

Sweet Home School District #55 - (541) 367-7115
1920 Long Street, Sweet Home, OR 97386

Statement of Eligibility for Special Education (Specific Learning Disability 90)

Student Name: Austin James Harvey	Date of Birth: 10/27/1998	Date: 11/08/2012
Attending School: Sweet Home Junior High School	Attending District: Sweet Home School District #55	
Date of Initial Eligibility: 06/11/2007	Date of Reestablished Eligibility: 12/03/2009	

A. Indicate the primary evaluation model used in determining eligibility for this student [Select only one box to indicate the primary model used, however, districts are not precluded from completing other portions of this form if additional elements are used.]

- ☐ The Response to Intervention (RTI) model was the primary model used for this evaluation.
- ☒ The Patterns of Strengths and Weaknesses (PSW) model was the primary model used for this evaluation.
- ☐ The discrepancy model was the primary model used for this evaluation.

B. The team has completed the following evaluation components (attach evaluation report):

- Review of existing information from a variety of sources, including the parents, teacher recommendations (including Oregon state assessments, if available), the student's cumulative records, previous IEPs or IFSPs, teacher collected work samples, and information about the child's physical condition, background, and adaptive behavior. Evaluation report includes relevant information from these sources used in the eligibility determination.

Report Date:
11/08/2012

Date Reviewed:
11/08/2012

- An assessment of the child's academic achievement toward Oregon grade-level standards.

Examiner/Title	Date Conducted	Date Reviewed
John Mithen Case Manager	02/21/2012	11/08/2012

Assessment

OAKS State Testing-Reading & Literature

Examiner/Title	Date Conducted	Date Reviewed
Luke DiFalco Regular Education Teacher	03/05/2012	11/08/2012

Assessment

OAKS State Testing-Mathematics

Examiner/Title	Date Conducted	Date Reviewed
Adam Wieland Case Manager	09/06/2012	11/08/2012

Assessment

MAZE Reading Fluency CBM

- An observation of the child's academic performance and behavior in a regular classroom setting, or in the case of a child less than school age or out of school, an observation in an age-appropriate environment. (Describe relevant behavior noted during observation, and its relationship to academic functioning in evaluation report.)

Observer/Title: Adam Wieland/Case Manager
Date Conducted: 11/06/2012

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- Progress monitoring data: (described in evaluation report)

Data that demonstrate that before or as part of the referral process, the child was provided with appropriate

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