



Salem-Keizer School District

Student ID Number: 654750

Student's Name: Kasai

D Somadhi

Date: 5/7/2015

School District: Salem-Keizer School District

Service Summary (this section may be continued on additional page(s), if necessary)

Specialty Designed Instruction	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional
Reading	30 Minutes Weekly	General Ed w/ Special Ed Setting	5/8/2015	5/7/2016	LEA
Written Language	30 Minutes Weekly	General Ed w/ Special Ed Setting	5/8/2015	5/7/2016	LEA
Math	40 Minutes Weekly	General Ed w/ Special Ed Setting	5/8/2015	5/7/2016	LEA
Behavior	20 Minutes Weekly	General Ed w/ Special Ed Setting	5/8/2015	5/7/2016	LEA
Related Services	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider
Supplementary Aids/Services; Modifications; Accommodations	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider
Behavior Support Plan	All classes	General Ed w/ Special Ed Setting	5/8/2015	5/7/2016	LEA
Direct to task	All classes	General Ed w/ Special Ed Setting	5/8/2015	5/7/2016	LEA
Referential seating to minimize distraction	All classes	General Ed w/ Special Ed Setting	5/8/2015	5/7/2016	LEA
Supports for School Personnel	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider
Consultation with general education teachers	15 Minutes Monthly	General Ed w/ Special Ed Setting	5/8/2015	5/7/2016	LEA

Nonparticipation Justification

Does the student need to be removed from participating with nondisabled students in the regular classroom, extracurricular, or nonacademic activities for the provision of special education services, related services, or supplementary aids and services? ☒ Yes ☐ No

If yes, document the amount/ extent of the removal: 14.8% of the school day

If yes, provide explanation justifying the removal: For SDI in reading, written language, math and behavior in a LRC setting

Extended School Year (ESY) Services

ESY services will be provided for this student:

☐ Yes: ESY services to be provided are described on Services Summary Page ☒ No ☐ To be considered: Will meet to consider ESY by



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Special Education Placement Determination

Placement Team (name and title):

Mr. Reichman

Person Knowledgeable About the Child:

Did not attend (See attached log)

Parent:

Person Knowledgeable About Evaluation Data:

Other:

Person Knowledgeable About Placement Options:

Other:

This placement is based on:

- ☒ the attached IEP, dated: 05/07/2015
☐ attached evaluation information
☐ other:

Below, document discussions regarding placement option(s), and indicate selected placement:

Placement Option(s) Considered	Benefits	Possible Harmful Effects on the Child and/or the Services to the Provider	Modifications/Supplementary Aids & Services Considered to Reduce Harmful Effects	Indicate Whether Option is Selected and Reason(s) Rejected or Selected
Regular Class > 79% of Day	Access to general curriculum and association with general education peers.	Larger class sizes Less specially designed instruction at ability level	Behavior support Plan Redirect to task Preferential seating to minimize distractions	<input checked="" type="checkbox"/> Selected <input type="checkbox"/> Rejected <i>appropriate amount of support on IEP goals</i>
0-1 resource class in schedule				
Regular Class 40% - 79% of Day	Additional time for specially designed instruction at ability level; slower pace.	Less access to general education curriculum and less association with non disabled peers.	Behavior support Plan Redirect to task Preferential seating to minimize distractions	<input type="checkbox"/> Selected <input checked="" type="checkbox"/> Rejected <i>not best for the environment</i>
2-4 resource classes in schedule				
				<input type="checkbox"/> Selected <input type="checkbox"/> Rejected

Federal Placement Code (SECC)

☒ Parent provided with copy of placement determination.