



Eligibility Request Form

1. Complete all steps on front and back of this form.
2. Attach copy of student's official transcripts with this form.
3. Requests with incomplete enrollment records will not be considered.
4. Allow five working days to process.

OSAA Eligibility ID #

STEP 1

Student Information

School: HENLEY HIGH SCHOOL School Phone: 541-883-5040

Student: (Last) PEREZ-DIAZ (First) JOSE (Middle)

Date of Birth: 5/18/1997 Age: 18

Parent: JOSE Perez - Contreras

Address: 2361 HUMMINGBIRD LN. BULLHEAD CITY, AZ 86442

Person with whom student lives: currently: RALPH SPRAGUE Last Year: 30442

Relationship to student: FATHER

Address where student lives: 10536 WRIGHT AVE. R RIVERS, ORE 97603

STEP 2

Type of Waiver

A. SEND DIRECTLY TO OSAA (see checklist in Step 4)

- Age Rule 8.3
- Fifth Year Rule 8.2
- Grade Deficiency Rule 8.1.1
- Satisfactory Progress Toward Graduation Rule 8.1.2
- All Non-CSIET Foreign Students – Must also meet CSIET criteria in Rule 8.6.3(c)
- All CSIET Foreign Students not meeting criteria in Rule 8.6.3(c)

B. SEND DIRECTLY TO DISTRICT COMMITTEE

- Transfers without change of Joint Residence Rule 8.6 (including transfers where the student also has a Grade Deficiency and / or is not making Satisfactory Progress Toward Graduation).
- Transfers to a school with affiliation Rule 8.6.5.

STEP 3

Enrollment Record

Fill in All Sections

Has an Individualized Educational Program (IEP) been created for this student? Yes No

If yes, is the student meeting the requirements of the Individualized Educational Program (IEP)? Yes No

Grading Period	Date Attended	School Attended	# Credits Earned	# Classes Passed
Example → → → → → → → →	9/5/99 to 1/12/00	Oregon High School	3.0	6
9 th - 1 st semester/trimester	3/1/10 to 6/29/13	Mohave High School	3	
9 th - 2 nd semester/trimester	1/20/13 to 6/10/13	"	3	
9 th - 3 rd trimester	9/1/13 to 1/29/14	"	3	
10 th - 1 st semester/trimester	1/29/14 to 6/10/14	"	3	
10 th - 2 nd semester/trimester	9/1/14 to 1/29/15	"	3	
10 th - 3 rd trimester	1/29/15 to 6/10/15	"	3	
11 th - 1 st semester/trimester	9/1/15 to / / /	Henley High School		
11 th - 2 nd semester/trimester	/ / / to / / /			
11 th - 3 rd trimester	/ / / to / / /			
12 th - 1 st semester/trimester	/ / / to / / /			
12 th - 2 nd semester/trimester	/ / / to / / /			
12 th - 3 rd trimester	/ / / to / / /			



ID: 118611

Name: PEREZ-
DIAZ,
JOSE
ISABEL

Building: Henley
High
School

Grade: 12**Registration Information**

Status:	Active				
Gender:	Male	Calendar:	Senior Calendar	Age:	18
Counselor:		House/Team:		Birthdate:	5/18/1997
Homeroom:		Sec. Homeroom:		Language:	English
HRM Teacher:		Sec. HRM Teacher:		Nick Name:	

District Registration Information

Family/Census #:	Res. District: Klamath County		
Alt. Building:	Alt. District:		

Personal Information

Hispanic/Latino Ethnicity: Y	Race:	American Indian/Alaskan Native	Classification:	Meal Status:
Academic Disadvantaged:	Residency:		Locker:	Social Security Number
Section 504 Plan: N	City Of Birth:	BULLHEAD CITY	State Of Birth: AZ	Country Of Birth:
Citizen Status:	FERPA Name:	N	FERPA Address: N	FERPA Phone:
FERPA Photo: N	Transfer Building:		Homeless Status:	Mother Maiden Name:
Migrant Status: N	Migrant ID:		Fee Status:	Fee Balance:
Student State ID: 18609090	ESL:	N	At Risk:	N Has IEP:
IEP Status:				

Contact Information

Priority	Name	Type	Address	Phone Number(s)	E-Mail Address
N/A	<u>JOSE ISABEL PEREZ-DIAZ</u>	Student Mailing Address	<u>10536 WRIGHT AVENUE</u> KLAMATH FALLS, OR 97603	P1 OCN: (541)884-1570 Student Cell: (928)201-2650	N/A
N/A	<u>JOSE ISABEL PEREZ-DIAZ</u>	Student Physical Address	<u>10536 WRIGHT AVENUE</u> KLAMATH FALLS, OR 97603	P1 OCN: (541)884-1570 Student Cell: (928)201-2650	N/A
1	<u>JOSE PEREZ</u>	Other Contact	<u>Klamath Falls, OR 97603</u>	Other: (828)754-4483 Primary: (928)234-3574	N/A
2	<u>RALPH SPRAGUE</u>	Other Contact	<u>10536 WRIGHT AVENUE</u> KLAMATH FALLS, OR 97603	Other: (541)884-1570 P1 OCN: (541)891-1151 Work: (541)883-4197	RalphSprague@msn.com

3 TAMRA SPRAGUE Other Contact Klamath Falls, OR
97603 N/A

Emergency Information

Physician: Not specified **Hospital:** Not specified
Insurance: Not specified **ID:** Not specified
Group: Not specified **Subscriber:** Not specified
Medical Alerts: None **Disabilities:** None

Schedule Information

Period	Course-Section	Room	Teacher	Time	Building
1	<u>INTRO TO BUSINESS S1</u>	H0262-1	110	GREIF, AMANDA	8:15 AM - 9:02 AM
2	<u>ENGLISH IV - S1</u>	H0703A-2	106	MYERS, KATRINA	9:07 AM - 9:54 AM
3	<u>ECONOMICS</u>	H1707-2	108	PERRYMAN, DONALD	10:03 AM - 10:50 AM
4	<u>HEALTH II S1</u>	H1201-2	107	BRITTON, BOBBIE	10:55 AM - 11:42 AM
5	<u>SPANISH III - S1</u>	H0810A-1	114	SALVATI, LINNAE	11:47 AM - 12:34 PM
6	<u>MATH 95</u>	H0907-2	204	MYERS, DAVID	1:39 PM - 2:26 PM
7	<u>APPLIED ELA LAB S1</u>	H0710-7	118	WILLIAMS, ANNETTE	2:31 PM - 3:18 PM

Attendance Information

Building	Room	Course	Description	Attendance Period	Scheduling Period	Absence	Dismiss	Arrive	Source
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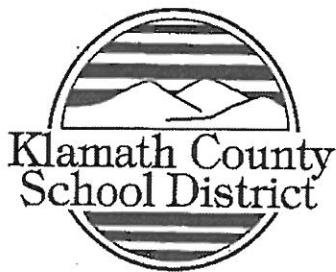
No attendance information has been entered for this student today.

Programs

ID	Description
ORDEM	<u>OR Demographics - Programs</u>
OREAR	<u>OR Early Leavers - Programs</u>

Success Plan Information

No success plan information has been entered for this student.



To: Skyline Conference Hardship Committee:

November 7th, 2015

From: Wayne Amos, Henley Athletic Director

Re: Hardship for Jose Perez-Diaz

I am writing this letter in support of Jose Perez-Diaz. Jose transferred to Henley High School from Mohave High School in Arizona, during this summer. He entering Henley High School with eighteen credits, on track to graduate, and in good standing at Mohave High School on his departure.

As I read his and his father's letter discussing their reasoning for Jose leaving Arizona and why he made the move to Oregon, it is clear to me that it was and has been a good move for Jose. I find him to be a very fine young man, soft spoken, focused, and a pleasure to be around. He has had no discipline or attendance problems and doing well scholastically at Henley and fits in well. He is one of those kids that spends four years at your high school and when he graduates you didn't know he was there.. If he hadn't come in and talked to me about playing basketball I would not have known he was on our campus.

Jose has been going to our open gyms a couple of nights a week for the past month and would like to try out for our basketball team. At this point it is very unclear whether or not he would make the team. He has become friends of some of the basketball players and seems to like the game. Also it should be noted that he had no contact with any coaches or Henley High Staff prior to his enrollment at Henley High School.

Please consider approving this hardship for Jose Perez-Diaz as he is doing very well and the move has done him well. Also the opportunity to play basketball will keep him connected, engaged, and part of something.

Thank you, Wayne

To Whom It May Concern,

During my junior year of high school in Arizona, I was starting to hit a variety of issues. My school was turning into a toxic environment where I was unable to learn. At school, I was always around the wrong group of people where it wasn't beneficial for me or the lifestyle that I was looking for. My junior year took a turn for the worse when many of my childhood friends were taking the wrong road chasing drugs and alcohol. Mohave High School was rapidly falling apart, and it wasn't helping my education or myself.

At Mohave, the learning environment was unstable and stressful for me. I was having a hard time focusing on my education when teachers were getting fired for sexual relationships with students and selling drugs to students. A couple of my teachers had to be replaced by others, and it interfered with my learning ability. With the inability to learn properly, my stress level kept rising and my grades continued to plummet.

Many of my friends were also involved in sports, but doing drugs aside. Numerous of my close friends were eventually investigated and suspended from school. Being around them, they also tried to pressure me in their illegal activities, like drinking, or smoking marijuana. I was to my breaking point; I didn't have teachers that would help, Mohave was falling apart, and I distanced myself from everyone. I was alone.

Although I was falling apart because of school, I was always too afraid to tell my dad. I also felt like my issues weren't a big deal and I was overreacting. After months of my dad asking about school, I finally opened up to him and explained everything about how I felt and about school. He then explained to me everything he had been reading in the newspaper about Mohave and all the drugs going around. My dad himself told me that he wasn't too comfortable sending me to that school. We talked about it and decided to give it one more try and see if it got better. After a couple weeks, another teacher, my math tutor, got fired for having a relationship with a student. Math being my worst subject, I ended with a D for my junior year.

After months of talking, my dad and a close family friend started to talk about moving me to a better environment. Ralph, who works at the Sheriff's office in Klamath, told my dad about Klamath Falls and Henley. He explained to my dad if he was unable to move with me, he would love to take me in, if I wanted to, in order to get my grades on track and be in a better learning environment. I made my decision to move in with Ralph and finish my high school years in Klamath.

Now that I am living with Ralph, my grades have improved, I have met some new friends, and I feel happy. It was hard living in Arizona. Getting an education shouldn't be hard like it was for me before I moved here. I can feel myself getting better. Ralph has helped me through my struggles, Henley is an amazing school, and the staff are all very helpful. Moving to Oregon has been the best decision I have ever made. I know that with this decision, I can finally start getting back on track and pursuing my goals.

Thank you
Jose Perez- Diaz

Subject: Hardship for Jose Perez Diaz

October 12, 2015

To whom it may concern:

I (Jose Isabel Perez) am writing this letter in reference to my son and why he is attending school in Oregon. My son was attending school in Bullhead City, Arizona from 9th grade thru 11th grade. During this time I notice that my son was getting very distant and he was spending a lot of time alone. We had a lot of conversations over this time about what was going on in his life. We talked about the issues he had to deal with while going to Mohave High School. He had told that a lot of his friends and teammates were getting into drugs and other illegal activities. During this time I have seen his grades fall and his desire has got less every year. A lot of thought was put into letting him move to Oregon and attend school for his senior year. I did not want Jose to fall to peer pressure and get into trouble with the school or with local law enforcement.

This last year one of our long time family friends (Ralph Sprague) a local sheriff deputy, was visiting from Klamath Falls, Oregon and we were talking about Jose and the issues that he has faced and he offered to take Jose in his home and help him with these issues. After discussing this with Jose we decided this option would be the best option in order to better himself for his future. I talked with Ralph and asked him about the school and the community and he told me about the school and community and how good it was at the school. Ralph gave us a lot of information about the town and I weighed the information about Klamath Falls and Henley High School. Both my son and I thought about this option and decided that he would attend his senior year in Oregon. I know that this decision is the correct decision and is in the best interest of my son. It was a very hard decision for me to make as a father, but I know it was the right decision for my son. I have talked to my son on a daily bases since he has been living in Oregon and I have notice that he has become that happy young man once again. I know that this has been a hardship on my family and his brothers, but I had to make the correct decision for Jose.

If you have any questions on this hardship please feel free to call me at (928) 234-3574

Jose Isabel Perez

A handwritten signature in black ink, appearing to read "Jose Isabel Perez". The signature is fluid and cursive, with a large, stylized 'J' at the beginning.

Mohave High School

HOME OF THE THUNDERBIRDS

2251 Highway 95
Bullhead City, AZ 86442
Phone (928) 758-3916

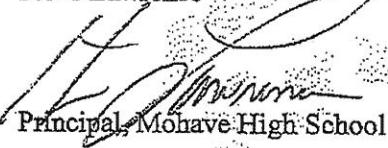
Steve Lawrence, Principal
James Armijo, Assistant Principal
Pat Ena, Athletic Director

To Whom it May Concern,

Jose Perez-Diaz attended Mohave High School for the schools years 2012-2013 through 2014-2015. He completed his junior year with a 3.0 GPA and has no outstanding fees with our school. Jose was a very pleasant student here at Mohave High School and we wish him the best at his new school.

If you have any question please feel free to call me.

Steve Lawrence



Steve Lawrence
Principal, Mohave High School



ID: 118611 Name: PEREZ-DIAZ, JOSE ISABEL : Building: Henley High School Grade: 12

Counselor:

Courses are grouped by: Term Include Building Types: Include Courses W/O Building Types

Edit transfer building Year: 2013 Bldg: Mohave High School (Runs 3) ▾ or

Total Earned Credit: 18

School Year: 2012/2013 Term: 1 Building: Mohave High School

Course Building	Course	Section	Description	Department	Attempted Credit	Earned Credit	SEM1
ADV	N/A	<u>ADVISORY A</u>	EL	0	0	0	P
ALG	N/A	<u>ALGEBRA 1A</u>	MA	0.5	0.5	0.5	C
ART1	N/A	<u>ART 1A</u>	AL	0.5	0.5	0.5	B
ENG9	N/A	<u>ENGLISH 9</u>	LA	0.5	0.5	0.5	B
ENG9W	N/A	<u>ENGLISH 9 WRITING</u>	LA	0.5	0.5	0.5	B
ESCI	N/A	<u>EARTH SCIENCE</u>	SC	0.5	0.5	0.5	B
PE	N/A	<u>PE/HEALTH</u>	HE	0.5	0.5	0.5	B

Total Earned Credit: 3

School Year: 2012/2013 Term: 2 Building: MOHAVE HIGH SCHOOL

Course Building	Course	Section	Description	Department	Attempted Credit	Earned Credit	SEM2
ALG	N/A	<u>ALGEBRA 1B</u>	MA	0.5	0.5	0.5	C
ENG9	N/A	<u>ENGLISH 9B</u>	LA	0.5	0.5	0.5	A
ENG9W	N/A	<u>ENGLISH 9 WRITING</u>	LA	0.5	0.5	0.5	A
ESCI	N/A	<u>EARTH SCIENCE</u>	SC	0.5	0.5	0.5	B
FA	N/A	<u>ART 1B</u>	AL	0.5	0.5	0.5	B
NA	N/A	<u>ADVISORY</u>	EL	0	0	0	P
PE	N/A	<u>PE/ HEALTH</u>	HE	0.5	0.5	0.5	A

Total Earned Credit: 3

School Year: 2013/2014 Term: 1 Building: MOHAVE HIGH SCHOOL

Course Building	Course	Section	Description	Department	Attempted Credit	Earned Credit	SEM1
ADV	N/A	<u>ADVISORY</u>	EL	0	0	0	P
BIO	N/A	<u>BIOLOGY</u>	SC	0.5	0.5	0.5	B

ENG	N/A	<u>ENGLISH 10</u>	LA	0.5	0.5	B
MATG	N/A	<u>GEOMETRY</u>	MA	0.5	0.5	B
PE	N/A	<u>ATHLETICS WEIGHTS</u>	PE	0.5	0.5	A
SPAN	N/A	<u>SPANISH 1A</u>	AL	0.5	0.5	B
WHD	N/A	<u>WORLD HISTORY</u>	GS	0.5	0.5	B

Total Earned Credit: 3

School Year: 2013/2014 Term: 2 Building: Mohave High School

Course Building	Course	Section	Description	Department	Attempted Credit	Earned Credit	SEM2
	ADV	N/A	<u>ADVISORY</u>	EL	0	0	F
	ATH	N/A	<u>ATHLETIC WEIGHTS</u>	PE	0.5	0.5	A
	BIO	N/A	<u>BIOLOGY</u>	SC	0.5	0.5	C
	ENG10	N/A	<u>ENGLISH 10</u>	LA	0.5	0.5	B
	GEO	N/A	<u>GEOMETRY</u>	MA	0.5	0.5	C
	SPAN	N/A	<u>SPANISH 1</u>	AL	0.5	0.5	B
	WHD	N/A	<u>WORLD HISTORY</u>	GS	0.5	0.5	A

Total Earned Credit: 3

School Year: 2014/2015 Term: 1 Building: MOHAVE HIGH SCHOOL

Course Building	Course	Section	Description	Department	Attempted Credit	Earned Credit	SEM1
	ADV	N/A	<u>ADVISORY</u>	EL	0	0	P
	ALG2	N/A	<u>ALGEBRA 2</u>	MA	0.5	0.5	B
	ATH	N/A	<u>ATHLETICS WEIGHTS</u>	PE	0.5	0.5	A
	CHEM	N/A	<u>CHEMISTRY</u>	SC	0.5	0.5	B
	ENG11	N/A	<u>ENGLISH 11</u>	LA	0.5	0.5	B
	SPAN	N/A	<u>SPANISH 2</u>	AL	0.5	0.5	A
	US	N/A	<u>US / ARIZONA</u>	US	0.5	0.5	C

Total Earned Credit: 3

School Year: 2014/2015 Term: 2 Building: MOHAVE HIGH SCHOOL

Course Building	Course	Section	Description	Department	Attempted Credit	Earned Credit	SEM2
	ADV	N/A	<u>ADVISORY</u>	EL	0	0	P
	ALG	N/A	<u>ALGEBRA 2</u>	MA	0.5	0.5	D
	CHEM	N/A	<u>CHEMISTRY</u>	SC	0.5	0.5	B
	ENG11	N/A	<u>ENGLISH 11</u>	LA	0.5	0.5	C
	PE	N/A	<u>ATHLETICS WEIGHTS</u>	PE	0.5	0.5	A
	SPAN	N/A	<u>SPANISH 2</u>	AL	0.5	0.5	A
	US	N/A	<u>US/ ARIZONA</u>	US	0.5	0.5	B

Total Earned Credit: 3

School Year: 2015/2016 Term: 1 Building: Henley High School

Course Building	Course	Section	Description	Department	Attempted Credit	Earned Credit	SEM1
H0262	1		<u>INTRO TO BUSINESS S1</u>	BUSI	0.5	0	
H0703A	2		<u>ENGLISH IV - S1</u>	ENGL	0.5	0	
H0710	7		<u>APPLIED ELA LAB S1</u>	ENGL	0.5	0	
H0810A	1		<u>SPANISH III - S1</u>	FORE	0.5	0	
H0907	2		<u>MATH 95</u>	MATH	0.5	0	
H1201	2		<u>HEALTH II S1</u>	PEHE	0.5	0	
H1707	2		<u>ECONOMICS</u>	SSHI	0.5	0	

Total Earned Credit: 0

School Year: 2015/2016 Term: 2 Building: Henley High School

Course Building	Course	Section	Description	Department	Attempted Credit	Earned Credit	SEM2
H0102B	2		<u>ART II - S2</u>	ARTS	0.5	0	
H0703B	3		<u>ENGLISH IV - S2</u>	ENGL	0.5	0	
H1506	1		<u>BIOLOGICAL SCIENCE ISSUES</u>	SCIE	0.5	0	
H1700	2		<u>AMERICAN GOVERNMENT</u>	SSHI	0.5	0	
H1707	4		<u>ECONOMICS</u>	SSHI	0.5	0	

Total Earned Credit: 0

STEP 4

Letter From Previous School Principal (Transfers only)

A letter from the principal of the school previously attended is required. Letter may refer to high school activities previously participated in, whether student was in good standing at the time of transfer, any outstanding fees / lost materials, etc.

STEP 5

Eligibility Hardship Checklist

Prior to OSAA consideration of eligibility, this Eligibility Request Form and the following information must be received by the OSAA Executive Director.

Transcripts

Current high school
Previous high schools

Letters of Explanation

Student
Parents or Legal Guardian
School Representative
Optional – Other letters as relevant

Age & Fifth Year Additional Documentation

Gap in student's academic process
Credit deficiency
Classes needed to graduate
Individualized Educational Program (IEP)
Student's disability as defined by ADA

School Records

Attendance records
Letter authorizing release of school records
to OSAA

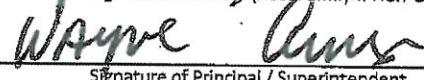
STEP 6

Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the OSAA.

Both signatures required for all Eligibility Requests:


Signature of Parent/Host Family if Non-CSIET student)

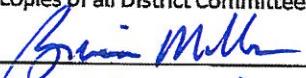

Signature of Principal / Superintendent

(Principal/Superintendent is encouraged to attach any specific comments regarding this student's eligibility request.)

STEP 7

OSAA / District Committee Authorization

The District Committee should forward copies of all District Committee decisions and rationale for that decision to the OSAA.

Director's / Chairperson's Signature: 

Date 11/17/15

Chairperson's School: Holden Valley H.S.

Comments

Passed

Approved

Denied

STEP 8

Appeals Process

DISTRICT COMMITTEE DECISIONS: Appeals of District Committee decisions will be heard by the OSAA Eligibility Appeals Board. If denied by the OSAA Eligibility Appeals Board, an appeal may be made to a Hearings Officer under *Rule 9., "Hearings Officer."* Appeals to the Hearings Officer shall include an appeal fee of \$200.

OSAA EXECUTIVE DIRECTOR DECISIONS: Appeals of OSAA Executive Director decisions regarding age, fifth year, grade deficiency, and non-CSIET foreign students are heard by the OSAA Executive Board. If denied by the OSAA Executive Board, an appeal may be made to a Hearings Officer under *Rule 9., "Hearings Officer."* Appeals to the Hearings Officer shall include an appeal fee of \$200.

ELIGIBILITY APPEAL FILING FEE: "Any party filing an appeal of a decision by the District Athletic Committee to the Eligibility Appeals Board or a decision of the Executive Director to the Executive Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal." (Excerpt from *OSAA Handbook, Executive Board Policies, "Eligibility Appeal Filing Fee"*)