

Student Name <i>Elijah Smith</i>			Report Requested by: <input type="checkbox"/> Counselor <input type="checkbox"/> Parent <input type="checkbox"/> Case Manager <input type="checkbox"/> Tutorial Teacher <input type="checkbox"/> Coach <input type="checkbox"/> Administrator		
	Period 1	Period 2	Period 3	Period 4	Period 5
Teacher Name	<i>Kasper</i>	<i>Amos</i>	<i>Stede</i>	<i>Colman</i>	
Overall Grade	A B C D F or Pass/No Pass <i>C</i>	A B C D F or Pass/No Pass <i>C</i>	A B C D F or Pass/No Pass <i>A</i>	A B C D F or Pass/No Pass <i>C</i>	A B C D F or Pass/No Pass
Traits On a scale of 1-5 (5=A, 4=B, 3=C, 2=D, 1=F) Rate the student on each trait					
Coursework: Assignments completed on time and according to standards	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	5 4 3 2 1
Attendance: Punctual and present	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	5 4 3 2 1
Participation: On task, participates in class, asks for help, works well with others	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	5 4 3 2 1
Behavior Persistent, respectful, curious, intellectually open, takes risks	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	5 4 3 2 1
Missing Work/comments			<i>[Signature]</i>	<i>[Signature]</i>	
Teacher Signature	<i>[Signature]</i>				

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	Period 1	Period 2	Period 3	Period 4	Period 5
Teacher Name		<i>Fotland</i>	<i>O'Connor</i>		
Overall Grade	A B C D F or Pass/No Pass <i>C</i>	A B C D F or Pass/No Pass <i>C</i>	A B C D F or Pass/No Pass <i>C</i>	A B C D F or Pass/No Pass <i>C</i>	A B C D F or Pass/No Pass
Traits On a scale of 1-5 (5=A, 4=B, 3=C, 2=D, 1=F) Rate the student on each trait					
Coursework: Assignments completed on time and according to standards	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	5 4 3 2 1
Attendance: Punctual and present	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	5 4 3 2 1
Participation: On task, participates in class, asks for help, works well with others	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	5 4 3 2 1
Behavior Persistent, respectful, curious, intellectually open, takes risks	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	<i>5</i> 4 3 2 1	5 4 3 2 1
Missing Work/comments			<i>[Signature]</i>	<i>[Signature]</i>	
Teacher Signature	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	