

**Section 504 Student Accommodation Plan**

STUDENT NAME Shane Bryan BD 6/30/99  
PPS ID# 273233 ATTENDING SCHOOL Grant HS GRADE 10

Anticipated Review Date: 3/16 (mm/yy)

Meeting Participants (list or sign)	Area of Knowledge Relative to this Meeting		
	Student	Evaluation Data	Accommodations/Placement options
Sheli, Jim and Shane Bryan	<input type="checkbox"/> x	<input type="checkbox"/> x	<input type="checkbox"/> x
Megan Schlicker, counselor	<input type="checkbox"/> x	<input type="checkbox"/> x	<input type="checkbox"/> x
Becca Dorn, School psychologist	<input type="checkbox"/> x	<input type="checkbox"/> x	<input type="checkbox"/> x
Kesia Michelletti, SPED teacher	<input type="checkbox"/> x	<input type="checkbox"/> x	<input type="checkbox"/> x
Don Gavitte, Gen Ed teacher	x	x	x

1. Describe the effects of the student's disability on the student's access to education or in the educational setting:

Depression can affect focus and the ability to prioritize and time manage. Shane struggles to complete tasks that are self-directed or open-ended. It is difficult to be a self-starter on homework. Sometimes the depression has kept Shane from attending school. Medication may have an affect on access to education.

2. List the accommodations, services or supports necessary to address the impairment/disability in the educational setting:

1. When requested by student, teachers will consider giving Shane the opportunity to verbalize concepts to show proficiency if he is significantly behind on homework in all classes due to a depressive episode.
2. When requested by student (or parent if student is unable to advocate for himself), extended time on homework assignments (due date for homework to be determined with teacher upon end of medical episode).
3. Allow Shane to set a timer on his cell phone for in class assignments to try and gauge how to complete tasks on-time (self-directed tasks are more difficult to complete on-time without employing strategies).
4. Individual check-in's for step completions on larger assignments (rather than just in-class chunking of due dates).
5. Allow student to receive a WX instead of a WF when withdrawing from a class due to medical condition.