



PORLAND PUBLIC SCHOOLS
Jefferson High School-Middle College for Advanced Studies
5210 N. Kerby Ave • Portland, OR 97217
503-916-5180 • Fax: 503-916-2698

Date: Nov 13th, 2015

To: PIL District
Athletic
Committee

From: Jacque Sage, AD
Jefferson High School

Re: Sage Leigh

I am writing this letter of hardship for Sage Leigh. Sage is requesting to play basketball for Jefferson this year but did not meet the minimum number of total credits towards graduation last of June 2015 and therefore is not on track to graduate. Sage also did not meet the required number of passing five classes last June. Sage is currently passing 5 classes and is meeting the 2015-16 eligibility standards. See attached quarter 1 progress report. Sage has been dealing with a variety of issues both physical and mental that cause him to struggle in high school. See attached letters from Fern Allen, Sage's mother and Lani Jo Leigh, Sage's grandmother.

Being involved in athletics and SEI, "Self Enhancement Incorporated" has helped Sage have some positive support in his life. See attached letter from Sage's SEI coordinator, Sarah Lawrence. Sage's participation in the Jefferson basketball program would help provide Sage with a positive, supportive and structured environment. Sage's guardians are requesting this athletic eligibility because of his unusual circumstances.

Thank you for your attention to this matter.

A handwritten signature in black ink, appearing to read "Jacque Sage".
Jacque Sage JHS AD

October 12th, 2015
Letter To OSAA Regarding Sage Leigh

To Whom It May Concern:

Please consider this letter my official request for a hardship designation for my son Sage Leigh, 10th grade at Jefferson High School. He is deeply passionate about basketball and has the capability to offer a lot to the Jefferson High basketball team and also the high school itself. I am writing in hopes that he is able to continue to play basketball even though his grades were less than hoped for at the close of his freshman year.

The summer before Sage's freshman year he was traumatically attacked at the Lloyd center by a much older boy, flanked by a group of teen boys. Sage suffered severe trauma to his face and teeth and still has a serious scar across his chin that he will always carry as a reminder of that horrible day. This attack was just before Sage was to start high school, and it definitely impacted Sage's focus and ability to concentrate and achieve. I noticed a serious change in Sage's interest in school soon after the attack. Luckily, basketball was the one thing that kept Sage upbeat and I am so grateful for basketball as a even and inspirational force in Sage's life.

Sage also has now changed schools from Benson Tech last year to Jefferson this year, and I have already seen a marked improvement in every category of his life. He is enjoying school, staying after for help if needed, gaining good rapport with his teachers, and being a positive peer to others. I can tell that his school work is a high priority for him this year and going forward, and I believe that Sage deserves another chance.

Thank you so much for your time in considering my request.

Best always,

Fern Capella Allen
Sage Leigh's Mom
(503) 960-6151
fernkapella@gmail.com

Dear Committee Members,

I am writing this letter on behalf of my grandson, Sage S. Leigh, who is seeking a hardship waiver to make it possible for him to play basketball with Jefferson at the start of the season.

Last year many circumstances contributed to Sage's poor grades. After attending SEI Academy for middle school, Sage had chosen to go to Grant High School and remain part of the SEI support network. However before school started, Sage was attacked while at the Lloyd Center Shopping Center by a soon-to-be Grant senior, and Sage's mother decided that he could no longer go there, as she didn't want him to have any contact with the boy who hit him. Against Sage's wishes, she placed him at Benson. Sage never felt connected to Benson and as Benson is not a SEI supported school, he was pulled out from the SEI family.

The attack on Sage was disruptive to more than just his school placement; he had to be involved with the police and the juvenile justice system, and because of his injuries, he required extensive dental care.

While at Benson, Sage was asked to be on the Freshman, Junior Varsity and Varsity basketball teams, which required two practices a day, five days a week. Sage needed to leave his house at 6 in the morning and wouldn't return until almost 9. He never had any time for his schoolwork, and it was apparent by his grades.

Sage also started having a great deal of friction with his mother and her new husband. After a particularly bad argument in May, Sage started staying with friends and rarely went home. This couch surfing continued throughout the summer, and Sage did poorly in summer school.

As his grandparents, we had one of the couches Sage stayed on, but my husband and I decided that this lack of structure and accountability wasn't something we wanted to continue. We suggested that Sage stay with us for awhile, and his mother agreed. Since Sage moved in, we've established guidelines for his behavior, including set times for his studies, bedtime, and chores. So far, the addition of structure to Sage's life is reflected in his school work, and at last check, he's got nothing lower than a C, and he's even got a few As. This is while playing fall ball, and finding time for practice and personal workouts.

Sage greatly desires to do well in school, and balance his academics with athletics.

Please let me know if I can provide any more information.

Kind regards,

Lani Jo Leigh

Dear Committee members,

I am writing this letter to explain why I did so poorly last semester. First off, I am aware of the hole I have dug for myself. I am coming from Benson. Benson was not my first choice, I actually was going to go to Grant High School but I was assaulted at the Lloyd Center Mall the July right before school started which resulted in me not being able to go to the school of my choice. So having that kind of start to my Freshman year was not ideal. I did not feel engaged by the curriculum at Benson, I had very little contact with my teachers and no support from home. Also I was not able to be in SEI because I was at a non SEI school. My Basketball Coaches were very interested in my athletic ability which resulted in me having to play JV Varsity and Freshman, so I had two practices a day five days a week. That alone added a lot of stress to my already stressful situation at home and in the classroom because I would not get home until around nine o'clock PM. At home, things were very stressful for me because my mom had recently gotten married and me and her new husband did not get along very well. I don't have my father in my life I have had emotional problems around that ever since I could tell he was not there. Since the beginning of may me and my mom have not been getting along and it resulted in me being put out of the house and having to go from couch to couch, all while trying to catch up in school which is very hard. this summer me and my Grandparents have made the decision that I will stay with them for this school year, and things are already so much better than last year. I have started off this school year with A's and B's, and I have done a lot to change. My Grandparents are a lot more strict than my mom but It is helping stay focussed on school. They have helped me create good study habits and made me understand the value of education. I feel like I have a really good relationship with my teachers and my coach supports me both academically and on the court. All these things have changed my outlook to where I see a balance between school and athletics, and that I want to be succesful in both. Thank you for your consideration.

Sage Leigh

November 6, 2015

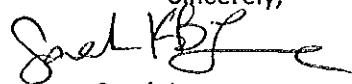
To Whom It May Concern:

I am writing this letter on behalf of Sage Leigh, a sophomore at Jefferson High School. Sage is a part of Self Enhancement, Incorporated (SEI) and one of the students that I case manage.

Sage has been a part of Self Enhancement since elementary school but did not receive our services when he went to Benson High School his freshmen year. At Benson, Sage did not have the support of SEI to help keep him on track. Sage's home life was also not giving him the support he needed to be successful.

Since transferring to Jefferson, Sage has rejoined the SEI family and has made a complete turnaround academically. He earned a 3.0 on his first quarter report card and is striving for a 3.5 or higher GPA. Sage has also moved in with his grandparents and there, he feels more stability and structure, something he most certainly needed.

Sage Leigh is a great kid inside and outside of the classroom. He recently signed up to participate in an entrepreneurship program for high school students on Sunday afternoons. Sage is striving to be a great student athlete and be a role model to those coming after him. I asked that you please consider granting Sage Leigh a hardship in order for him to be eligible to play basketball at Jefferson. Thank you in advance for your consideration.

Sincerely,

Sarah Lawrence

SarahL@selfenhancement.org

503-516-4912

Jacquelyn Sage

From: Patrick Strickland <pstrick9@gmail.com>
Sent: Sunday, October 25, 2015 11:20 PM
To: Jacquelyn Sage
Subject: Hardship Letter-Sage Leigh

October 25, 2015

To: Hardship Committee

From: Patrick Strickland, Head Boys Basketball Coach-Jefferson High School

Re: Sage Leigh

I am writing this letter of recommendation for the hardship consideration of Sage Leigh.

I have known Sage since his middle school years. He has always been very polite and respectful. Sage was a very good middle school student at Self Enhancement Academy. He was well-liked by his peers and teachers. Sage credits a lot of his middle school success to the wraparound academic resources and support that SEI provided him. SEI gave him a family environment, where he had access to after-school academic resources, including tutoring, mentoring, community outreach projects and more. Sage wanted to attend high school where he would continue to receive this support from his SEI family. However, his high school plans were altered when he was assaulted by a student who attended the school Sage originally wanted to attend. Not only did Sage have to attend a different high school, he got off to a bad start academically. His attendance was poor due to the medical attention he required for the injuries received from the assault. Sage worked hard to improve his grades, but he continued to struggle with the other stressors in his life, including recovering from his injuries and dealing with family issues at home. He participated in sports at Benson High School and had a rigorous schedule, but there was no SEI presence, and Benson didn't provide the wraparound services or support system he benefited from in middle school. Additionally, he didn't have a good relationship with his mother's new husband, and the family decided that it was best for Sage to move-in with his maternal grandparents.

Living with his grandparents and having the support of Jefferson High School and the SEI presence within, Sage has made huge strides academically. He currently has all A's and B's, his teachers, peers and JHS administrators have nothing but positive things to say about him. Jefferson High School is able to provide Sage with the family environment and wraparound academic resources and supports that Sage benefited from in middle school. I have had the chance to interact with Sage this fall. I challenged him by telling him that if he maintained at least a 3.0 GPA, while participating in the rigorous Jefferson boys basketball fall workouts, I would write him a letter of recommendation to be considered for a hardship.

Sage has shown great resilience to recover from the hardships he experienced recently. With the support of his family, Jefferson High School, and Self Enhancement, Sage is on track to graduate on-time. It is my opinion that Sage should be granted a hardship to participate in athletics at Jefferson High School. With the additional support of the boys' basketball coaching staff, who will take responsibility for tracking Sage's academic progress and communicating with his family and teachers, Sage will continue to have success both on and off the court. If necessary, please feel free to contact me at PStrick9@gmail.com or 503-209-2103.

Patrick Strickland

Per	Course Title	Section ID	Teacher Name	Grade	Student ID	Gender	Crd Com	GPA
				10	522653	M	4.000	3.000
1	Health 1	14011-01	Thompson, Raeann S.	g		C	0.500	
2	Weight Training	23221-02	Feldt, Ian			A	0.500	
3	Algebra 1	2031CC1-O	Truhlar, April			B	0.500	
4	Math Seminar 1-2	0899ALS1-O	Truhlar, April			B	0.500	
5	Chemistry 1	17211-05	Burkhead, Gregory			B	0.500	
6	Spanish 1	1201A1-06	Fretel, Pamela			C	0.500	
7	US History 1	27211-E1	Machuca, Eliana			B	0.500	
8	English 3	10021-E1	Kulak, Andrew E.			A	0.500	

Sage Leigh

REPORT CARD

Jefferson H.S. (503-916-5180)

Student Grades

• The report card is not available for Q1 Grading

Student Grades for Q1 Grading (ending on 10/29/2015)

Period	Course Title	Room Name	Teacher	Marks
1	Health 1 (14011)	D-12	<u>Raeann Thompson</u>	<u>C</u>
	<u>Comments</u>			
	Commendable: good class participation			
2	Weight Training (23221)	LGYM	<u>Ian Feldt</u>	<u>A</u>
3	Algebra 1 (2031CC1)	B-33	<u>April Truhlar</u>	<u>B</u>
4	Math Seminar 1-2 (0899ALS1)	B-33	<u>April Truhlar</u>	<u>B</u>
5	Chemistry 1 (17211)	D-35	<u>Gregory Burkhead</u>	<u>B</u>
6	Spanish 1 (1201A1)	C-29	<u>Pamela Fretel</u>	<u>C</u>
7	US History 1 (27211)	C-12	<u>Eliana Machuca</u>	<u>B</u>
8	English 3 (10021)	C-01	<u>Andrew Kulak</u>	<u>A</u>

PORTLAND PUBLIC SCHOOLS

SUPERVISION AGREEMENT

Public Schools in Oregon are required to provide for the education of students whose parents are residents of their school districts, unless the student has been excluded from school attendance in accordance with provision of Oregon school laws. School districts generally are not required to provide schooling for students whose parents reside in another district. However, in circumstances where serious hardship exists and the well being of the student necessitates a change in living arrangements, application may be made for admission to a Portland school.

Student's Name Sage Spencer Leif Date of Birth 2/1/2000
 School Year Requested 2015/2016 Student's Grade Level 10th
Jefferson High School 5210 N. Kerby 503 916 5180
 Last School Attended Address Portland Area Code 97217 Phone Number

If student is in any special programs, please list _____

Does the student have an Individualized Education Plan (Special Education)? Yes Yes No ✓
 (If yes, please attach a copy of the IEP and evaluation)

Has the student been suspended? NO For what? _____ When? _____

Has the student been expelled? NO For what? _____ When? _____

Fern Alier 503 960-6151
 Parent Name 7815 N. Wabash City Portland Area Code OR Phone Number 97217

Address 804 SE 58th Ave City Portland State OR Zip 97215
503 234 6872
 Name of person with whom student will be living

Address 804 SE 58th Ave City Portland State OR Zip 97215
Franklin
 Neighborhood School

Relationship to Student

This student is living with me, rather than the parent/legal guardian for the following reasons:

Sage had problems with his mom's new husband and had spent months couch surfing and without supervision. His grandfather and I agreed to take full responsibility for Sage and provide a secure and structured environment for him.

I have accepted responsibility for the supervision of the above named student who will reside in my home. I understand that I will be responsible for his/her attendance, conduct, and performance in school and that any communication from the school about these matters will be addressed to me. I have authority from his/her parents to assume this responsibility.

Signature of Supervising Adult

Date Nov 4, 2015

Please return form to:

Enrollment And Transfer Center

PO Box 3107

Portland OR 97208-3107

(503) 916-3205 phone (503) 916-3699 fax



PORTLAND PUBLIC SCHOOLS

STUDENT VERIFICATION FORM

If you have any questions about this or any other documents you receive from Portland Public Schools, please contact the PPS Language Line to receive an explanation in your language. For questions in English, please contact your student's school.

INSTRUCTIONS: 1. Make corrections to bold fields; 2. Fill in blank fields and checkboxes, if applicable; 3. Sign and date the last page; 4. Return form to school. NOTE: Some blank fields and checkboxes will not display data and need to be filled out each school year.

STUDENT INFORMATION

Legal Last Name: Leigh		Legal First Name: Sage	Legal Middle: Spencer
Grade: 10	Gender: M	Preferred Last Name: Leigh	Preferred First Name: Sage
What is the student's first language?		What language is spoken by the student at home? English	
NOTE: If a language other than English is given to either question above, the student is referred for an English language assessment to determine if he/she qualifies for ESL services.			
Birthdate: 02/01/2000		Student Email Address:	
Home Address: 7815 N Wabash Ave City: Portland State: OR Zip: 97217			
Mailing Address: 7815 N Wabash Ave City: Portland State: OR Zip: 97217			
Family Primary Phone: 503-335-1467		Receive text messages? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Student Cell Phone: 503-388-1243
NOTE: Family phone number will be used for attendance, emergency and event notifications			

STUDENT RACE/ETHNICITY INFORMATION

Federal and state regulations require PPS to gather this information for statistical reports.

Hispanic or Latino Origin: Non-Hispanic

Student Race Options: American Indian/Alaskan Native; Asian; Black / African American; Native Hawaiian / Other Pacific Islander; White
Black / African American
White

FAMILY INFORMATION

Contact information will be used to distribute important school and district information. The parent/guardian(s) listed can request access to online student records by contacting the school directly. To add additional parent/guardian information, write information below, or attach a separate page.

Parent/Guardian

Contact Order #:	Same as Student Address? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If 'No', to receive a copy of correspondence, please provide a complete address below)	Relationship to Student: Stepfather <i>(chrisallen)</i>
Legal Last Name: Allen	Legal First Name: Chris	Email Address: chrisallen@q.com
Home Address: 7815 N Wabash Ave City, State, Zip: Portland, OR 97217		Mailing Address if different than home:
Phone Number: 503-809-0396	Phone Type: Cell	Primary Phone Number? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Phone Number: 503-335-1467	Phone Type: Home	Primary Phone Number? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Permission to pick up? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Interested in volunteering? <input type="checkbox"/> Yes <input type="checkbox"/> No	Live/work on federal property? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Your family has the right to receive information in your home language.		
<ul style="list-style-type: none"> Do you need an interpreter for school meetings? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If 'Yes', in which language? <input type="checkbox"/> Chinese <input type="checkbox"/> Russian <input type="checkbox"/> Somali <input type="checkbox"/> Spanish <input type="checkbox"/> Vietnamese Do you need printed materials in a different language? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If 'Yes', in which language? <input type="checkbox"/> Chinese <input type="checkbox"/> Russian <input type="checkbox"/> Somali <input type="checkbox"/> Spanish <input type="checkbox"/> Vietnamese 		

Parent/Guardian

Contact Order #:	Same as Student Address? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If 'No', to receive a copy of correspondence, please provide a complete address below)	Relationship to Student: Mother
Student Name: Leigh, Sage		Grade: 10
Student ID: 522659		Homeroom Teacher: Ian
		Room: LGYM

coverage, please check the box so we can contact you.

Current Health Condition(s):

Excellent!

Please check any other medical condition(s): Asthma Heart Disease Seizure Disorder Diabetes Type I Type II Serious Allergies

Is there a life threatening condition(s): Yes No. If 'Yes', please describe: **None**

Other special health needs at school: **None**

[NOTE: Please provide medication information via an Authorization for Medication form at the school, if applicable.]

PERMISSIONS/AUTHORIZATIONS

For annual notices on Directory Information, Student Records, Military Recruiting and Protections of Pupil Rights, please see the District Parent and Student Handbook.

- Under federal law and school policy, the school district may release the following information without prior parental consent: Student name, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors, and awards received, major field of study, dates of attendance and the most recent school attended. If you do not want this information released, please contact your school to submit a written request. This form must be completed each year (Non-Release of Student Directory Information Form).
- Student photographs are commonly used in yearbooks, newsletters, websites and other school-related publications. If you do not want your student's photograph used or released for these purposes or for news media, please contact your school to submit a written request (Publicity Denial and Non-Release of Information to School Directory Form).
- Many schools or PTAs publish school directories that include parent/guardian contact information. If you do not want your name and contact information released for the school directory, please contact your school to submit a written request (Publicity Denial and Non-Release of Information to School Directory Form).
- If you do not want your student to have access to district-provided email or on-line educational tools including Google Apps for Education (an online collaboration suite used to increase collaboration between students and teachers while providing access to a rich toolset for learning), please contact your school.

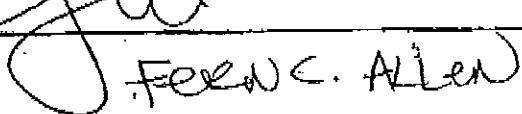
High School Students Only

The No Child Left Behind Act of 2001 requires school districts to provide, upon request, the names, addresses and phone numbers of high school juniors and seniors to military recruiters, colleges and universities. If you do not want the school district to provide information about your student to either the military or colleges and universities, you have the opportunity to "opt out." In order to do so, you must check one or both of the categories below.

I do not want my child's name, address and phone number released to: Military Recruiters College Recruiters

By signing this form, I agree that all the information is true. If it is determined that the address I have provided is false, I acknowledge that my student could be removed from the school immediately.

Signature of Parent/Guardian (Required):

 Date: 11/12/15



Jefferson H.S.
Period Student Attendance Profile

Year: 2015-2016
Report: ATP201

Leigh, Sage S.

Student Information

Student Name Leigh, Sage S.	Student ID 522653	Gender M	Grade 10	Home Address 7815 N Wabash Ave Portland, OR 97217
Preferred Last Name Leigh	Preferred First Name Sage	Birth Date 02/01/2000		
Phone 503-335-1467	Student's Language At English	State Reported Two or More		Enter Date 08/27/2015
				Leave Date

Custodial Information

Stepfather Allen, Chris	Phone Type Home	Phone 503-335-1467	Extension	
<input checked="" type="checkbox"/> Contact Allowed <input type="checkbox"/>		<input checked="" type="checkbox"/> Lives With <input type="checkbox"/> PVUE	<input checked="" type="checkbox"/> Mailings Allowed	
Mother Allen, Fern	Phone Type Home	Phone 503-335-1467	Extension	
<input checked="" type="checkbox"/> Contact Allowed <input type="checkbox"/>		<input checked="" type="checkbox"/> Lives With <input checked="" type="checkbox"/> PVUE	<input checked="" type="checkbox"/> Mailings Allowed	

Attendance By Period

Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
09/17/2015 (B)	N/S	-	N/S	-	N/S	A	N/S	-	N/S							
09/29/2015 (B)	N/S	-	N/S	-	N/S	A	N/S	-	N/S							
10/28/2015 (A)	-	N/S	A	N/S	A	N/S	-	N/S								
10/29/2015 (B)	N/S	A	N/S	-	N/S	-	N/S									
Total	0	1	1	0	1	2	0	0	0	0	0	0	0	0	0	0

Period Reason Code Type Totals

UNE = 5 EXC = 0

Period Reason Code Totals

APT = 0	A = 5	CLV = 0	CUT = 0	FEM = 0	FRL = 0
HEX = 0	HSP = 0	ILL = 0	ISN = 0	LAT = 0	RH = 0
RI = 0	SS2 = 0	SSP = 0	VAC = 0		

Reason Code Legend

APT = Appointment	A = Class-Absent	CLV = College Visitation	CUT = Cutting	FEM = Family Emergency	FRL = Funeral
HEX = Health Exclusion	HSP = Hospital	ILL = Illness or Injury	ISN = ISS without Instr	LAT = Late After Tardy	RH = Religious Holiday
RI = Religious Instr	SS2 = SSC Exclusion	SSP = Suspended Out Sch	VAC = Vacation	N/S = Not Scheduled	

Student Name Leigh, Sage S.				Portland Public Schools High School Transcript	Jefferson H.S. 5210 N Kerby Ave Portland, OR 97217	
Perm ID 522653	State ID 11280271	Grd 10	Gen M			
Date Of Birth 02/01/2000		Phone 503-335-1467		Diploma Type Standard		
Home Address 7815 N Wabash Ave Portland, OR 97217				Graduation Date		
					Phone 503-916-5180	Fax
					Counselor McKenzie, Sharitha	

Subject	Course Title	Mark	Cred	Cmp	Jefferson H.S.		Graduation Requirements		Credit Summary		
Benson Polytechnic H.S.					Work In Progress - Summary						
Yr: 2014 Month: 11 Grade: 09					Course Title						
FA	Computers 1	B	0.250		Q1	Math Seminar 1-2		Req'd	Comp	WIP	
Digital Media Production 1 F 0.000						English 3					Needed
Cred Cmo: 0.250 GPA: 1.500						Spanish 1					3.500
Benson Polytechnic H.S.						Health 1					3.000
Yr: 2015 Month: 1 Grade: 09						Chemistry 1					2.500
LA	English 1	C	0.500			Algebra 1					1.000
HE	Health 1	C	0.500			Weight Training					1.000
FA	Electric 1	C	0.250			US History 1					0.500
FA	Manufacturing 1	C	0.250								0.500
R SC	Biology 1	F	0.000								0.500
MA	Algebra 1	I	0.000							0.500	
PE	Physical Education 1	C	0.500							0.500	
Cred Cmo: 2.000 GPA: 2.000											
Benson Polytechnic H.S.											
Yr: 2015 Month: 4 Grade: 09											
FA	Intro to Health Science	C	0.250								
EL	Auto 1	C	0.250								
Cred Cmo: 0.500 GPA: 2.000											
Benson Polytechnic H.S.											
Yr: 2015 Month: 6 Grade: 09											
EL	College & Career Explorat	F	0.000								
LA	English 2	F	0.000								
HE	Health 2	F	0.000								
FA	Drafting/Architect 1	F	0.000								
SC	Biology 2	F	0.000								
MA	Algebra 2	F	0.000								
PE	Physical Education 2	F	0.000								
Cred Cmo: 0.000 GPA: 0.000											
PPS Summer Scholars											
Yr: 2015 Month: 8 Grade: 09											
SC	Biology 1	D	0.500								
Cred Cmo: 0.500 GPA: 1.000											

* = Course has been Modified		R = Course Repeated, No Credit						
GPA SUMMARY <table border="1"> <tr> <td>Unweighted GPA</td> <td>Weighted GPA</td> </tr> <tr> <td>Cumulative</td> <td>0.962</td> </tr> </table>				Unweighted GPA	Weighted GPA	Cumulative	0.962	Course Legend: AP = Advanced Placement-GPA Weighted IB = International Baccalaureate-GPA Weighted
Unweighted GPA	Weighted GPA							
Cumulative	0.962							
				Marks Legend: I = Incomplete P = Passing NP = Not Passing NG = Not Graded WF = Withdrawn with Failing Mark WN = Withdrawn with Not Passing Mark WP = Withdrawn with Passing Mark WX = Withdrawn with No Penalty				
Enter Date 08/27/2015	Ranked By Unweighted GPA							
Class Rank	Graduation Date							
Class of 2018								

Signature required for official transcripts _____

10/29/2015

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