

to whom it may concern,

I would like myself, Rachel Taylor, to cascade High School for many reasons. The main one is that at cascade there is a very safe, caring, and involved student body. As far as expectations for grades go, I would like this year to hold my highest gpa. Other schools have much less expectation for the students. Another reason is that cascade is smaller than the average school. In my opinion, I function much better in these kind of environments.

Thank You!

Sincerely,

Rachel Taylor

To Whom it may concern,

We would like Rachel to attend Cascade High School for several reasons. The main one is the fact that the school has high expectations of the students. The teachers choose to stay in Cascade School district to teach because they like it there, even though they could possibly get paid more in other districts. We were very impressed with the high standards required by the volleyball coach when it comes to morals, ^{↓ of the girls} grades, and how they conduct themselves as a team. We truly hope + believe Rachel is going to do very well at Cascade also due to it being a smaller, more family oriented school as opposed to ^{larger} South Salem. She knows if she doesn't give it her all, she won't be allowed to attend (as an out of district transfer) so we see good things for her future there.

Thank you!

Sincerely,

Sherah Taylor
(mom)



Student Intent to Transfer Certificate

NOTE: This form, or its substantial equivalent, must be completed and a copy maintained at the receiving school for inspection at the request of the OSAA prior to the student's affiliation with the school to which the student is transferring. See Rule 8.6.5, "Transfers to a school with affiliation" outlined on the back of this document.

Name of Student Rachel Taylor Birth Date 6, 23, 99
Month / Day / Year
Name of Parents and Address of Joint Residence Bret and Sherah Taylor
3680 Whisper Lane SE
Salem OR 97317
School Currently Attending _____ City _____
School to Which Transferring Cascade High City Turner
Intended Transfer Date 2015

CERTIFICATION BY PARENT AND STUDENT

Under penalty of perjury, I affirm that no coach, parent, administrator, teacher or other representative of the current school initiated contact or offered any inducements for the purpose of having the student attend the current school for athletic participation. I also affirm that there has been no prior affiliation with the school to which the said student is transferring.

Parent Signature [Signature] 8.26.15
Date
Student Signature [Signature] 8.26.15
Date

CERTIFICATION BY ADMINISTRATOR OF SCHOOL CURRENTLY ATTENDING

I affirm that I am aware of the above student's intent to transfer and the specifics of that transfer stated above.

Signature [Signature] 8/26/15
Administrator Date

CERTIFICATION BY ADMINISTRATOR OF SCHOOL TO WHICH TRANSFERRING

I affirm that I am aware of the above student's intent to transfer and the specifics of that transfer stated above. I also affirm that there has been no affiliation, as stated in OSAA Rule 8.6.5, prior to the signing of this certificate by all parties above.

Signature [Signature] 8/26/15
Administrator Date

Excerpt Rule 8.6.5, Transfers to a school with affiliation

“Despite compliance with the other provisions of these Rules, a high school student who attends, participates or was eligible to participate for a school, and then transfers to another school is ineligible for one calendar year from the last date of participating or receiving instruction as described below under any of the following circumstances:

(a) The student transfers from a public, private or charter school within one calendar year after:

- (1) Participating in non-school athletics (e.g. AAU, American Legion, club team, or other non-school teams) on a team affiliated with the school to which the student transfers or may represent under Rule 8.5 – School Representation, AND/OR
- (2) Receiving athletic or activities instruction, including weight training and conditioning, from a person affiliated with the school to which the student transfers or may represent under Rule 8.5 – School Representation.
- (3) EXCEPTION: The eligibility of a full member private or associate member school student who transfers to a public or private school at which the student has previously been a participant in a school sport or activity is not affected by this rule.

(b) The student transfers from a home school within one calendar year after:

- (1) Participating in non-school athletics (e.g. AAU, American Legion, club team, or other non-school teams) on a team affiliated with the school to which the student transfers or may represent under Rule 8.5 – School Representation, AND/OR
- (2) Receiving athletic or activities instruction, including weight training and conditioning, from a person affiliated with the school to which the student transfers or may represent under Rule 8.5 – School Representation.
- (3) EXCEPTION: The eligibility of a home school student who transfers to a public or private school at which the student has previously been a participant in a school sport or activity or was eligible to participate in a school sport or activity is not affected by this rule.

1. Q. At what point is a student considered a member of a non-school affiliated team?
A. If a student participates in a practice or contest, that student is considered a team member and is a part of the roster.
2. Q. What constitutes a “team affiliated with the school”?
A. A team is considered to be “affiliated with the school” if more than half the number of students on the team’s roster *or regularly participating in practices or contests* are from that school.
3. Q. Who is considered to be a part of the school coaching staff?
A. A coach (paid or volunteer) is anyone involved in coaching a team that has contact with students more than three times in a sports season.
4. Q. Does Transfer Rule 8.6.5 apply to incoming 9th graders?
A. No, all students are eligible when they enter the beginning year of a four-year (grades 9-12) high school for the first time.
5. Q. How may a student document that the transfer process was initiated prior to participating on a non-school team associated with the school to which the student is transferring?
A. The student should complete the “Student Intent to Transfer Certificate,” or its substantial equivalent, prior to participation at the school to which the student is transferring.
6. Q. If a student receives instruction from a coach, then the coach moves to a different school, may the student transfer to the “new” school of the coach without jeopardizing his or her eligibility?
A. No. The student’s eligibility may be in jeopardy if the student transfers to the school where that coach currently coaches regardless of whether the coach’s current school is where the coach was employed at the time of the instruction. The student’s potential ineligibility is linked to the coach from whom instruction was received, not to the school of the coach at the time of the instruction.
7. Q. Under Transfer Rule 8.6.5, if a student receives instruction from a coach who is also his/her parent, then the coach/parent moves to a different school, may the student transfer to the “new” school of the coach/parent without jeopardizing his/her eligibility?
A. Yes, provided that within the last calendar year the student has not received instruction from any other person affiliated with the school to which the student transfers and/or the student has not participated on a team affiliated with the school to which the student transfers.
8. Q. Does receiving athletic instruction or attending a camp or clinic at which a person affiliated with the school to which a student transfers place the student’s eligibility in jeopardy under Rule 8.6.5?
A. Yes. Further, any time a student and coach attend the same camp, instruction is considered to have taken place.
9. Q. If less than one calendar year has passed since a student received instruction from a coach and the student transfers to the school of that coach, is the student eligible?
A. No. The period of ineligibility for a student who transfers to a school with which an instructor is affiliated (or with which a non-school team is affiliated) is one calendar year from the last time the student received instruction from the coach (or played for the school). For example, if the student transfers to the school within one calendar year of receiving instruction, the student is ineligible until one calendar year has passed since the last date of instruction.
10. Q. If a student is ineligible for one year because the student participated on a non-school team associated with a school prior to transferring to that school, may the student file a hardship appeal to regain eligibility?
A. If application of the rule will work an undue hardship upon the student due to circumstances beyond the control of *each of the student and the student’s parent(s)*, the school at which the student wishes to participate may submit an Eligibility Request Form to the District Committee to petition for reinstatement of eligibility.

See Rule 8.6.5, “Transfers to a school with affiliation” for additional information.

General Information

Name: Rachel Elizabeth Taylor Date Generated: 8/19/2015
Student ID: 1530558 Grade Level: 11
Sex: F Date of Birth: 06/23/1999
Parent/Guardian: Sherah Taylor Address: 3680 Wisper Ln SE
Salem, OR 97317-9397

Course History

GPA is based on a 4-point scale. Grades marked with an asterisk (*) do not contribute to the GPA. Code definitions: CG: Course work is complete but credit cannot be awarded; CO: Course completed; EN: Scheduled in section; IC: Course work not completed; IP: Active in section; PC: Student has completed course and teacher is finishing grading; WF: Failing grade at time of withdrawal from course; WP: Passing grade at time of withdrawal from course.

2013-2014 (GPA: 2.86)

Course	Area	Grade	Credits Attempted	Credits Earned	Code
Health 1 (Silverton HS)	Health and PE	B	0.50	0.50	
Wgt Training (Silverton HS)	Health and PE	B	0.50	0.50	
Chorale (Silverton HS)	Humanities	A	0.50	0.50	
Intro Theater (Silverton HS)	Humanities	A	0.50	0.50	
Womens Choir (Silverton HS)	Humanities	A	0.50	0.50	
English 9A (Silverton HS)	Language Arts	C	0.50	0.50	
English 9B (Silverton HS)	Language Arts	B	0.50	0.50	
Algebra 1A (Silverton HS)	Mathematics	C	0.50	0.50	
Algebra 1B (Silverton HS)	Mathematics	B	0.50	0.50	
Advisor A (Silverton HS)	Other	P*	0.25	0.25	
Advisor B (Silverton HS)	Other	P*	0.25	0.25	
Business Essent (Silverton HS)	Other	D	0.50	0.50	
Math Lab A (Silverton HS)	Other	B	0.50	0.50	
Math Lab B (Silverton HS)	Other	A	0.50	0.50	
Phys Science A (Silverton HS)	Science	C	0.50	0.50	
Phys Science B (Silverton HS)	Science	C	0.50	0.50	
			7.50	7.50	

2014-2015 (GPA: 3.02)

Course	Area	Grade	Credits Attempted	Credits Earned	Code
Wgt Training (S Salem HS)	Health and PE	A	0.50	0.50	
Art 1 (S Salem HS)	Humanities	A	0.50	0.50	
Chorus 2 (S Salem HS)	Humanities	A	0.50	0.50	
Eng 10 Comp (S Salem HS)	Language Arts	C	0.50	0.50	
Geometry A (S Salem HS)	Mathematics	B	0.50	0.50	
Biology A (S Salem HS)	Science	B	0.50	0.50	
20th Cent US Hist 2A (S Salem HS)	Social Studies	A	0.50	0.50	
Health, Fitness, and Nutrition B	Health and PE	A-	0.50	0.50	CO
Art History B	Humanities	D+	0.50	0.50	CO
High School Survey A	Independent Study	A+	0.50	0.50	CO
English 10 B	Language Arts	C+	0.50	0.50	CO
Geometry B	Mathematics	D	0.50	0.50	CO
Biology B	Science	B	0.50	0.50	CO
United States History B	Social Studies	B	0.50	0.50	CO
			7.00	7.00	

High School Cumulative (GPA: 2.94)

Credits Attempted	Credits Earned
14.50	14.50

Progression Plan - Graduation Requirements

‡ indicates that the credits only need to be attempted.

Academic Requirements

Requirement	Credits Required	Credits Completed	Complete
English	4	2	No
Mathematics	3	2	No
Algebra	1	1	✓
Geometry	1	1	✓
Science	3	2	No
Biology	1	1	✓
Physical Science	1	1	✓
Social Studies	3	1	No
U.S. History	1	1	✓
Government	1	0	No
Health	1	1	✓
Physical Education	1	1	✓
Ed Technology	1	0	No
The Arts/World Languages	2	3	✓
Career Exploration	0.5	0	No

Completion Requirements

Requirement Description	Complete
Has 24 credits	No

Other Academic Information

Information

This transcript is official if it has a raised seal and a signature by a school official below. Connections Education is accredited by AdvancED. Oregon Connections Academy is accredited by the Northwest Accreditation Commission (NWAC), an accrediting division of AdvancED. For information, contact Connections Education at 1-800-382-6010.

CARIE L. BARLOZZI

Title

Principal

8/19/15

Date