

Milton-Freewater School District #7
Part B: Oregon Standard INDIVIDUALIZED EDUCATION PROGRAM
For students age 16 or older when IEP is in effect

To be used in conjunction with Individualized Education Program, Part A: IEP Guidelines for Completion

Student's Name: Salazar-Flores, Anakaren Gender: Female Date of Birth (month/day/year): 8/18/1996 Grade: 12 Student ID Number: 971960	District: Milton-Freewater Unified SD 7 Home School: McLoughlin High School Attending School/District: McLoughlin High School / Milton-Freewater Unified SD 7 Case Manager: Greer, Donna Disability Code: 10-Intellectual Disability / 80-Other Health Impairment	Annual IEP Meeting Date: 4/21/2015 Revision date(s) to annual IEP (if needed): Reevaluation Due: 5/13/2017
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IEP Meeting participants*: <i>Volanda Flores</i> Parent(s) Salazar, Guadalupe <i>Donna Greer</i> Special Education Teacher/Provider: Greer, Donna Student: Salazar-Flores, Anakaren Other: Regular Education Teacher: Webb, Lori Other: Individual Interpreting Evaluations: Other:	
District Representative: * If a required participant participates through written input or is excused from all or part of the IEP meeting, attach documentation of parents' and district agreement to participation by written input or excuse.	

DL (initial) Procedural Safeguards Notice Given to Parents
mailed

Special Education Placement Determination

Placement Team (name and title):		 Person Knowledgeable About Evaluation Data:		 Person Knowledgeable About Placement Options:	
Person Knowledgeable About the Child: 		Greer, Donna		Other:	
Parent: Salazar, Guadalupe		Other:		Other:	

This placement is based on:

- ☒ the attached IEP, dated: 4/21/2015
☐ attached evaluation information
☐ evaluation information listed here:

Below, document discussions regarding placement option(s), and indicate selected placement

Placement Option(s) Considered	Benefits	Possible Harmful Effects on the Child and/or the Services to be Provided	Modifications/Supplementary Aids & Services Considered to Reduce Harmful Effects	Indicate Whether Option is Selected and Reason(s) Rejected or Selected
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 Placement: 31-Resource Room(40 to 79% reg ed) Federal Placement Code (SECC) ☒ Parent provided with copy of placement determination

Prior Notice of Special Education Action

Milton Freewater School District
1020 S. Mill St.
Milton Freewater, OR 97862

Date:9/11/2015

Dear Yolanda Flores:

This is to inform you of the following action:

Which is a ☒ Proposal or ☐ Refusal to ☒ Initiate or ☒ Change
the following aspect of Ana Karen Salazar's special education:

- ☐ Identification
- ☒ Placement (other than Initial Placement)
- ☒ Provision of a free, appropriate public education (includes IEP)

The action is proposed because: Ana Karen has entered her 5th year of high school and the focus of her education will shift from academics to life skills, social skills, and job training.

This action is based on the following evaluation procedures, test, records, or reports: Grade level, teacher reports and recommendations, teacher observations, and record review

Other options we considered were: Continuing on with Ana Karen in traditional academics for one more year.

We rejected these options because: Ana Karen will benefit from job and life skills training.

Any other factors considered by the team: Ana Karen's participation in sports which will continue to help her grow in self-confidence, responsibility, reliability, and group participation.

Sincerely,

Donna Greer, Special Education Teacher
Phone: (541) 938-5591 EXT 7225

Parents of a child with a disability have protection under procedural safeguards. For a copy of the Procedural Safeguards or for assistance in understanding this information, you may contact:

David Marshall, Director of Special Services

Phone: (541) 938-3551