalls.k12.or.us



Dear Hardship Committee

This letter is in regards to Robert Eiland. Robert has attended KUHS starting as a freshman in 2013, he had no behavioral issues and maintained good grades. During his junior year, Robert began to struggle academically. At the end of his junior year, his parents decided to intervene and made the decision to have Robert attend the Oregon Youth Challenge Program in Bend Oregon.

Robert began the program in July of 2015 and completed the program in December of 2015. Upon completion of the program, Robert has made up classes he had previously failed. His total number of credits before beginning the program were 18.5 so he was only short 5.5 credits of the required 24 credits. With the completion of the Oregon Youth Challenge Program he will now have 8 credits towards graduation. Not all of these credits are core academic and he will need to complete his requirements here at KU.

Robert left KU last year for no other reason than his parents wanted to correct his academic problems, which he has done. My request is that you approve this Hardship and allow Robert to return to playing sports at KUHS.

Thank you

Scott Mason
Assistant Principal/Athletic Director
KUHS Masons@kfalls.k12.or.us
(541) 883-4710 ext 3071



Oregon Challenge High School
23861 Dodds Rd
Bend, OR 97701
Phone (541) 317-9623
Fax (541) 382-6785
www.oycp.com

Academic Record

| | | | | | |
|---------------|--------|-------------------|------------|------------------------|-----------------|
| LastName | Eiland | Birth Date | 2 /26/1998 | Graduated From Program | Yes |
| FirstName, MI | Robert | Attendance Start | 7/16/2015 | ID Number | OR-2015-2-00172 |
| Gender | Male | Attendance Finish | 12/16/2015 | | |

| Subject | Grade | Credits Earned | Class Code |
|---------------------|-------|----------------|------------|
| Read/Writ | P | 0.5 | LA |
| PE Advanced | P | 1 | PE |
| Integ Science - Lab | A | 1 | SC |
| Health and Wellness | A | 1 | HE |
| Gov & Econ | A | 1 | SS |
| English | A | 1 | LA |
| Composition | P | 0.5 | LA |
| Careers/CTE | A | 1 | AA |
| Geometry | B | 1 | MA |
| Total Credits | | 8 | |
| GPA | | 3.83 | |

Accredited through the Northwest Accreditation Commission

Oregon Challenge High School

For further information, contact the Principal at

(541) 317-9623



UNOFFICIAL

Authorized Signature

Klamath Union High School
1300 Monclaire Street
Klamath Falls, OR 97601

Phone: (541) 883-4710
Fax: (541) 885-4276

Eiland, Robert Isaiah
1130 Maple Street
Klamath Falls, OR 97601

Parent/Guardian
M/M Robert Eiland

Sex Male
DOB 02/26/98
SSN
Entry Date 09/08/15
Exit Date 09/08/15
Graduation

ACADEMIC HISTORY

| DATE | GL | TITLE | MARK | CREDIT | DATE | GL | TITLE | MARK | CREDIT |
|----------|----|---------------------------|------|--------|----------|----|-----------------|------|--------|
| 01/25/13 | 09 | KlamathUnionHS/Klamath... | | OR | 06/10/15 | 11 | WEIGHT TRAINING | A | 0.500 |
| | | BAND | B | 0.500 | | | GPA 1.750 | | 4.500 |
| | | BIOLOGY | C | 0.500 | | | | | |
| | | COMPUTER APPLICATIONS | A | 0.500 | | | | | |
| | | ENGLISH 09 | B | 0.500 | | | | | |
| | | FOCUSED ALGEBRA | A | 0.500 | | | | | |
| | | INTRO TO ART | B | 0.500 | | | | | |
| | | PE | A | 0.500 | | | | | |
| 06/14/13 | 09 | BAND | B | 0.500 | | | | | |
| | | BIOLOGY | C | 0.500 | | | | | |
| | | ENGLISH 09 | B | 0.500 | | | | | |
| | | FOCUSED ALGEBRA | B | 0.500 | | | | | |
| | | HEALTH 1 | B | 0.500 | | | | | |
| | | INTRO TO BUSINESS | C | 0.500 | | | | | |
| | | WEIGHT TRAINING | A | 0.500 | | | | | |
| | | GPA 3.071 | | 7.000 | | | | | |
| 01/24/14 | 10 | CULINARY ARTS I | C | 0.500 | | | | | |
| | | ENGLISH 10 | C | 0.500 | | | | | |
| | | INTEGRATED ALGEBRA | C | 0.500 | | | | | |
| | | INTEGRATED SCIENCE | C | 0.500 | | | | | |
| | | SPANISH 1 | B | 0.500 | | | | | |
| | | TEAM /OUTDOOR SPORTS | A | 0.500 | | | | | |
| | | WORLD HISTORY | B | 0.500 | | | | | |
| 06/13/14 | 10 | BUSINESS MARKETING LAB | P | 0.500 | | | | | |
| | | ENGLISH 10 | C | 0.500 | | | | | |
| | | INTEGRATED ALGEBRA | D | 0.500 | | | | | |
| | | INTEGRATED SCIENCE | C | 0.500 | | | | | |
| | | INTRO TO ART | A | 0.500 | | | | | |
| | | SPANISH 1 | C | 0.500 | | | | | |
| | | WORLD HISTORY | B | 0.500 | | | | | |
| | | GPA 2.462 | | 7.000 | | | | | |
| 01/22/15 | 11 | ADVANCED ENGLISH 11 | B | 0.500 | | | | | |
| | | ALGEBRA 2 | F | 0.000 | | | | | |
| | | AMERICAN HISTORY | C | 0.500 | | | | | |
| | | HEALTH 2 | A | 0.500 | | | | | |
| | | MARINE SCIENCE | C | 0.500 | | | | | |
| | | SPANISH 2 | D | 0.500 | | | | | |
| 06/10/15 | 11 | ADV MATH TOPICS | D | 0.500 | | | | | |
| | | ADVANCED ENGLISH 11 | C | 0.500 | | | | | |
| | | AMERICAN HISTORY | C | 0.500 | | | | | |
| | | MARINE SCIENCE | F | 0.000 | | | | | |
| | | SPANISH 2 | F | 0.000 | | | | | |

VACCINATIONS

| | | | |
|---------------------------|----------|----------|----------|
| DTP/DT/DP | 04/22/98 | 06/15/98 | 08/26/98 |
| Hepatitis A | 12/10/99 | 03/05/03 | |
| Hepatitis B | 08/27/09 | | |
| Measles | 03/12/98 | 04/08/98 | 04/23/99 |
| Mumps | 04/23/99 | 03/05/03 | |
| Polio | 04/23/99 | 03/05/03 | |
| | 04/22/98 | 06/15/98 | 12/10/99 |
| | 03/05/03 | | |
| Rubella | 04/23/99 | 03/05/03 | |
| Tdap | 08/27/09 | | |
| Tetanus/Diphtheria Boo... | 08/27/09 | | |
| Varicella | 07/05/01 | 08/27/09 | |

As of: 12/11/15

| ACADEMIC STANDING | Total Credits | GPA Credits | GPA | Class Rank |
|-------------------|---------------|-------------|-------|------------|
| | 18.500 | 19.500 | 2.462 | 97/171 |

AUTHORIZATION

X

Title

Date



Name: Eiland, R

Platoon: 1

| Course | Grade | Comments | Teacher |
|---------|-----------------|---|--------------------|
| Math | B | Workbooks Finished: 10 <i>Awesome</i> | <i>[Signature]</i> |
| English | B | Workbooks Finished: 9 <i>Good</i> | <i>[Signature]</i> |
| Careers | A | <i>103% Great Job!</i> | <i>[Signature]</i> |
| Gov | A | <i>100% Excellent</i> | <i>[Signature]</i> |
| Health | A + | <i>11% - AWESOME WORK!!</i> | <i>[Signature]</i> |
| Science | A ⁺⁺ | <i>178% wooo - Awws! ★ OUTSTANDING!</i> | <i>[Signature]</i> |

Robert I Eiland

ID 121865

Homeroom

GL 12 Male

Withdrawn

Birthdate 10/26/98

Age 17 yrs 9 mos



Student Email

Student Cell

| Relationship | Adult | Contact Priority | OK to Pickup | Legal Custody | Lives With | Receives Mailings | H |
|--------------|------------------|---------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| | Eiland, Robert | 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Mother | Eiland, Kelly | 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Grandmother | Sanford, Sandra | 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Grandfather | Sanford, Collins | 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sister | Eiland, Jennifer | 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Email

Mailing Title M/M Robert Eiland

Phones

Unlisted

Address

Primary (541) 281-2379

No

1130 Maple Street

Klamath County Sheriffs Dept.

(541) 883-4197

No

Other (541) 281-7922 cell

No

Klamath Falls, OR 97601

Dec 08, 15

TO WHOM THIS MAY CONCERN

Robert I Elland, Age 17
has ELECTED ON HIS OWN TO ATTEND
Oregon National Guard Youth Challenge
Program to better himself AS A STUDENT
AND PERSON. AS PARENTS THE IDEA WAS
PRESENTED TO HIM. Robert had to on his
own elect to attend knowing that he
would be gone from everything that he
knows for 22 wks. As a Parent I
APPLAUDED his decision. His goal was to
get back on track as a student, come
back to K.U., Play basketball and graduate
with his class. Our son has been exceptional
in this program. His leaders and peers
ALL HAVE good things to say about him.
Robert's Mother AND I could NOT be
Prouder.

Sincerely:

Bobby and Kelly Elland

OK
B.T.H.

KLAMATH FALLS CITY SCHOOLS REGISTRATION FORM

Formas de registro son disponibles en español. Por favor de pedirle una a la secretaria.
Si usted necesita ayuda o interprete por favor llame a la oficina Migrante/Bilingue al telefono 883-4747

OFFICE USE ONLY

Enrollment Date 2/17/05 Birth Certificate _____ Immunizations _____ Homeroom Teacher _____

STUDENT INFORMATION

School Klamath Union HS Grade Level 12

Student (legal name) ROBERT EILAND ROBERT ISAIAH ☒ Male ☐ Female
Last First Middle

Preferred Name: SAME
Last First Middle

Street Address 1130 MARIE ST KLAMATH FALLS, OR Zip 97601

Mailing Address _____ Parent e-mail address _____
Only If Different From Street Address

Home Telephone 541 281-7922 cell Student e-mail address _____

Date of Birth 2-26-98 Place of Birth MODESTO, CA

Ethnicity: Hispanic / Latino ☐ Yes ☐ No
Select yes or no

Race: ☐ American Indian or Alaskan Native ☐ Asian
Select one or more ☒ Black or African American ☐ Native Hawaiian or Other Pacific Islander
☒ White

Was this student born in the United States? Yes ☐ No ☐ If not, what date did this student first attend school in the U.S.? _____
Do you need written and/or phone communication in a language other than English? Yes ☐ No ☐ (If yes, please fill out survey)

PARENT/GUARDIAN INFORMATION

Student Lives With:

• Last Name EILAND First Name ROBERT
☐ Mom ☒ Dad ☐ Step Parent ☐ Legal Guardian ☐ Foster Parent ☐ Power of Attorney ☐ Self

Employer KLAMATH COUNTY Work Phone 541 8834197 Cell Phone _____

• Last Name EILAND First Name KELLY
☒ Mom ☐ Dad ☐ Step Parent ☐ Legal Guardian ☐ Foster Parent ☐ Power of Attorney ☐ Self

Employer ONSTAD INSURANCE Work Phone _____ Cell Phone 541-539 1994

Other Parent: non-custodial (not living with)

Last Name SANFORD First Name SANDY
☐ Mom ☐ Dad ☐ Step Parent ☐ Legal Guardian ☐ Other GRAND PARENT

Address _____
Employer _____ Work Phone 6 Cell Phone 541 281 8167

☐ Restraining Orders in place ☐ Send Mailings ☐ Send Report Cards ☒ Has permission to Pick Child Up from School

EMERGENCY INFORMATION

Contact: Name: ROBERT W EILAND Home Phone 541 281-2379 Cell 541 281-7922

☒ OK to pick up ☒ Authorize Medical Care Relationship to Student FATHER

Name: SANDRA SANFORD Home Phone 541 8500413 Cell 541 281 8167

☒ OK to pick up ☒ Authorize Medical Care Relationship to Student _____

Daycare Provider _____ Address _____ Phone _____
First last Street Zip Code

SPECIAL NEEDS INFORMATION

• Does this student have a current IEP (Individual Education Plan)/504 plan and/or needs Special Education? ☐ Yes ☒ No

• If yes, in what area(s)? _____

• Academic Needs _____

• Please list any special health considerations such as asthma, migraines, diabetes, and allergies: ASTHMA
(SEASONAL)

Graduation Speech

Good morning ladies and gentleman.

My name is Cadet Robert Eiland, I am from Klamath Falls, Oregon, I'm 17 years old, and I'm Class 50's Student Body President. While here at Youth Challenge, I've earned 8 High School credits. After graduation, I will be returning to Klamath Union High School to earn my High School Diploma and graduate with the class of 2016. On behalf of our Cadet Core, OYCP staff, and the Oregon Military Department, I would like to welcome you to the Oregon National Guard Youth Challenge Program graduation ceremony for class 50. I would like to start off this speech by congratulating every Cadet that has made it to the end. You're the strong ones that stuck with it, and changed your lives for the better. I've come to know all of these young men as wonderful friends that I will never forget! We have all become so close in these long 22 weeks. We have formed bonds of friendship that most people will never experience. Tomorrow, we will all be back in the environments which brought us to this program. I'm not always an optimistic person, but I have faith in every Cadet, that they will go back to their environments and transcend beyond what they thought they could ever do.

At OYCP, I averaged a 3.8 GPA, and learned some of the most important life skills a 17 year old can learn. I learned how to communicate effectively to other people. I learned how to cope with extremely stressful situations in a calmer manner. Most importantly, I learned the importance of education and why it's key to understand the importance of Academic Excellence. Coming to this program was only the first step in making our lives better. Now it's time to use the skills we learned here, and put it to the real test.

After coming to an orientation, my mindset of OYCP was completely different than what I know now. After my orientation as an applicant, I tried to make up so many excuses to my family why I couldn't go here or why I shouldn't. It never registered in my mind that I was too prideful to say that I was scared to come here and leave home. Before I came to this program, I was a very unmotivated person in life. My parents gave me so many chances to better myself. After the last straw, they took all my privileges from me. Pretty much anything that gave me enjoyment or happiness just to try and get me back on track. I used to hold a huge grudge on my parents for that, but I realized that doing what they did really showed how much they loved and cared about me. They had to put up with the constant look of stress, depression, and unhappiness on my face to try and better my life for its future. Even my friends got involved and did a lot to try and help or motivate me. Unlike a lot of others here at the Youth Challenge Program, my friends were great influences on me. They're are like family to me and I would do anything for them. I always think of the quote, *"Show me your friends, and I will show you your future."* I look back on those bad days and say that I must've been the one exception to that quote. I was too stubborn to take what people were saying to me to help, and just threw it away thinking I could just fix myself. I learned quickly that I couldn't do it by myself.

I truly realized how bad I needed this program during basketball season of last year. My sophomore year of high school I was voted the most valuable player on my JV team. My dream after high school was to go onto college to play. After my coach saw my grades, he restricted me from playing Varsity basketball. I was a junior and played JV all over again. I was really hurt and upset. I always dressed down with the Varsity team, warming up and shooting around with all my friends, but sat the bench every single game. People at school would always ask why I didn't play, and I had to tell them the truth. After telling so many people the reason why I

couldn't play, it really took a toll and made me realize that I needed to make changes in my life. I couldn't stand the disappointed look on my family's faces, nor know in the back on my mind that I had potential that was being wasted. After the constant feeling of the depression and stress, I finally came to a conclusion on what I needed to do. I didn't want to confess that I needed the program, but I knew deep down that if I didn't at least try, I would start to give up on myself.

I have very few memories of intake day... mainly I have this theory that the day was so terrible that my mind erased them for beneficial purposes... I remember the Director telling everyone to say goodbye to the people who brought you here. I hugged both of my parents and told them that I loved them and that I could do this. I then remember lots of yelling, tripping, and banging in to people. My last memory was everyone sitting in those grey chairs on the drill floor, sitting with perfect posture and my arm numb from holding our Cadet Handbooks perfect in front of our faces for almost an hour and a half. Although this day doesn't seem like it has many good memories, but this is the first day my platoon and I were all together... learning together, learning about each other, and learning about how we're going to live for the next 22 weeks.

The first night sleeping in those racks, I couldn't help but think, "I have no one else to blame but myself for being in this situation. Everything I am about to go through is no one else's fault but mine." I never cried during Red Stage or threatened to quit, but believe me when I say it was a fraction of hell on earth. The days felt like they would never end! The 14 days of Red Stage felt like months. And I for sure was not used to getting yelled at so often during the day, or doing push-ups or other physical activities for messing up! After what seemed like months of calling ourselves Candidates, we walked in front of the staff on the Drill Floor, earned our first

ribbon, and gained the title of Cadets. Those 2 weeks were the hardest weeks in my entire life, and I couldn't be more proud of myself to complete them.

After White Stage began, the program didn't get easier... we all just got better. We got stronger, and more dedicated. Next thing I know, I'm walking to the drill floor to meet my parents for 1st break. I hugged them and started walking out like it's a normal thing. Half way to the car, my parents said how proud they were of me, and I started to break down. I never thought I could miss people so much, nor did I know anyone could get that happy. My favorite part of 1st break was seeing most of my family! My grandpa is a Marine that served in the Vietnam War. I've never seen such a big smile on his face when I talked to him about all the military slang we learned, and the drill and ceremony that we practiced! It really made me happy that I could vaguely relate to what he went through in his time in the Military.

Break was great and it was really nice seeing all my family and telling them about how much I learned, but every upside has to have some kind of down fall. It sucked coming back! We all started to get off our homesickness before we left, and we all gained it right back again. My platoon had a hard time flipping the switch back to our reality of being at a military school, and we had a lot of physically demanding sessions with really ticked off Cadre.

By the time Visitation rolled around I was really locked into the program. I was used to the schedule of the day and the days just started rolling by! I really enjoyed visitation because the parents got to see a little bit of our world. It's hard explaining our world to them, but having them see what we have to do, and where we sleep felt really cool.

Going back home for 2nd break was a really good feeling! I thought 2nd break was going to be bad because it started off with driving back home to Klamath with no heater! That soon

changed when I got home and saw my mom, my two sisters, and my cousin. It was an extremely emotional moment for me to see one of my sisters, Kendra. Unlike my other sister, I hadn't seen her in almost 7 months. We all had a great thanksgiving together, and I was so blessed to be able to eat at a table with my family once again. As much as I loved hanging with my family, I enjoyed showing up to a basketball practice and seeing all my teammates and friends again. It felt good to know that I was missed by my peers!

Coming back after 2nd break wasn't nearly as bad as first. Everyone was upbeat and ready to take on the rest of the program. Now that we're here on our last day, those 17 days felt like forever! It definitely was well worth being patient for. I've learned that if you apply yourself, stay focused and learn how to block out your distractions, there's nothing you can't achieve in your lifetime. The only thing that can stop you is you. Hope is something in our minds that says "possibly" when the rest of the world is trying to tell you "no". All of the Cadets that accepted and stuck with the ChalleNGe of OYCP, looked at hope as not "possibly", but as a fulfillment of making their lives better. *God sometimes takes us into troubled waters... not to drown us but to cleanse us -Anonymous. I have fought the good fight. I have finished the race. I have kept the faith -Timothy 4:7.* I want to finish this speech by thanking all the OYCP staff for believing in us and never letting us fall too far before picking us back up! We will never forget any of you! Thank you! Before we begin our ceremony, I would like to introduce our platform guests and speakers:

- Major General Michael Stencel, the Adjutant General for the State of Oregon
- Heidi Moawad, Public Safety Policy Advisor for Governor Brown
- Shay Mikalson, Superintendent of the Bend-Lapine School District
- Kathy Saterdahl, Chairman of our Advisory Board

- **Dan Radabaugh, Director of the Oregon Youth Challenge Program**
- **Skip Butler, Principal of the Oregon Youth Challenge Program**
- **Pat Shields, Commandant of the Oregon Youth Challenge Program**

In addition, I would like to recognize; from Senator Merkley's office.

- **Mr. Phil Chang**
- **Deschutes County District Attorney, John Hummel**
- **Deschutes County Commissioners, Tammy Baine, and Alan Unger**
- **Deschutes County Sheriff, Shane Nelson ...and lastly**
- **Members of our Advisory Board, Mentors and Special Guests in Attendance**

We are very proud of our achievements and grateful that you came today to celebrate our hard work and our life changing experience. Thank you.

To all Cadets of Class 50! "Congratulations, we're here, and we've made it!"