

# Special Education Placement Determination

Student's Name: Crape, Kimberly

ID# 8059233

Date: 02/09/15

Placement Team (Name and Title) <u>Kimberly Crape</u> Person Knowledgeable About the Child	<u>Linda Johnson</u> Linda Johnson, Special Education Person Knowledgeable About Evaluation Data	<u>Kimberly Crape</u> Person Knowledgeable About Placement Options
Parent <u>Kimberly Crape</u>	Other _____	Other _____

This placement is based on:

- ☒ the attached IEP, dated 02/09/15  
☒ attached evaluation information  
☐ other: \_\_\_\_\_

Below, document discussions regarding placement option(s), and indicate selected placement

Placement Option(s) Considered	Benefits	Possible Harmful Effects on the Child and/or the Services to be Provided	Modifications/Supplementary Aids & Services Considered	Indicate Whether Option is Selected and Reason(s) Rejected or Selected
General Education Class Full-time.	Kimi would be with her peers and exposure to grade level curriculum.	Kimi may not have her specific educational needs addressed.	Kimi will receive accommodations to progress in general education curriculum.	<input type="checkbox"/> Selected <input checked="" type="checkbox"/> Rejected <i>Too rigorous to allow Kimi to progress in general curriculum.</i>
General Education with pull-out for academic areas addressed on IEP.	Kimi would be exposed to curriculum at her ability levels.	Kimi may miss some direct instruction.	Kimi will receive accommodations to progress in general education curriculum.	<input checked="" type="checkbox"/> Selected <input type="checkbox"/> Rejected <i>Allows Kimi to progress in general curriculum.</i>
		K		<input type="checkbox"/> Selected <input type="checkbox"/> Rejected
				<input type="checkbox"/> Selected <input type="checkbox"/> Rejected

Federal Placement Code (SECC)

☒ Parent provided with copy of placement determination.

*4 IEP*

*10/26/10*