

August 29, 2015

Hardship Committee

My name is Carrie Anderson Gray,
I am Brady Anderson's Mother.

The reason I am writing this
letter is because I truly believe
that my son deserves the chance
to play his senior year of football.
He is behind in his credits by
2 1/2 points which was the last
semester of his Junior year.

Up until February Brady was
on track. He was doing well
with sports as his motivation
to do his best in school which
doesn't come that easy for him.

Brady was living in Medford
Oregon with his father who had
been absent from his life up
until the age of 14. He was attending
Phoenix High School and participating
in the football and wrestling
programs.

I had the honor of watching
Brady at the state level of
competition in both sports. I
felt he was on a good path.

Soon after wrestling season his dad made a decision to move to Arizona to help out his stepdaughter who had lost her husband and had 4 children. Brady had several options to stay where he was excelling and graduate with his peers but his dad would not allow it. They moved abruptly.

Brady was Enrolled at Mojave High School the last semester of his Junior year. Coming into a classroom where he said everything seemed like a foreign language to him. He fell behind. He began spending more time as the babysitter of the children than anything.

Brady's father had no regard for what was happening to Brady and he was losing his chance at receiving a High School Diploma and a successful life.

Glendale High School's night school program could get Brady back

on track but without the
motivation of sports I believe
he will be forever lost.

Please consider this opportunity
for him and his family.

Thank you
Carmie Anderson
Gray

To whom it may concerns,

My name is Brady Anderson and I am writing this letter to prove that the reason I am ineligible was out of my control. The reason I am ineligible is I was attending school in phoenix Oregon with my dad and was doing good in school and was always eligible. During the third quarter of my junior year my dad forcefully moves me to Bullhead Arizona. Multiple amounts of my friends and there parent's even coaches would ask my dad if I could at least stay with someone of his choice so I could finish my junior year and still be eligible for my senior year but nothing worked. When I arrived in Arizona things were worse than I even imagined the school I attended Mohave High school was already starting there fourth quarter and were doing pre test finals and finals. Most the classes I went to was like getting handed a book in a foreign language and I was expected to read it. I have already talked to my athletic director about the after school program to catch up once that starts I am willing to do what ever it takes to be able to play the game I love. Thank you for taking the time to read my letter.

Sincerely

A handwritten signature in cursive script that reads "Brady Anderson". The ink is dark and the signature is fluid, with the first and last names being more prominent than the middle name.

Brady Anderson



GLIDE HIGH SCHOOL



Kristina M. Haug, Ph.D.
MS/HS Principal
(541) 496-3554 ext. 3223

Alan Skinner
Dean of Students / Athletic Director
(541) 496-3554, ext. 3225

Christopher Clair
Counselor
(541) 496-3554 ext. 3226

September 1, 2015

Tom Welter, Executive Director
Oregon School Activities Association
25200 SW Parkway, Suite 1
Wilsonville, OR 97070

RE: Brady Anderson-Vierra, Hardship Request

Dear Mr. Welter,

I am writing this letter in reference of Brady Anderson-Vierra, a student at Glide High School. Mr. Anderson-Vierra has struggled in the past with his grades as well as home life. He is currently academically ineligible, with one credit short of being on track for graduation. Our counselor, Chris Clair, has made arrangements with Brady and his guardian to attend our after school-credit recovery program to attain this credit.

With his new living situations and the numerous positive role models surrounding him at Glide High School, I believe he is in the best situation for success to date. With this in mind, Brady needs the connection to his peers and the influence of his coaches to promote positive choices on a daily basis. Therefore, I am requesting a hardship is granted to Brady given his previous circumstances and this necessary component of his livelihood.

If you have additional questions, please contact me at: (541) 496-3554 ext. 3223 or khaug@glide.k12.or.us.

Thank you for your consideration on this matter,

Kristina Haug, Ph.D.
Glide MS/HS Principal
18990 N Umpqua Hwy
Glide, Oregon 97443



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RE: Brady Anderson-Vierra, Hardship Request

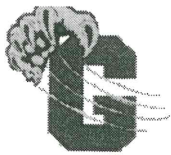
Dear Mr. Welter,

I am writing this letter in support of Brady Anderson-Vierra a new student at Glide High School. Brady attended middle and elementary school in Glide and moved to live with his father in Phoenix, Oregon. Currently Brady is academically ineligible (passed only 4 classes last spring and is 1 credit short 16.5). The fact he moved in the middle of the semester and was required to babysit rather than attend school on a regular basis he would be in this situation. Our goal at Glide High School is to get young Mr. Anderson to graduate. His attitude is excellent and is enrolled on our night school program. I feel his involvement in extra-curricular programs will help facilitate his future academic goals.

Sincerely,

Al Skinner
Glide High School
Athletic Director





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September 1, 2015

RE: Brady Anderson-Vierra, Hardship Request

Dear Hardship Committee,

I am writing this letter in support of Brady Anderson's petition for a hardship. Brady has come to us this year after a pretty tumultuous last year. From my understanding he was removed rather quickly from his school in Phoenix, OR and moved to a school in Arizona. This is a particularly hard transition to make and is particularly difficult at the end of the year. Brady has some history of being removed from schools pretty quickly. During his 10th grade year he was placed in our school just before the first semester ended and then pulled out just before the 4 quarter started. This kind of instability effects a student's ability to earn credits consistently. Brady is 1.5 credits short of being on track for graduation by school standards, and 1.0 credit by OSAA standards. This amount of credit is obtainable through our night school program. Brady seems to have the motivation to work hard on the classes. The majority of that motivation comes from his ability to participate in extra-curricular activities. Without the tie-in that sports provide- I am afraid he will lose interest in completing his education. Please consider this hardship on behalf of Brady Anderson.

Sincerely,

Christopher Clair
Counselor
Glide High School