

Salem-Keizer School District

Student ID Number: 705782

Student's Name: Emylie N Poole

Date: 02/05/2015 School District: Salem-Keizer School District

Measurable Annual Goals

How progress will be measured:		How progress will be reported to parents:	When progress will be reported to parents:
		With Progress Report/Report Cards	6x per year
Criteria	Evaluation Procedures	Student's Progress Toward Goal	
80% of reading prompts	Work Sample	Date: 03/06/2015	N/A During This Grading Period
		Date: 04/28/2015	Emylie is at 50% toward meeting this goal.
		Date: 06/09/2015	Emylie is progressing at 60%
		Date:	
		Date:	
		Date:	
80% of written work	Work Sample	Date: 03/06/2015	No Progress In Goal/Objective
		Date: 04/28/2015	Progressing Toward Goal/Objective
		Date: 06/09/2015	She is making progress at 50%
		Date:	
		Date:	
		Date:	
By January 2016	Work Sample	Date: 03/06/2015	N/A During This Grading Period
		Date: 04/28/2015	N/A During This Grading Period
		Date: 06/09/2015	N/A During This Grading Period
		Date:	
		Date:	
		Date:	

IEP Team must consider the students needs relating to: instruction and/or related services; community experiences; employment and other post-school adult living objectives; and acquisition of daily living skills, if appropriate.

Measurable Annual Goal:

Reading

Emylie analyze the author's point of view in a text and explain what the bias or point of the text reflects.

Measurable Annual Goal:

Written Language

Emylie will site strong evidence to support her written responses when writing essays.

Measurable Annual Goal:

Transition Skills

Emylie will develop a resume for employment and college applications.