

TRI-VALLEY CONFERENCE HARDSHIP REQUEST

2015-2016 Hardship Committee: Gladstone, Crook County, Estacada (Corbett Alternate)

Date: Sept. 14, 2015
School: Estacada HS
Student/Athlete: Dacota Weaver
Athletic Director: Trevor Syring
Principal: Ryan Carpenter

Check List:

| | | | |
|----------------|-------------------------------------|---|-------------------------------------|
| Cover Letter | <input checked="" type="checkbox"/> | Progress Report/Transcript | <input checked="" type="checkbox"/> |
| Parent Letter | <input checked="" type="checkbox"/> | OSAA Eligibility Request Form | <input type="checkbox"/> |
| Student Letter | <input checked="" type="checkbox"/> | Parent Letter to release school records to OSAA | <input type="checkbox"/> |
| A.D. Letter | <input checked="" type="checkbox"/> | Attendance Records | <input checked="" type="checkbox"/> |

LEAGUE COMMITTEE RESPONSE

Approved _____ Disapproved _____

Comments:

(Signature)

(Date)

(School)



Where Learning Comes First

Estacada High School

355 NE 6th Avenue • Estacada, Oregon 97023-9333 • 503-630-8515

Ryan Carpenter

Principal

Dan Draper

Assistant Principal

Trevor Syring

Athletic Director

Aug. 20, 2015

To whom it may concern,

I am writing this hardship for your consideration for a young man in the Estacada School District named Dakota Weaver. Dakota has struggled academically through his tenure here in Estacada. This past year, his academics continued to be a struggle for him to where he was starting his junior year with 4.25 credits. With those academic struggles and the compilation of family matters and drugs, it was determined best for him to attend the OYCP in Bend, Oregon. This is a structured learning environment ran by the Oregon National Guard. The students there have some strict guidelines as far as staying clean and recovering credits. He was at this facility from January 2015 – June 2015. In that amount of time, he was able to recover eight credits towards his High School diploma leaving him entering his senior year with 12.25 credits.

Since his return he has sought out and met with the counselor and currently has an educational plan for this year. Also, I have had a few people comment on how he has come back different – for the better. He was more organized, disciplined, and determined. He has also had to stay clean. We, as a school district, will be working with his parents and him in order to make sure those same qualities continue through each season of his senior year.

In my opinion, I feel that Dakota needs to be involved in something that is structured and disciplined. Football is just that. I also feel this would be a great opportunity to surround himself with great young men who can support and encourage him and to get him away from certain students that would pull him down.

I thank you in advance for considering this hardship proposal.

Please feel free to contact me with any questions or concerns regarding the eligibility of Dakota Weaver.

Respectfully Submitted,

Trevor Syring
Estacada High School
Athletic Director

To Whom It may Concern,

Sept. 2015

My name is Dakota Weaver and I have been playing sports since I was in 2nd grade. Growing up, my dad's job was on the far side of Portland and so he was not around or involved in my life much. My mom served prison time when I was young so growing up there was not much parenting for my brother and I. For grades 2-7, I lived with my dad and then I moved back with mom who worked double shifts to make ends meet.

I did football and wrestling my 9th grade year, but after wrestling ended, I skipped school so much that I had to be put in online school for the rest of that year. I ended up earning zero credits for the second semester.

Since I couldn't play football or wrestle because my grades didn't allow for it, I got into stupid stuff, which means I started smoking a lot of marijuana. I also hung out with the loser crowd and didn't care about school.

In the fall of my junior year I realized I was going nowhere and that's when I decided to turn my life around and earn my high school diploma. I applied for the Oregon Youth Challenge Program and was accepted. I was in the OYCP from January through June of 2015. I stuck it out there in this strict program and earned 8.25 credits.

I am now motivated to earn my high school diploma and I believe the opportunity to play football and wrestling will help keep me on the right track. I have been with the football team since August attending practices and encouraging the guys. This has helped keep me on track. I am also enrolled in needed classes at EHS.

Thank you for your time,


Dakota Weaver

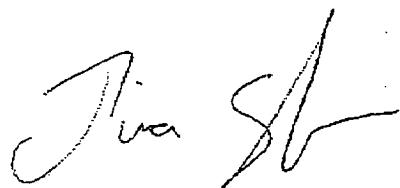
Aug. 19, 2015

To Whom it may concern;

I am writing this letter in request for eligibility for Dakota Weaver. Dakota is my son and has attended school all his life in the Estacada School District. This past year, due to circumstances at home and with his grades, he left us to attend the OYCP in Bend, Oregon operated by the Oregon National guard. Prior to his Junior year, last year, he was not on track to graduate and needed to get his life on the right track. Therefore, we had to have him attend this program and by doing this, he was able to get eight credits. Even though that still makes him not where he needs to be in order to graduate, we are confident that he can make the progress this year for us to celebrate his hard work once again on and off the field.

Please consider this hardship to allow him to play football and wrestling during his senior year. We appreciate the time you take to look over this and consider it.

Sincerely,



Estacada SD #108
 Estacada High School
 355 NE 6th Ave
 Estacada, OR 97023-9333
 (503) 630-8515 fax (503) 630-8699

OREGON
SECONDARY PERMANENT RECORD
 Accredited by Northwest
 Association of Schools and Colleges
 Oregon State Department of Education

Deborah Brochis, Counselor
 brochisd@estacada.k12.or.us
 Steven Christiansen, TOSA
 christiansens@estacada.k12.or.us
 Transcript Date: 08/27/2015

| | | | |
|---|--------------------------------------|-------------------------------|---|
| Weaver, Dacoda T <i>Name</i> | 503-593-1903 <i>Home Ph</i> | 2016 <i>Class</i> | 405218 <i>Student ID</i> |
| SSN: _____ | Gender: M | Birthplace: Klamath Falls, OR | DOB: 05/26/1998 |
| / Tina Shaw <i>Parent / Guardian</i> | 3140 S Day Hill Rd <i>Address</i> | | Estacada, OR 97023 <i>(City, ST zip)</i> |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|--------------------------|-------------|----------|----------|---|-----------|-------|----------|------|------|----|-----------|-------|-------|------|------|----|---------------|-------|-----------------|------|------|---|---------------|-------|----------|------|------|----|---------------|-------|---------|------|------|----|---------|-------|--------------|------|------|---|---------|-------|--------------------|------|------|----|---------|-------|--------------------|------|-----|----|--------------|-------|------------|-----|------|---|--------------|-------|--------------------------|-------|-------|---|---------|------|--|--|--|---|---------|------|--|--|--|----|----------|--|--|--|--|--|
| PSAT Test Results FIRST Test Date: 10/16/2013 Subject Total Verbal 0.0 0.0 Math 36.0 0.0 Sel.IN 89.0 0.0 Writing 20.0 0.0 LAST Test Date: 10/16/2013 Subject Total Percent Verbal 0.0 0.0 Math 36.0 0.0 Sel.IN 89.0 0.0 Writing 20.0 0.0 | Previous Schools Attended Estacada Junior High Estacada OR | Misc. Comments JV FOOTBALL 9 V WRESTLING 9 2ND TEAM ALL LEAGUE WRESTLING 9 WRESTLING 5TH PLACE AT REGINAL 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ASVAB Test Results Test Date: 10/15/2014 Subject Total Percent A.Ability 0.0 0.0 Verbal 0.0 0.0 Math 0.0 0.0 | Enrollment Date Information 1st EHS Enrollment Date: 2012-2013 Current or Last Entry Date: 08/31/2015 Code: R4 Comment: . | SAT Reasoning Test Results FIRST Test Date: 00/00/0000 Subject Total C.Reading 0.0 0.0 Math 0.0 0.0 Writing 0.0 0.0 SECOND Test Date: 00/00/0000 Subject Total C.Reading 0.0 0.0 Math 0.0 0.0 Writing 0.0 0.0 THIRD Test Date: 00/00/0000 Subject Total C.Reading 0.0 0.0 Math 0.0 0.0 Writing 0.0 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ACT Test Results FIRST Test Date: 00/00/0000 Subject Total Percent Eng. 0.0 0.0 Math 0.0 0.0 Reading 0.0 0.0 N.Sci. 0.0 0.0 Writing 0.0 0.0 Comp. 0.0 0.0 LAST Test Date: 00/00/0000 Subject Total Percent Eng. 0.0 0.0 Math 0.0 0.0 Reading 0.0 0.0 N.Sci. 0.0 0.0 Writing 0.0 0.0 Comp. 0.0 0.0 | Essential Skills Test Results Test Date: 10/15/2014 Subject Total Percent A.Ability 0.0 0.0 Verbal 0.0 0.0 Math 0.0 0.0 Subject Form* Total Status Math MC 0.0 Math OE 0.0 Read MC Science MC 0.0 Writing OE 0.0 | Senior Project *MC = Multiple-choice, OE = Open-ended Project Title: Present Date: Grade Earned: Mentor: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grading System / Credit Earned <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Grade</td> <td style="width: 30%;">Description</td> <td style="width: 15%;">Points</td> <td style="width: 15%;">Credit Area</td> <td style="width: 15%;">Earned</td> <td style="width: 15%;">Required</td> </tr> <tr> <td>A</td> <td>Excellent</td> <td>4.000</td> <td>English:</td> <td>2.00</td> <td>4.00</td> </tr> <tr> <td>A-</td> <td>Excellent</td> <td>3.700</td> <td>Math:</td> <td>1.50</td> <td>3.00</td> </tr> <tr> <td>B+</td> <td>Above Average</td> <td>3.300</td> <td>Social Studies:</td> <td>1.50</td> <td>3.00</td> </tr> <tr> <td>B</td> <td>Above Average</td> <td>3.000</td> <td>Science:</td> <td>1.75</td> <td>3.00</td> </tr> <tr> <td>B-</td> <td>Above Average</td> <td>2.700</td> <td>Health:</td> <td>1.00</td> <td>1.00</td> </tr> <tr> <td>C+</td> <td>Average</td> <td>2.300</td> <td>Physical Ed:</td> <td>1.00</td> <td>1.00</td> </tr> <tr> <td>C</td> <td>Average</td> <td>2.000</td> <td>Applied/Fine Arts:</td> <td>2.00</td> <td>3.00</td> </tr> <tr> <td>C-</td> <td>Average</td> <td>1.700</td> <td>Seminar/X-Project:</td> <td>0.00</td> <td>.50</td> </tr> <tr> <td>D+</td> <td>Min. Passing</td> <td>1.300</td> <td>Electives:</td> <td>1.5</td> <td>5.50</td> </tr> <tr> <td>D</td> <td>Min. Passing</td> <td>1.000</td> <td>Total Earned Credits....</td> <td>12.25</td> <td>24.00</td> </tr> <tr> <td>P</td> <td>Passing</td> <td>.700</td> <td></td> <td></td> <td></td> </tr> <tr> <td>S</td> <td>Passing</td> <td>0.00</td> <td></td> <td></td> <td></td> </tr> <tr> <td>NG</td> <td>No Grade</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | Grade | Description | Points | Credit Area | Earned | Required | A | Excellent | 4.000 | English: | 2.00 | 4.00 | A- | Excellent | 3.700 | Math: | 1.50 | 3.00 | B+ | Above Average | 3.300 | Social Studies: | 1.50 | 3.00 | B | Above Average | 3.000 | Science: | 1.75 | 3.00 | B- | Above Average | 2.700 | Health: | 1.00 | 1.00 | C+ | Average | 2.300 | Physical Ed: | 1.00 | 1.00 | C | Average | 2.000 | Applied/Fine Arts: | 2.00 | 3.00 | C- | Average | 1.700 | Seminar/X-Project: | 0.00 | .50 | D+ | Min. Passing | 1.300 | Electives: | 1.5 | 5.50 | D | Min. Passing | 1.000 | Total Earned Credits.... | 12.25 | 24.00 | P | Passing | .700 | | | | S | Passing | 0.00 | | | | NG | No Grade | | | | | Graduation Progress Accreditations/Validations Validated on: 8/27/15 By: S Christiansen Date of Commencement: * *May differ from exit date Diploma Type: N/A Ranked 115 out of 150 HS Cumulative Simple GPA: 1.46 Total Credit Hours: 12.25 College Board Code: 380320 |
| Grade | Description | Points | Credit Area | Earned | Required | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Excellent | 4.000 | English: | 2.00 | 4.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A- | Excellent | 3.700 | Math: | 1.50 | 3.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B+ | Above Average | 3.300 | Social Studies: | 1.50 | 3.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Above Average | 3.000 | Science: | 1.75 | 3.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B- | Above Average | 2.700 | Health: | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C+ | Average | 2.300 | Physical Ed: | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Average | 2.000 | Applied/Fine Arts: | 2.00 | 3.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C- | Average | 1.700 | Seminar/X-Project: | 0.00 | .50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D+ | Min. Passing | 1.300 | Electives: | 1.5 | 5.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | Min. Passing | 1.000 | Total Earned Credits.... | 12.25 | 24.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P | Passing | .700 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | Passing | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NG | No Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Grade 9

GPA S1/T1/Q1: 1.67

12-13 Estacada High School

| | | | |
|--------------|----|-----|-------|
| ALGEBRA I | NG | 0 | MTH 8 |
| BIOLOGY | NG | 0 | SCI 7 |
| INTRO METALS | B- | 0.5 | AFA 7 |
| LITERATURE 9 | NG | 0 | ENG 8 |
| PE 9 | A | 0.5 | PE 7 |
| RANGER | B | 0.5 | PE 6 |
| CHAMPIONSHIP | | | |
| COND | | | |
| SPANISH I | C | 0.5 | AFA 6 |

GPA S2/T2/Q2: 0.00

12-13 Estacada High School

| | | |
|-------------------|----|---|
| NO CREDIT | NG | 0 |
| EARNED/SEMESTER 2 | | |

GPA T3/Q3:

GPA Q4:

Annual GPA - 0.83

Weaver, Lacoura I

Grade 10

GPA S1/T1/Q1: 1.02

13-14 Estacada High School

| | | | |
|------------------|----|-----|--------|
| ALGEBRA I | B+ | 0.5 | MTH 16 |
| COMP 10 | NG | 0 | ENG 0 |
| HEALTH | NG | 0 | HTH 11 |
| PHYSICAL SCIENCE | C- | 0.5 | SCI 13 |
| RANGER | B- | 0.5 | PE 4 |
| CHAMPIONSHIP | | | |
| COND | | | |
| WORLD HISTORY | NG | 0 | SOC 8 |

GPA S2/T2/Q2: 0.00

13-14 Estacada High School

| | | | |
|------------------|----|---|-----|
| ALGEBRA I | NG | 0 | MTH |
| COMP 10 | NG | 0 | ENG |
| HEALTH | NG | 0 | HTH |
| PHYSICAL SCIENCE | NG | 0 | SCI |
| WORLD HISTORY | NG | 0 | SOC |

GPA T3/Q3:

GPA Q4:

Annual GPA - 0.61

Grade 11

GPA S1/T1/Q1: 0.00

14-15 Estacada High School

| | | | |
|-------------------|----|---|--------|
| AUTO SHOP-A | NG | 0 | AFA 42 |
| CONTEMPORARY | NG | 0 | SCI 31 |
| ISSUES IN SCIENCE | | | |
| GEOMETRY | NG | 0 | MTH 42 |
| HEALTH | NG | 0 | HTH 39 |
| US HISTORY | NG | 0 | SOC 44 |
| WEIGHT TRNG | NG | 0 | ELC 39 |

GPA S2/T2/Q2: 3.33

14-15 Oregon Challenge High School

| | | | |
|--------------------|---|------|-----|
| EARTH SCIENCE | P | 0.25 | SCI |
| WORLD HISTORY | P | 0.5 | SOC |
| READ/WRITE | P | 0.5 | ENG |
| PHYSICAL EDUCATION | A | 1 | PE |
| LANGUAGE ARTS | B | 1 | ENG |
| INTEG SCIENCE | A | 1 | SCI |
| HEALTH AND | A | 1 | HTH |
| WELLNESS | | | |
| GOV & ECON | B | 1 | SOC |
| COMPOSITION | C | 0.5 | ENG |
| CAREERS/CTE | A | 1 | AFA |
| APPLIED ALGEBRA | C | 1 | MTH |

GPA T3/Q3:

GPA Q4:

Annual GPA - 2.38

Grade 12

GPA S1/T1:

GPA S2/T2:

GPA T3/Q3:

GPA Q4:

Annual GPA -

Dacoda Weaver is enrolled in 7 face-to-face credits for the 15-16 school year.

He is also enrolled in online classes throughout the school year for the additional 4.75 credits.

He starts online classes, that he'll complete after school and at home, on September 1st. He has the first semester to complete 2.5 credits online and the remaining 2.25 during the 2nd semester.

We feel confident that he can do this.

Steven Christiansen

Steven Christiansen

EHS Counseling

August 28, 2015

Attendance \$

Weaver, Dacoda T 11 405218 C EHS

Meeting

| Course | Expression | 8/31-9/4 | | | | | 9/7-9/11 | | | | | 9/14-9/18 | | | | |
|--|------------|----------|---|---|---|----|----------|---|---|---|---|-----------|---|---|---|---|
| | | M | T | W | H | F | M | T | W | H | F | M | T | W | H | F |
| CONTEMPORARY ISSUES IN SCIENCE Donnelly, Matthew P 09 E: 08/31/2015 L: 01/15/2016 | 1(A) | S | | T | | | - | | | | T | | | | - | |
| US HISTORY Schaenman, David A 41 E: 08/31/2015 L: 01/15/2016 | 2(A) | S | | | | | - | T | T | | | | | | - | |
| ENGINEERING DESIGN AND DEVELOPMENT Kirchhofer, Kevin E 13 E: 08/31/2015 L: 01/15/2016 | 3(A) | S | | | T | | - | T | A | | | | | | - | |
| GEOMETRY Allen, Nathan 23 E: 08/31/2015 L: 01/15/2016 | 4(A) | S | | A | | | - | A | A | | | | | | - | |
| STRATEGIC READING Babikoff, Cynthia J 42 E: 08/31/2015 L: 01/15/2016 | 5A(A) | S | A | | A | TT | - | A | A | | | | | | - | |
| ENGLISH 11 Mellema, Jeff A 32 E: 08/31/2015 L: 01/15/2016 | 6(A) | S | | A | | | - | | T | | | | | | - | |
| APPLIED MATH Palmer, Tamara K 18 | 7(A) | S | A | | | | - | | A | | | | | | - | |