

Student Trape, Kimberly (8059233)Date: 2/3/2015

ate: \_\_\_\_\_

District: Clatskanie School District 6J**Service Summary** (this section may be continued on additional page(s), if necessary)

Specialty Designed Instruction	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional
Social Skills	200 minutes daily	Variety of School Settings	02/10/15	02/09/16	LEA

Related Services	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional
00 - No Related Services					

Supplementary Aids/Services; Modifications; Accommodations	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional
Lecture Notes Provided	Daily	Variety of School Settings	02/10/15	02/09/16	LEA
Access to Resource Room for tests/quizzes	Daily/Core Classes	Resource Room	02/10/15	02/09/16	LEA
Provide Calming Area	Daily Core Classes	Office/Counseling	02/10/15	02/09/16	LEA
Access to Private Academic Presentations	Daily Core Classes	Variety of School Settings	02/10/15	02/09/16	LEA
Access to calculator	Daily Core Classes	Variety of School Settings	02/10/15	02/09/16	LEA
Directions provided orally	Daily Core Classes	Variety of School Settings	02/10/15	02/09/16	LEA

Supports for School Personnel	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional
Special Education Consultation	2 hours yearly	Variety of School Settings	02/10/15	02/09/16	LEA

**Nonparticipation Justification**

Does the student need to be removed from participating with nondisabled students in the regular classroom, extracurricular, or nonacademic activities for the provision of special education services, related services, or supplementary aids and services?

Yes ☒No ☐If yes, document the amount/ extent of the removal: Kimi will receive specially designed instruction one resource room class daily (10%).

If yes, provide explanation justifying the removal:

Due to Kimi's visual perception and slow working memory difficulties, she needs specially designed instruction in order to progress in the general education curriculum.**Extended School Year (ESY) Services**

ESY services will be provided for this student:

☐ **Yes** ESY services to be provided are described on Services Summary Page ☐ **No** ☐ **To be considered:** Will meet to consider ESY by \_\_\_\_\_ (date)