



High School Transcript for Cecilya Marie Moon Saldana

General Information

Name: Cecilya Marie Moon Saldana	Date Generated: 8/22/2015
Student ID: 1541408	Grade Level: 9
Sex: F	Date of Birth: 08/01/2000
Parent/Guardian: Keith Pinster	Address: 20585 SW Kinnaman Rd
Pansy Pitts	Beaverton, OR 97078-1066

Course History

GPA is based on a 4-point scale. Grades marked with an asterisk (*) do not contribute to the GPA. Code definitions: CG: Course work is complete but credit cannot be awarded; CO: Course completed; EN: Scheduled in section; IC: Course work not completed; IP: Active in section; PC: Student has completed course and teacher is finishing grading; WF: Failing grade at time of withdrawal from course; WP: Passing grade at time of withdrawal from course.

2014-2015 (GPA: 2.50)

Course	Area	Grade	Credits Attempted	Credits Earned	Code
No Credit Earned S1 (Trevor Browne HS AZ.)	Other	NC*	0.00	0.00	
Digital Photography	Humanities	C+	0.50	0.50	CO
High School Survey A	Independent Study	A+	0.50	0.50	CO
English 9 B	Language Arts	C-	0.50	0.50	CO
Algebra 1 A, Part 1	Mathematics	C	0.50	0.50	CO
			2.00	2.00	

2015-2016 (GPA: n/a)

Course	Area	Grade	Credits Attempted	Credits Earned	Code
Personal Fitness-Coleman	Health and PE	n/a*	0.50	n/a	EN
Physical Education-Coleman	Health and PE	n/a*	0.50	n/a	EN
High School Survey A-Yanowitz	Independent Study	n/a*	0.50	n/a	EN
English 10 A- Naylor	Language Arts	n/a*	0.50	n/a	EN
English 10 B-Naylor	Language Arts	n/a*	0.50	n/a	EN
Algebra 1 A, Part 2-Chisholm	Mathematics	n/a*	0.50	n/a	EN
Algebra 1 B, Part 1-Leifer	Mathematics	n/a*	0.50	n/a	EN
Physical Science A- Turcotte	Science	n/a*	0.50	n/a	EN
Physical Science B- Turcotte	Science	n/a*	0.50	n/a	EN
American Government A-Roshak	Social Studies	n/a*	0.50	n/a	EN
American Government B-Roshak	Social Studies	n/a*	0.50	n/a	EN
Business Keyboarding	Technology	n/a*	0.50	n/a	EN
Introduction to Computer Applications-Coleman	Technology	n/a*	0.50	n/a	EN
			6.50	0.00	

High School Cumulative (GPA: 2.50)

Credits Attempted	Credits Earned
8.50	2.00

Cecilya Saldaña

12.7.15

I was missing school in Phoenix because of a lack of transportation. There was no school buses in my district. I couldn't find the money to ride the public bus to school every morning and going back. My mom was busy most of the time so I wasn't able to get rides that often. We also had to move to a lot of houses during the beginning of my Freshman year and during that summer.

I couldn't find the time to sit down and do my work unless I stayed after school and took the chance of finding someone that could drive me home. Because of the instability there, my mom had me come live with my great uncle and aunt until she got on her feet. Also for a better school, environment and to get my grades up. I came up here to better my future and be lead in the direction I want to be in.

To whom it may concern,

Cecilya Saldana has been living with my wife and me since February 2015.

We enrolled her in the Connexions Academy for 9th grade (last year) because she had missed so much of the school year and it seemed she would have more opportunity to catch up as much as possible in that environment. She worked hard and did well in the few months she had. This year Cecilya wanted to attend a brick and mortar school so she could participate in extracurricular activities and sports. Cecilya has been doing well in school with a 3.25 grade point average.

We own a home in the Hillsboro school district and plan to stay here and have Cecilya live with us at least until she goes to college.

We think it would be very valuable for Cecilya to be able to participate in sports at Century High School.

Thank you for your attention to this matter.

A handwritten signature in black ink, appearing to read 'Keith Pinstter', with a stylized, flowing script.

Keith Pinstter

I sent my daughter, Cecilya Saldana, to live with my uncle, Keith Pinstter, and his wife in February, 2015. We had been living in Phoenix and I was unable to find a job. Because we had to stay with different friends or in shelters, she was unable to go to school consistently. I wanted her to have a stable home life and my uncle is able to provide that for her.

A handwritten signature in black ink that reads "Tawnee Thomas". The signature is written in a cursive style with a long, sweeping underline.

Tawnee Thomas