



**ISTITUTO STATALE DI ISTRUZIONE SUPERIORE ITSCG "E. UNITA" - LSS "F. ENRIQUES"**  
**- LISSONE -**

**CERTIFICATO DI STUDIO**

N. 7491

Alunno: RIBOLDI DAVIDE

2BL LICEO SCIENTIFICO Nuovo ordinamento

Visti gli atti d'ufficio, si certifica che l'alunno:

DAVIDE RIBOLDI

Nato a MONZA (provincia di MI) il 26/11/1998 ha frequentato per la PRIMA volta la classe 2BL LICEO SCIENTIFICO Nuovo ordinamento nell'anno scolastico 2013/2014 risultando AMMESSO e riportando le seguenti valutazioni:

|   | Unico | Religione | Assenze |
|---|-------|-----------|---------|
| LINGUA E LETTERATURA ITALIANA               | Sei   |           | 2       |
| STORIA E GEOGRAFIA                          | Otto  |           | 2       |
| LINGUA E CULTURA LATINA                     | Sei   |           | 1       |
| LINGUA E CULTURA STRANIERA Inglese          | Sei   |           | 1       |
| MATEMATICA CON INFORMATICA AL PRIMO BI      | Sei   |           | 3       |
| FISICA                                      | Sette |           |         |
| SCIENZE NATURALI *                          | Sette |           | 2       |
| DISEGNO E STORIA DELL'ARTE                  | Otto  |           | 1       |
| SCIENZE MOTORIE E SPORTIVE                  | Nove  |           | 1       |
| RELIGIONE CATTOLICA O ATTIVITA' ALTERNATIVA |       | Discreto  | 1       |
| COMPORTAMENTO                               | Nove  |           |         |

Media dei voti 7,20

CREDITO 3° ANNO: CREDITO 4° ANNO: CREDITO 5° ANNO: Totale:

| Materie con recupero | Tipo |
|----------------------|------|
|                      |      |

Si dichiara, inoltre, che l'alunno è regolarmente iscritto e frequenta per la prima volta la classe 3BL nell'anno scolastico in corso

Il presente certificato non può essere prodotto agli organi della pubblica amministrazione o ai privati gestori di pubblici servizi.



Visto:

Il dirigente scolastico  
 Prof.ssa Maria Luisa Crippa



**TUTTO STATALE DI ISTRUZIONE SUPERIORE ITSCG "E. UNITA" - LSS "F. ENRIQUES"**  
**- LISSONE -**

**CERTIFICATO DI STUDIO**

Alunno: RIBOLDI DAVIDE

1BL LICEO SCIENTIFICO Nuovo  
 ordinamento

Visti gli atti d'ufficio, si certifica che l'alunno:

DAVIDE RIBOLDI

Nato a MONZA (provincia di MI) il 26/11/1998 ha frequentato per la PRIMA volta la classe 1BL LICEO SCIENTIFICO Nuovo ordinamento nell'anno scolastico 2012/2013 risultando AMMESSO ALLA CLASSE SUCCESSIVA e riportando le seguenti valutazioni:

|   | Unico | Religione | Assenze |
|---|-------|-----------|---------|
| LINGUA E LETTERATURA ITALIANA               | Sette |           | 2       |
| STORIA E GEOGRAFIA                          | Sette |           | 3       |
| LINGUA E CULTURA LATINA                     | Sette |           | 3       |
| LINGUA E CULTURA STRANIERA Inglese          | Sette |           | 3       |
| MATEMATICA CON INFORMATICA AL PRIMO BI      | Sei   |           | 4       |
| FISICA                                      | Sei   |           | 2       |
| SCIENZE NATURALI                            | Sette |           | 2       |
| DISEGNO E STORIA DELL'ARTE                  | Sette |           | 1       |
| SCIENZE MOTORIE E SPORTIVE                  | Otto  |           | 1       |
| RELIGIONE CATTOLICA O ATTIVITA' ALTERNATIVA |       | Molto     |         |
| COMPORTAMENTO                               | Otto  |           |         |

Media dei voti 7,00

CREDITO 3° ANNO:

CREDITO 4° ANNO:

CREDITO 5° ANNO:

Totale:

Si dichiara, inoltre, che l'alunno è regolarmente iscritto e frequenta per la prima volta la classe ...2 B LICEO.... nell'anno scolastico in corso

Il presente certificato non può essere prodotto agli organi della pubblica amministrazione o ai privati gestori di pubblici servizi.

Visto:



Il dirigente scolastico

Prof.ssa Maria Luisa Cripa



# 7a Academic Record/Transcript of Grades

FOR OFFICE  
USE

AFS ID#

Student Name: Mr. Davide Riboldi

Anticipated Month and Year of Graduation from Secondary School: JUNE 2017

THIS FORM SHOULD BE COMPLETED BY A SCHOOL OFFICIAL. Note: Please be sure that courses and grades from current and two previous years are included. If current grades are not available, please list current courses.

## 1 SCHOOL INFORMATION

School Name: Istituto Scolastico Enriques

Address: Viale Martiri Della Libertà 124, Lissone (Mb)

Telephone: 039 480765 Fax: 038165488

Email: miis0700a@istruzione.it

Name of Principal: MARIA LUISA CIPPA

Name of Exchange Coordinating Staff: \_\_\_\_\_

This school may be best described as the following (check all that apply):  Public  Private  University preparatory  
 Vocational  Other (Please describe) \_\_\_\_\_

## 2 STUDENT STATUS

Student's current year in school: 11th

Rank in class or other grouping: Not applicable for ITALY Current GPA/average grade: Not applicable for ITALY

If your school does not rank students numerically, indicate the student's standing in relation to others in the class:  
 Top quartile  2nd quartile  3rd quartile  Final quartile

By end of current school year student will have had 5 years of primary and 6 years of secondary schooling.

## 3 EXPLANATION OF GRADING SYSTEM

Outstanding = 9/10 (rather unusual grades)

Very Good = 8

Good = 6/7

Average/fair = 5

Poor = 4

Failing = 2/3

## 4 LANGUAGE PROFICIENCY

Foreign Language: FRENCH

Proficiency (P= Poor, F= Fair, G= Good, E= Excellent)

| English                    | P                        | F                                   | G                                   | E                        | Other language             | P                                   | F                                   | G                        | E                        |
|----------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|----------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| Reading                    | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Reading                    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Writing                    | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Writing                    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Speaking                   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | Speaking                   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Understanding conversation | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Understanding conversation | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## 5 STUDENT ADVANCEMENT/ATTENDANCE

Has the student missed or repeated a year or semester?  Yes  No If yes, indicate which year/semester and give reason:

\_\_\_\_\_

\_\_\_\_\_

Is there a history of frequent absences of two or more a month?  Yes  No If yes, attach an explanation.



Student Name: Mr. Davide Riboldi

Month and Year of Graduation: JUNE 2017

Attaching an official transcript is encouraged. In addition, please fill in the course and grades below. A school official must certify that the grades below are correct by affixing a school seal or stamp and signing here.

## II Dirigente Scolastico

Prof.ssa Maria Luisa Crippa

Name:

Date: 14/06/2016

| CURRENT ACADEMIC YEAR COURSES | FINAL GRADE | CURRENT ACADEMIC YEAR COURSES | FINAL GRADE |
|-------------------------------|-------------|-------------------------------|-------------|
| ITALIAN (GRADES SO FAR)       | 7           | PHYSICAL EDUCATION(*)         | 9           |
| HISTORY (GRADES SO FAR)       | 6           | RELIGION (GRADES SO FAR)      | DISCREET    |
| LATIN (GRADES SO FAR)         | 6           | BEHAVIOR (GRADES SO FAR)      | 9           |
| ENGLISH (GRADES SO FAR)       | 6           | (*) (GRADES SO FAR)           |             |
| MATHEMATICS (GRADES SO FAR)   | 6           |                               |             |
| PHYSICS (GRADES SO FAR)       | 5           |                               |             |
| SCIENCE (GRADES SO FAR)       | 6           |                               |             |
| ART (GRADES SO FAR)           | 8           |                               |             |

| PREVIOUS ACADEMIC YEAR COURSES | FINAL GRADE | PRIOR ACADEMIC YEAR COURSES | FINAL GRADE |
|--------------------------------|-------------|-----------------------------|-------------|
| ITALIAN                        | 6           | ITALIAN                     | 7           |
| HISTORY AND GEOGRAPHY          | 8           | HISTORY AND GEOGRAPHY       | 7           |
| LATIN                          | 6           | LATIN                       | 7           |
| ENGLISH                        | 6           | ENGLISH                     | 7           |
| MATHEMATICS                    | 6           | MATHEMATICS                 | 6           |
| PHYSICS                        | 7           | PHYSICS                     | 6           |
| SCIENCE                        | 7           | SCIENCE                     | 7           |
| ART                            | 8           | ART                         | 7           |
| PHYSICAL EDUCATION             | 9           | PHYSICAL EDUCATION          | 8           |
| RELIGION                       | DISCREET    | RELIGION                    | A LOT       |
| BEHAVIOR                       | 9           | BEHAVIOR                    | 8           |

## STUDENT'S PERSONALITY

Please comment on the student's personality and motivation:

Friendly, adaptable, action-oriented,

Davide has built healthy peer-to-peer relationships through personal interactions. He fulfills responsibilities and commitments within the learning environment, and demonstrates curiosity and interest in learning. He is able to assess and reflect critically on his own strengths, needs and interests. He perseveres and makes an effort when responding to challenges.

How long have you known the student? I have known Davide for one year

Writer's signature and title Rebecca Colombo, Teacher of English Date 4-12-2016



## ENGLISH LANGUAGE RECOMMENDATION FORM

Student Name DAVIDE RIBOLDIName of instructor: RAFFAELLA COLOMBO School or Institute affiliated with: \_\_\_\_\_Length of time this student has been in your English class: 1 YEARAverage number of hours per week: 3

Please place a check mark next to the level which best describes this student's abilities in the following skill areas.

## PART I : ORAL/AURAL

**Level 1:** Understands simple questions and statements regarding simple personal information such as age, nationality, family members, daily routines, etc. if spoken slowly and distinctly. Asks and answers simple questions and statements. However, vocabulary is inadequate to express anything but the most elementary needs. Errors in grammar and pronunciation are frequent.

**Level 2:** Understands, asks and answers most questions and statements. The student can get the main idea of most conversations at normal speed on familiar topics. Able to converse in most social situations on topics such as school, work, family, but without complete control of structure. Can understand and follow simple oral instruction given in a classroom setting.

**Level 3:** Understands most informal questions, statements and conversations at normal speed. Understands classroom lectures on familiar topics. Participates effectively in social conversations and classroom discussions making only occasional errors. Control of grammar is good and errors never interfere with ability to be understood. Can make 2-3 minute presentations on a pre-assigned topic in a classroom setting.

**Level 4:** Understands and participates effectively in any conversation with an advanced degree of fluency. Errors are rare and informal interpreting to and from the language can be handled. Understands classroom lectures at normal speed and takes notes effectively. Understands the main idea of news reports on television or radio. Can make presentations of 10-15 minutes.

**Level 5:** Speaking proficiency is near equivalent to that of a native speaker. Can give full presentations of varying lengths in a classroom setting and answer questions from the audience with ease. Can participate effectively in classroom debates.

## PART II : READING

**Level 1:** Reads and understands short elementary level materials for non-native speakers of a narrative, descriptive, or process nature with a vocabulary of approximately 200 words.

**Level 2:** Reads and understands most narrative and descriptive texts of varying lengths. Reads and understands elementary expository writing such as short texts on science, history, current events; information from the Internet and short newspaper and magazine articles with frequent use of a bilingual dictionary.

**Level 3:** Reads and understands most expository materials and specialized materials with frequent use of a bilingual dictionary. Can read short stories with good comprehension of plot when given cultural explanations. Can read short magazine and newspaper articles.

**Level 4:** Reads and understands general expository material and specialized texts with use of an all-English dictionary. Can understand figurative language and recognize an author's purpose in writing. Can read all magazines and newspapers.

       **Level 5:** Reads and understands general expository material from all sources, displays ability to extract salient elements and rarely needs a dictionary. Can read and analyze literature written in English (short stories, novels, plays, and poetry) in terms of plot, character, mood, setting, and theme.

### PART III: WRITING

       **Level 1:** Writes statements and questions on simple personal topics such as age, nationality, family members, daily routines, etc. with minimum control of basic patterns.

       **Level 2:** Can write organized descriptive or narrative paragraphs and can produce short compositions (2-3 paragraphs) when given a model. Can write short letters to friends and fill out simple forms requesting personal information such as customs cards, hotel registration form, etc.

**Level 3:** Can write a 4-6-paragraph narrative, descriptive, or expository composition with good organization including introduction and conclusion and relatively few errors in structure and language use. Can write formal/business letters to request information, or respond to requests.

       **Level 4:** Can write persuasive, argumentative, compare and contrast essays with only occasional errors and good control of organization. Can outline, draft and revise essays with minimal guidance.

       **Level 5:** Can handle all forms of written expression. Writes with only occasional errors in idiom and demonstrates excellent control of organization.

### PART IV: WRITING SAMPLE

Please have the student write a short composition in response to ONE of the three questions below. Please ensure that the student writes this composition by him or herself without assistance from others. (A dictionary can be used) Student should attach an additional piece of paper. This composition must be written by hand and not typed.

1. Who has had the greatest influence on your life and your development? Why?
2. How do you think others will see you when you go away on your exchange? What prejudices do you think you will have to face?
3. In what way has Internet influenced your day to day life? Do you use e-mail to correspond or get in touch with friends? Are you a member of a Community

Raffaella Colombo  
Instructor Signature

RAFFAELLA COLOMBO  
Print Name

5/12/2014  
Date

\*Please be advised that some high schools in the United States and other countries require that students submit their score on the ELTIS (English Language Test for International Students) Test in addition to this recommendation form.

Davide Riboldi  
Student Signature

DAVIDE RIBOLDI  
Print Name

5/12/2014  
Date

# DAVIDE RIBOLDI

1) WHO HAS HAD THE GREATEST INFLUENCE ON YOUR LIFE AND YOUR DEVELOPMENT?

THERE ARE A LOT OF IMPORTANT PEOPLE IN MY LIFE THAT HAVE HAD A POSITIVE INFLUENCE.

SURELY THE PEOPLE THAT ARE ALWAYS READY TO HELP ME IN DIFFICULT SITUATIONS ARE MY PARENTS.

THEY HAVE THOUGHT ME TO RESPECT THE PEOPLE AND THE THINGS THAT ARE AROUND ME DURING THE DAILY LIFE.

WHEN I DO SOMETHING WRONG THEY DON'T INSULT ME BUT, THEY TELL ME WHAT I HAVE TO DO IF IN THE FUTURE I WILL BE IN THE SITUATION.

AS IT HAPPENS IN FAMILIES, ALL THE COMPONENTS HAVE A TASK SO THAT THE HOME IS TIDY AND CLEAN AND THE PARENTS DO NOT HAVE TOO MUCH WORK TO DO.

IN MY OPINION, MY FORTUNE IS THAT MY FATHER IS VERY EXACTING AND HIS CONTINUOUS REPROACHES HELP ME EVERY DAYS TO FACE DIFFICULT SITUATIONS WITHOUT FEAR.

I'M A LITTLE BIT FRIGHTENED TO LEAVE MY FAMILY, BUT I KNOW THAT WHEREVER I GO, I WILL FIND A LOT OF PEOPLE THAT WILL BE READY TO HELP ME.

Nathalie Colombe

Name DAVIDE RIBOLDI  
 Age 16  
 Birth Date 26 NOV 2014  
 Native (First) Language ITALIAN

Test Date 29/11/2014  
 Gender M  
 Class/Grade 11<sup>th</sup>  
 Country of Origin ITALY

## STUDENT RECORD

## LISTENING

## SAMPLE A

1                    C  
 2                    C  
 3                    A  
 4                    C

## SAMPLE B

5                    C  
 6                    A  
 7                    C  
 8                    B  
 9                    B  
 10                  A  
 11                  B  
 12                  A  
 13                  C  
 14                  C  
 15                  C  
 16                  B  
 17                  A  
 18                  C  
 19                  A  
 20                  B  
 21                  B  
 22                  B  
 23                  C  
 24                  A

## READING

## SAMPLE A

1                    C  
 2                    B  
 3                    C  
 4                    C  
 5                    B  
 6                    D  
 7                    D  
 8                    B  
 9                    D  
 10                  B  
 11                  A  
 12                  D  
 13                  B  
 14                  B  
 15                  B  
 16                  D  
 17                  B  
 18                  A  
 19                  D  
 20                  A  
 21                  D  
 22                  A  
 23                  D  
 24                  C  
 25                  A  
 26                  A

## RAW SCORES

Count the number correct in each section. Record the number correct in the "Number Correct" boxes below.

| Listening                 | Reading                   | Total                |
|---------------------------|---------------------------|----------------------|
| Number Correct: <u>22</u> | Number Correct: <u>24</u> | Raw Score: <u>46</u> |

## STANDARD SCORES

To convert Raw Scores to Standard Scores, refer to the ELTIS™ Examiner's Manual. Record the Standard Scores in the boxes below.

| Listening               | Reading                 | Total                      |
|-------------------------|-------------------------|----------------------------|
| Standard Score: <u></u> | Standard Score: <u></u> | Standard Score: <u>233</u> |