



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070

503.682.6722

www.osaa.org

Student Eligibility Request Form

Form ID Number:
20150510

Type of Waiver

Transfer to School with Affiliation Hardship Appeal
 OSAA Rule 8.6.5 n Send directly to District Athletic Committee

Submitted 11/3/2015
 2015-16 School Year

Butte Falls High School Information

P.O. Box 167
 Butte Falls, OR 97522
 (541) 865-3563

Dianne Gorman, Principal
 dgorman@buttefalls.k12.or.us
 (541) 865-3563

Adam Williams, Athletic Director
 awilliams@buttefalls.k12.or.us
 (541) 865-3563

Student Information

Emily G Nielsen

DOB: 1/13/1999

Age: 16 years 9 months (as of 11/3/15)

Current Address:
 Craig & Lisa Nielsen
 Parent (Mother/Father)
 17 Aspen Ct
 Eagle Point, OR 97524

Last Year's Address
 Same as current address

canielsen1@aol.com
 (541) 227-1525

Attends: Butte Falls High School
 Previous: Eagle Point High School

Grade: 10

Has IEP? No

Meeting IEP? N/A

Enrollment Record

SY	GR Period	Dates	School	# Credits Earned	# Classes Passed
2015-16	J1 1st Semester	10/12/15 to 10/29/15	Butte Falls High School	0	0

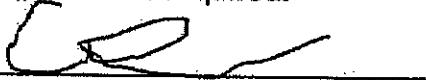
Notes

Student transferred 6 weeks into the school year. No credits had been earned yet during this enrollment period.

Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the Oregon School Activities Association.

Both signatures are required.



Parent Signature (or host family)



Principal / Superintendent

Directions

Ensure the Affirmation Statement section has both signatures. Send this printed Student Eligibility Request Form and any attached files to your District Athletic Committee. Do not send this to the OSAA office. Keep a copy for your school's records. Allow five business days for your request to be processed. Once a decision is made, the District Athletic Committee will notify your school.

Send a printed version of this form directly to your District Athletic Committee with any other printed attachments.

District Athletic Committee Decision

This section is to be filled out by the District Athletic Committee. Once a decision has been made, the committee shall contact the school regarding the outcome and forward a copy of this completed form and any supplemental materials to the OSAA office.



Chairperson's Name (print)



Chairperson's Signature

11-24-15

Date

Approved

Denied

Central Christian School Asst. AD

Chairperson's School & Position

Notes:

The Committee Unanimously Approves hardship Application

for Emily Nielsen to participate in Athletics at Butte Falls

for 2015-16 school year.

(Committee - Gilchrist, Hosanna, Central Christian)

Appeals Process

Appeals of decisions made by the District Athletic Committee are heard by the OSAA Eligibility Appeals Board. Appeals must be requested in writing, or e-mail, and submitted to the OSAA Executive Director.

Any party filing an appeal of a decision made by the District Athletic Committee to the OSAA Eligibility Appeals Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal.

If a waiver is denied by the OSAA Eligibility Appeals Board, an appeal can be made to a Hearings Officer under OSAA Handbook Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$250.

For additional information, please refer to the OSAA Handbook available at www.osaa.org/governance/handbooks.

Butte Falls Charter School
 625 Fl. Ave.
 P.O. Box 167
 Butte Falls, OR 97522
 Phone: (541) 865-3563
 Fax: (541) 865-7810

Nielsen, Emily Grace
 17 Aspen Court
 Eagle Point, OR 97524
 Parent/Guardian
 Mr. & Mrs. Craig Nielsen

SSN: 01/13/99
 DOB: 01/13/99
 Sex: Female
 Entry Date: 10/12/15
 Exit Date: Graduation

ACADEMIC HISTORY

DEPT	TITLE	MARKS	CREDIT	DEPT	TITLE	MARKS	CREDIT
	Grade 09: 2013-14				ESSENTIAL SKILLS		
0000	Eagle Success	A	1.000	0614	Mathematics		MET
0000	Spanish 1	A	1.000				
0800	Intro. to Woods	B	0.500				
1000	English 9	A	1.000				
1400	Health 1	A	0.500				
1700	Athletic Conditioning 1	B	0.500				
1700	Physical Science (9)	B	1.000				
2000	Algebra 1	A	1.000				
2000	Geometry	A	1.000				
2300	Athletic Conditioning 1	A	0.500				
	GPA: 3.625		8.000				
	Grade 10: 2014/15						
0800	Business Management	A	0.500				
1000	English 10	A	1.000				
1002	Focus	A	0.500				
1400	OL Health	A	0.500				
1400	Anatomy	A	0.500				
1700	Biology (10)	A	1.000				
2000	Applied Technical Math	A	1.000				
2700	US History-10	B	1.000				
2700	Contemporary U.S. Issues	A	0.500				
6000	Percussion	A	1.000				
	GPA: 3.933		7.500				

Attendance History

SL	ENR	PRES	UNEX	EXC	TDY
06/15	10	118.0	110	3.0	5.0

Enrollment History

10/14	10	Butte Falls Charter School, OR
10/15	11	Butte Falls Charter School, OR

ESSENTIAL SKILLS

01/14	Reading	MET
	Writing	NOT YET

CREDIT SUMMARY

DEPT	DEPARTMENT NAME	REQ'D	EARNSD	LEFT	DEPT	DEPARTMENT NAME	REQ'D	EARNSD	LEFT
	Other	0.000	15.500	0.000					

ACADEMIC STANDING AS OF:	TOT CRED	GPA/CRED	CUML GPA	CLASS RANK
10/29/15	15.50	15.50	3.77	

AUTHORIZATION	
X	<i>Daniel J. Jones</i>
Title:	OFFICE MANAGER
Date: 10/29/15	

Student Enrollment

Index Name

View Enrollment History

Emily G. Nielsen ID 110820 Homeroom

GL 11 Female Enrolled Birthdate 01/13/99 Age 16 yrs 9 mos

Enrollment School	Ancillary	FTE	GL	Entry Date	Entry Code	Exit Date	Exit Code	Print on Trans	Served-out School
Butte Falls Charter School	<input checked="" type="checkbox"/>	1.00	10	10/20/14	R3	08/12/15	IA	<input checked="" type="checkbox"/>	
Butte Falls Charter School	<input checked="" type="checkbox"/>	1.00	11	10/12/15	E2			<input checked="" type="checkbox"/>	

Exit Reason Note

Category

Jackson County School Dist 9 2015-2016		Eagle Point High School Jennifer Whitehead, Principal 203 N Platt St Eagle Point, OR 97524			541-830-1300	Grade Legend
Student Name: Nielsen, Emily G.		Perm ID: 220819	Home Room:	Grade: 11		4 = Exceeds 3 = Proficient 2 = Developing 1 = Emerging N/T = Not Taught/Assessed E = Excellent S = Satisfactory N = Needs Improvement P = Pass NP = No Pass I = Incomplete Mod = Modified Curriculum

Grade Detail						
Period	Course ID	Course Title	PR1 Teacher	Absences	YTD Absence	
1	3431	AP-US History	A Tocher, Travis	0	0	
		Code Standard				
		HS.17	Explain how migration, immigration and communication (cultural exchange, convergence and divergence) lead to cultural changes and make predictions and draw conclusions about the global impact of cultural diffusion.		4	
		HS.18	Analyze the impact of human migration on physical and human systems (e.g., urbanization, immigration, urban to rural).		4	
2	2621	Spanish II	A Lynn, Tyler	0	0	
		Code Standard				
		SL.PS2.PS.01	Speak to an audience using memorized phrases and simple sentences.		4	
4	4521	Chemistry	C Devaux, Damien	0	0	
		Code Standard				
		HS-ESS1-3	Communicate scientific ideas about the way stars, over their life cycle, produce elements.		2	
5	4101	Algebra II	B Perry, Sunshine	1	1	
		Code Standard				
		HS.A.CED.A.04	Rearrange formulas to highlight a quantity of interest, using the same reasoning as in solving equations. For example, rearrange Ohm's law $V = IR$ to highlight resistance R .		3	
		HS.A.SSE.A.01	Interpret expressions that represent a quantity in terms of its context.		3	
		HS.S.CP.B.09	Use permutations and combinations to compute probabilities of compound events and solve problems.		3	
		HS.S.ID.A.01	Represent data with plots on the real number line (dot plots, histograms, and box plots).		4	
		Z Assignments	Assignments		S	
		Z Citizenship	Citizenship		E	
		Z Personal Management	Personal Management		E	
		Z Preparedness	Preparedness		S	
6	740	Foods I	I Newcomb, Carroll	1	1	
7	1331	AP English Language	A Tarrant, Joan	1	1	
		Code Standard				
		RI.11-12.2	Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text		4	
		RL.11-12.4	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)		3	
		Z Assignments	Assignments		E	

Transfer grades



EAGLE POINT HIGH SCHOOL

203 Platt Street • P.O. Box 198 • Eagle Point, OR 97524
p: 541.830.6658 / f: 541.830.6682 • www.eaglepnt.k12.or.us
Principal: Jenn Whitehead

To Whom It May Concern,

Emily Nielsen enrolled back in Eagle Point at the start of the year. She had come through the Eagle Point clearance process to play sports, but never actually tried out for our volleyball program. For what it is worth, I do support her transfer and have no issue with her playing sports at the new school. Finally, Emily is in good standing with Eagle Point High School when she left.

Sincerely,

Matt York
District Athletic Director
JCSD9

November 2, 2015

To Whom It May Concern:

Please allow my daughter, Emily Nielsen, to play sports at Butte Falls Charter School this school year.

Her move from Eagle Point High School has nothing to do with sports. It has to do with severe bullying. This began last year. Emily would come home crying every day and became severely depressed to the point of us seeking professional intervention. When this school year started my wife, Emily and I decided to give EPHS another try since it is only about a mile from our house. Unfortunately, within a couple of weeks the whole bullying issue reared its ugly head again and so the decision was made for Emily to return to BFCS. Emily is much happier there, her grades are better. In fact, she is at or near the top of her class academically.

I would rather see my daughter emotionally better off, not threatening to harm herself and doing well academically. All of these things she has at Butte Falls. Sports acts as a stress reliever for her. She needs the competitive outlet to help her stay emotionally stable.

I humbly ask that you allow her hardship to take place and allow her to participate at Butte Falls. Thank you for your time and consideration in this matter.

Sincerely,
Craig Nielsen