

September 4, 2015

To whom it may concern:

My name is Robert (Bobby) Poole. My Daughter is Emylie Poole who has been recently notified that she has been put on academic suspension in her senior year. This letter is to respectfully request an appeal of her academic suspension as I believe her IEP, support services and resources were not adequately or appropriately implemented last year. This letter is to also request that her IEP is reviewed and implemented correctly this year.

Emylie struggled greatly last year. More so than she ever has and Emylie has had an IEP since 3rd grade as she has auditory processing issues and ADHD. We regularly monitored her InTouch, where we saw that she wasn't missing school but would be missing assignments or poor grades. When my wife or I would ask the teachers why things were missing, it was because they weren't completed and the teacher would not allow for partial credit and would only accept completed assignments. This would frustrate Emylie as she would not be able to complete the assignments in the allowed time and would ask for more time to complete these assignments and she wouldn't get the extra time even though it is allowed by her IEP, nor would they accept what she could finish in the time allotted and give her partial credit.

Last year we made multiple attempts to remedy this situation. We made several calls to the school and rarely received responses. When we did it was "sorry, she has to take that class and we can't transfer her", or "she needs to attend tutoring" or "she needs to make a better effort". I even asked the school if she needed Summer School and we were told no. We never received a response from her resource worker and just recently learned that she retired halfway through the school year. My wife and I met with Emylie's English teacher where we were told that Emylie could attend afterschool help because her curriculum didn't allow for extended time. Emylie was supposed to be able to write the essay the way it was taught by the time she was done teaching on it. If not, no credit and the teacher would move on to the next lesson. Emylie attended her afterschool tutoring almost every day and her grade never went above an F. This too was the class we requested that she be moved out of and into a remedial or non-mainstream English class. We were told no that she had to stay in this class.

Last year Emylie made an extreme effort to maintain her grades despite the difficulties, however, with no accommodations during her finals, she failed them which subsequently led to her failing her classes and her academic suspension.

My family and I relocated from California to Oregon last year. Because of this, my family and I, including Emylie have spent the last year settling in and adjusting. My wife's and I inability to constantly stay on top of this situation combined with the school's lack of support and resources has led to this unfortunate situation.

I respectfully request that Emylie's academic suspension be reviewed and appealed. I also respectfully request that Emylie's needs for the upcoming year be carefully considered and that she is afforded all the opportunities to have a successful senior year. Even if this means identifying and implementing new resources or putting her in non-mainstream classes.

Very truly yours,

Robert Poole