

Service Summary (this section may be continued on additional page(s), if necessary)

Specially Designed Instruction	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional	
Social Skills	200 minutes daily	Variety of School Settings	02/10/15	02/09/16	LEA	
Related Services						
Related Services	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional	
00 - No Related Services						
Supplementary Aids/Services; Modifications; Accommodations						
Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional		
Lecture Notes Provided	Daily	Variety of School Settings	02/10/15	02/09/16	LEA	
Access to Resource Room for tests/quizzes	Daily/Core Classes	Resource Room	02/10/15	02/09/16	LEA	
Provide Calming Area	Daily Core Classes	Office/Counseling	02/10/15	02/09/16	LEA	
Access to Private Academic Presentations	Daily Core Classes	Variety of School Settings	02/10/15	02/09/16	LEA	
Access to calculator	Daily Core Classes	Variety of School Settings	02/10/15	02/09/16	LEA	
Directions provided orally	Daily Core Classes	Variety of School Settings	02/10/15	02/09/16	LEA	
Supports for School Personnel						
Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional		
Special Education Consultation	2 hours yearly	Variety of School Settings	02/10/15	02/09/16	LEA	
Nonparticipation Justification						
Does the student need to be removed from participating with nondisabled students in the regular classroom, extracurricular, or nonacademic activities for the provision of special education services, related services, or supplementary aids and services?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
If yes, document the amount/ extent of the removal:	Kimi will receive specially designed instruction one resource room class daily (10%).					
If yes, provide explanation justifying the removal:	Due to Kimi's visual perception and slow working memory difficulties, she needs specially designed instruction in order to progress in the general education curriculum.					
Extended School Year (ESY) Services						
ESY services will be provided for this student:						
<input type="checkbox"/> Yes	ESY services to be provided are described on Services Summary Page	<input type="checkbox"/> No	<input type="checkbox"/> To be considered:	Will meet to consider ESY by	(date)	