

*A Century of Excellence*

## Gresham High School

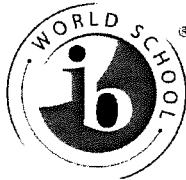
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John R. Koch, Principal



*An International Baccalaureate  
World School*

To Whom It May Concern:

September 21, 2015

Abias Isaac Coc-Cucul is currently a student at Gresham High School. He grew up in Guatemala, before coming to the U.S. last year. We unfortunately do not have access to his educational record prior to attending Sandy High School for his junior year last year.

As of today, September 21, 2015, Isaac has completed 6.5 credits of the 25 he needs in order to graduate. He did very well at Sandy High School, even though he is a newcomer and he is still learning English. It is quite impressive that Isaac was able to pass every single class he took at Sandy High School. His academic record from Sandy High School is a testament to Isaac's ability to successfully work towards a high school diploma.

This year, Isaac is enrolled in 7 classes, which will result in earning 7 credits at the end of the 2015-2016 school year. He hopes to take the FLATS test this year, which will help him earn 2 credits of foreign language and elective credit. If he passes all of his classes, he will finish this year with 15.5 credits, which would leave him with 9.5 credits remaining.

Isaac hopes to finish his remaining credits in a full year and one semester, after successfully completing this year at Gresham High School. I am confident in his ability to work hard and achieve his goal of earning a high school diploma. He is new to us this year, but his academic record from Sandy speaks volumes of what Isaac is capable of doing.

I strongly advocate for Isaac to be able to participate in OSAA sporting events, even though he doesn't meet the credit requirements. Please feel free to contact me with any questions or concerns at 503-674-5527 or email me at [hull20@gresham.k12.or.us](mailto:hull20@gresham.k12.or.us).

Thank you for your time and consideration.

Best,

Gloria Hull  
Counselor

Gresham-Barlow School District recognizes the diversity and worth of all individuals and groups.

It is the policy of this district and the board of education that there will be no discrimination or harassment of individuals or groups in any educational programs, activities or employment.

Gresham-Barlow provides equal access to individuals with disabilities.