

Student Name <b>Guzman-Estrada, Israel</b>			<b>Salem-Keizer Public Schools</b> <b>McNary High School</b> Accredited by the Northwest Accreditation Commission			<b>Grade History Transcript</b> <b>McNary High School</b> August 26, 2015 <a href="http://mcnary.salkelz.k12.or.us/">http://mcnary.salkelz.k12.or.us/</a>		
Perm ID <b>670856</b>	Grade <b>12</b>	Gender <b>Male</b>	Diploma Type <b>Regular</b>	Phone <b>503-399-3233</b>	Fax <b>503-391-4025</b>	School Address <b>595 Chemawa Rd N</b> <b>Salem, OR 97303</b>		
Date Of Birth <b>03/22/1998</b>	Phone <b>971-208-8849</b>	Graduation Date						
Mailing Address <b>4936 Fillmore St N</b> <b>Keizer, OR 97303</b>								

**Credit Summary - High School**

Crs ID	Course Title	Mark	Cred Cmp	Credit/Grade Requirements			Credit/Grade Summary		
<b>Jangel Romero Llamas</b>									
Yr: 2012	Term: YR	Grade: 09		Subject Area	Req'd	Compl	Needed		
AZ0000	ART/MUSIC	B	0.500	LA - English	3.000	0.500	2.500		
CA0000	TECH ED/COMP SCI	F	0.000	CO - Composition	1.000	0.000	1.000		
DH0000	HISTORY	F	0.000	MA - Mathematics	3.000	0.000	3.000		
FI0000	ENGLISH/FL	F	0.000	SC - Science	3.000	1.830	1.170		
FS0000	SPANISH	D	1.000	SS - Social Science	3.000	0.830	2.170		
MA0000	MATH/ALGEBRA I	F	0.000	HE - Health Ed	1.000	0.000	1.000		
PZ0000	PE	B	0.500	PE - Physical Ed	1.000	1.000			
SC0000	CHEMISTRY	D	1.000	FA - Fine/Art	3.000	1.830	1.170		
XX0000	CITIZENSHIP/ETHICS	B	1.000	EL - Elective	6.000	4.570	1.430		
Cred Cmp: 4.000				<b>TOTALS</b>	24.000	10.560	13.440		
<b>North Salem High School</b>									
Yr: 2013	Term: S1	Grade: 10		Subject Area	Req'd	Compl	Needed		
AZ2032	PAINTING I	B	0.330	LA - English	3.000	0.500	2.500		
DH2104	20TH C ST II - DL	B	0.330	CO - Composition	1.000	0.000	1.000		
MM1054	ESL MATH - E	A	0.330	MA - Mathematics	3.000	0.000	3.000		
PZ2522	IND/TEAM SPT	A	0.330	SC - Science	3.000	1.830	1.170		
SB3164	BIOLOGY DL	C	0.330	SS - Social Science	3.000	0.830	2.170		
XB1304	ESL RDG	A	0.330	HE - Health Ed	1.000	0.000	1.000		
XB1494	ELD I	A	0.330	PE - Physical Ed	1.000	1.000			
Cred Cmp: 2.310				<b>TOTALS</b>	24.000	10.560	13.440		
<b>McKay High School</b>									
Yr: 2014	Term: S2	Grade: 11		Subject Area	Req'd	Compl	Needed		
MA2024	ALGEBRA I	F	0.000	LA - English	3.000	0.500	2.500		
PZ2232	WGT TRAIN	B	0.500	CO - Composition	1.000	0.000	1.000		
XB1304	ESL RDG	F	0.000	MA - Mathematics	3.000	0.000	3.000		
XB1324	ESL SKILLS SC	D	0.500	SC - Science	3.000	1.830	1.170		
XB1334	ESL SKILLS SS	D	0.500	SS - Social Science	3.000	0.830	2.170		
XB1384	ESL SK	C	0.500	HE - Health Ed	1.000	0.000	1.000		
XB1494	ELD I	D	0.500	PE - Physical Ed	1.000	1.000			
Cred Cmp: 2.500				<b>TOTALS</b>	24.000	10.560	13.440		
<b>Salem-Keizer Public Schools</b>									
Yr: 2014	Term: SS	Grade: 11		Subject Area	Req'd	Compl	Needed		
DG3012	GLOBAL ISSU	C	0.500	LA - English	3.000	0.500	2.500		
LL3642	ENVR LIT	C	0.500	CO - Composition	1.000	0.000	1.000		
SB3182	ENVIRON SCI	C	0.500	MA - Mathematics	3.000	0.000	3.000		
XE2112	Career	P	0.250	SC - Science	3.000	1.830	1.170		
Cred Cmp: 1.750				<b>TOTALS</b>	24.000	10.560	13.440		

A=4.0, B=3.0, C=2.0, D=1.0, F=0.0, NG=No Grade, NC=No Credit, PZ9999=PE Waiver, (\*) = Modified

<b>GPA SUMMARY</b>	<b>NOTES</b>			
<b>HS Unweighted GPA</b>				
Cumulative for <b>1.722</b>	Enter Date <b>12/04/2008</b>	Leave Date	Class Rank <b>384 out of 466</b>	Graduation Date <b>Class of 2016</b>

Official's Signature  
Transcript is unofficial unless signed by a school official.

08/26/2015

8/25/15

TO WHOM IT MAY CONCERN:

My name is Israel Guzman-Estrada, I am requesting permission to play fall soccer this season at McNary High school. Unfortunately, my education was interrupted because of a family situation that was out of my control. The family situations forced my family to return to Mexico several times, therefore, I missed a full school year. As you can imagine this has made it difficult for me to catch up and remain on-track with my academics. When I was in class, it was difficult to concentrate because of the family situation at home. Thus resulting in my not passing some of my classes.

My parents recently moved to the Keizer area, I see this as an opportunity for a new beginning for me and my younger brother. Unfortunately, my two older siblings had to remain in Mexico. I now have the opportunity to receive a great education and plan on doing whatever it takes to succeed. I know my little brother looks up to me and I want to be a good role model for him. I want him to be successful and have clear established goals, as I do.

I'm excited for this new beginning and I'm highly motivated to succeed. My family situation has stabilized and I look forward to my new life as a Celt. I know it will require a lot of hard work, but I'm ready for the challenge. I'm prepared to study hard, graduate from high school, and move on to college.

I will work hard to recover credits, and achieve my goals. I have a graduation plan in place and have every intention to carry out the plan.

My assistant principal, counselor and community school outreach coordinator/coach will monitor my progress weekly.

Please see the attached graduation plan. Thank you for your time and consideration.

Sincerely,



Israel Guzman-Estrada

8-26-15

Graduation Plan for Israel Guzman-Estrada (670856)

Listed below are the appropriate courses Israel would need to take (or like credit type courses) in order to complete diploma requirements in the state of Oregon by the end of his 5th year of high school. All listed classes (or like classes) must be passed in order to earn a diploma.

2015-16

Semester 1

ELD III  
English 11  
Algebra I  
Geometry  
Earth Science  
Amer. Government  
Art I  
Piano

Semester 2

ELD III  
English 11  
Algebra I  
Geometry  
Environ. Science  
Economics  
Digital Arts I  
Mythology

2016-17

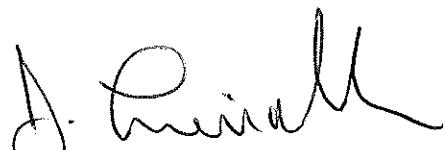
Semester 1

ELD IV  
English 12  
Planet Earth English  
Adv. Topics in Alg. & Geo.  
World Geography  
Youth & Law  
Wellness I (in 11-12 cohort or SKO)

Semester 2

ELD IV  
English 12  
Planet Earth English  
Adv. Topics in Alg. & Geo.  
History in Cinema  
Wellness II

Israel will be expected to meet with his counselor and Community School Outreach Coordinator/coach (Miguel Camarena) weekly to monitor progress and put additional interventions in place as needed such as: contacting parents, mandatory after school tutoring from his teachers and/or other tutoring resources, and soccer study tables. The plan may also include incentives and removal of school and home privileges as agreed on by counselor, parent and coach.



Justin Lieuallen  
Assistant Principal