



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070

503.682.6722

www.osaa.org

Student Eligibility Request Form

Form ID Number
20150610

Type of Waiver

Transfer without Change of Joint Residence Hardship Appeal
 OSAA Rule 8.6 - Send directly to District Athletic Committee

Submitted 12/7/2015
 2015-16 School Year

Perrydale High School Information

7445 Perrydale Rd
 Amity, OR 97101
 (503) 835-3184

Eric Milburn, Principal
 emilburn@perrydale.k12.or.us
 (503) 835-3184

Dan Dugan, Athletic Director
 ddugan@perrydale.k12.or.us
 (503) 835-3184 x1258

Student Information

Cordon Rosenbalm

DOB: 8/18/1998

Age: 17 years 3 months (as of 12/7/15)

Current Address
 Bev & Jake Rosenbalm
 Parent (Mother/Father)
 9895 Beck St
 Rickreall, OR 97371

Last Year's Address
 Same as current address

(503) 623-5507

Attends: Perrydale High School
 Previous: Dallas High School

Grade: 12

Has IEP? No

Meeting IEP? N/A

Enrollment Record

SY	GR Period	Dates	School	# Credits Earned	# Classes Passed
2012-13	9 1st Semester	9/1/12 to 1/31/13	Dallas High School	3.5	7
2012-13	9 2nd Semester	2/1/13 to 6/15/13	Dallas High School	3.5	7
2013-14	10 1st Semester	9/1/13 to 2/1/14	Dallas High School	3.5	7
2013-14	10 2nd Semester	2/1/14 to 6/15/14	Dallas High School	3.5	7
2014-15	11 1st Semester	9/1/14 to 1/31/15	Dallas High School	3.5	7
2014-15	11 2nd Semester	2/1/15 to 6/15/15	Dallas High School	3.5	7

Notes

Cordon came to us after being granted entry to our school through the lottery with an Inter-district transfer process. He family wrote a letter stating that he had wanted to transfer to our smaller school in order to align better with him for his social and academic growth. They also stated that Cordon felt it offered him a safer school environment and social safety reasons were definitely considered. He felt it was the best move for him for these reasons and due to his previous relationships established through his church peers. They state in the letter that he has never played high school athletics previously and he feels it will help with his acclimation to his new school setting.

Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.


Principal / Superintendent

Parent Signature (or host family)

Directions

Ensure the Affirmation Statement section has both signatures. Send this printed Student Eligibility Request Form and any attached files to your District Athletic Committee. Do not send this to the OSAA office. Keep a copy for your school's records. Allow five business days for your request to be processed. Once a decision is made, the District Athletic Committee will notify your school.

Send a printed version of this form directly to your District Athletic Committee with any other printed attachments.

District Athletic Committee Decision

This section is to be filled out by the District Athletic Committee. Once a decision has been made, the committee shall contact the school regarding the outcome and forward a copy of this completed form and any supplemental materials to the OSAA office.

Alan Kinler

Chairperson's Name (print)

12/7/15

Date

 Approved DeniedWUCS AD

Chairperson's School & Position

Notes:

Appeals Process

Appeals of decisions made by the District Athletic Committee are heard by the OSAA Eligibility Appeals Board. Appeals must be requested in writing, or e-mail, and submitted to the OSAA Executive Director.

Any party filing an appeal of a decision made by the District Athletic Committee to the OSAA Eligibility Appeals Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal.

If a waiver is denied by the OSAA Eligibility Appeals Board, an appeal can be made to a Hearings Officer under OSAA Handbook Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$250.

For additional information, please refer to the OSAA Handbook available at www.osaa.org/governance/handbooks.

Accredited by Northwest Accreditation Commission

ROSENBAUM, CORDON SCOTT
9895 BECK ST
RICKREALL, OR 97371
(503) 623-5507

DALLAS HIGH SCHOOL
1250 SE Holman Ave
DALLAS, OR 97338
(503) 623-6336

Enter Date: 09/04/2003
Leave Date:
Status Code:
Graduated:

SSN:

Oregon Secure Student ID: 7967462

Counselor: Hannan, Toni

Student ID Grade Gender

205206 12 M

GPA Summary

Cum Tot(HS): 2.84

Yearly Attendance and Cumulative GPA

Year Absent Present GPA (HS)

Birth Place

US SALEM, OR

Class Rank is 97 of 208

2012-13 19.0 152.0 3.29

Date of Birth

08/18/1998

Cum Tot(HS): 2.79

2013-14 9.5 158.5 2.98

Class Rank is 102 of 208

2014-15 19.0 152.0 2.84

Parent(s)/Guardian(s)

Class of: 2016

BEVERLY ROSENBAUM, JANE ROSENBAUM

Credit Summary: Graduation Requirements			
Code Subject	Req	Cmp	Def
HS AMERICAN HISTORY	1.00	1.00	0.00
AA APPLIED ARTS/TECH ED	2.50	2.50	0.00
CR CAREERS	0.50	0.50	0.00
CV CIVICS	0.50	0.00	0.50
EC ECONOMICS	0.50	0.00	0.50
HE HEALTH	1.00	1.00	0.00
LA LANGUAGE ARTS	4.00	3.50	0.50
MR MATH	3.00	3.00	0.00
PE PHYSICAL EDUCATION	1.00	1.00	0.00
LS SCIENCE	3.00	3.00	0.00
SS1 SOCIAL STUDIES	0.50	0.50	0.00
SS2 SOCIAL STUDIES	0.50	0.50	0.00
EL ELECTIVE	6.00	5.00	1.00
-- Total Credits --	24.00	21.50	2.50

Code Course Title Grl Gr2 Cred

Grade 09 2012-13 TERM 1

Dallas High School

LA ENGLISH 9 ACCELERATEIC 0.500
MR GEOMETRY B- 0.500
HE HEALTH 1 B- 0.500
PE PE FITNESS FOR LIFE B 0.500
LS PHYSICAL SCIENCE B 0.500
SS1 SOCIAL STUDIES 1 A- 0.500
AA SPANISH 1 A 0.500
GPA 3.01/Credits 3.500/CUM GPA 3.01

Grade 09 2012-13 TERM 2

Dallas High School

AA ART 1 B+ 0.500
LA ENGLISH 9 ACCELERATEB+ 0.500
MR GEOMETRY B 0.500
PE PE ACTIVITIES A 0.500
LS PHYSICAL SCIENCE A 0.500
SS2 SOCIAL STUDIES 2 A- 0.500

Code Course Title	Grl Gr2 Cred	Code Course Title	Grl Gr2 Cred
AA SPANISH 1	A- 0.500	Dallas High School	
GPA 3.57/Credits 3.500/CUM GPA 3.29		HS AMERICAN HISTORY 2	D+ 0.500
Grade 10 2013-14 TERM 1		EL ANATOMY & PHYSIOLOGY C+ 0.500	
Dallas High School		LA AP ENGLISH/COMP D 0.500	
MA ALGEBRA 2	D+ 0.500	CE CAREERS P 0.500	
HS AMERICAN HISTORY 1	B 0.500	EL CHOIR A 0.500	
ACCELERATED		MA COLLEGE ALGEBRA D 0.500	
LS BIOLOGY 1	B- 0.500	EL LEADERSHIP HONORS B 0.500	
LS CHEMISTRY	C 0.500	GPA 2.27/Credits 3.500/CUM GPA 2.84	
LA ENGLISH 10 ACCELERATEC+ 0.500		Activities	
EL LEADERSHIP HONORS A 0.500		2016, 2013 - 2014 TAG - INTELLECTUAL	
AA SPANISH 2	B 0.500	GIFTED 2016	
GPA 2.61/Credits 3.500/CUM GPA 3.07		2015 Cast/Crew Current Show LETTERET	
Grade 10 2013-14 TERM 2		Essential Skills	
Dallas High School		Assessment Skill Test Date	
MA ALGEBRA 2	D 0.500	Reading 1 05/09/2014	
LS CHEMISTRY	C- 0.500	Writing 1 05/14/2015	
LA CREATIVE WRITING	C 0.500	Mathematics 1 05/08/2013	
AA CULINARY ARTS 1	A 0.500		
LA ENGLISH 10 ACCELERATEC+ 0.500			
EL LEADERSHIP HONORS A 0.500			
EL SPANISH 2	A 0.500		
GPA 2.71/Credits 3.500/CUM GPA 2.98			
Grade 11 2014-15 TERM 1			
Dallas High School			
LS ANATOMY & PHYSIOLOGY C+ 0.500			
LA AP ENGLISH/COMP B 0.500			
EL CHOIR A 0.500			
MA COLLEGE ALGEBRA D- 0.500			
HE HEALTH 2 C 0.500			
EL LEADERSHIP HONORS C+ 0.500			
EL PEER TUTOR A 0.500			
EL THEATER INTRODUCTION B 0.500			
GPA 2.79/Credits 4.000/CUM GPA 2.94			
Grade 11 2014-15 TERM 2			

GRADE POINT AVERAGE will be calculated as follows:

A(4.0) A-(3.7) B+(3.3) B(3.0) B-(2.7) C+(2.3)
C(2.0) C-(1.7) D+(1.3) D(1.0) D-(0.7) F(0.0)

ADVANCE PLACEMENT COURSES will be weighted:

A(5.0) A-(4.7) B+(4.3) B(4.0) B-(3.7) C+(3.3)
C(3.0) C-(2.7) D+(2.3) D(2.0) D-(1.7) F(0.0)

GRADE POINT AVERAGE will be calculated as follows:

A(4.0) A-(3.7) B+(3.3) B(3.0) B-(2.7) C+(2.3)
C(2.0) C-(1.7) D+(1.3) D(1.0) D-(0.7) F(0.0)

ADVANCE PLACEMENT COURSES will be weighted:

A(5.0) A-(4.7) B+(4.3) B(4.0) B-(3.7) C+(3.3)

D/T: 10/28/1998 12/28/1998 4/28/1999 11/28/1999 6/28/2003
POLIO: 10/28/1998 12/28/1998 11/28/1999 6/28/2003
MAR:
HPR D: 8/28/1998 10/28/1998 4/28/1999
VARIC: Had Diploma 03/28/2000
HPR A: 1/7/2014
TDA#2: 2/10/2010
MEA: 11/28/1999 6/28/2003
MUND: 11/28/1999 6/28/2003

CEEB Code# 380245

Registrar 

11/12/2015

(PAGE 1 OF 1)

Diploma Type: DALLAS HIGH STANDARD DIPLOMA

DALLAS HIGH SCHOOL

1250 SE Holman Ave
Dallas OR 97338
www.dsd2.org

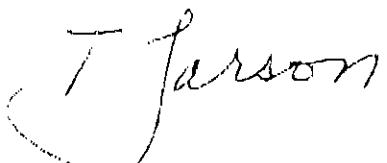


December, 7, 2015

To whom it may concern:

Dallas School District #2 is aware Cordon Rosenbalm has transferred to Perrydale High School after attending Dallas High School. Cordon Rosenbalm leaves Dallas in good standing behaviorally, academically and athletically. If anyone needs additional information please do not hesitate to contact me.

Sincerely,



Tim Larson, AD
Dallas School District #2
Tim.larson@dsd2.org
503.831.1976

November 30, 2015

To Whom It May Concern:

We are writing to request a hardship be granted for Cordon Rosenbalm to be able to play basketball for Perrydale High School.

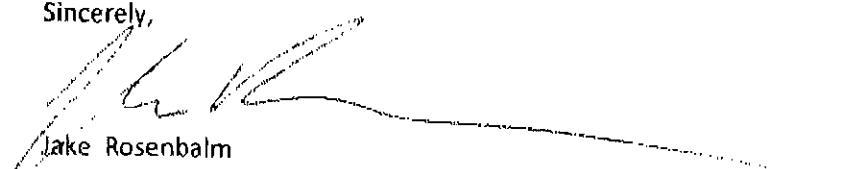
Cordon started out this school year as a senior at Dallas High School. For years, he has been asking us, his parents, if he could transfer to Perrydale. It was felt that the smaller school setting offered at Perrydale was better suited for his personality and learning type. Perrydale has a very strict transfer policy limiting their enrollment. Previously, there were no openings available in Cordon's graduating class. After being placed on a waiting/lottery list, on November 10th we received a phone call letting us know that there was a space that had come open. Cordon was immensely relieved to be able to begin attending at Perrydale. Since he started attending there on November 12th, he has thrived! On his sixth day of school at Perrydale, he attended and competed in his first ever FFA competition, and placed 4th. He has been able to enroll in 4 concurrent college and high school credit courses, which will give him significant college credits by the time he graduates. The environment at Perrydale is a perfect match for Cordon's learning style.

Perrydale also has offered a safer school environment. Dallas High has a significant amount of bullying and negative peer behavior. Cordon was amazed at the positive environment and lack of bullying at Perrydale compared to Dallas High School. He has already made many new friends with whom he shares similar interests and values. He is excited to go to school each day, and it is no longer a battle.

Cordon moved to Perrydale for academic and social safety reasons. We are thrilled with the growth we have already seen in a short period of time. Cordon is excited for the potential opportunity to play sports at the high school level as part of his educational experience, as this is not something he has been able to do during his high school career.

Thank you for considering our request for a hardship.

Sincerely,



Jake Rosenbalm



Beverly Rosenbalm