



Scott Santangelo
Athletic Director
Franklin High School
scotts@pps.net

Phone: 503-916-5140
Fax: 503-916-2694

September 10, 2015

OSAA Hardship Committee:

Dear Mr. Welter:

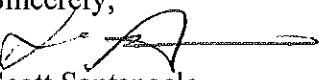
I'm writing this letter on behalf of Dylan Brown a junior at Franklin High School this year who would like currently ineligible and would like to play football.

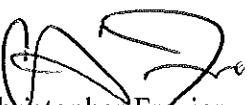
Franklin High is seeking a hardship for Dylan based on not meeting minimum satisfactory progress toward Graduation.

Dylan Brown does have an IEP but due to previous institutions not following through with his IEP it was just written last week and we are monitoring his IEP to see if he is meeting his goals. We have been tracking attendance and grades since school started and he is doing a great job of meeting all goals Mr. Frazier and I have put in place for him to this point and he will stay on academic probation until the end of the first semester if granted eligibility.

Thank you for taking the time to consider this hardship on behalf of Dylan Brown.

Sincerely,


Scott Santangelo
Athletic Director
Franklin High School


Christopher Frazier
Athletic Vice Principal
Franklin High School

Enclosed:

PPS Transcript
Helensview Transcript
Donald E. Long Transcript
PPS Attendance 2015 to date
PPS Progress Report
Dylan Brown Letter
Lynn Brown Grandmother Letter
Dennis Fournier Reconnection Services Letter
Brian Baker Youth Rights and Justice Attorney Letter
Timisha Wilson Social Service Specialist
Dawn Johnston Advocate Letter

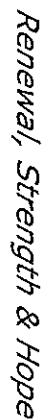
Student Name Brown, Dylan R.				Portland Public Schools High School Transcript		Franklin H.S. 5405 SE Woodward St Portland, OR 97206	
Perm ID 260936	State ID 8933855	Grd 11	Gen M				
Date Of Birth 01/21/1999		Phone 503-504-4484		Diploma Type Standard		Phone 503-916-5140	Fax
Home Address 3323 SE 79th Ave Portland, OR 97206-8459				Graduation Date		Counselor Chapman, Danelle L.	

Subject	Course Title	Mark	Cred	Cmp	Graduation Requirements - Credit Summary			
Cleveland H.S.					Subject Area	Req'd	Compl	Needed
Yr: 2014	Month: 1	Grade: 09			LA-Language Arts	4.000	0.500	3.500
LA	English 1	D	0.500		MA-Mathematics	3.000	0.000	3.000
EL	Algebra Intensive	D	0.500		SC-Science	3.000	0.000	3.000
MA	Algebra 1	F	0.000		GS-Mod World Hist/Soc Studies	1.000	0.500	0.500
PE	Physical Education 1	B	0.500		US-US History/Soc Studies	1.000	0.000	1.000
GS	Modern World History 1	D	0.500		EC-Economics/Soc Studies	0.500	0.000	0.500
EL	Study Skills 1	C	0.500		GV-Government/Soc Studies	0.500	0.000	0.500
EL	Study Skills	D	0.500		PE-Physical Ed	1.000	0.500	0.500
EL	* Applied Language Arts	C	0.500		HE-Health	1.000	0.000	1.000
Cred Cmo: 3.500		GPA: 1.375			FA-CTE/Arts/World Lang Yr 3	1.000	0.000	1.000
Work in Progress					WL-World Language	2.000	0.000	2.000
Franklin H.S.					EL-Elective	6.000	2.000	4.000
Crs ID	Course Title	Term	Mark		TOTALS	24.000	3.500	20.500
10031	English 5				Graduation Requirements - Test History			
10032	English 6				Test Name	Admin Dt	Result	Method
1201A1	Spanish 1				Essential Skills Reading	03/10/2014	Not Passed	
1201A2	Spanish 2				Essential Skills Writing		Not Taken	
14012	Health 2				Essential Skills Math		Not Taken	
17341	Conceptual Physics 1				Personalized Learning		Not Taken	
17342	Conceptual Physics 2							
2031CT1	Algebra 1							
2031CT2	Algebra 2							
2314PFS	Personal Fitness							
23221	Weight Training							
23222	Weight Training							
27211	US History 1							
27212	US History 2							
2802ASU1	Academic Skills 10-12							
2802ASU2	Academic Skills 10-12							
Attendance								
School Year	Days Membership		Days Absences					
2013-2014	142		0					

* = Course has been Modified R = Course Repeated, No Credit			
GPA SUMMARY <u>Unweighted GPA</u> <u>Weighted GPA</u> Cumulative 1.375 Cumulative Wgt 1.375			
Enter Date 08/27/2015		Ranked By Unweighted GPA	
Class Rank		Graduation Date	
Class of 2017			
Course Legend: AP = Advanced Placement-GPA Weighted IB = International Baccalaureate-GPA Weighted Marks Legend: I = Incomplete P = Passing NP = Not Passing NG = Not Graded WF = Withdrawn with Failing Mark WN = Withdrawn with Not Passing Mark WP = Withdrawn with Passing Mark WX = Withdrawn with No Penalty			

Signature required for official transcripts _____

09/10/2015



8678 NE Sumner Portland, OR 97220 503 262-4150

Date of Graduation:

Academic Record / Transcript Donald E Long Program

1401 NE 68th Avenue
Portland, Oregon 97213
Phone: (503) 988-3577 Fax: (503) 988-4670

Name: Brown, Dylan

DOB: 01/21/1999

Grade 11

Q1	Jul - Sep
Q2	Oct - Dec
Q3	Jan - Mar
Q4	Apr - Jun

ASSESSMENT	DATE	SCORE
Let's Go Learn - Reading	04/11/2014	-
Scholastic - Reading Inventory	04/16/2014	793 L

SY: 2013-2014 QTR: 4 **GRADE: 9

CODE	COURSE TITLE	P/F	SEAT TIME (HOURS)	CREDIT EARNED
EL	Read 180	P	34.00	0.282
SS	Geography	P	7.50	0.058
EL	Practical Math	P	25.00	0.192
HE	Health Education	P	8.00	0.046
PE	Physical Education	P	32.00	0.246

SY: 2014-2015 QTR: 4 **GRADE: 10

CODE	COURSE TITLE	P/F	SEAT TIME (HOURS)	CREDIT EARNED
MA	Algebra I	P	0.00	0.000
LA	English Language Arts 10	P	0.00	0.000
EL	Enrichment	P	0.00	0.000
SC	General Science	P	0.00	0.000
PE	Physical Education	P	1.00	0.008
SS	US History	P	1.00	0.008

SY: 2014-2015 QTR: 3 **GRADE: 10

CODE	COURSE TITLE	P/F	SEAT TIME (HOURS)	CREDIT EARNED
LA	English Language Arts 10	P	0.00	0.000
SC	Integrated Science	P	1.00	0.008
EL	Pre-Algebra	P	0.00	0.000
EL	Study Hall	P	0.00	0.000

TOTAL CREDIT: 0.827

Vice-Principal Signature:
Scott Ryan

Date: 09/04/2015

* Each quarter is calculated cumulatively

** Students who are in 6-8th grade will not receive any high school credits

Oregon Standard INDIVIDUALIZED EDUCATION PROGRAM

For students age 15 and younger when IEP is in effect

To be used in conjunction with Individualized Education Program, Part A: IEP Guidelines for Completion

Student's Name: Brown, Dylan	District: Portland SD 1J	Annual IEP Meeting Date: 05/30/13	
✓ M F	Home School: Cleveland H.S.	Revision date(s) to annual IEP (if needed): 10/24/13	
Date of Birth (mm/dd/yy): 01/21/1999	Attending School/District: Cleveland H.S.	Reevaluation Due: 05/29/16	
Grade: 09	Case Manager: Lurena Weesner		
Secure Student Identifier (SSID): 8933855	Disability Code: 90(p)		

* IEP Meeting Participants:			
Kim Carbrerra	Did not attend	J. Van Kopp/School Counselor	
Parent(s):	Student:	Other:	
Lurena Weesner/ Learning Center teacher	L Owen Cooper	W. Harris/Coach	
Special Education Teacher / Provider:	Regular Education Teacher:	Other:	
Lurena Weesner/ Learning Center teacher	Lurena Weesner/ Learning Center teacher	Penny Bartemus/Advocate	
District Representative	Individual Interpreting Evaluations:	Other:	
<i>* If a required participant participates through written input or is excused from all or part of the IEP meeting, attach documentation of parents' and district agreement to participation by written input or excuse.</i>			

✓ The parent has received a copy of the Notice of Procedural Safeguards.

Parent concerns: Kim is concerned with Dylan's abilities and math skills. She wants to be sure what he struggles in gets supported with Special Education support.

Academic Performance:

Math: On the Woodcock Johnson academic achievement subtests, Dylan's math scores are as follows:

Calculation- 72
Math Fluency-73
Applied Problems-73
Quantitative Concepts- 63
Broad Math Score, 66

His fluency scores were 97% accurate, but considered low due to the amount he did in 3 minutes (58 total). He demonstrated knowledge of multiplying and dividing basic facts, and multiplying 2 digits by one digit accurately. He subtract double digits by double digits correctly 50% of the time because no matter the number's position, he would subtract from the big one. In his core Math class, he scores 'F's on his homework assignments and his class tests, but attempted 83% of his assignments. Dylan will benefit from specially designed instruction in math to increase missing remedial skills, like the rules in subtracting, as well as explicit instruction in grade level concepts.

Writing: On the WJ-III Dylan's writing scores are as follows:

Writing Fluency- 77
Writing Samples- 86
Spelling- 89
Broad Written Score, 70

Dylan exhibits knowledge of how to write complete sentences, but requires extended time to start and then complete grade level writing assignments. He will benefit from specially designed instruction in writing that supports both mechanics and fluency.

Reading: On the WJ-III Dylan's reading scores are as follows:

Basic Rdg Skills- 85
Rdg Comp Skills- 81
Letter-Word identification-84
Rdg fluency- 82
Passage Comp- 77
Rdg Vocabulary- 89

Dylan's reading scores are low to low average. The team would like to see him receive support in reading fluency to build his phonemic awareness, and in reading comprehension to increase his level of understanding passages that he reads.

Service Summary (this section may be continued on additional page(s), if necessary)

Specialty Designed Instruction	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional
Math	100 min/week	Sped/Gen Ed	05/31/13	05/30/14	LEA
Reading	100 minutes/week	Sped/ Gen Ed	05/31/13	05/30/14	LEA
Writing	100 min/week	Sped/ Gen Ed	05/31/13	05/30/14	LEA

Related Services	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional
None Needed					

Supplementary Aids/Services; Modifications; Accommodations	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional
Frequent checks for understanding	All classes	Sped/ Gen Ed	10/24/13	05/30/14	LEA
Testing in alternate location	As needed for tests	Sped/ Gen Ed	10/24/13	10/23/14	LEA
Clarify all directions	Daily	Sped/ Gen Ed	10/24/13	10/23/14	LEA
Extended time on assignments and tests	All assignments as arranged with teachers	Sped/ Gen Ed	10/24/13	10/23/14	LEA
Option to test orally	As needed for tests	Sped/ Gen Ed	10/24/13	10/23/14	LEA
Break down all large assignments into small chunks	All large assignments as needed	Sped/ Gen Ed	10/24/13	10/23/14	LEA
Preferential seating- close to teacher	All classes	Sped/ Gen Ed	10/24/13	10/23/14	LEA
Option to have test read aloud	As needed for tests	Sped/ Gen Ed	10/24/13	10/23/14	LEA
Weekly binder check	Weekly	Sped/ Gen Ed	10/24/13	10/23/14	LEA
Option to type all writing assignments	All written assignments	Sped/ Gen Ed	10/24/13	10/23/14	LEA

Supports for School Personnel	Anticipated Amount/Frequency	Anticipated Location	Starting Date	Ending Date	Provider e.g. LEA, ESD, Regional
None Needed					

Nonparticipation Justification

Does the student need to be removed from participating with nondisabled students in the regular classroom, extracurricular, or nonacademic activities for the provision of special education services, related services, or supplementary aids and services? Yes ☐ No ☒

If yes, document the amount/ extent of the removal: 3/8 (37.5%) class periods in a typical two day high school block schedule

If yes, provide explanation justifying the removal: Dylan will be removed from General Education for 3/8 class periods in order to provide specially designed instruction in the areas of math, reading, and writing

Extended School Year (ESY) Services

ESY services will be provided for this student:

☐ Yes ESY services to be provided are described on Services Summary Page ☒ No ☐ To be considered: Will meet to consider ESY by _____ (date)



Franklin H.S. Period Student Attendance Profile

Year: 2015-2016
Report: ATP201

Brown, Dylan R.

Student Information

Student Name Brown, Dylan R.	Student ID 260936	Gender M	Grade 11	Home Address 3323 SE 79th Ave Portland, OR 97206-8459
Preferred Last Name Brown	Preferred First Name Dylan	Birth Date 01/21/1999		
Phone 503-504-4484	Student's Language At English	State Reported Two or More	Enter Date 08/27/2015	Leave Date

Custodial Information

Foster Mother Brown, Lynn	Phone Type Home	Phone 503-504-4484	Extension
<input checked="" type="checkbox"/> Contact Allowed	<input type="checkbox"/>	<input checked="" type="checkbox"/> Lives With	<input checked="" type="checkbox"/> PVUE
<input checked="" type="checkbox"/> Mailings Allowed			
Foster Father Brown, Robert	Phone Type Cell	Phone 503-545-5497	Extension
<input checked="" type="checkbox"/> Contact Allowed	<input type="checkbox"/>	<input checked="" type="checkbox"/> Lives With	<input checked="" type="checkbox"/> PVUE
<input checked="" type="checkbox"/> Mailings Allowed			

Attendance By Period

Date	1	2	3	4	5	6	7	8	9	10
08/27/2015 (A1)	-	-	L	-	N/S	N/S	N/S	N/S	N/S	N/S
09/28/2015 (B5)	N/S	N/S	N/S	N/S	L	-	A	-	N/S	N/S
09/31/2015 (A1)	-	-	LUX	-	N/S	N/S	N/S	N/S	N/S	N/S
09/02/2015 (A1)	-	-	L	-	N/S	N/S	N/S	N/S	N/S	N/S
09/04/2015 (A1)	-	-	L	-	N/S	N/S	N/S	N/S	N/S	N/S
Total	0	0	4	0	1	0	1	0	0	0

Period Reason Code Type Totals

UNE = 1 TDY = 0 EXC = 0 ACT = 0 TAR = 5

Period Reason Code Totals

CUT = 0	LX = 0	HSP = 0	TPL = 0	ISN = 0	FRL = 0
SEV = 0	CLV = 0	TST = 0	ISY = 0	LUX = 1	FEM = 0
ATH = 0	APT = 0	ILL = 0	RI = 0	RH = 0	VAC = 0
LBS = 0	L = 4	A = 1	SS2 = 0	HEX = 0	SSP = 0
ODS = 0	SS1 = 0	ISA = 0	FTP = 0		


Reason Code Legend

CUT = Cutting	LX = Tardy-Excused	HSP = Hospital	TPL = Teen Parent Lea	ISN = ISS without Instr	FRL = Funeral
SEV = School Event	CLV = College Visitation	TST = Testing	ISY = ISS with Instruct	LUX = Tardy-Unexcuse	FEM = Family Emergen
ATH = Athletic Event	APT = Appointment	ILL = Illness or Injury	RI = Religious Instruc	RH = Religious Holiday	VAC = Vacation
LBS = Tardy-Bus	L = Class-Tardy	A = Class-Absent	SS2 = SSC Exclusion	HEX = Health Exclusion	SSP = Suspended Out i
ODS = Outdoor School	SS1 = SSC Attending	ISA = In-School Appt	FTP = Field Trip	N/S = Not Scheduled	Sch

ParentVUE - Windows Internet Explorer


https://sis-portland.cascadetechnology.org/portland/Frameset_PXP.aspx?P=Login_Student_PXP.aspx

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 Portland Public Schools

Home My Account Help Close

Good afternoon, Dylan Brown, 9/10/2015

 **Dylan**
Franklin H.S. (503-916-5140)

Messages
Calendar
Attendance
Class Schedule
Course History
Grade Book
Report Card
School Information
Student Info

Q1 Progress | Q1 Grading | Q2 Progress | Q2 Grading - FINAL | Q3 Progress | Q3 Grading | Q4 Progress | Q4 Grading - FINAL

Grade Book Summary for Q1 Progress (ending on 09/29/2015)

Period	Course Title	Resources	Room Name	Teacher	Q1 Progress
1	US History 1 (27211)		C-1	Portia Hall	N/A (0.0)
2	Weight Training (23221)		G-27	Thomas McCarthy	N/A (0.0)
3	Algebra 1 (2031CT1)		C-32	Kelly Andrews	A (126.5)
4	English 5 (10031)		B-15	Dana Vinger	A (100.0)
5	Health 2 (14012)		B-41	Leanne Gabriel	B (83)
6	Conceptual Physics 1 (17341)		C-28	Megan Whisnand	A (100.0)
7	Academic Skills 10-12 (2802ASU1)		A-8	Desiree Zak	N/A (0.0)
8	Spanish 1 (1201A1)		B-44	Nayibe Tovar	N/A (0.00)

Close Contact Privacy

100%

1:20 PM 9/10/2015

Dylan
Brown
Sept-9

Football is more than just a sport to me, it's a very positive thing in my life. It motivates me to do better with my school work because without good grades and good attendance, I can't play football. Without football, my free time wouldn't be spent as well as it's being spent right now. I wouldn't be getting that much exercise compared to what I'm getting when I'm playing football. Even though I'd still try my hardest in school, without being able to play football it would be a big blow and my motivation wouldn't be the same as it is now. The reason I say this is because football is the one thing that I strive to do over anything else. Not only that, but all the time and hard work that I've put into playing football would have been for no reason. I really hope that you guys accept my letter and decide to let me play football, Sincerely

Dylan Brown

September 9, 2015

Dear Mr. Welter,

I love my great grandson with my whole heart my soul, If I could take back what he was been through in his short life, I would in a heartbeat.

In his eighth grade year, the man Dylan had thought was his father, left Dylan and his mother. It was at this time that Dylan discovered the man was not actually his father. This was a huge hurt and blow to Dylan. A few months later, his own mother abandoned him when her life was taken over with drugs. He was devastated and cried for months. His mother was everything to him. He went through many changes during this time.

He started living with his grandmother and attending Cleveland High School but he was struggling. In April, 2014, Dylan's mother was arrested and was sent to prison. That is the same day Dylan's life came crashing down. He was arrested for fighting a kid and beating him up and sent to JDH. My husband and I visited Dylan every day of the week. We worked with his attorney, his probation officer and then when he was released two months later in June, he came to live with us.

He was expelled from PPS due to his behavior for hurting another person. But even though he was out of JDH, he was not put into an alternative school until November 2014. With all the time off for the holidays, he really didn't get any real schooling until January 2015. That is why he didn't receive the credits necessary when we enrolled him at Franklin.

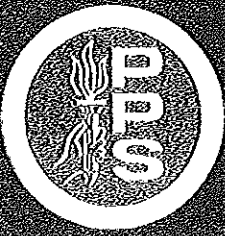
Dylan has always found an outlet in football. He thrived in CYO football from 6th to 8th grade. At Cleveland he played on Varsity as a Freshman. He was first string running back and received a letter in football and wrestling. His desire is to play football. When he finally got to join the Franklin football team in August, he was so happy. He was the sweet old Dylan who never hit anyone. He practiced everyday with the football team. When Dylan found out he couldn't play, right before the Jamboree, he stood there and cried but he went to support the team. We are so worried about what will happen if football is taken away from him. Playing football is what makes him happy and the thing that gives him hope for college.

Dylan is my great grandson and I have been with since he was born. He's a very loving young man that made a mistake and had had to pay for it. He worked hard to pay the restitution and had done that. Dylan has been so much happier. He likes his class at Franklin and so happy about being part of the football team. He's a very sensitive young man who has been through hell and back. Please give him a chance at this love of his.

Sincerely,

Lynn Brown

Dylan's Great- Grandmother



PORTLAND PUBLIC SCHOOLS

546 NE 12th Avenue / Portland, Oregon 97232
Telephone: (503) 916-5100 • FAX: (503) 916-2690

BENSON POLYTECHNIC HIGH SCHOOL

September 9, 2015

Brian V. Baker, Lead Resource Attorney

Youth, Rights & Justice, Attorneys at Law

401 NE 19th Ave. Suite 200

Portland OR 97232

RE: Dylan Brown (Portland Public School Student)

To whom it may concern,

I am writing this letter in support of Portland Public School student Dylan Brown. I was the Outreach Coordinator assigned to work with Dylan on the second week of September 2014.

After conducting a lengthy investigation into Dylan's case, I met with him and his guardian Lynn to discuss high school options. It was determined that Dylan would attend Helensview High School where he would obtain as many credits as possible, then transfer to Franklin High School for the 2015-2016 school year. After the intake process and attending orientation at Helensview, Dylan was enrolled on October 2014.

Dylan attended Helensview on a regular basis and did very well, he also attended the Summer Scholars program where he obtained credit. Dylan has come a long way since his time at Cleveland High School and has done everything asked of him. Reports from Franklin High School indicate that Dylan is complying with school mandates and has been a very positive influence on his peers.

I believe in Dylan Brown and know that football is a big part of his life. Please allow Dylan the opportunity to participate in the Franklin sports community.

Sincerely,

Dennis Fournler - Outreach Coordinator

Reconnection Services Portland Public School

Tel: 503-307-5153

Youth, Rights & Justice

ATTORNEYS AT LAW

09/04/15

Mr. Tom Welter,
Executive Director
OSAA
25200 SW Parkway Ave. # 1
Wilsonville, OR 97070

Re: Academic Hardship, Dylan Brown, SID # 8933855, Franklin High School, Portland

Dear Mr. Welter:

I am writing this letter in support of a hardship request/exemption for my client, Dylan Brown. I represent Dylan as court appointed counsel in a long term child welfare proceeding. Dylan is a dependent ward in long term foster care with his great grandmother. Dylan is 16 years old. He is a sweet kid, with a ready smile. He is an incredible footballer and made varsity as a freshman. There is a belief amongst his family, former coaches and teachers, juvenile court and child welfare, that football may be the one thing that propels him through high school, into college and beyond. He has weathered and survived much in his few years: single parent, exposure to domestic violence and parental substance abuse, parental abandonment. He loves his mom, but she is inconsistent and disappears which causes much heart ache. Dylan is also a crossover kid who has made a significant mistake and who works every single day to correct that mistake. As a freshman, just after turning 15, he got himself into legal trouble with a measure 11 felony charge. He found himself detained and facing prosecution through late spring, 2014. Through that process, and coming out the other side, Dylan took responsibility, admitted his guilt and was permitted by the prosecutor and court to be placed on probation, rather than face a corrections outcome.

He meets regularly with his probation officer and is working hard to successfully complete his court ordered probation requirements. Another significant penalty he experienced as a result of his charge was expulsion from school and the inability to play football last year. He attended an alternative education program at Helensview High School, remained in foster care with his great grandmother and made a plan to return to high school, get his diploma and play football again. This year, he has re-enrolled at Franklin and gone out for football. We recently learned he was credit deficient. From the school records, he appears to have 8.5 credits with 10.5 required for junior students. I have been able to track additional credit through his school attendance while he was in detention, spring, 2014, where he earned .827 credit. This leaves him 1.17 credits short. Dylan experienced a delay entering school last fall, while on a waiting list for Helensview, and likely lost some opportunity for credit acquisition in the first 5-6 weeks of the school year, at no fault of his own. Dylan is also a young man with learning disabilities in reading, writing and math; eligible for special education services through an individual education plan (IEP). Academics are difficult for him and he perseveres. He wants a regular high school diploma and continues to work toward this. His IEP team is considering if he should seek a modified diploma which would allow him to have 24 credits and shorten the deficit to .673 for eligibility.

I have spent 22 years as a children's public defender, working day in and day out to help my clients—my "kids" maneuver through the foster care system, acquire appropriate school and community supports, and transition successfully to adulthood. It is a daunting challenge. Very few youth in foster care successfully emerge in their early 20's ready to live independently. Only 1-2% go on to post-secondary education; many leave foster care, homeless, without employment and are at risk for further exploitation.

I believe Dylan will be an exception. He is a survivor. He's made mistakes. Life has not been kind or fair, but he pushes forward. He has the love of his great grandparents and strong support from his "team", including his child welfare case manager, his mentor, and myself. There are many adults in his life who support his success and will help guide him forward. This includes his coaches, teachers and school administrators. I suspect you'll receive several letters supporting this young man's request to play football. I respectfully request your consideration for a hardship exemption. In this instance and for this young man, this will make all the difference in the trajectory of his minority and transition to adulthood. This is the first time I've written a hardship request in all my years and I truly feel this is so essential to his well-being. Football is a family he hasn't had and provides him the structure, guidance and nurturance he is desperate for and which will keep him on the right path.

Thank you for your careful consideration of our request. Please do not hesitate to call or e-mail me with any questions you may have regarding Dylan.

Sincerely,

A handwritten signature in black ink, appearing to read 'Brian V. Baker', with a stylized flourish at the end.

Brian V. Baker,

Lead Resource Attorney

Youth, Rights & Justice, Attorneys at Law

401 NE 19th Ave. Suite 200

Portland, OR 97202

503 232-2540, ext. 229

Brian.b@youthrightsjustice.org

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From: Timisha.K.WILSON@dhsosha.state.or.us

Sent: 9/3/2015 11:41:54 AM

To: scotts@pps.net, cfrazier@pps.net

Cc:

Subject: Letter for Hardship: DB

Digital Signature is VALID

Attachments: image002.png;

To Hardship Committee:

I wanted to write in advocacy of Dylan Brown's application for a hardship waiver in order for him to play football this season of 2015. I am his DHS caseworker and have been working with Dylan for over 18 months. I have watched him grow from a middle school kid to a high school student, and as someone who has experienced enough drama and Trauma to last a lifetime. Unfortunately, Dylan has had to deal with some very tough circumstances; ones in which he was ill-equipped to handle in a healthy or positive way and that has led him to needing another chance, another opportunity to prove himself and his desire to be successful in athletics, mainly football. He has since had some very tough lessons he has processed through, and wants to be able to prove himself in a healthy way, that he can be upstanding and a contributing citizen to our society.

The reason he needs to be approved is because he was expelled from school in April 2013 due to a fight but was enrolled in an alternative school immediately after and then participated in his sophomore year at an alternative program as well. In Fall of 2014, he had to go through the Reconnection Services Department through his school district in order to be placed and this took almost 6 weeks to be approved. So in my opinion he was not at fault for this delay as he was ready to start school on the first day of school that year. During his sophomore year, he wasn't awarded the amount of credits he was expected to earn. These issues are currently being figured out with the alternative program since they have a different reporting system and it seems he wasn't given the proper instruction, even though he had regular attendance and participation. Even so, he was short 1.5 credits, which he should have earned throughout the past two years, because he did not receive any failing grades.

He is determined to stay in school, and this opportunity will be his conduit to doing so. There are so many distractions nowadays, and it is very easy for our youth to be pulled into directions of illicit activity, especially if they do not have a mother or father figure in the home, and they are trying to figure out how to survive life the best he knows how. He does have support of his great-grandparents but he needs some influence that he can relate to now, and that means him playing football and having a chance to gravitate towards his teammates who are more focused and committed to doing well and progressing in their academics than the past peers he has gravitated to before.

I thank you for your time and consideration, and I want you to know that it will be up to Dylan to make this work for him (as he did his Freshman year when he was able to play) but if he isn't given the chance to make things right, right now, then he most likely will not be confident to do so in another outlet.

Timisha Wilson, CSWA

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Attn: Tom Welter
OSAA – Hardship Committee
25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070

September 1, 2015

Dear Mr. Welter,

I am writing to as a family friend and advocate of Dylan Brown. We have been informed that Dylan is not eligible to play in football contests due to the fact that he is a 1.5 credits shy of being on track to graduate. I sincerely request that you consider granting him an exception.

Dylan Brown has experienced many difficulties in his young life. He lived at home with his mother until his eighth grade year when his mother's drug addiction took over her life and she basically left, leaving Dylan alone and unattended. His mother would eventually be arrested and has spent the last couple years in and out of jail. Dylan's grandmother finally realized, after a few weeks that Dylan had been abandoned and became Dylan's guardian. However, this was a turning point in Dylan's life. His attitude, his grades, his choices all began to reflect his hurt and anger of being abandoned by his mother. Her off and on again appearances into his life only brought more turmoil. Dylan will tell you himself, "I just didn't care about anything anymore". This attitude showed up in the classroom and in his personal life. His life hit rock bottom on April 9th, 2014 when he was arrested for beating a teenager up at a fast food restaurant a block from his high school. He was expelled from PPS for one year and spent the next two months in JDH. At his trial, several of his old CYO coaches testified about Dylan's character and how this violent action of his was not characteristic of Dylan. The Judge ruled that he did not have to serve jail time and was released the beginning of June into the care of his Great Grandmother. Dylan and I spoke in length about how he had been given a second chance. He had been heading down a dark path and now all he wanted was to get back to school and football and "start fresh". However, Reconnection Services did not place Dylan into an alternative school until Nov 25th, 2014. He desperately wanted to go to school but was told there were no openings for him in summer school or an alternative school. It took Reconnections Services almost 6 months (beginning of June 2014 till end of Nov 2014) before they finally placed Dylan at Helensview School. This extended absence was not of his choosing and definitely set him back academically even further than he already was. He did well at Helensview, but couldn't wait to get back to a PPS school and back to football. We were able to get him registered for Franklin High School in June 2015. He couldn't wait for school and football season to start. He began practicing with the team in July and was eagerly anticipating playing in the Jamboree last week. Hours before the game, he was told he wouldn't be able to play any contests as they just

discovered that he was shy 1.5 credits of OSAA regulations. He was devastated, to say the least.

I have watched Dylan grow up as my son and he went to the same elementary and middle school together and also played CYO football together. They ended up at different high schools as my son enrolled at Central Catholic and Dylan enrolled at Cleveland . Dylan has always been a quiet and sweet kid. He was reserved but once you got to know him realized that he loved to tease and smile. He struggled in school and was eventually diagnosed with a learning disorder and had been making strides once he received the help he needed. He is an amazing and naturally talented athlete. He was one became of those quiet leaders on the field; one the other kids looked to and respected. As a Freshman, he was quickly put on the Varsity Football team. He also lettered in Wrestling (though he doesn't really like that sport). It has been so heartbreaking to watch a kid like him hurt and bewildered and floundering in life. It took him hitting bottom before he realized he needed to get healthy on the inside. He is currently on the path of rebuilding .

Football is the one "bright spot" in his life. He struggles with feelings of being "unloved" and "stupid" and "all alone" but football is the one area in his life where he feels confident and good about himself and ahead of the game instead of always behind. Playing football is the main motivation for him at this point in his life. It is the thing that makes him happy and the thing that he looks forward to. At least at this tenuous point in Dylan's life, football is the anchor that keeps him tied to school, discipline, team mates and being around strong, admirable male figures like his coaches. It is also the only thing (in his mind) that causes him to have hope for his future. I feel like he will be a better student and young man if allowed to play football. Please grant him the ability to feel some measure of success and confidence and hop in his life as he rebuilds.

Sincerely,

Dawn Johnston
Family Friend and Advocate of Dylan Brown

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