



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1, Wilsonville, OR 97070

503.682.6722

FAX 503.682.0960

http://www.osaa.org

Scan to: eligibility@osaa.org

Page 1 of 2

Eligibility Request Form

1. Complete all steps on front and back of this form.
2. Attach copy of student's official transcripts with this form.
3. Requests with incomplete enrollment records will not be considered.
4. Allow five working days to process.

OSAA Eligibility ID #

STEP 1

Student Information

RECEIVED

07/01/2015

OSAA

School:

Student: (Last)

Crater

School Phone:

541-494-6386

(First)

Cady

(Middle)

A.

Date of Birth:

9-23-98

Age:

16

Parent:

Dorothy / Steve Higvera

Address:

362 Jans Ct., Central Point, OR

Person with whom student lives:

Currently:

Last Year:

Parents

Relationship to student:

Same

STEP 2

Type of Waiver

A. SEND DIRECTLY TO OSAA (see checklist in Step 4)

- Age Rule 8.3
- Fifth Year Rule 8.2
- Grade Deficiency Rule 8.1.1
- Satisfactory Progress Toward Graduation Rule 8.1.2
- All Non-CSIET Foreign Students – Must also meet CSIET criteria in Rule 8.6.3(c)
- All CSIET Foreign Students not meeting criteria in Rule 8.6.3(c)

B. SEND DIRECTLY TO DISTRICT COMMITTEE

- Transfers without change of Joint Residence Rule 8.6 (including transfers where the student also has a Grade Deficiency and / or is not making Satisfactory Progress Toward Graduation).
- Transfers to a school with affiliation Rule 8.6.5.

STEP 3

Enrollment Record

Fill In All Sections

Has an Individualized Educational Program (IEP) been created for this student? Yes NoIf yes, is the student meeting the requirements of the Individualized Educational Program (IEP)? Yes No

Grading Period	Date Attended	School Attended	# Credits Earned	# Classes Passed
Example → → → → → → → →	9/5/99 to 1/12/00	Oregon High School	3.0	6
9 th – 1 st semester/trimester	9/1/13 to 11/1/13	Crater	4.33	5
9 th – 2 nd semester/trimester	12/1/13 to 3/1/14	Crater	.34	2
9 th – 3 rd trimester	3/1/14 to 6/1/14	Crater	2.33	3
10 th – 1 st semester/trimester	1/1/14 to 1/1/15	Crater	0	0
10 th – 2 nd semester/trimester	1/1/14 to 3/1/15	Crater	3.33	4
10 th – 3 rd trimester	3/1/14 to 6/1/15	Crater	5.66	7
11 th – 1 st semester/trimester	1/1/15 to 1/1/16			
11 th – 2 nd semester/trimester	1/1/15 to 3/1/16			
11 th – 3 rd trimester	1/1/15 to 6/1/16			
12 th – 1 st semester/trimester	1/1/16 to 1/1/17			
12 th – 2 nd semester/trimester	1/1/16 to 3/1/17			
12 th – 3 rd trimester	1/1/16 to 6/1/17			

Eligibility Request Form – Page 2 of 2

STEP 4**Letter From Previous School Principal (Transfers only)**

A letter from the principal of the school previously attended is required. Letter may refer to high school activities previously participated in, whether student was in good standing at the time of transfer, any outstanding fees / lost materials, etc.

STEP 5**Eligibility Hardship Checklist**

Prior to OSAA consideration of eligibility, this Eligibility Request Form and the following information must be received by the OSAA Executive Director.

Transcripts
Current high school
Previous high schools

School Records
Attendance records
Letter authorizing release of school records to OSAA

Letters of Explanation
Student
Parents or Legal Guardian
School Representative
Optional – Other letters as relevant

Age & Fifth Year Additional Documentation
Gap in student's academic process
Credit deficiency
Classes needed to graduate
Individualized Educational Program (IEP)
Student's disability as defined by ADA

STEP 6**Affirmation Statement**

Under penalty of perjury, I do affirm that no coach, parent, administrator, teacher, or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. Further, I authorize release of permanent school records to the OSAA.

Both signatures required for all Eligibility Requests.

Signature of Parent (Host Family if Non-CSIET student)

Signature of Principal / Superintendent

(Principal/Superintendent is encouraged to attach any specific comments regarding this student's eligibility request.)

STEP 7**OSAA / District Committee Authorization****Decision**

The District Committee should forward copies of all District Committee decisions and rationale for that decision to the OSAA.

Director's / Chairperson's Signature: _____

Date _____/_____/_____

Chairperson's School: _____

Comments: _____

Approved

Denied

STEP 8**Appeals Process**

DISTRICT COMMITTEE DECISIONS: Appeals of District Committee decisions will be heard by the OSAA Eligibility Appeals Board.

- "Any party filing an appeal of a decision by the District Athletic Committee to the Eligibility Appeals Board...shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeal's bodies to hear the appeal." (Excerpt OSAA Handbook, Executive Board Policies, "Eligibility Appeal Filing Fee")
- If denied by the OSAA Eligibility Appeals Board, an appeal may be made to a Hearings Officer under Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$200.

OSAA EXECUTIVE DIRECTOR DECISIONS: Appeals of OSAA Executive Director decisions, regarding age, fifth year, grade deficiency, and non-CSIET foreign students are heard by the OSAA Executive Board.

- "Any party filing an appeal of a decision by...the Executive Director to the Executive Board shall be assessed a filing fee of \$100 to defray the costs to the Association of assembling the respective appeal's bodies to hear the appeal." (Excerpt OSAA Handbook, Executive Board Policies, "Eligibility Appeal Filing Fee")
- If denied by the OSAA Executive Board, an appeal may be made to a Hearings Officer under Rule 9, "Hearings Officer." Appeals to the Hearings Officer shall include an appeal fee of \$200.

Oregon School Activities Association

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2014-2015 Handbook

Student Name Jenkins, Cody A.			Central Point School District 6 Crater School of BIS 		
Perm ID 170196	Grade 11	Gender M			
BirthPlace Medford	Date Of Birth 09/23/1998				
Home Address 362 Jans Ct Central Point, OR 97502					

Crater School of BIS
655 N 3rd St
Central Point, OR 97502-1876

Phone **541-494-6300** | Fax **541-664-7589**

Subject	Course Title	Mark	Cred Att/Cmp	Subject	Course Title	Mark	Cred Att/Cmp
Crater School of BIS	Yr: 2013 Month: 11	Grade: 09		Crater School of BIS	Yr: 2015 Month: 3	Grade: 10	
EL	mini - Wilderness Survival	B	0.33 / 0.33	SS	US/World Studies II	F	1.00 / 0.00
EN	English I	D	1.00 / 1.00	EL	Youth Transition Program	C	1.00 / 1.00
SC	Physical Science	F	1.00 / 0.00	EL	Youth Transition Program	C	1.00 / 1.00
MA	Interactive Math I	F	1.00 / 0.00	Cred Att: 5.34	Cred Cmp: 3.34	GPA:	
PE	EB Singh and Spd Devlc B	B	1.00 / 1.00	Crater CAHPS	Yr: 2015 Month: 6	Grade: 10	
SS	US/World Studies I	D	1.00 / 1.00	EL	EB Singh and Spd Devlc A	B	1.00 / 1.00
CTA	Pop Art	D	1.00 / 1.00	Cred Att: 1.00	Cred Cmp: 1.00	GPA:	
Cred Att: 6.33	Cred Cmp: 4.33	GPA:		Crater School of BIS	Yr: 2015 Month: 6	Grade: 10	
Crater CAHPS	Yr: 2014 Month: 3	Grade: 09		CTA	Intro to Marketing	D	1.00 / 1.00
PE	EB Singh and Spd Devlc B	B	1.00 / 1.00	EN	English II	P	1.00 / 1.00
Cred Att: 1.00	Cred Cmp: 1.00	GPA:		MA	Interactive Math I	D	1.00 / 1.00
Crater School of BIS	Yr: 2014 Month: 3	Grade: 09		EL	Youth Transition Program	D	1.00 / 1.00
EL	mini - Math Tutorial	P	0.34 / 0.34	EL	Youth Transition Program	D	1.00 / 1.00
CTA	Computer Applications	F	1.00 / 0.00	EL	mini - Physical Education	B	0.33 / 0.33
CTA	Project Lab 1	F	1.00 / 0.00	EN	CR - English	P	0.33 / 0.33
EL	Physical Science Applied	F	1.00 / 0.00	Cred Att: 5.66	Cred Cmp: 5.66	GPA:	
EL	Interactive Math I Applied	F	1.00 / 0.00	Crater School of BIS	Yr: 2015 Month: 6	Grade: 10	
SS	American Government	F	1.00 / 0.00	CTA	Intro to Marketing	D	1.00 / 1.00
Cred Att: 5.34	Cred Cmp: 0.34	GPA:		EN	English II	P	1.00 / 1.00
Crater School of BIS	Yr: 2014 Month: 6	Grade: 09		MA	Interactive Math I	D	1.00 / 1.00
EL	mini - Yoga	D	0.33 / 0.33	EL	Youth Transition Program	D	1.00 / 1.00
EN	English I	F	1.00 / 0.00	EL	Physical Education	B	0.33 / 0.33
SC	Physical Science	D	1.00 / 1.00	EN	CR - English	P	0.33 / 0.33
MA	Interactive Math I	F	1.00 / 0.00	Cred Att: 5.66	Cred Cmp: 5.66	GPA:	
EL	EB Singh and Spd Devlc D	D	1.00 / 1.00	Crater School of BIS	Yr: 2015 Month: 6	Grade: 10	
SS	US/World Studies I	F	1.00 / 0.00	CTA	Intro to Marketing	D	1.00 / 1.00
Cred Att: 5.33	Cred Cmp: 2.33	GPA:		EN	English II	P	1.00 / 1.00
Crater CAHPS	Yr: 2015 Month: 3	Grade: 10		MA	Interactive Math I	D	1.00 / 1.00
EL	EB Singh and Spd Devlc C	B	1.00 / 1.00	EL	Youth Transition Program	D	1.00 / 1.00
Cred Att: 1.00	Cred Cmp: 1.00	GPA:		EL	Physical Education	B	0.33 / 0.33
Crater School of BIS	Yr: 2015 Month: 3	Grade: 10		EN	CR - English	P	0.33 / 0.33
EL	mini - Yoga	B	0.34 / 0.34	Cred Att: 5.66	Cred Cmp: 5.66	GPA:	
EL	Interactive Math I Applied	F	1.00 / 0.00	Crater School of BIS	Yr: 2015 Month: 6	Grade: 10	
EL	Body Toning	B	1.00 / 1.00	CTA	Intro to Marketing	D	1.00 / 1.00

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I = Incomplete	W = Withdraw	*	Incomplete	NG = No Grade	P = Pass																																																																																																	
Grade Point Legend <table border="1"> <tr> <td>Marked</td> <td>Normal</td> <td>AP</td> </tr> <tr> <td>A</td> <td>4</td> <td>5</td> </tr> <tr> <td>B</td> <td>3</td> <td>4</td> </tr> <tr> <td>C</td> <td>2</td> <td>3</td> </tr> <tr> <td>D</td> <td>1</td> <td>2</td> </tr> <tr> <td>F</td> <td>0</td> <td>0</td> </tr> <tr> <td>I</td> <td>0</td> <td>0</td> </tr> <tr> <td>NG</td> <td>0</td> <td>0</td> </tr> <tr> <td>W</td> <td>0</td> <td>0</td> </tr> </table>		Marked	Normal	AP	A	4	5	B	3	4	C	2	3	D	1	2	F	0	0	I	0	0	NG	0	0	W	0	0	GPA Summary HS Weighted Curr: 1.07 Rank:		Immunization <table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> <tr> <td>Polio</td> <td>11/23/1998</td> <td>01/27/1999</td> <td>04/05/1999</td> <td>10/02/2003</td> <td></td> <td></td> </tr> <tr> <td>Mumps</td> <td>12/23/1998</td> <td>12/08/2000</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Varicella</td> <td>12/23/1999</td> <td>12/29/2010</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Rubella</td> <td>12/23/1999</td> <td>12/06/2000</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Measles</td> <td>12/23/1999</td> <td>12/06/2000</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Hepatitis A</td> <td>02/04/2002</td> <td>12/29/2010</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>DTP/Td/Tdap</td> <td>11/23/1998</td> <td>01/27/1999</td> <td>04/05/1999</td> <td>12/23/1999</td> <td>10/06/2003</td> <td>12/29/2010</td> </tr> <tr> <td>HB</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Hepatitis B</td> <td>09/23/1998</td> <td>10/22/1998</td> <td>04/05/1999</td> <td></td> <td></td> <td></td> </tr> </table>		1	2	3	4	5	6	7	Polio	11/23/1998	01/27/1999	04/05/1999	10/02/2003			Mumps	12/23/1998	12/08/2000					Varicella	12/23/1999	12/29/2010					Rubella	12/23/1999	12/06/2000					Measles	12/23/1999	12/06/2000					Hepatitis A	02/04/2002	12/29/2010					DTP/Td/Tdap	11/23/1998	01/27/1999	04/05/1999	12/23/1999	10/06/2003	12/29/2010	HB							Hepatitis B	09/23/1998	10/22/1998	04/05/1999			
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Registrar Signature _____

08/31/2015

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Linda George
Crater School of Business, Innovation and Science
655 N. Third St.
Central Point, OR 97502
August 31, 2015

Regarding: Application for hardship waiver for Cody Jenkins

Dear OSAA:

Cody Jenkins is a junior attending the Crater School of Business, Innovation and Science. This letter is to request your consideration for a hardship waiver for Cody to continue to play football for Crater.

Just last school year, on 12/3/14, it was determined that Cody qualified for special education. Since this date, he has utilized the supports provided by his IEP very appropriately and is experiencing more success. In fact, he passed all of his classes last trimester! Due to Cody's learning disabilities, he can be modified, but because of his effort and desire for learning he received regular diploma passing grades in all classes this last trimester except for English where he received a modified pass. During this same trimester, he also had the initiative to complete 0.33 of an English credit retrieval.

Cody appreciates being on the Crater football team. His coach reports that he has an excellent attitude and Cody's participation is a big plus for himself, as well as, his teammates. Football has been a very important part of Cody's summer and if he is given a hardship waiver he will have the opportunity to experience further learning and success with his team, as well as, in the classroom.

Sincerely,

Linda George
Special Education Teacher/Case Manager

Dear Tom,

I am writing in regards to Cody Jenkins, a junior football player at Crater High School. Cody was identified for an IEP after his freshman year and thus his grades suffered until he was identified. Cody currently has 19 credits and is doing well at Crater. In fact, he passed all 7 of his classes last spring.

We believe that Cody's learning disability was a key factor in not passing 10 of his classes until he was identified with a disability.

I have enclosed a letter from his IEP teacher with his transcripts and are hoping that you will declare this an academic hardship and that Cody can play football this season.

Thanks,

David Heard
Crater High School
Athletic Director