

Dec. 14, 2015

Mr. Hoepfl,

I am writing to you regarding Tyson Secord who transferred to your school this fall. I am including a discharge summary that goes with a student when they leave our school. He attended from Jan-Dec of this year. The summary includes all of his credits earned at Wynne Watts School, as well as Smarter Balance scores.

He was in good standing at Wynne Watts. He left because he moved to a new home and had completed our program here. Please tell him good luck and keep up the good work.

Thank You,

A handwritten signature in blue ink, appearing to read "Dr. Patrick McArthur". The signature is stylized with large, flowing letters.

Dr. Patrick McArthur

Wynne Watts School

Multnomah ESD

503-793-6237

Educational Discharge Summary  
Wynne Watts School, Multnomah ESD

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**The Educational Component of Morrison's Counterpoint Program**

930 NE 162<sup>nd</sup> Avenue Portland, Oregon 97230

(503) 262-4200 school office – (503) 262-4216 school fax

Staff Reporting: Emily Wittman

Signature: Emily Wittman

Direct Contact number: (503) 262-4204

Date of Report: 11/09/2015

Student Name: Tyson Secord

Date of Birth: 06/05/98

Grade/Academic Level: 12<sup>th</sup> grade

Dates Student Attended: 01/26/2015 – 11/06/2015

IEP: No

Classroom Description:

Tyson was in a therapeutic classroom for 7<sup>th</sup> to 12<sup>th</sup> graders, focusing in on language arts, social studies, math, science, physical education, social skills, and psychology.

Recommended High School credit hours (for his time at Counterpoint):

- U.S. History: 0.5
- Economics: 0.25
- Physical Education: 0.75
- Language Arts/English: 0.75
- 2<sup>nd</sup> Year Algebra: 0.5
- Psychology: 1.0
- Biology: 0.1
- Earth Science: 0.375
- Spanish: 0.75
- Electives: Social Skills – 1.0

Total: 5.975 credits

Smarter Balance State Testing Scores for 2014-2015:

English/Language Arts: Level 3; score of 2679; submitted on 06/03/2015

Reading: Met with a score of 2710

Writing: Met with a score of 2678

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Math: Level 1; did not meet with a score of 2375; submitted on 06/03/2015

### OAKS State Testing Scores for 2014-2015:

Science: Met with a score of 242 on 05/07/2015

### Performance in Most Recent Classroom Testing:

Wide Range Achievement Test, Edition 4 (WRAT 4), which was given on 01/26/2015 -

Word Reading – Standard Score: 110; Grade Equivalent: 12.2

Sentence Comprehension – Standard Score: 103; Grade Equivalent: 12.0

Spelling – Standard Score: 117; Grade Equivalent: >12.9

Math Computation – Standard Score: 131; Grade Equivalent: >12.9

Present Level of Performance: (These are grades for the 1<sup>st</sup> Quarter of 2015-2016 school year.)

- **Language Arts:** A+
- **Economics:** A-
- **2<sup>nd</sup> Year Algebra:** A-
- **Biology:** A-
- **Earth Science:** A
- **Physical Education:** A-
- **Psychology:** A
- **Social Skills:** A

### General Information:

- **Previous Schools:** Prior to entering this program, he attended school at Homestead Youth and Family Service in Pendleton, OR. Before that, he attended Youngs Bay Education Program at the North Coast Youth Correctional Facility in Warrenton, OR.
- **Behavior in Classroom:** Tyson turned in most of his work and participated in all class activities. He did not keep up in math last school year, but he improved this year and was able to finish his 2<sup>nd</sup> year algebra credit. Occasionally, he talked out and got off-task. Occasionally, he also had trouble accepting feedback and would sometimes staff-split.
- **Peer Interactions:** Tyson generally had positive or neutral interactions with his peers.
- **Student's Interests:** Tyson was interested in reading, most sports, music, and playing a variety of games from card games to video games.
- **Adult Interactions:** Tyson had mostly good or neutral interactions with adults. Sometimes he had difficulty with accepting feedback.
- **Other:** Tyson did well in physical education; he demonstrated leadership and was positive and helpful. He had excellent school attendance while at Wynne Watts.

(see other side)