



Date: Nov 13th, 2015

To: PIL District  
Athletic  
Committee

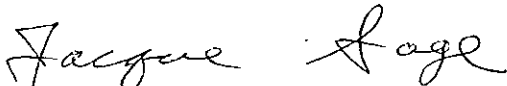
From: Jacque Sage, AD  
Jefferson High School

Re: Sage Leigh

I am writing this letter of hardship for Sage Leigh. Sage is requesting to play basketball for Jefferson this year but did not meet the minimum number of total credits towards graduation last of June 2015 and therefore is not on track to graduate. Sage also did not meet the required number of passing five classes last June. Sage is currently passing 5 classes and is meeting the 2015-16 eligibility standards. See attached quarter 1 progress report. Sage has been dealing with a variety of issues both physical and mental that cause him to struggle in high school. See attached letters from Fern Allen, Sage's mother and Lani Jo Leigh, Sage's grandmother.

Being involved in athletics and SEI, "Self Enhancement Incorporated" has helped Sage have some positive support in his life. See attached letter from Sage's SEI coordinator, Sarah Lawrence. Sage's participation in the Jefferson basketball program would help provide Sage with a positive, supportive and structured environment. Sage's guardians are requesting this athletic eligibility because of his unusual circumstances.

Thank you for your attention to this matter.

  
Jacque Sage JHS AD

October 12<sup>th</sup>, 2015  
Letter To OSAA Regarding Sage Leigh

To Whom It May Concern:

Please consider this letter my official request for a hardship designation for my son Sage Leigh, 10<sup>th</sup> grade at Jefferson High School. He is deeply passionate about basketball and has the capability to offer a lot to the Jefferson High basketball team and also the high school itself. I am writing in hopes that he is able to continue to play basketball even though his grades were less than hoped for at the close of his freshman year.

The summer before Sage's freshman year he was traumatically attacked at the Lloyd center by a much older boy, flanked by a group of teen boys. Sage suffered severe trauma to his face and teeth and still has a serious scar across his chin that he will always carry as a reminder of that horrible day. This attack was just before Sage was to start high school, and it definitely impacted Sage's focus and ability to concentrate and achieve. I noticed a serious change in Sage's interest in school soon after the attack. Luckily, basketball was the one thing that kept Sage upbeat and I am so grateful for basketball as a even and inspirational force in Sage's life.

Sage also has now changed schools from Benson Tech last year to Jefferson this year, and I have already seen a marked improvement in every category of his life. He is enjoying school, staying after for help if needed, gaining good rapport with his teachers, and being a positive peer to others. I can tell that his school work is a high priority for him this year and going forward, and I believe that Sage deserves another chance.

Thank you so much for your time in considering my request.

Best always,

Fern Capella Allen  
Sage Leigh's Mom  
(503) 960-6151  
ferncapella@gmail.com

Dear Committee Members,

I am writing this letter on behalf of my grandson, Sage S. Leigh, who is seeking a hardship waiver to make it possible for him to play basketball with Jefferson at the start of the season.

Last year many circumstances contributed to Sage's poor grades. After attending SEI Academy for middle school, Sage had chosen to go to Grant High School and remain part of the SEI support network. However before school started, Sage was attacked while at the Lloyd Center Shopping Center by a soon-to-be Grant senior, and Sage's mother decided that he could no longer go there, as she didn't want him to have any contact with the boy who hit him. Against Sage's wishes, she placed him at Benson. Sage never felt connected to Benson and as Benson is not a SEI supported school, he was pulled out from the SEI family.

The attack on Sage was disruptive to more than just his school placement; he had to be involved with the police and the juvenile justice system, and because of his injuries, he required extensive dental care.

While at Benson, Sage was asked to be on the Freshman, Junior Varsity and Varsity basketball teams, which required two practices a day, five days a week. Sage needed to leave his house at 6 in the morning and wouldn't return until almost 9. He never had any time for his schoolwork, and it was apparent by his grades.

Sage also started having a great deal of friction with his mother and her new husband. After a particularly bad argument in May, Sage started staying with friends and rarely went home. This couch surfing continued throughout the summer, and Sage did poorly in summer school.

As his grandparents, we had one of the couches Sage stayed on, but my husband and I decided that this lack of structure and accountability wasn't something we wanted to continue. We suggested that Sage stay with us for awhile, and his mother agreed. Since Sage moved in, we've established guidelines for his behavior, including set times for his studies, bedtime, and chores. So far, the addition of structure to Sage's life is reflected in his school work, and at last check, he's got nothing lower than a C, and he's even got a few As. This is while playing fall ball, and finding time for practice and personal workouts.

Sage greatly desires to do well in school, and balance his academics with athletics.

Please let me know if I can provide any more information.

Kind regards,

Lani Jo Leigh

Dear Committee members,

I am writing this letter to explain why I did so poorly last semester. First off, I am aware of the hole I have dug for myself. I am coming from Benson. Benson was not my first choice, I actually was going to go to Grant High School but I was assaulted at the Lloyd Center Mall the July right before school started which resulted in me not being able to go to the school of my choice. So having that kind of start to my Freshman year was not ideal. I did not feel engaged by the curriculum at Benson, I had very little contact with my teachers and no support from home. Also I was not able to be in SEI because I was at a non SEI school. My Basketball Coaches were very interested in my athletic ability which resulted in me having to play JV Varsity and Freshman, so I had two practices a day five days a week. That alone added a lot of stress to my already stressful situation at home and in the classroom because I would not get home until around nine o'clock PM. At home, things were very stressful for me because my mom had recently gotten married and me and her new husband did not get along very well. I don't have my father in my life I have had emotional problems around that ever since I could tell he was not there. Since the beginning of may me and my mom have not been getting along and it resulted in me being put out of the house and having to go from couch to couch, all while trying to catch up in school which is very hard. this summer me and my Grandparents have made the decision that I will stay with them for this school year, and things are already so much better than last year. I have started off this school year with A's and B's, and I have done a lot to change. My Grandparents are a lot more strict than my mom but It is helping stay focussed on school. They have helped me create good study habits and made me understand the value of education. I feel like I have a really good relationship with my teachers and my coach supports me both academically and on the court. All these things have changed my outlook to where I see a balance between school and athletics, and that I want to be succsesful in both. Thank you for your consideration.

Sage Leigh

November 6, 2015

To Whom It May Concern:

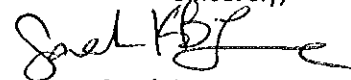
I am writing this letter on behalf of Sage Leigh, a sophomore at Jefferson High School. Sage is a part of Self Enhancement, Incorporated (SEI) and one of the students that I case manage.

Sage has been a part of Self Enhancement since elementary school but did not receive our services when he went to Benson High School his freshmen year. At Benson, Sage did not have the support of SEI to help keep him on track. Sage's home life was also not giving him the support he needed to be successful.

Since transferring to Jefferson, Sage has rejoined the SEI family and has made a complete turnaround academically. He earned a 3.0 on his first quarter report card and is striving for a 3.5 or higher GPA. Sage has also moved in with his grandparents and there, he feels more stability and structure, something he most certainly needed.

Sage Leigh is a great kid inside and outside of the classroom. He recently signed up to participate in an entrepreneurship program for high school students on Sunday afternoons. Sage is striving to be a great student athlete and be a role model to those coming after him. I asked that you please consider granting Sage Leigh a hardship in order for him to be eligible to play basketball at Jefferson. Thank you in advance for your consideration.

Sincerely,



Sarah Lawrence

[SarahL@selfenhancement.org](mailto:SarahL@selfenhancement.org)

503-516-4912

## Jacquelyn Sage

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**From:** Patrick Strickland <pstrick9@gmail.com>  
**Sent:** Sunday, October 25, 2015 11:20 PM  
**To:** Jacquelyn Sage  
**Subject:** Hardship Letter-Sage Leigh

October 25, 2015

To: Hardship Committee

From: Patrick Strickland, Head Boys Basketball Coach-Jefferson High School

Re: Sage Leigh

I am writing this letter of recommendation for the hardship consideration of Sage Leigh.

I have known Sage since his middle school years. He has always been very polite and respectful. Sage was a very good middle school student at Self Enhancement Academy. He was well-liked by his peers and teachers. Sage credits a lot of his middle school success to the wraparound academic resources and support that SEI provided him. SEI gave him a family environment, where he had access to after-school academic resources, including tutoring, mentoring, community outreach projects and more. Sage wanted to attend high school where he would continue to receive this support from his SEI family. However, his high school plans were altered when he was assaulted by a student who attended the school Sage originally wanted to attend. Not only did Sage have to attend a different high school, he got off to a bad start academically. His attendance was poor due to the medical attention he required for the injuries received from the assault. Sage worked hard to improve his grades, but he continued to struggle with the other stressors in his life, including recovering from his injuries and dealing with family issues at home. He participated in sports at Benson High School and had a rigorous schedule, but there was no SEI presence, and Benson didn't provide the wraparound services or support system he benefited from in middle school. Additionally, he didn't have a good relationship with his mother's new husband, and the family decided that it was best for Sage to move-in with his maternal grandparents.

Living with his grandparents and having the support of Jefferson High School and the SEI presence within, Sage has made huge strides academically. He currently has all A's and B's, his teachers, peers and JHS administrators have nothing but positive things to say about him. Jefferson High School is able to provide Sage with the family environment and wraparound academic resources and supports that Sage benefited from in middle school. I have had the chance to interact with Sage this fall. I challenged him by telling him that if he maintained at least a 3.0 GPA, while participating in the rigorous Jefferson boys basketball fall workouts, I would write him a letter of recommendation to be considered for a hardship.

Sage has shown great resilience to recover from the hardships he experienced recently. With the support of his family, Jefferson High School, and Self Enhancement, Sage is on track to graduate on-time. It is my opinion that Sage should be granted a hardship to participate in athletics at Jefferson High School. With the additional support of the boys' basketball coaching staff, who will take responsibility for tracking Sage's academic progress and communicating with his family and teachers, Sage will continue to have success both on and off the court. If necessary, please feel free to contact me at [PStrick9@gmail.com](mailto:PStrick9@gmail.com) or 503-209-2103.

Patrick Strickland

Student Name		Leigh, Sage S.	Student ID	522653	Grade	10	Gender	M	Crd Att	4.000	Crd Com	4.000	GPA	3.000
Per	Course Title	Section ID	Teacher Name	Q1 Grading	Credits Att									
1	Health 1	14011-01	Thompson, Raeann S.	C	0.500									
2	Weight Training	23221-02	Feldt, Ian	A	0.500									
3	Algebra 1	2031CC1-O	Truhlar, April	B	0.500									
4	Math Seminar 1-2	0899ALS1-O	Truhlar, April	B	0.500									
5	Chemistry 1	17211-05	Burkhead, Gregory	B	0.500									
6	Spanish 1	1201A1-06	Fretel, Pamela	C	0.500									
7	US History 1	27211-E1	Machuca, Eliana	B	0.500									
8	English 3	10021-E1	Kulak, Andrew E.	A	0.500									

# Sage Leigh

# REPORT CARD

## Jefferson H.S. (503-916-5180)

### Student Grades

❶ The report card is not available for Q1 Grading

❶ Student Grades for Q1 Grading (ending on 10/29/2015)

Period	Course Title	Room Name	Teacher	Marks
				Q1
1	Health 1 (14011)	D-12	<u>Raeann Thompson</u> ❶	<u>C</u>
	<u>Comments</u>			
	Commendable: good class participation			
2	Weight Training (23221)	LGYM	<u>Ian Feldt</u> ❶	<u>A</u>
3	Algebra 1 (2031CC1)	B-33	<u>April Truhlar</u> ❶	<u>B</u>
4	Math Seminar 1-2 (0899ALS1)	B-33	<u>April Truhlar</u> ❶	<u>B</u>
5	Chemistry 1 (17211)	D-35	<u>Gregory Burkhead</u> ❶	<u>B</u>
6	Spanish 1 (1201A1)	C-29	<u>Pamela Fretel</u> ❶	<u>C</u>
7	US History 1 (27211)	C-12	<u>Eliana Machuca</u> ❶	<u>B</u>
8	English 3 (10021)	C-01	<u>Andrew Kulak</u> ❶	<u>A</u>



PORTLAND PUBLIC SCHOOLS

SUPERVISION AGREEMENT

Public Schools in Oregon are required to provide for the education of students whose parents are residents of their school districts, unless the student has been excluded from school attendance in accordance with provision of Oregon school laws. School districts generally are not required to provide schooling for students whose parents reside in another district. However, in circumstances where serious hardship exists and the well being of the student necessitates a change in living arrangements, application may be made for admission to a Portland school.

Student's Name Sage Spencer Leif Date of Birth 2/1/2000  
 School Year Requested 2015/2016 Student's Grade Level 10th  
 Last School Attended Jefferson High School Address 5210 N. Kerby Area Code 503 Phone Number 916 5180  
Portland 97217

If student is in any special programs, please list \_\_\_\_\_

Does the student have an Individualized Education Plan (Special Education)? Yes \_\_\_\_\_ No ✓  
 (If yes, please attach a copy of the IEP and evaluation)

Has the student been suspended? NO For what? \_\_\_\_\_ When? \_\_\_\_\_

Has the student been expelled? NO For what? \_\_\_\_\_ When? \_\_\_\_\_

Parent Name Fern Allen Area Code 503 Phone Number 960-6151  
7815 N. Wabash Portland OR 97217  
 Address City State Zip

Name of person with whom student will be living Lani To Leif Area Code 503 Phone Number 234 6872  
804 SE 58th Ave Portland OR 97215  
 Address City State Zip

Relationship to Student Grandmother Neighborhood School Franklin

This student is living with me, rather than the parent/legal guardian for the following reasons:

Sage had problems with his mom's new husband.  
and had spent months couch surfing and without  
super vision. His grandfather and I agreed to take  
full responsibility for Sage and provide a secure  
and structured environment for him.

I have accepted responsibility for the supervision of the above named student who will reside in my home. I understand that I will be responsible for his/her attendance, conduct, and performance in school and that any communication from the school about these matters will be addressed to me. I have authority from his/her parents to assume this responsibility.

Signature of Supervising Adult [Signature] Date Nov 4, 2015

Please return form to:

Enrollment And Transfer Center  
 PO Box 3107  
 Portland OR 97208-3107  
 (503) 916-3205 phone (503) 916-3699 fax



PORTLAND PUBLIC SCHOOLS

## STUDENT VERIFICATION FORM

If you have any questions about this or any other documents you receive from Portland Public Schools, please contact the PPS Language Line to receive an explanation in your language. For questions in English, please contact your student's school.

INSTRUCTIONS: 1. Make corrections to bold fields; 2. Fill in blank fields and checkboxes, if applicable; 3. Sign and date the last page; 4. Return form to school. NOTE: Some blank fields and checkboxes will not display data and need to be filled out each school year.

## STUDENT INFORMATION

Legal Last Name: Leigh		Legal First Name: Sage		Legal Middle: Spencer
Grade: 10	Gender: M	Preferred Last Name: Leigh	Preferred First Name: Sage	
What is the student's first language?		What language is spoken by the student at home? English		
NOTE: If a language other than English is given to either question above, the student is referred for an English language assessment to determine if he/she qualifies for ESL services.				
Birthdate: 02/01/2000		Student Email Address:		
Home Address: 7815 N Wabash Ave City: Portland State: OR Zip: 97217				
Mailing Address: 7815 N Wabash Ave City: Portland State: OR Zip: 97217				
Family Primary Phone: 503-335-1467		Receive text messages? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Student Cell Phone: 503 388 1243
NOTE: Family phone number will be used for attendance, emergency and event notifications				

## STUDENT RACE/ETHNICITY INFORMATION

Federal and state regulations require PPS to gather this information for statistical reports.

Hispanic or Latino Origin: Non-Hispanic
Student Race Options: American Indian/Alaskan Native; Asian; Black / African American; Native Hawaiian / Other Pacific Islander; White
Black / African American
White

## FAMILY INFORMATION

Contact information will be used to distribute important school and district information. The parent/guardian(s) listed can request access to online student records by contacting the school directly. To add additional parent/guardian information, write information below, or attach a separate page.

Parent/Guardian				
Contact Order #:	Same as Student Address? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If 'No', to receive a copy of correspondence, please provide a complete address below)		Relationship to Student: Stepfather	
Legal Last Name: Allen		Legal First Name: Chris		Email Address: chrisallen@gmail.com
Home Address: 7815 N Wabash Ave City, State, Zip: Portland, OR 97217			Mailing Address If different than home:	
Phone Number: 503-309-0396		Phone Type: Cell	Primary Phone Number?: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Phone Number: 503-335-1467		Phone Type: Home	Primary Phone Number?: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Permission to pick up? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Interested in volunteering?: <input type="checkbox"/> Yes <input type="checkbox"/> No		Live/work on federal property?: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Your family has the right to receive information in your home language.				
<ul style="list-style-type: none"> <li>Do you need an interpreter for school meetings? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If 'Yes', in which language? <input type="checkbox"/> Chinese <input type="checkbox"/> Russian <input type="checkbox"/> Somali <input type="checkbox"/> Spanish <input type="checkbox"/> Vietnamese</li> <li>Do you need printed materials in a different language? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If 'Yes', in which language? <input type="checkbox"/> Chinese <input type="checkbox"/> Russian <input type="checkbox"/> Somali <input type="checkbox"/> Spanish <input type="checkbox"/> Vietnamese</li> </ul>				
Parent/Guardian				
Contact Order #:	Same as Student Address? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If 'No', to receive a copy of correspondence, please provide a complete address below)		Relationship to Student: Mother	
Student Name: Leigh, Sage		Grade: 10	Student ID: 522653	Hon Teacher: Feldt, Ian
				Hon: LGYM

coverage, please check the box so we can contact you.	
Current Health Condition(s):	<u>Excellent!</u>
Please check any other medical condition(s): <input type="checkbox"/> Asthma <input type="checkbox"/> Heart Disease <input type="checkbox"/> Seizure Disorder <input type="checkbox"/> Diabetes <input type="checkbox"/> Type I <input type="checkbox"/> Type II <input type="checkbox"/> Serious Allergies	
Is there a life threatening condition(s)? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If 'Yes', please describe: _____	
Other special health needs at school: <u>None</u>	
*NOTE: Please provide medication information via an Authorization for Medication form at the school, if applicable.	

### PERMISSIONS/AUTHORIZATIONS

For annual notices on Directory Information, Student Records, Military Recruiting and Protections of Pupil Rights, please see the District Parent and Student Handbook.

- Under federal law and school policy, the school district may release the following information without prior parental consent: Student name; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors, and awards received; major field of study, dates of attendance and the most recent school attended. If you do not want this information released, please contact your school to submit a written request. This form must be completed each year (Non-Release of Student Directory Information Form).
- Student photographs are commonly used in yearbooks, newsletters, websites and other school-related publications. If you do not want your student's photograph used or released for these purposes or for news media, please contact your school to submit a written request (Publicity Denial and Non-Release of Information to School Directory Form).
- Many schools or PTAs publish school directories that include parent/guardian contact information. If you do not want your name and contact information released for the school directory, please contact your school to submit a written request (Publicity Denial and Non-Release of Information to School Directory Form).
- If you do not want your student to have access to district-provided email or on-line educational tools including Google Apps for Education (an online collaboration suite used to increase collaboration between students and teachers while providing access to a rich toolset for learning), please contact your school.

#### High School Students Only

The No Child Left Behind Act of 2001 requires school districts to provide, upon request, the names, addresses and phone numbers of high school juniors and seniors to military recruiters, colleges and universities. If you do not want the school district to provide information about your student to either the military or colleges and universities, you have the opportunity to "opt out." In order to do so, you must check one or both of the categories below.

☒ I do not want my child's name, address and phone number released to: ☒ Military Recruiters ☐ College Recruiters

By signing this form, I agree that all the information is true. If it is determined that the address I have provided is false, I acknowledge that my student could be removed from the school immediately.

Signature of Parent/Guardian (Required)

Date

11/12/15

FEELW.C. ALLEN



# Jefferson H.S. Period Student Attendance Profile

Year: 2015-2016  
Report: ATP201

Leigh, Sage S.

## Student Information

Student Name <b>Leigh, Sage S.</b>	Student ID <b>522653</b>	Gender <b>M</b>	Grade <b>10</b>	Home Address	
Preferred Last Name <b>Leigh</b>	Preferred First Name <b>Sage</b>	Birth Date <b>02/01/2000</b>		7815 N Wabash Ave Portland, OR 97217	
Phone <b>503-335-1467</b>	Student's Language At <b>English</b>	State Reported <b>Two or More</b>		Enter Date <b>08/27/2015</b>	Leave Date

## Custodial Information

Stepfather <b>Allen, Chris</b>	Phone Type <b>Home</b>	Phone <b>503-335-1467</b>	Extension	
<input checked="" type="checkbox"/> Contact Allowed	<input type="checkbox"/>	<input checked="" type="checkbox"/> Lives With	<input type="checkbox"/> PVUE	<input checked="" type="checkbox"/> Mailings Allowed
Mother <b>Allen, Fern</b>	Phone Type <b>Home</b>	Phone <b>503-335-1467</b>	Extension	
<input checked="" type="checkbox"/> Contact Allowed	<input type="checkbox"/>	<input checked="" type="checkbox"/> Lives With	<input checked="" type="checkbox"/> PVUE	<input checked="" type="checkbox"/> Mailings Allowed

## Attendance By Period

Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
09/17/2015 (B)	N/S	-	N/S	-	N/S	A	N/S	-	N/S	N/S	N/S	N/S	N/S	N/S	N/S	N/S
09/29/2015 (B)	N/S	-	N/S	-	N/S	A	N/S	-	N/S	N/S	N/S	N/S	N/S	N/S	N/S	N/S
10/28/2015 (A)	-	N/S	A	N/S	A	N/S	-	N/S	N/S	N/S	N/S	N/S	N/S	N/S	N/S	N/S
10/29/2015 (B)	N/S	A	N/S	-	N/S	-	N/S	-	N/S	N/S	N/S	N/S	N/S	N/S	N/S	N/S
Total	0	1	1	0	1	2	0	0	0	0	0	0	0	0	0	0

## Period Reason Code Type Totals

UNE = 5      EXC = 0

## Period Reason Code Totals

APT = 0	A = 5	CLV = 0	CUT = 0	FEM = 0	FRL = 0
HEX = 0	HSP = 0	ILL = 0	ISN = 0	LAT = 0	RH = 0
RI = 0	SS2 = 0	SSP = 0	VAC = 0		

## Reason Code Legend

APT = Appointment	A = Class-Absent	CLV = College Visitor	CUT = Cutting	FEM = Family Emergent	FRL = Funeral
HEX = Health Exclusion	HSP = Hospital	ILL = Illness or Injury	ISN = ISS without Instr	LAT = Late After Tardy	RH = Religious Holiday
RI = Religious Instruc	SS2 = SSC Exclusion	SSP = Suspended Out of Sch	VAC = Vacation	N/S = Not Scheduled	

Student Name <b>Leigh, Sage S.</b>				Portland Public Schools High School Transcript		Jefferson H.S. 5210 N Kerby Ave Portland, OR 97217	
Perm ID <b>522653</b>	State ID <b>11280271</b>	Grd <b>10</b>	Gen <b>M</b>				
Date Of Birth <b>02/01/2000</b>		Phone <b>503-335-1467</b>		Diploma Type <b>Standard</b>		Phone <b>503-916-5180</b>	Fax
Home Address <b>7815 N Wabash Ave Portland, OR 97217</b>				Graduation Date		Counselor <b>McKenzie, Sharitha</b>	

Subject				Course Title		MarkCred Cmp		Jefferson H.S.				Graduation Requirements				Credit Summary	
Benson Polytechnic H.S.								Work In Progress - Summary				Subject Area		Req'd	Comp	WIP	Needed
Yr: 2014		Month: 11		Grade: 09		Course Title				qt		LA-Language Arts	4.000	0.500		3.500	
FA	Computers 1	B	0.250	Math Seminar 1-2						MA-Mathematics	3.000	0.000		3.000			
	Digital Media Production 1	F	0.000							SC-Science	3.000	0.500		2.500			
	Cred Cmo: 0.250		GPA: 1.500							GS-Mod World Hist/Soc	1.000	0.000		1.000			
	Benson Polytechnic H.S.									US-US History/Soc Stu	1.000	0.000		1.000			
Yr: 2015		Month: 1		Grade: 09		Health 1						EC-Economics/Soc Stu	0.500	0.000		0.500	
LA	English 1	C	0.500	Chemistry 1						GV-Government/Soc St	0.500	0.000		0.500			
HE	Health 1	C	0.500							PE-Physical Ed	1.000	0.500		0.500			
FA	Electric 1	C	0.250							HE-Health	1.000	0.500		0.500			
FA	Manufacturing 1	C	0.250							FA-CTE/Arts/World Lan	1.000	1.000					
R SC	Biology 1	F	0.000	Algebra 1						WL-World Language	2.000	0.000		2.000			
	MA	Algebra 1	I							0.000	EL-Elective	6.000	0.250		5.750		
	PE	Physical Education 1	C							0.500	TOTALS		24.000	3.250	0.000	20.750	
Cred Cmo: 2.000				GPA: 2.000		Graduation Requirements - Test History											
Benson Polytechnic H.S.								Test Name				Admin Dt	Result		Method		
Yr: 2015		Month: 4		Grade: 09		Intro to Health Science							Not Taken				
FA	Intro to Health Science	C	0.250	Auto 1							Not Taken						
EL	Auto 1	C	0.250								Not Taken						
Cred Cmo: 0.500				GPA: 2.000		Personalized Learning								Not Taken			
Benson Polytechnic H.S.																	
Yr: 2015		Month: 6		Grade: 09		College & Career Explorati											
EL	College & Career Explorati	F	0.000	English 2													
LA	English 2	F	0.000														
HE	Health 2	F	0.000														
FA	Drafting/Architect 1	F	0.000														
SC	Biology 2	F	0.000	Algebra 2													
MA	Algebra 2	F	0.000														
PE	Physical Education 2	F	0.000	Cred Cmo: 0.000				GPA: 0.000									
										PPS Summer Scholars							
Yr: 2015		Month: 8		Grade: 09		Biology 1											
SC	Biology 1	D	0.500	Cred Cmo: 0.500				GPA: 1.000									

* = Course has been Modified				R = Course Repeated, No Credit			
<b>GPA SUMMARY</b> <u>Unweighted GPA</u> <u>Weighted GPA</u> Cumulative      0.962      Cumulative Wgt      0.962				Course Legend: AP = Advanced Placement-GPA Weighted IB = International Baccalaureate-GPA Weighted  Marks Legend: I = Incomplete P = Passing NP = Not Passing NG = Not Graded WF = Withdrawn with Failing Mark WN = Withdrawn with Not Passing Mark WP = Withdrawn with Passing Mark WX = Withdrawn with No Penalty			
Enter Date <b>08/27/2015</b>		Ranked By <b>Unweighted GPA</b>					
Class Rank		Graduation Date					
Class of 2018							

Signature required for official transcripts \_\_\_\_\_

10/29/2015