

Bend - La Pine Schools
Special Programs
520 NW Wall St
Bend, OR 97701
Phone: 541-355-1060
Fax: 541-355-1069

Meeting Request



Student Name: **Shaw, Dustin W.** Home Phone: **541-241-0123** Date: **04/20/2015**
Date Of Birth: **07/23/1997** Home Address: **20606 Foxborough Ln**
Student No.: **225592** Student State ID: **6847099** **Bend, OR 97702**

Age 17	Gender Male	Grade 11	Home School Bend Senior High School	Attending School Bend Senior High School
Ethnicity White			Primary Language - Date Determined - 03/18/2008	Home Language - Date Determined English - 03/18/2008

Parent/Guardian			
Name Dennis Shaw	Home Phone 541-241-0123	Name Heather Shaw	Home Phone 541-241-0123
Address 20606 Foxborough Ln Bend, OR 97702	Work Phone 541-410-5847	Address 20606 Foxborough Ln Bend, OR 97702	Work Phone 541-382-5978
	Emergency Phone 541-410-5847		Emergency Phone 541-382-5978

Dear Parents/Guardians/Adult Student:

You are invited to attend a meeting for Shaw, Dustin W.

You may invite other individuals who have knowledge or special expertise about your child. Please contact us if you plan to invite others not listed on this meeting invitation.

The meeting is scheduled for: Date: Monday, May 04, 2015 Time: 10:30 AM
Location: Bend High School, Room D-6

The purpose of this meeting is to:

- ☒ Initial or Annual IEP - Develop or review an individualized education program (IEP) and placement for your child. The development of the IEP will be based on information from a variety of sources including the most recent evaluation, progress reports, test results, and information from you.
- ☒ Consider your child's transition needs or services for a student age 16 or older. (To the extent appropriate, with the consent of the parents or adult student, the district must invite a representative of any participating agencies likely to be responsible to provide or pay for transition services.)

The following individuals are either invited or required to attend:

<u>Name</u>	<u>Position/Role/Agency</u>	<u>Invited/Required</u>
<u>Shaw, Dennis</u>	Father	
<u>Shaw, Heather</u>	Mother	
<u>Shaw, Dustin W.</u>	Student	
<u>Marie Bishop</u>	Case Manager	
<u>Diane McMillan</u>	Counselor	
<u>Paul Hutter</u>	General Ed Teacher	

Other specialists:

If required participant is not present, ensure completion of District/Parent Agreements to excuse a required member.

The student is required attendee if the student will be 16 and the purpose of the meeting is to consider post-secondary goals and transition services.

Name Shaw, Dustin W.	Date of Birth 07/23/1997	Student Number 225592	Document Date 04/20/2015
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This meeting was confirmed on:
04/20/2015

Contact Method:
Telephone

This meeting was confirmed by:
Kim Shoop

Comments:

We encourage you to participate in all meetings about your child's special education program. If you choose not to participate, the meeting may be conducted without you. If you are unable to attend and would wish to discuss a different meeting location or time, or would like to participate through alternate means, please contact the individual named below to provide them with information you wish to have considered as part of this meeting.

Meeting Organizer/Contact:

Marie Bishop

Phone: (541) 355-3773

Email: marie.bishop@bend.k12.or.us

Additional information for this meeting:

IEP MEETING - Attendance

Student: Dustin Shaw

Date: 5.4.15 Time: 10:30 am

Location: BEND HIGH

Meeting

<input type="checkbox"/> Initial Evaluation Planning	<input type="checkbox"/> Reevaluation Planning
<input type="checkbox"/> Eligibility Determination	<input checked="" type="checkbox"/> Initial or Annual IEP
<input type="checkbox"/> Changes/ Revision to IEP	<input type="checkbox"/> Other _____

Documents given to Parent/Guardian/Adult Student

<input checked="" type="checkbox"/> Procedural Safeguards	<input checked="" type="checkbox"/> IEP Placement Determination
<input type="checkbox"/> Notification of Diploma Options	<input type="checkbox"/> Guide to Commonly Used Tests OR
<input checked="" type="checkbox"/> Disclosure Statement for Electronic Paperwork	A written description of each assessment tool listed on the parent permission

***I would like to receive my child's special education paperwork:**

☐ paper copy

☒ electronic copy

email address: heathershaw5@yahoo.com

Initials: HS

Date: 5/4/15

541-241-0123

dshaw6888@yahoo.com

541.410-5847

MEETING PARTICIPANTS

Role

Print Name _____

Signature

Parent Leather Shaw

Heather Snow

Parent Dennis Shaw

[Signature]

Student Dustin Shaw

ILL

District Representative Marie Bishop

Marie Bishop

Special Education Marie Bishop

Marie Bishop

Regular Education Teacher Mary Bisho Paul Butler

Her Y. H. H.

Person Interpreting Evaluation Marie Bishop

Marie Bishop

Other Shawn Grace

the AS

Other Diane McMillan

James McMillan

Other

Other

Other

Other

Other

Other



SPECIAL PROGRAMS MEETING SUMMARY

Student name: Dustin Shaw

Page: 1 of 4

type of meeting: Annual IEP

prepared by: M. Bishop

Date: 5.4.15

Concerns - Says he doesn't get Chemistry,
Math and Lan

- doesn't - failing the kids - needs more communication

Chemistry - doesn't turn anything in
on vacation - didn't make anything
working with Jannie Jaley

Homework - nothing for whole year

packet - when things are due

hasn't turn in the packet

- makes print out to the students

gives extra credit

- Paul communicates everyday - (in class working on
task - proud when)

- look at notes

* Dennis wants us to send out emails (gets it done)
(Shy of teachers - doesn't ask for help) doesn't want
to be bullied by a teacher.

Wednesdays - with Jeannie

- has to turn in the whole thing

- full credit

Paul - emails not working - can't email to
mom - talk to him

- Heather wants to know every Friday

- will come in Wednesday



520 N.W. Wall Street
Special Programs Office
Bend, Oregon 97701-2699
(541) 383-6051

CONFIDENTIAL

SPECIAL PROGRAMS MEETING SUMMARY

Student name: Dustin Shaw

Page: (3) of

Type of meeting:

Prepared by:

Date: 5.4.15

Accommodations: Access Sec - tests

- 50% extended time
- class notes - print and give it to him
- handheld calculator - tests
- study guides before test
- check for understanding - personally

Transition -

- Armijor Marines - mechanics / wants to
- work on stuff
- Take yr. off work @ Truax Town pump
- build a resume w/ dad
- job application - w/ brother
- 2 work samples in Rd/Wt/Mt. or WorkKey
- let us read it to him!

Wt. WK Shop 1 - Gisdork - Film as Lit.

Government (1st Semester)

Integrated Math

WtS - before lunch

Metals

Sports life skills mentor

Bend - La Pine Schools
Special Programs
520 NW Wall St
Bend, OR 97701
Phone: 541-355-1060
Fax: 541-355-1069

Individualized Education Program



Student Name: **Shaw, Dustin W.** Home Phone: **541-241-0123** Date: **05/04/2015**
 Date Of Birth: **07/23/1997** Home Address: **20606 Foxborough Ln**
 Student No.: **225592** **Bend, OR 97702**
 State Student ID: **6847099**

Age 17	Gender Male	Grade 11	Home School Bend Senior High School	Attending School Bend Senior High School
Ethnicity White			Phone 541-355-3700	Phone 541-355-3700
Primary Language - Date Determined - 03/18/2008			Address 230 NE 6th St	Address 230 NE 6th St
Home Language - Date Determined English - 03/18/2008			Bend, OR 97701	Bend, OR 97701

Parent/Guardian

Name Dennis Shaw	Home Phone 541-241-0123	Name Heather Shaw	Home Phone 541-241-0123
Address 20606 Foxborough Ln	Work Phone 541-410-5847	Address 20606 Foxborough Ln	Work Phone 541-382-5978
Bend, OR 97702	Emergency Phone ###-###-####	Bend, OR 97702	Emergency Phone ###-###-####

IEP Review Due Date : **05/03/2016** Re-evaluation Due Date: **05/06/2016**

Eligibility(ies): **Specific Learning Disability (SLD-90)**

Interpreter Needed: ☐ Yes ☒ No

Documentation of efforts to schedule the IEP Meeting:

Date	Description
04/14/2015	Left telephone message with proposed meeting date/time.
04/20/2015	Mailed home written notice of meeting.
04/20/2015	Confirmed meeting date/time with parent.

B. IEP Team Members

<u>Names</u>	<u>Position</u>	<u>Present/Absent</u>
Shaw, Dustin W.	Student	Consulted
Shaw, Dennis	Father	Present
Shaw, Heather	Mother	Present
McMillan, Diane K.	Counselor	Present
Bishop, Marie D.	District Representative	Present
Hutter, Paul A.	General Ed Teacher	Present
Bishop, Marie D.	Person Interpreting Evaluation Results	Present
Bishop, Marie D.	Special Ed Teacher	Present
Shawn Glance	Student Teacher	Present

* If required team member is excused, attach signed written agreement between parent and district before proceeding.

Name Shaw, Dustin W.	Date of Birth 07/23/1997	Student Number 225592	Document Date 05/04/2015
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C. SUMMARY OF PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE

Strengths of Student (Academic, Behavior, Learning characteristics, etc.)

Dustin is an IEP student with goals for reading, writing, and math. He is a visual learner and needs to practice before he is expected to complete a task. Dustin is no longer taking his medication for ADHD, because of the way it makes him feel. He has a more difficult time staying focused, organized and completing his assignments. He does better with tasks that require the use of his hands or involve some type of movements.

Concerns of the parent(s) for enhancing the education of the student

Dennis and Heather are concerned about his grades, his ability to stay focused, organization and his ability to get things turned in. They would like more communication from his teachers, so they can work with him at home.

Present level of academic performance, including the student's most recent performance on state or district-wide assessments

Results of state and district group assessment measures:

Test
OAKS (ST)

Test Level
10

Test Date
04/04/2014

Subject	Score	Performance Level
Reading	232	Does Not Meet
Mathematics	228	Does Not Meet
Science		
Writing		

Additional Present Levels

Dustin is behind in several of his classes. He has three "F's" in Chemistry, Algebra 1 and Lit. and Comp. 2. Teachers report that he got behind when the family went on vacation for a week and hasn't turn in the missed work and other assignments.

5/13/10 Wechsler Individual Tests of Achievement:
Broad Reading - 85 Low Average
Broad Math - 75 Below Average
Written Language - 78 Below Average

Present level of developmental and functional performance (including results of initial or most recent evaluations)

ADHD is a concern. He has a difficult time learning coping skills to help him stay focused.

Describe how student's disability affects involvement and progress in the general education curriculum

His inability to stay focused is causing him to miss instruction, though it may appear that he is paying attention. He needs repetition and practice before he's expected to complete a task.

D. GRADUATION OPTIONS

Is the student projected to graduate/exit this school year?

☐ Yes ☒ No

Projected Graduation/Exit Date: 06/10/2016

- ☒ With regular document
☐ With alternate document (describe below)
☒ Oregon Standard Diploma

E. TRANSFER OF RIGHTS

Will the student be age of majority, married, or legally emancipated while the current IEP is in effect?

☒ Yes ☐ No

The student and parent have been informed of rights under Part B of IDEA that will transfer to the student at the age of majority?

☒ Yes

Date informed: 04/20/2015

☐ Not-applicable

The district has provided written notice of the transfer of rights to the student and the parent?

Name Shaw, Dustin W.	Date of Birth 07/23/1997	Student Number 225592	Document Date 05/04/2015
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☐ Yes

Date provided: 05/04/2015

☒ Student has not reached age of majority

Name Shaw, Dustin W.	Date of Birth 07/23/1997	Student Number 225592	Document Date 05/04/2015
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F. SUMMARY OF PRESENT LEVELS OF PERFORMANCE FOR TRANSITION PLANNING

Student preferences, needs, and interests

Dustin loves football, rugby and any other contact sport. He says without sports, he wouldn't be in school. He will join the military right after high school, then choose a career based on his likes and skills.

Preferences: Have help when he needs it, work in groups, see and hear a lesson (with a demonstration), and take tests with an EA out of the classroom.

Interests: Working with his hands, physical sports (football, rugby), military, mechanics, and working with life-skills students.

Needs: Quiet setting for tests, technology, extra time on tests.

Strengths: Good sense of humor, working with his hands, and caring for others.

Results of age-appropriate transition assessments

Plan: English - 12, Math - 9, Reading - 12, Science - 11, Composite - 11

Career path choices: Ag./Forestry, Manufacturing, Construction, Transport Operations

G. SUMMARY OF AGE-APPROPRIATE TRANSITION PLANNING

MEASURABLE POST-SECONDARY GOALS:

Training

Within 36 instructional months, Dustin will secure an ASVAB study guide to prepare for the test.

Education:

Within 36 instructional months, Dustin will work towards meeting all of graduation requirements to be able to graduate with his class.

Employment:

Upon completion of high school, Dustin will enlist in the military.

Independent Living Skill:

Independent living skills are not a concern at this time.

Transition services (including projected courses of study) to assist in meeting post-secondary goals:

School Year: 2014-2015

List Courses: Algebra 1, ASL 2, Earth & Space Science, Lit. and Comp. II, Mechanics

Coordinated Activities

Instruction: Core classes and Electives

School Year: 2015-2016

List Courses: Film as Lit., First Aid, Government, Metals, Weights, Woodworking, Writing Workshop 1

Coordinated Activities

Instruction - Core and Elective classes.

Information received if any agency above did not attend

No agency participation.

Name Shaw, Dustin W.	Date of Birth 07/23/1997	Student Number 225592	Document Date 05/04/2015
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H. SPECIAL FACTORS FOR IEP DEVELOPMENT

Check all factors that apply	Explanation
<p>Does the student need assistive technology devices or services?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, services or devices must be addressed in the IEP</p>	Dustin has his textbooks downloaded. He listens to the text and novels assigned by the teacher.
<p>Does the student have communication needs?</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If yes, needs must be addressed in the IEP</p>	
<p>Does the student exhibit behavior that impedes his/her learning or the learning of others?</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If yes, the IEP team must consider the use of strategies, positive behavioral interventions and supports to address the behavior(s)</p>	
<p>Does the student have limited English proficiency?</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	
<p>Is the student blind or visually impaired?</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If yes, Braille needs must be addressed in the IEP, or evaluation of reading/writing needs has been completed and determined that Braille is not appropriate</p>	
<p>Is the student deaf or hard of hearing?</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If yes, the IEP addresses the student's language and communication needs, opportunities for direct communication with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode.</p>	

Name Shaw, Dustin W.	Date of Birth 07/23/1997	Student Number 225592	Document Date 05/04/2015
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I. REQUIRED TESTING AND ASSESSMENTS

Statewide Assessments

Will the student participate in any Statewide Assessment?

- ☒ Yes – assessment will be conducted while the current IEP is in effect.
☐ No – at the time of testing, assessment is not conducted at the student's grade level.

Assessment Participation				
Testing Grade	Assessment Area	Administration Method	Explanation*	Accommodation
			<i>Why the student cannot participate in regular assessment and why alternate assessment was chosen.</i>	
11	State ELA/Literacy (3-8, 11)	Standard with Accommodations		Text to speech, speech to text.
11	State Math (3-8, 11)	Standard with Accommodations		Text to speech.

Districtwide Assessments

Will the student participate in any Districtwide Assessment?

- ☐ Yes – assessment will be conducted while the current IEP is in effect.
☒ No – at the time of testing, assessment is not conducted at the student's grade level.

Name Shaw, Dustin W.	Date of Birth 07/23/1997	Student Number 225592	Document Date 05/04/2015
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J. MEASURABLE ANNUAL GOALS

When will progress be reported to the parent?

Semesterly

How will progress be reported?

With schools progress reports

Anticipated Dates

Progress Period 1	06/15/2015
Progress Period 2	02/01/2016

Category: Reading

Is the goal area related to alternate assessments aligned to alternative achievement standards?

☐ Yes (If Yes, short-term objectives are required)

☒ No

Goal:

Within 36 instructional weeks, given an informational or literary reading sample, Dustin will work towards scoring 4's or higher to meet the state standard, using the state scoring rubric.

Present Level:

Dustin hasn't produced a reading sample this year.

Category: Writing

Is the goal area related to alternate assessments aligned to alternative achievement standards?

☐ Yes (If Yes, short-term objectives are required)

☒ No

Goal:

Given a topic or a topic of his choice, Dustin will work towards scoring 4's to meet the state standards.

Present Level:

Dustin has produced three writing samples, but hasn't met the standards on any attempt.

Category: Mathematics

Is the goal area related to alternate assessments aligned to alternative achievement standards?

☐ Yes (If Yes, short-term objectives are required)

☒ No

Goal:

Given a work sample that covers geometry, algebra or statistics, Dustin will work towards scoring 4's or higher, as measured by the state scoring guide.

Present Level:

Dustin has worked on two math samples this year, but did not meet the state standards.

Name Shaw, Dustin W.	Date of Birth 07/23/1997	Student Number 225592	Document Date 05/04/2015
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K. SERVICE SUMMARY

Specially Designed Instruction

Service Area	Provider	Role	Anticipated Location	Time	Frequency	Start Date	End Date
Reading	LEA (Local Education Agency)	General Ed Teacher	General Education Class	30 Min	per week	05/04/2015	05/03/2016
Writing	LEA (Local Education Agency)	General Ed Teacher	General Education Class	30 Min	per week	05/04/2015	05/03/2016
Mathematics	LEA (Local Education Agency)	General Ed Teacher	General Education Class	30 Min	per week	05/04/2015	05/03/2016

Related Services

The team considered the need for related services and determined that the student is not in need of related services.

☐ Yes ☒ No The team has determined the student requires Special Education transportation due to the disability and access to the program site.

Extended School Year Services (ESY)

- ☒ The team has determined the student DOES NOT require ESY services
- ☐ The team has determined that ESY services WILL be provided to this student
- ☐ The team will meet to determine whether ESY services are required

Supplementary Aids/Services; Modifications; Accommodations

The team considered the need for supplemental aids and services and determined that they are needed.

Description	Provider	Role	Anticipated Location	Time	Frequency	Start Date	End Date
50% Extended time to complete assignments and test, with communication.	LEA (Local Education Agency)	General Ed Teacher	General Ed.	120 Min	per day	05/04/2015	05/03/2016
Study guides and class notes.	LEA (Local Education Agency)	General Ed Teacher	General Ed.	10 Min	Other	05/04/2015	05/03/2016
Handheld Calculator	LEA (Local Education Agency)	General Ed Teacher	General Ed.	55 Min	per day	05/04/2015	05/03/2016
Allow textbooks to be downloaded.	LEA (Local Education Agency)	Special Ed Teacher	General Ed.	55 Min	per day	05/04/2015	05/03/2016
Check for understanding.	LEA (Local Education Agency)	General Ed Teacher	General Ed.	10 Min	per day	05/04/2015	05/03/2016
Access to the SRC for tests and support.	LEA (Local Education Agency)	Special Ed Teacher	General Ed.	55 Min	Other	05/04/2015	05/03/2016

Supports for School Personnel

No program modifications or supports are required for the child to advance appropriately toward attaining annual goals.

Description of Supports	Provider	Role	Time	Frequency	Start Date	End Date
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Name Shaw, Dustin W.	Date of Birth 07/23/1997	Student Number 225592	Document Date 05/04/2015
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L. STATEMENT OF NONPARTICIPATION JUSTIFICATION

- ☒ The team has determined that no removal is necessary in order for the student to receive specially designed instruction, related services, or supplementary aids or services.

Name Shaw, Dustin W.	Date of Birth 07/23/1997	Student Number 225592	Document Date 05/04/2015
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M. PARENT STATEMENTS

Parents Rights

I have had the opportunity to participate in the development of this Individualized Education Program (IEP). I have received a copy of "Parent Rights for Special Education (K-18)".
 _____(parent initials)

Transfer of Rights

I have been notified that when my student turns 18, all special education rights given to the parent(s) transfer to the student, unless a court has appointed a legal guardian. Parent(s) will continue to receive any future notice required by state and federal laws regarding the educational program for the student.

Bend - La Pine Schools
 Special Programs
 520 NW Wall St
 Bend, OR 97701
 Phone: 541-355-1060
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Special Education Placement Determination



Student Name: **Shaw, Dustin W.** Home Phone: **541-241-0123** Date: **05/04/2015**
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Parent/Guardian

Name Dennis Shaw	Home Phone 541-241-0123	Name Heather Shaw	Home Phone 541-241-0123
Address 20606 Foxborough Ln Bend, OR 97702	Work Phone 541-410-5847	Address 20606 Foxborough Ln Bend, OR 97702	Work Phone 541-382-5978
	Emergency Phone 541-410-5847		Emergency Phone 541-382-5978

This placement is based on the child's current IEP dated: 05/04/2015
 and if applicable:

Team Members

Name, Title	Role	Consulted/Present
Shaw, Dustin W.	Student	Consulted
Shaw, Dennis	Father	Present
Shaw, Heather	Mother	Present
McMillan, Diane K.	Counselor	Present
Bishop, Marie D.	District Representative	Present
Hutter, Paul A.	General Ed Teacher	Present
Bishop, Marie D.	Person Interpreting Evaluation Results	Present
Bishop, Marie D.	Special Ed Teacher	Present
Shawn Glance Student Teacher	Other	Present

Name
Shaw, Dustin W.

Date of Birth
07/23/1997

Student Number
225592

Document Date
05/04/2015

Educational Placement Discussion and Decisions

Description of Placement Option Considered

More than 80% General Education with Special Education within classroom

Benefits of Option (Academic and Nonacademic):

Dustin will receive the same instruction, complete the same assignments, and use the same materials as his peers.

Possible Harmful Effects on the Child or Services:

With out accommodations, Dustin falls behind and shuts down.

Modifications/Supplementary aids and services considered to maintain the student in a less restrictive option (before selection of a more restrictive option):

- *Check for understanding.
- *Handheld calculator.
- *50% extended time to complete assignments and tests.
- *Access to the SRC for support and tests.
- *Study guides before major tests.
- *Download texts so he can listen.
- *Class notes.

☒ Selected

Rationale for Selection or Rejection:

☐ Rejected

Selected: With support, Dustin has a better chance of keeping up with his peers.

Placement Code

30 - 80% or more in General Education Class

Description of Placement Option Considered

More than 80% General Education with Special Education outside classroom

Benefits of Option (Academic and Nonacademic):

Dustin has benefited from small group instruction, in the past.

Possible Harmful Effects on the Child or Services:

He misses mainstream class instruction.

Modifications/Supplementary aids and services considered to maintain the student in a less restrictive option (before selection of a more restrictive option):

- *Check for understanding.
- *Handheld calculator.
- *50% extended time to complete assignments and tests.
- *Access to the SRC for support and tests.
- *Study guides before major tests.
- *Download texts so he can listen.
- *Class notes.

☐ Selected

Rationale for Selection or Rejection:

☒ Rejected

Rejected: Dustin doesn't require this level of service.

Placement Code

30 - 80% or more in General Education Class

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520 NW Wall St
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Prior Notice of Special Education Action



Student Name: **Shaw, Dustin W.** Home Phone: **541-241-0123** Date: **05/04/2015**
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		Emergency Phone 541-410-5847			Emergency Phone 541-382-5978

To be given to parents prior to an action to change or to refuse to initiate the identification, evaluation, educational placement of a child with a disability or provision of FAPE. Notice will be given at the same time the district requests parent consent on such actions requiring consent.

DESCRIPTION OF ACTIONS PROPOSED OR REFUSED BY THE DISTRICT: Provision of FAPE

The IEP team is proposing to adopt and implement the recently developed IEP.

Explanation of why the district proposes or refuses to take the action:

Dustin's IEP reflects current information regarding present levels of performance, goals and services summary.

Description of each evaluation procedure, assessment, record or report used as a basis for the proposed or refused action:

The changes are based on information developed at the student's IEP meeting.

Description of other options considered and why those options were rejected:

No other options were considered as updates to the IEP are required annually by the Individuals with Disabilities in Education Act.

Description of the factors relevant to the actions proposed or refused are:

All service options were considered by the IEP Team and those detailed on the IEP were agreed to by the Team.

This decision is proposed to be implemented on: 05/04/2015

Parents of a student and the student have protection under procedural safeguards in accordance with Federal Law. Contact the school psychologist or call the Special Education office if you want a copy of the procedural safeguards.

Procedural Safeguards provided to parent(s) mb

Sources of assistance in understanding Procedural Safeguards are listed below

Public Agency:
Agencia Publica:
Bend - La Pine Schools
520 NW Wall St
Bend, OR 97701
Phone: 541-355-1060
Fax: 541-355-1069

state description
street address
city state zip

Case Manager: Marie Bishop
Phone: (541) 355-3773

This document was prepared by: Marie Bishop