



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1, Wilsonville, OR 97070

503.682.6722

FAX 503.682.0960

<http://www.osaa.org>

Scan to: eligibility@osaa.org

Page 1 of 2

Eligibility Request Form

1. Complete all steps on front and back of this form.
2. Attach copy of student's official transcripts with this form.
3. Requests with incomplete enrollment records will not be considered.
4. Allow five working days to process.

OSAA Eligibility ID #

STEP 1

Student Information

RECEIVED

School: Crater School Phone: 541-494-6386
Student: (Last) Poteet (First) Tyler (Middle)
Date of Birth: 7-22-98 Age: 17
Parent: Luke Poteet
Address: 169 Orchardview Av., Central Point, OR
Currently: _____ Last Year: _____
Relationship to student: Father
Address where student lives: Same

STEP 2

Type of Waiver

A. SEND DIRECTLY TO OSAA (see checklist in Step 4)

Age Rule 8.3
 Fifth Year Rule 8.2
 Grade Deficiency Rule 8.1.1
 Satisfactory Progress Toward Graduation Rule 8.1.2
 All Non-CSIET Foreign Students – Must also meet CSIET criteria in Rule 8.6.3(c)
 All CSIET Foreign Students not meeting criteria in Rule 8.6.3(c)

B. SEND DIRECTLY TO DISTRICT COMMITTEE

Transfers without change of Joint Residence Rule 8.6 (including transfers where the student also has a Grade Deficiency and / or is not making Satisfactory Progress Toward Graduation).
 Transfers to a school with affiliation Rule 8.6.5.

STEP 3

Enrollment Record

Fill In All Sections

Has an Individualized Educational Program (IEP) been created for this student? Yes No

If yes, Is the student meeting the requirements of the Individualized Educational Program (IEP)? Yes No

Grading Period	Date Attended	School Attended	# Credits	# Classes
			Earned	Passed
Example → → → → → → →	9/5/99 to 1/12/00	Oregon High School	3.0	6
9 th – 1 st semester/trimester	9/1/10 to 1/14	Foothill High, CA	4	4
9 th – 2 nd semester/trimester	2/1/11 to 6/1/11	Foothill High, CA	2	2
9 th – 3 rd trimester	1/1 to 1/1			
10 th – 1 st semester/trimester	9/1/10 to 1/18	Crater	1.33	2
10 th – 2 nd semester/trimester	1/2/11 to 3/1/11	Crater	3.34	4
10 th – 3 rd trimester	3/1/11 to 6/1/11	Crater	4.33	6
11 th – 1 st semester/trimester	1/1 to 1/1			
11 th – 2 nd semester/trimester	1/1 to 1/1			
11 th – 3 rd trimester	1/1 to 1/1			
12 th – 1 st semester/trimester	1/1 to 1/1			
12 th – 2 nd semester/trimester	1/1 to 1/1			
12 th – 3 rd trimester	1/1 to 1/1			

STEP 4

Letter From Previous School Principal (Transfers only)

A letter from the principal of the school previously attended is required. Letter may refer to high school activities previously participated in, whether student was in good standing at the time of transfer, any outstanding fees / lost materials, etc.

STEP 5

Eligibility Hardship Checklist

Prior to OSAA consideration of eligibility, this Eligibility Request Form and the following information must be received by the OSAA Executive Director.

Transcripts

Current high school
Previous high schools

Letters of Explanation

Student
Parents or Legal Guardian
School Representative
Optional – Other letters as relevant

Age & Fifth Year Additional Documentation

Gap in student's academic process
Credit deficiency
Classes needed to graduate
Individualized Educational Program (IEP)
Student's disability as defined by ADA

School Records

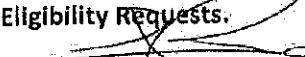
Attendance records
Letter authorizing release of school records
to OSAA

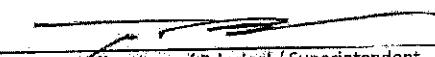
STEP 6

Affirmation Statement

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the OSAA.

Both signatures required for all Eligibility Requests.


Signature of Parent (Host Family if Non-CSIET student)


Signature of Principal / Superintendent

(Principal/Superintendent is encouraged to attach any specific comments regarding this student's eligibility request.)

STEP 7

OSAA / District Committee Authorization

Decision

The District Committee should forward copies of all District Committee decisions and rationale for that decision to the OSAA.

Director's / Chairperson's Signature:

Date ___/___/___

Chairperson's School: _____

Comments _____

Approved
 Denied

STEP 8

Appeals Process

DISTRICT COMMITTEE DECISIONS: Appeals of District Committee decisions will be heard by the OSAA Eligibility Appeals Board.

- "Any party filing an appeal of a decision by the District Athletic Committee to the Eligibility Appeals Board...shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal." (Excerpt OSAA Handbook, Executive Board Policies, "Eligibility Appeal Filing Fee")
- If denied by the OSAA Eligibility Appeals Board, an appeal may be made to a Hearings Officer under **Rule 9, "Hearings Officer."** Appeals to the Hearings Officer shall include an appeal fee of \$200.

OSAA EXECUTIVE DIRECTOR DECISIONS: Appeals of OSAA Executive Director decisions, regarding age, fifth year, grade deficiency, and non-CSIET foreign students are heard by the OSAA Executive Board.

- "Any party filing an appeal of a decision by...the Executive Director to the Executive Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeals bodies to hear the appeal." (Excerpt OSAA Handbook, Executive Board Policies, "Eligibility Appeal Filing Fee")
- If denied by the OSAA Executive Board, an appeal may be made to a Hearings Officer under **Rule 9, "Hearings Officer."** Appeals to the Hearings Officer shall include an appeal fee of \$200.

Student Name Poteet, Tyler J.			Central Point School District 6 Crater CAHPS 	School Name/Address Crater CAHPS 655 N 3rd St Central Point, OR 97502-1876		
Perm ID 601973	Grade 11	Gender M		Tel: 541-494-6312 Fax: 541-494-6367		
Date Of Birth 07/22/1998	Phone			Alternate School Number: 4557		
Home Address 169 Orchardview Av Central Point, OR 97502				Enter Date: 09/03/2014		

Subject	Course Title	Mark	Cred Att/Cmp	Subject	Course Title	Mark	Cred Att/Cmp
Foothill High School	Yr: 2014 Month: 1	Grade: 09		Crater CAHPS	Yr: 2015 Month: 6	Grade: 10	
CTA	Spanish 1	D	1.00 / 1.00	CTA	Metal Fabrication	B	1.00 / 1.00
EN	English 1 APP	D	1.00 / 1.00	Cred Att: 1.00	Cred Cmp: 1.00	GPA:	
HE1	Health Education	F	1.00 / 0.00	Crater School of BIS	Yr: 2015 Month: 6	Grade: 10	
MA	Math APP	D	1.00 / 1.00	EN	English II	C	1.00 / 1.00
PE	PE 1	F	1.00 / 0.00	SC	Physical Science	P	1.00 / 1.00
SC	Biology	D	1.00 / 1.00	EL	Youth Transition Program	B	1.00 / 1.00
Cred Att: 6.00	Cred Cmp: 4.00	GPA:		EL	Youth Transition Program	C	1.00 / 1.00
Foothill High School	Yr: 2014 Month: 6	Grade: 09		PE	mini - Ultimate Frisbee	A	0.33 / 0.33
CTA	Career Ed	F	1.00 / 0.00	Cred Att: 4.33	Cred Cmp: 4.33	GPA:	
CTA	Spanish 1	F	1.00 / 0.00	Graduation Requirements - Credit Summary			
EN	English 1 APP	F	1.00 / 0.00	Subject Area	Req'd	Compl	Needed
MA	Math APP	F	1.00 / 0.00	Career/Technical/Fine Arts	6.00	4.67	1.33
PE	PE 1	C	1.00 / 1.00	Electives	12.00	3.00	9.00
SC	Biology	D	1.00 / 1.00	English	8.00	2.00	6.00
Cred Att: 8.00	Cred Cmp: 2.00	GPA:	Physical Health	1.00	1.00		
Crater CAHPS	Yr: 2014 Month: 11	Grade: 10	Mental Health	1.00	0.00	1.00	
CTA	Vocational Welding 101	C	1.00 / 1.00	Math	6.00	2.00	4.00
Cred Att: 1.00	Cred Cmp: 1.00	GPA:	Physical Education	2.00	1.33	0.67	
Crater School of BIS	Yr: 2014 Month: 11	Grade: 10	Science	6.00	3.00	3.00	
CTA	mini - School Events	P	0.33 / 0.33	Social Science	6.00	0.00	6.00
EN	English II	F	1.00 / 0.00	TOTALS	48.00	17.00	31.00
SC	Physical Science	NP	1.00 / 0.00				
MA	Interactive Math II	NP	1.00 / 0.00				
EL	Youth Transition Program	D	1.00 / 1.00				
Cred Att: 4.33	Cred Cmp: 1.33	GPA:					
Crater CAHPS	Yr: 2015 Month: 3	Grade: 10					
CTA	Vocational Welding 201	C	1.00 / 1.00				
Cred Att: 1.00	Cred Cmp: 1.00	GPA:					
Crater School of BIS	Yr: 2015 Month: 3	Grade: 10					
CTA	Mini - Landscape and Inste D	0.34 / 0.34					
EL	Physical Science Applicat	NP	1.00 / 1.00				
SS	US/World Studies II	F	1.00 / 0.00				
MA	CR - Math	C	1.00 / 1.00				
HE1	CR - Health 1	D	1.00 / 1.00				
Cred Att: 4.34	Cred Cmp: 3.34	GPA:					

I = Incomplete	W = Withdraw	*	Repeat Course	NG = No Grade	P = Pass																																																																																
Grade Point Legend <table border="1"> <tr><td>Mark</td><td>Normal</td><td>AP</td></tr> <tr><td>A</td><td>4</td><td>5</td></tr> <tr><td>B</td><td>3</td><td>4</td></tr> <tr><td>C</td><td>2</td><td>3</td></tr> <tr><td>D</td><td>1</td><td>2</td></tr> <tr><td>F</td><td>0</td><td>0</td></tr> <tr><td>I</td><td>0</td><td>0</td></tr> <tr><td>NG</td><td>0</td><td>0</td></tr> <tr><td>W</td><td>0</td><td>0</td></tr> </table>		Mark	Normal	AP	A	4	5	B	3	4	C	2	3	D	1	2	F	0	0	I	0	0	NG	0	0	W	0	0	GPA Summary HS Weighted Curr: 1.13 Rank:																																																								
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Registrar Signature _____ 09/02/2015
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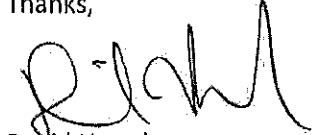
Dear Tom,

I am writing in regards to Tyler Poteet, a junior football player at Crater High School. Tyler was identified for an IEP after his freshman year and thus his grades suffered until he was identified. Tyler currently has 17 credits and is doing well at Crater. In fact, he passed all 5 of his classes last spring.

We believe that Tyler's learning disability was a key factor in not passing 6 of his classes until he was identified with a disability.

I have enclosed a letter from his IEP teacher with his transcripts and are hoping that you will declare this an academic hardship and that Tyler can play football this season.

Thanks,



David Heard
Crater High School
Athletic Director

Central Point School District #6

699 North 3rd

Central Point, Oregon

August 31, 2015

Regarding: Application for hardship waiver for Tyler Poteet

Dear OSAA:

I am writing you in regards to a student that Central Point School District would like your consideration for a hardship waiver to play football. The student is named Tyler Poteet. He has been to our district 1 year and we determined during that year we would have to significantly modify coursework or he would not be able to access his classes. The IEP Team placed him on a modified diploma last year (see IEP Transition Page include) after we became aware of the severe discrepancy between his current skill level and those needed to pass classes. He transferred from Henderson, Nevada at the beginning of last year and has been to several schools in his career as a student. I believe a major part of his early school failure (first couple years in high school and prior) may have been due to insufficient support from districts not fully aware of his low skills due to those frequent moves. We have added increased support and have seen him become successful with it. Tyler has a great attitude and has thrived during practice according to the coach and assistants. He shows up every day, works hard, and is a positive influence to his teammates. My hope is that if he were given a hardship waiver and was able to play football with the team he has been practicing with, he will exceed and build his confidence even more.

Thank you for your consideration,

Matt Hartt, School Psychologist 8/31/15

Matt Hartt 8/31/15

Amerilyn Rivett

From: David Heard <david.heard@district6.org>
Sent: Wednesday, September 02, 2015 11:03 AM
To: Tom Welter
Cc: Amerilyn Rivett
Subject: FW: Attached Image
Attachments: 1193_001.pdf

Tom,

Attached is the second academic hardship that I talked with you about.....sorry I couldn't do it on line.

Thanks,
David

From: David Heard [mailto:david.heard@district6.org]
Sent: Wednesday, September 02, 2015 8:59 AM
To: David Heard <david.heard@district6.org>
Subject: Attached Image