

Emily G. Nielsen

ID 110820

Homeroom

GL 11

Female

Enrolled

Birthdate 01/13/99

Age 16 yrs 9 mos

Add Enrollment...

Delete Enrollment...

Enrollment School	Ancillary	FTE	GL	Entry Date	Entry Code	Exit Date	Exit Code	Print on Trans	Served-out School
Butte Falls Charter School	<input type="checkbox"/>	1.00	10	10/20/14	R3	06/12/15	1A	<input checked="" type="checkbox"/>	--
Butte Falls Charter School	<input type="checkbox"/>	1.00	11	10/12/15	E2			<input checked="" type="checkbox"/>	--

Exit Reason

Note

Category

Butte Falls Charter School

625 Fir Ave.
P.O. Box 167
Butte Falls, OR 97522
Phone: (541) 865-3563
Fax: (541) 865-7810

Nielsen, Emily Grace

17 Aspen Court
Eagle Point, OR 97524

Parent/Guardian
Mr. & Mrs. Craig Nielsen

SSN

DOB 01/13/99

Sex Female

Entry Date 10/12/15

Exit Date

Graduation

ACADEMIC HISTORY

DEPT	TITLE	MARKS	CREDIT	DEPT	TITLE	MARKS	CREDIT
Grade 09: 2013-14				ESSENTIAL SKILLS			
0000	Eagle Success	A A	1.000	05/14	Mathematics		MET
0000	Spanish 1	A A	1.000				
0800	Intro. to Woods	B	0.500				
1000	English 9	A A	1.000				
1400	Health 1	A	0.500				
1700	Athletic Conditioning 1	B	0.500				
1700	Physical Science (9)	B B	1.000				
2000	Algebra 1	A B	1.000				
2000	Geometry	A B	1.000				
2300	Athletic Conditioning 1	A	0.500				
	GPA: 3.625		8.000				
Grade 10: 2014/15							
0800	Business Management	A	0.500				
1000	English 10	A A	1.000				
1002	Focus	A A	0.500				
1400	OL Health	A	0.500				
1400	Anatomy	A	0.500				
1700	Biology (10)	A A	1.000				
2000	Applied Technical Math	A A	1.000				
2700	US History-10	B A	1.000				
2700	Contemporary U.S. Issues	A	0.500				
5000	Percussion	A A	1.000				
	GPA: 3.933		7.500				
Attendance History							
	GL ENR PRES UNEX EXC TDY						
06/15	10 118.0 110 3.0 5.0 5						
Enrollment History							
10/14	10 Butte Falls Charter School, OR						
10/15	11 Butte Falls Charter School, OR						
ESSENTIAL SKILLS							
01/14	Reading		MET				
	Writing		NOT YET				

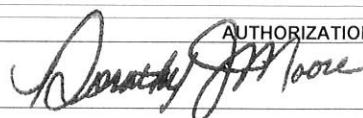
CREDIT SUMMARY

DEPT	DEPARTMENT NAME	REQ'D	EARNED	LEFT	DEPT	DEPARTMENT NAME	REQ'D	EARNED	LEFT
	Other	0.000	15.500	0.000					

ACAD STANDING AS OF:	TOT CRED	GPA CRED	CUML GPA	CLASS RANK
10/29/15	15.50	15.50	3.77	

X

AUTHORIZATION



Title

OFFICE MANAGER

Date 10/29/15

Jackson County School Dist 9	Eagle Point High School		Grade Legend	
2015-2016	Jennifer Whitehead, Principal		4 = Exceeds 3 = Proficient 2 = Developing 1 = Emerging NYT = Not Taught/Assessed E = Excellent S = Satisfactory N = Needs Improvement P = Pass NP = No Pass I = Incomplete Mod = Modified Curriculum	
Student Name: Nielsen, Emily G.	Perm ID: 220819	Home Room:	Grade: 11	
203 N Platt St Eagle Point, OR 97524		541-830-1300		

Grade Detail						
Period	Course ID	Course Title	PR1	Teacher	Absences	YTD Absence
1	3431	AP-US History	A	Tocher, Travis	0	0
		Code	Standard			Score
		HS.17	Explain how migration, immigration and communication (cultural exchange, convergence and divergence) lead to cultural changes and make predictions and draw conclusions about the global impact of cultural diffusion.			4
		HS.18	Analyze the impact of human migration on physical and human systems (e.g., urbanization, immigration, urban to rural).			4
2	2621	Spanish II	A	Lynn, Tyler	0	0
		Code	Standard			Score
		SL.PS2.PS.01	Speak to an audience using memorized phrases and simple sentences.			4
4	4521	Chemistry	C	Devaux, Damien	0	0
		Code	Standard			Score
		HS-ESS1-3	Communicate scientific ideas about the way stars, over their life cycle, produce elements.			2
5	4101	Algebra II	B	Perry, Sunshine	1	1
		Code	Standard			Score
		HS.A.CED.A.04	Rearrange formulas to highlight a quantity of interest, using the same reasoning as in solving equations. For example, rearrange Ohm's law $V = IR$ to highlight resistance R			3
		HS.A.SSE.A.01	Interpret expressions that represent a quantity in terms of its context.*			3
		HS.S.CP.B.09	Use permutations and combinations to compute probabilities of compound events and solve problems.			3
		HS.S.ID.A.01	Represent data with plots on the real number line (dot plots, histograms, and box plots).			4
		Z Assignments	Assignments			S
		Z Citizenship	Citizenship			E
		Z Personal Managemen	Personal Management			E
		Z Preparedness	Preparedness			S
6	740	Foods I	I	Newcomb, Carroll	1	1
7	1331	AP English Language	A	Tarrant, Joan	1	1
		Code	Standard			Score
		RI.11-12.2	Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text			4
		RL.11-12.4	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)			3
		Z Assignments	Assignments			E

Transfer grades