



## Salem-Keizer School District

Student ID Number: 654750

student's Name: Kasai

D Somadhi Date: 5/7/2015

School District: Salem-Keizer School District

**Service Summary** (this section may be continued on additional page(s), if necessary)

## Nonparticipation Justification

Does the student need to be removed from participating with nondisabled students in the regular classroom, extracurricular, or nonacademic activities for the provision of special education services, related services, or supplementary aids and services?

Yes

No

yes, document the amount/ extent of the removal:

14.8% of the school day

For SDI in reading, written language, math and behavior in a LRC setting

## Extended School Year (ESY) Services

ESY services will be provided for this student:

No       To be considered: Will meet to consider ESY by

# Salem-Keizer School District

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 Student's Name: Kasai

 D Sonadhi

 Date: 05/07/2015

 School District: Salem-Keizer School District

## Special Education Placement Determination

Placement Team (name and title):

Mr. Reichman



Person Knowledgeable About the Child:

Did not attend (See contact log)

Parent:

Other:

Person Knowledgeable About Evaluation Data:

Person Knowledgeable About Placement Options:

Other:

This placement is based on:

the attached IEP, dated: 05/07/2015

attached evaluation information

other:

Below, document discussions regarding placement option(s), and indicate selected placement:

Placement Option(s) Considered	Benefits	Possible Harmful Effects on the Child and/or the Services to the Provider	Modifications/Supplementary Aids & Services Considered to Reduce Harmful Effects	Indicate Whether Option is Selected and Reason(s) Rejected or Selected
Regular Class >79% of Day	Access to general curriculum and association with general education peers.	Larger class sizes Less specially designed instruction at ability level	Behavior support Plan Redirect to task Preferential seating to minimize distractions	<input checked="" type="checkbox"/> Selected <input type="checkbox"/> Rejected <i>Appropriate amount of support on IEP goals</i>
0-1 resource class in schedule				<input type="checkbox"/> Selected <input checked="" type="checkbox"/> Rejected <i>not least restrictive environment</i>
Regular Class 40% - 79% of Day	Additional time for specially designed instruction at ability level; slower pace.	Less access to general education curriculum and less association with non disabled peers.	Behavior support Plan Redirect to task Preferential seating to minimize distractions	<input type="checkbox"/> Selected <input checked="" type="checkbox"/> Rejected <i>Selected</i>
2-4 resource classes in schedule				<input type="checkbox"/> Selected <input type="checkbox"/> Rejected